Overview

Institution Name
University of Puerto Rico - Cayey - Business Administration

Address
Ave. Antonio R. Barceló, Cayey PR. 00736

Year Accredited
2011

Year Reaffirmed
1

Years Covered by this Report
2016 - 2016

Date Submitted
12/31/2019

Completed By
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ACBSP Champion
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III - Public Information

Item III in the QA report applies to Overview Item 5g in the Baccalaureate/Graduate Degree Standards and Criteria book.

Accredited business programs must routinely provide reliable information to the public on their performance, including student achievement.

1. Provide evidence on the main business page website, or on business program websites, that demonstrate accredited programs provide information to the public on business student achievement. For example, evidence of business student achievement may include aggregate data by accredited programs regarding some of the following business student achievement measures:

   · Attrition and retention
   · Graduation
   · Licensure pass rates
   · Job placement rates (as appropriate)
   · Employment advancement (as appropriate)
   · Acceptance into graduate programs
   · Successful transfer of credit
   · Other

Note: Website links submitted to document the implementation of this requirement must be on the business landing page, clearly identified, and lead directly to information regarding business student achievement. Provide the link in Section III of the online reporting portal.

QA Report

Status: Completed | Due Date: 9/15/2019

Assigned To
Xiomara Santiago

Institution Response

1. 1. Student Learning Outcome Assessment Results:
The following are the web page links (URL Source) where Learning Outcome Assessment Results information is public:

   Bookmark Class 2019
   Bookmark class 2018
2. Program Results for Business Students:

The following are the web page links (URL Source) where Business Results information is public:

- Catálogo UPR Cayey 2014-2017
- Catálogo UPR Cayey 2015-2016
- Fall Enrollment
- Retention Rates
- Graduation rates
- Mission, Vision and Objectives

**Sources**

*There are no sources.*