University of Puerto Rico at Cayey

Office of Assessment and Institutional Research

Integrated Postsecondary Education Data Systems

IPEDS

2018-2019

IPEDS Surveys 2018-2019

Institutional Characteristics
Admissions
Fall Enrollment
12-Month Enrollment
Completions
Graduation Rates
GR200
Outcome Measures
Student Financial Aid Net Price
Finance
Human Resources
Academic Libraries

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

☐ Occupational, may lead to a certificate, degree, or other formal award
☑ Academic, may lead to a certificate, degree, or diploma
☐ Continuing professional (postbaccalaureate only)
☐ Recreational or avocational (leisure) programs
☐ Adult basic or remedial instruction or high school equivalency
☐ Secondary (high school)

Institution: University of Puerto Rico-Cayey (243151)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

● Public - Select primary and/or secondary controls below

Primary control: State

Secondary control (if applicable):

○ Private for-profit

○ Private not-for-profit independent (no religious affiliation)

○ Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

1	☐	**Postsecondary award, certificate, or diploma of** (less than 1 academic year) **- less than 900 contact or clock hours,** or **- less than 30 semester or trimester credit hours,** or **- less than 45 quarter credit hours**
2	☐	**Postsecondary award, certificate, or diploma of** (at least 1 but less than 2 academic years) **- at least 900 but less than 1,800 contact or clock hours,** or **- at least 30 but less than 60 semester or trimester credit hours,** or **- at least 45 but less than 90 quarter credit hours**
3	☐	**Associate's degree**
4	☐	**Postsecondary award, certificate, or diploma of** (at least 2 but less than 4 academic years) **- 1,800 or more contact or clock hours,** or **- 60 or more semester or trimester credit hours,** or **- 90 or more quarter credit hours**

BACCALAUREATE AND ABOVE:

5	☑	**Bachelor's degree** or equivalent
6	☐	**Postbaccalaureate certificate**
7	☐	**Master's degree**
8	☐	**Post-master's certificate**
17	☐	**Doctor's degree - research/scholarship**
18	☐	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - other**
12	☐	**Other** (specify in box below)

☑ **Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to **provide context** for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

● Semester
○ Quarter
○ Trimester
○ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

○ Differs by program
○ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

○ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	○ No	● Yes	○ No	● Yes
First-time, degree/certificate-seeking undergraduate	○ No	● Yes	○ No	● Yes
Graduate (not including doctor's-professional practice)	● No	○ Yes	● No	○ Yes

6. For Fall 2012, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2012-13 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2012-13 Enrollment survey, the data will be preloaded below.

○ No

- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
- ☐ This institution did not offer programs at or below the baccalaureate level.
- ☐ This institution was not in operation in 2012-13.

● Yes

Full-time, first-time degree/certificate-seeking students from the 2012-13 Enrollment survey (GR Cohort) 888

Institution: University of Puerto Rico-Cayey (243151)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

○ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

● Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

172020	University of Puerto Rico

Institution: University of Puerto Rico-Cayey (243151)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

○ No

● Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2018 greater than zero?

○ No

● Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

● No

○ Yes

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	University of Puerto Rico

Institutional Characteristics 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. **Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

○ Mission Statement URL: http:// ____________________

◉ Mission Statement:

La Universidad de Puerto Rico en Cayey esta comprometida en ofrecer una educación interdisciplinaria entre las Humanidades, Ciencias Sociales, Ciencias Naturales y Escuelas Profesionales. Promueve la formación de ciudadanos éticos, autónomos, críticos y socialmente responsables. Afirmamos nuestra excelencia académica, a través de la investigación, el servicio comunitario y la creación artística.

Institution: University of Puerto Rico-Cayey (243151)

Part B - Services and Programs for Servicemembers and Veterans

1. **Which of the following are available to veterans, military servicemembers, or their families?**

☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
☐ Credit for military training
☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families
☐ Recognized student veteran organization
☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
☑ None of the above

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ Dual credit (college credit earned while in high school)

☐ Credit for life experiences

☑ Advanced placement (AP) credits

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☑ ROTC

  ☑ Army   ☐ Navy   ☐ Air Force

☑ Study abroad

☑ Weekend/evening college

☑ Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

  ☑ Students can complete their preparation in certain areas of specialization

  ☐ Students must complete their preparation at another institution for certain areas of specialization

  ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years   Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

☑ Remedial services
☑ Academic/career counseling services
☐ Employment services for current students
☐ Placement services for program completers
☐ On-campus day care for children of students
☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

☑ Physical facilities
☑ An organized collection of printed materials
☑ Access to digital/electronic resources
☑ A staff trained to provide and interpret library materials
☑ Established library hours
☑ Access to library collections that are shared with other institutions
☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

○ No
● Yes

☑ Tuition guarantee
☐ Prepaid tuition plan
☑ Tuition payment plan
☐ Other (specify in box below)

These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the **alternative tuition plans** you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services - Distance Education

7. **Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.**

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☐	☐	☑

8. **Are all the programs at your institution offered exclusively via distance education programs?**

● No

○ Yes

Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

○ 3 percent or less

● More than 3 percent: 4 %

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Institution: University of Puerto Rico-Cayey (243151)

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

● No

○ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

○ No

● Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

● No

○ Yes

Specify housing capacity for academic year 2018-19

4. Do you offer board or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

● No

○ Yes - Enter the number of meals per week in the maximum meal plan available

○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Puerto Rico-Cayey (243151)

Part D - Undergraduate Student Charges

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If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	30	30

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	3,910	1,904	3,910	1,904	5,865	3,959
Required fees	179	179	179	179	179	179

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	115	57	115	57	172	116

Institution: University of Puerto Rico-Cayey (243151)

Part D - Student Charges - Price of Attendance

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11. Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the **2018-19 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	**2015-16**	**2016-17**	**2017-18**	**2018-19**	Tuition Guarantee *(check only if applicable to **entering students in 2018-19**)*	**Guaranteed increase %**
Published tuition and required fees:						
In-district						
Tuition	1,870	1,904	1,904	3,910	☑	0
Required fees	179	179	179	179	☐	
Tuition + fees total	2,049	2,083	2,083	4,089		
In-state						
Tuition	1,870	1,904	1,904	3,910	☑	0
Required fees	179	179	179	179	☐	
Tuition + fees total	2,049	2,083	2,083	4,089		
Out-of-state						
Tuition	3,891	3,925	3,959	5,865	☑	0
Required fees	179	179	179	179	☐	
Tuition + fees total	4,070	4,104	4,138	6,044		
Books and supplies	1,862	2,168	2,168	2,168		
Off-campus (not with family):						
Room and board	8,751	11,161	11,161	12,114		
Other expenses	2,189	2,453	2,453	2,453		
Room and board and other expenses	10,940	13,614	13,614	14,567		
Off-campus (with family):						
Other expenses	2,987	3,251	3,251	3,251		

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

● No

○ Yes - Check all that apply

- ☐ National Collegiate Athletic Association (NCAA)
- ☐ National Association of Intercollegiate Athletics (NAIA)
- ☐ National Junior College Athletic Association (NJCAA)
- ☐ United States Collegiate Athletic Association (USCAA)
- ☐ National Christian College Athletic Association (NCCAA)
- ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	**NCAA or NAIA member**		**Conference**
Football	● No	○ Yes-Specify	Select One
Basketball	● No	○ Yes-Specify	Select One
Baseball	● No	○ Yes-Specify	Select One
Cross country and/or track	● No	○ Yes-Specify	Select One

Institution: University of Puerto Rico-Cayey (243151)

Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	La Universidad de Puerto Rico en Cayey esta comprometida en ofrecer una educación interdisciplinaria entre las Humanidades, Ciencias Sociales, Ciencias Naturales y Escuelas Profesionales. Promueve la formación de ciudadanos éticos, autónomos, críticos y socialmente responsables. Afirmamos nuestra excelencia académica, a través de la investigación, el servicio comunitario y la creación artística.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2015-16	2016-17	2017-18	2018-19
	In-district tuition and fees	$2,049	$2,083	$2,083	$4,089
	In-state tuition and fees	$2,049	$2,083	$2,083	$4,089
	Out-of-state tuition and fees	$4,070	$4,104	$4,138	$6,044
	Books and supplies	$1,862	$2,168	$2,168	$2,168
	Off-campus room and board	$8,751	$11,161	$11,161	$12,114
	Off-campus other expenses	$2,189	$2,453	$2,453	$2,453
	Off-campus with family other expenses	$2,987	$3,251	$3,251	$3,251

Average undergraduate student tuition and fees for academic year 2018-19		Tuition	Fees
	In-district	$3,910	$179
	In-state	$3,910	$179
	Out-of-state	$5,865	$179
Alternative tuition plans		Tuition guarantee Tuition payment plan	

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	**Required**	**Considered but not required**	**Recommended**	**Neither Required nor Recommended**
Secondary school GPA	●	○	○	○
Secondary school rank	○	○	○	●
Secondary school record	●	○	○	○
Completion of college-preparatory program	○	○	○	●
Recommendations	○	○	○	●
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	●
Admission test scores				
SAT / ACT	●	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	●
TOEFL (Test of English as a Foreign Language)	○	○	○	●

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include early decision, early action, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of applicants	318	592	910
Number of admissions	226	432	658
Number (of admitted) that enrolled full-time	201	389	590
Number (of admitted) that enrolled part-time	0	0	⚠ 0
Total enrolled full-time and part-time	201	389	590
Percent of admissions enrolled full-time and part-time	89	90	⚠ 90

Institution: University of Puerto Rico-Cayey (243151)

Selection Process - Test Scores

3. **Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.**

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	590
Percent of enrolled students that submitted SAT scores	100
Number of enrolled students that submitted ACT scores	
Percent of enrolled students that submitted ACT scores	

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	510	610
SAT Math	488	605
ACT Composite		
ACT English		
ACT Math		

These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Admissions Component Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions	Total	Male	Female
Number of applicants	910	318	592
Percent admitted	72%	71%	73%
Percent admitted who enrolled	90%	89%	90%

Admissions Considerations	Required	Recommended
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT)	N/A

Test Scores	# Submitting Scores	% Submitting Scores
SAT	590	100%
ACT		N/A
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	510	610
SAT Math	488	605
ACT Composite		
ACT English		
ACT Math		

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2018

Institution: University of Puerto Rico-Cayey (243151)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

● No, I will not complete Part B
○ Yes, I will complete Part B

Institution: University of Puerto Rico-Cayey (243151)

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

☑ 13.0000 -- Education
☐ 14.0000 -- Engineering
☑ 26.0000 -- Biological and Biomedical Sciences
☑ 27.0000 -- Mathematics
☐ 40.0000 -- Physical Sciences
☑ 52.0000 -- Business, Management, Marketing, and Related Support Services

☐ None of the above

☑ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
Nonresident alien				0		0
Hispanic/Latino	201	17	746	964	8	972
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	201	17	746	964	8	972
Total men prior year	**226**	**9**	**849**	**1,084**	**4**	**1,088**

Women

Enrolled for credit	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
Nonresident alien				0		0
Hispanic/Latino	389	31	1,419	1,839	18	1,857
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	389	31	1,419	1,839	18	1,857
Total women prior year	**459**	**13**	**1,615**	**2,087**	**1**	**2,088**
Grand total (men+women)	590	48	2,165	2,803	26	2,829
Grand total (men+women) prior year	**685**	**22**	**2,464**	**3,171**	**5**	**3,176**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	16	3	188	207	0	207
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	16	3	188	207	0	207

Women

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	40	8	101	149	0	149
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	40	8	101	149	0	149
Grand total (men+women)	56	11	289	356	0	356
Grand total (men+women) 2016-17	**126**	**7**	**433**	**566**	**8**	**574**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	53	2	153	208	2	210
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	53	2	153	208	2	210

Women

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	87	8	272	367	8	375
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	87	8	272	367	8	375
Grand total (men+women)	140	10	425	575	10	585
Grand total (men+women) 2016-17	**172**	**2**	**453**	**627**		**627**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	6	0	21	27	0	27
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	6	0	21	27	0	27

Women

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	7	1	29	37	0	37
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	7	1	29	37	0	37
Grand total (men+women)	13	1	50	64	0	64
Grand total (men+women) 2016-17	**33**	**1**	**103**	**137**		**137**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	53	1	185	239	0	239
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	53	1	185	239	0	239

Women

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	77	3	264	344	0	344
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	77	3	264	344	0	344
Grand total (men+women)	130	4	449	583	0	583
Grand total (men+women) 2016-17	**120**	**3**	**406**	**529**		**529**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	0	0	96	96	8	104
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	⚠ 0	0	96	96	8	104
Total men prior year	**1**	**1**	**116**	**118**	**1**	**119**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	0	0	165	165	9	174
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	165	165	9	174
Total women prior year	**0**	**2**	**178**	**180**	**21**	**201**
Grand total (men+women)	⚠ 0	0	261	261	17	278
Grand total (men+women) prior year	**1**	**3**	**294**	**298**	**22**	**320**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	0	0	18	18	0	18
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	18	18	0	18

Women

Students enrolled for credit	Degree/certificate-seeking First-time	Transfer-in	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	0	0	33	33	0	33
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	33	33	0	33
Grand total (men+women)	0	0	51	51	0	51
Grand total (men+women) 2016-17			**47**	**47**		**47**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	19	19	0	19
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	19	19	0	19

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	31	31	0	31
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	31	31	0	31
Grand total (men+women)	0	0	50	50	0	50
Grand total (men+women) 2016-17			42	42	3	45

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	5	5	0	5

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	0	6	6	0	6
Grand total (men+women) 2016-17			3	3		3

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Students enrolled for credit	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	0	0	14	14	0	14
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	14	14	0	14

Women

Students enrolled for credit	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	0	0	20	20	0	20
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	20	20	0	20
Grand total (men+women)	0	0	34	34	0	34
Grand total (men+women) 2016-17			34	34		34

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled *exclusively* in distance education courses	0	0
Enrolled in *at least one* but not all distance education courses	0	0
***Not enrolled* in any distance education courses**	3,064	43
Total (from prior part A screens)	3,064	43

These context notes may be posted on the College Navigator. You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	972	104	1,076
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	972	104	1,076

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1,857	174	2,031
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1,857	174	2,031

Grand Total (men+women)	2,829	278	3,107

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	207	18	225
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	207	18	225

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	149	33	182
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	149	33	182
Grand Total (men+women)	356	51	407

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	210	19	229
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	210	19	229

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	375	31	406
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	375	31	406
Grand Total (men+women)	585	50	635

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	27	5	32
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	27	5	32

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	37	1	38
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	37	1	38

Grand Total (men+women)	64	6	70

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	239	14	253
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	239	14	253

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	344	20	364
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	344	20	364
Grand Total (men+women)	583	34	617

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

● Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Institution: University of Puerto Rico-Cayey (243151)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	590	590
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		590	590

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	590
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	590
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	48
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	43
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2018**	43
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	681
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	87

Institution: University of Puerto Rico-Cayey (243151)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

			Prior year data (Fall 2016 cohort)
E1	Full-time, first-time Fall 2017 bachelor's cohort	685	807
E2a	Exclusions from the Fall 2017 cohort	0	0
E2b	Inclusion to the Fall 2017 cohort	0	0
E3	**Adjusted** Fall 2017 cohort (line E1- E2a + E2b)	685	807
E4	Students from Fall 2017 cohort **still enrolled** as of Fall 2018	552	637
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	81 %	79 %

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

			Prior year data (Fall 2016 cohort)
E6	Part-time, first-time Fall 2017 bachelor's cohort	1	1
E7a	Exclusions from the Fall 2017 cohort	0	0
E7b	Inclusions to the Fall 2017 cohort	0	0
E8	**Adjusted** Fall 2017 cohort (line E6 - E7a + E7b)	1	1
E9	Students from Fall 2017 cohort **still enrolled** as of Fall 2018	1	0
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	100 %	0 %

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	25	to 1
Student-to-faculty ratio prior year	22	to 1

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Fall Enrollment Survey Summary
Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,107
Transfer-in enrollment	48
Student-to-faculty ratio	25 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	
25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	81%
First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	87%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2017-18

Institution: University of Puerto Rico-Cayey (243151)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ○ Contact hours
- ◉ Credit hours
- ○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2017 - June 30, 2018

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	
Hispanic/Latino	1,238
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	1,238
Total men prior year	**1,355**

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	
Hispanic/Latino	2,340
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	2,340
Total women prior year	**2,515**

Grand total (2017-18)	3,578
Prior year data:	
Unduplicated headcount (2016-17)	**3,870**
Total enrollment Fall 2017	**3,496**

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Institution: University of Puerto Rico-Cayey (243151)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	102,516	106,540

Calendar system (as reported on the prior year IC Header survey component): Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	3,417	3,417	3,551

Institution: University of Puerto Rico-Cayey (243151)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		3,578
	Undergraduate student unduplicated headcount	3,578
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		3,417
	Undergraduate student FTE	3,417

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2017-18

Institution: **University of Puerto Rico-Cayey (243151)**

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	17	0	0	0	0	0	0	0	17	
			Total	0	18	0	0	0	0	0	0	0	18	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	10	0	0	0	0	0	0	0	10	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	0	3	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	13	0	0	0	0	0	0	0	13	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	20	0	0	0	0	0	0	0	20	No
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1328 History Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1330 Spanish Language Teacher Education	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	11	0	0	0	0	0	0	0	11	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	8	0	0	0	0	0	0	0	8	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	7	0	0	0	0	0	0	0	7	No
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	7	0	0	0	0	0	0	0	7	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	34	0	0	0	0	0	0	0	34	
			Women	0	65	0	0	0	0	0	0	0	65	
			Total	0	99	0	0	0	0	0	0	0	99	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
30.1801 Natural Sciences	5 - Bachelor's degree	1	Men	0	38	0	0	0	0	0	0	0	38	
			Women	0	54	0	0	0	0	0	0	0	54	
			Total	0	92	0	0	0	0	0	0	0	92	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	19	0	0	0	0	0	0	0	19	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	14	0	0	0	0	0	0	0	14	
			Women	0	27	0	0	0	0	0	0	0	27	
			Total	0	41	0	0	0	0	0	0	0	41	No
42.9999 Psychology, Other	5 - Bachelor's degree	1	Men	0	22	0	0	0	0	0	0	0	22	
			Women	0	83	0	0	0	0	0	0	0	83	
			Total	0	105	0	0	0	0	0	0	0	105	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	10	0	0	0	0	0	0	0	10	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	9	0	0	0	0	0	0	0	9	
			Total	0	13	0	0	0	0	0	0	0	13	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	2	No
52.0299 Business Administration, Management and Operations, Other	5 - Bachelor's degree	1	Men	0	15	0	0	0	0	0	0	0	15	
			Women	0	23	0	0	0	0	0	0	0	23	
			Total	0	38	0	0	0	0	0	0	0	38	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	24	0	0	0	0	0	0	0	24	
			Women	0	27	0	0	0	0	0	0	0	27	
			Total	0	51	0	0	0	0	0	0	0	51	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	14	0	0	0	0	0	0	0	14	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	4	0	0	0	0	0	0	0	4	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	**5**											
Men		0	201	0	0	0	0	0	0	0	201	167
Women		0	378	0	0	0	0	0	0	0	378	376
Total		0	579	0	0	0	0	0	0	0	579	543

Grand Total Men		0	201	0	0	0	0	0	0	0	201	167
Grand Total Women		0	378	0	0	0	0	0	0	0	378	376
Grand Total		0	579	0	0	0	0	0	0	0	579	543

PY Grand Total Men		0	167	0	0	0	0	0	0	0		167
PY Grand Total Women		0	376	0	0	0	0	0	0	0		376
PY Grand Total		0	543	0	0	0	0	0	0	0		543

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien		0		0	0
Hispanic/Latino	201	201	378	378	579
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
TOTAL	201	201	378	378	579
PY TOTAL	**167**		**366**		**533**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	201	201
Women	378	378
TOTAL	579	579
PY TOTAL	**533**	
By Race/Ethnicity		
Nonresident alien		0
Hispanic/Latino	579	579
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	579	579
By Age		
Under 18	0	
18-24	530	
25-39	35	
40 and Above	2	
Age Unknown	12	
TOTAL	579	579

Institution: University of Puerto Rico-Cayey (243151)

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2018.

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Summary of Completions Data

Award Level	Number of Completions 1st major	 2nd major
Bachelors degree or equivalent	579	0
Total number of degrees and certificates	579	

Summary of Completers Data

	Number of Students Men	 Women	 Total
All Completers	201	378	579

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2018

Institution: University of Puerto Rico-Cayey (243151)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	0
Hispanic/Latino	305	305
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total men	305	305

Women

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	0
Hispanic/Latino	583	583
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total women	583	583
Total men + women	888	888

Institution: University of Puerto Rico-Cayey (243151)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

	Cohort year 2012		
	Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	305	305	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	305	305	0

Women

Screen 2 of 2

	Cohort year 2012		
	Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	583	583	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	583	583	0
Total men + women	888	888	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 1 of 4

Cohort year 2012

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0				0
Hispanic/Latino	305	0	0	146	146
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	305	0	0	146	146

Women

Screen 1 of 4

Cohort year 2012

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0				0
Hispanic/Latino	583	0	1	276	277
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	583	0	1	276	277
Total men + women	888	0	1	422	423

Institution: University of Puerto Rico-Cayey (243151)

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 4

Cohort year 2012

			Subcohort students who attained a bachelor's degree or equivalent		
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0				0
Hispanic/Latino	305	146	16	81	49
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	305	146	16	81	49

Women

Screen 2 of 4

Cohort year 2012

			Subcohort students who attained a bachelor's degree or equivalent		
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0				0
Hispanic/Latino	583	276	47	161	68
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	583	276	47	161	68
Total men + women	888	422	63	242	117

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4

Cohort year 2012

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	305	146	0	0	23	136
American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	0	0				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total men	305	146	0	0	23	136

Women

Screen 3 of 4

Cohort year 2012

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	583	277	0	0	46	260
American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	0	0				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total women	583	277	0	0	46	260

Total men + women	888	423	0	0	69	396

Section II - Bachelor’s or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor’s or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor’s or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2012

	Number of students in cohort (Column 10)	Total exclusions (Column 45)	Completed bachelor's degree or equivalent within 150% (Column 18)	Total completers within 150% (Column 29)
Bachelor's or equivalent degree-seeking cohort	888	0	422	423
Recipients of a Pell Grant (within entering year)	643	0	309	309
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	2	0	1	1
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	243	0	112	113

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2012	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	48	0
Men	48	0
Women	48	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor’s or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	5	32	48
Women	8	36	47
Total (men and women)	7	34	48
Nonresident alien			
Hispanic/Latino	7	34	48
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

● No ○ Yes

These context notes will be posted on the College Navigator. Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
Adjusted cohort	285	246	235	305	1,071
Total completers within 150%	121	93	89	146	449
Total transfer-out students	0	0	0	0	0

Women

	2009	2010	2011	2012	4-year Total
Adjusted cohort	586	531	510	583	2,210
Total completers within 150%	294	289	247	277	1,107
Total transfer-out students	0	0	0	0	0

Total (men and women)

	2009	2010	2011	2012	4-year Total
Adjusted cohort	871	777	745	888	3,281
Total completers within 150%	415	382	336	423	1,556
Total transfer-out students	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	47
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	0

Institution: University of Puerto Rico-Cayey (243151)

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	48%
Total number of students in the Adjusted Cohort	888
Total number of completers within 150% of normal time	423

Graduation Rate for students pursuing Bachelor’s Degrees	
Graduation Rate for Bachelor’s Cohort	48%
Total number of students in the Adjusted Cohort	888
Total number of bachelor’s degree completers within 150% of normal time	422

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	44

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○ No

● Yes

Institution: University of Puerto Rico-Cayey (243151)

Completers within 200%

For 4-year institutions, report on the 2010 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	777	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	777	
4	Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	65	8
5	Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	382	49
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	777	
8	Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	33	
9	Still enrolled as of 200% of normal time to completion	0	
10	Total completers within 200% of normal time (line 5 + line 8)	415	53

These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

2018 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2010	
4-year graduation rate	8%
6-year graduation rate	49%
8-year graduation rate	53%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Establishing Cohorts

Establishing Cohorts
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: **Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

Degree/Certificate-Seeking Undergraduate Students	2010-11 cohort	Exclusions to 2010-11 cohort	Adjusted 2010-11 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	777	0	777	874
Pell Grant recipients	610	0	610	654
Non-Pell Grant recipients	167	0	167	220
Part-time	0	0	0	3
Pell Grant recipients	0	0	0	1
Non-Pell Grant recipients	0	0	0	2
Non-First-time entering				
Full-time	84	0	84	3
Pell Grant recipients	58	0	58	3
Non-Pell Grant recipients	26	0	26	
Part-time	7	0	7	11
Pell Grant recipients	6	0	6	
Non-Pell Grant recipients	1	0	1	11
Total Entering	868	0	868	891
Pell Grant recipients	674	0	674	658
Non-Pell Grant recipients	194	0	194	233

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	777	613
First-time, Part-time		N/A
Non-First-time, Full-time	48	N/A
Non-First-time, Part-time	5	N/A
Total Undergraduates	N/A	2,753

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	777	0	0	65	65	8
Pell Grant recipients	610	0	0	45	45	7
Non-Pell Grant recipients	167	0	0	20	20	12
Part-time	0	0	0	0	0	
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	0	0	0	0	0	
Non-First-time entering						
Full-time	84	0	0	50	50	60
Pell Grant recipients	58	0	0	37	37	64
Non-Pell Grant recipients	26	0	0	13	13	50
Part-time	7	0	0	1	1	14
Pell Grant recipients	6	0	0	1	1	17
Non-Pell Grant recipients	1	0	0	0	0	0
Total Entering	868	0	0	116	116	13
Pell Grant recipients	674	0	0	83	83	12
Non-Pell Grant recipients	194	0	0	33	33	17

Institution: University of Puerto Rico-Cayey (243151)

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	777	0	0	382	382	49
Pell Grant recipients	610	0	0	291	291	48
Non-Pell Grant recipients	167	0	0	91	91	54
Part-time	0	0	0	0	0	
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	0	0	0	0	0	
Non-First-time entering						
Full-time	84	0	0	55	55	65
Pell Grant recipients	58	0	0	40	40	69
Non-Pell Grant recipients	26	0	0	15	15	58
Part-time	7	0	0	1	1	14
Pell Grant recipients	6	0	0	1	1	17
Non-Pell Grant recipients	1	0	0	0	0	0
Total Entering	868	0	0	438	438	50
Pell Grant recipients	674	0	0	332	332	49
Non-Pell Grant recipients	194	0	0	106	106	55

Institution: University of Puerto Rico-Cayey (243151)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

		Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2018)						Number of students who did not receive an award from your institution (From entry through August 31, 2018)				
Undergraduate Students	Adjusted 2010-11 cohort	Certificates	Associate's	Bachelor's	Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
First-time entering												
Full-time	777	0	0	415	415	53	443	5	2	355	362	1
Pell Grant recipients	610	0	0	318	318	52	310	3	1	288	292	1
Non-Pell Grant recipients	167	0	0	97	97	58	133	2	1	67	70	2
Part-time	0	0	0	0	0		0	0	0	0	0	
Pell Grant recipients	0	0	0	0	0		0	0	0	0	0	
Non-Pell Grant recipients	0	0	0	0	0		0	0	0	0	0	
Non-First-time entering												
Full-time	84	0	0	55	55	65	2	1	0	28	29	1
Pell Grant recipients	58	0	0	40	40	69	2	0	0	18	18	0
Non-Pell Grant recipients	26	0	0	15	15	58		1	0	10	11	4
Part-time	7	0	0	1	1	14	0	3	0	3	6	43
Pell Grant recipients	6	0	0	1	1	17		2	0	3	5	33
Non-Pell Grant recipients	1	0	0	0	0	0	0	1	0	0	1	100
Total Entering	868	0	0	471	471	54	445	9	2	386	397	1
Pell Grant recipients	674	0	0	359	359	53	312	5	1	309	315	1
Non-Pell Grant recipients	194	0	0	112	112	58	133	4	1	77	82	3

These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	8%	49%	53%	1%	0%
Pell Grant recipients	7%	48%	52%	0%	0%
Non-Pell Grant recipients	12%	54%	58%	1%	1%
Part-time	N/A	N/A	N/A	N/A	N/A
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-First-time entering					
Full-time	60%	65%	65%	1%	0%
Pell Grant recipients	64%	69%	69%	0%	0%
Non-Pell Grant recipients	50%	58%	58%	4%	0%
Part-time	14%	14%	14%	43%	0%
Pell Grant recipients	17%	17%	17%	33%	0%
Non-Pell Grant recipients	0%	0%	0%	100%	0%
Total Entering	13%	50%	54%	1%	0%
Pell Grant recipients	12%	49%	53%	1%	0%
Non-Pell Grant recipients	17%	55%	58%	2%	1%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2017-18

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		Fall 2017	YOUR PRIOR YEAR DATA Fall 2016
01	**Group 1** All undergraduate students	3,724	**3,755**
02	**Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	647	**800**
02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	524	**655**
02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	524	**655**
03	**Group 3** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	521	**655**
04	**Group 4** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	499	**609**

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2017.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
- All undergraduate students enrolled in Fall 2017	- Grant or scholarship aid from: ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution - Loans to students from: ◦ the federal government	- Any time during academic year 2017-18

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	**Fall 2017**
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	3,724

		2017-18			
	Aid Type	**Number of Group 1 students who were awarded aid**	**Percentage of Group 1 students who were awarded aid**	**Total amount of aid awarded to Group 1 students**	**Average amount of aid awarded to Group 1 students**
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	2,682	72	13,601,457	5,071
	02 Pell Grants	2,482	67	12,251,703	4,936
03	Federal student loans	101	3	424,831	4,206

These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

	Fall 2017
Information from Part A:	
Group 2 (This number is carried forward from Part A, Line 02) Full-time, first-time degree/certificate-seeking undergraduates	647

			Fall 2017		YOUR PRIOR YEAR DATA Fall 2016
Group 2 students:			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	paying in-district tuition rates	0	0	**0**
	01b	paying in-state tuition rates	646	100	**100**
	01c	paying out-of-state tuition rates	1	0	**0**
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	**0**

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017	- Grant or scholarship aid from: o federal government o state/local government o the institution - Loans to students from: o the federal government o other sources, including private or other loans - Do **not** include: o grant or scholarship aid from private or other sources o PLUS loans or loans made to anyone other than the student	- Any time during academic year 2017-18 - For program reporters, this is the aid year period from July 1, 2017 through June 30, 2018.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2017
Group 2 (This number is carried forward from Part A, Line 02) Full-time, first-time degree/certificate-seeking undergraduates	647
Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution	524
Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	524
Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution	521

	Aid Type	Fall 2017				YOUR PRIOR YEAR DATA Fall 2016
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	522	81	2,820,858	5,404	**5,258**
02	Federal grants	509	79	2,657,021	5,220	**5,135**
02a	Pell Grants	498	77	2,521,255	5,063	**5,160**
02b	Other federal grants	156	24	135,766	870	**762**
03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	241	37	62,647	260	**278**
04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	68	11	101,190	1,488	**1,473**
05	Loans to students	5	1	15,650	3,130	**3,000**
05a	Federal loans	5	1	15,650	3,130	**3,000**

05b	Other loans (including private loans)	0	0	0

These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution’s data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for ‘All Other Undergraduates’ should be the balance (Group 1 minus Group 2). If the balance does not check with your institution’s calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	**Group 1 (all undergraduates)**	3,724		
02	Number of students who were awarded aid		2,482	101
03	Percentage who were awarded aid		67	3
04	Total amount of aid awarded		12,251,703	424,831
05	Average amount of aid awarded		4,936	4,206
06	**Group 2 (Full-time, first-time undergraduates)**	647		
07	Number of students who were awarded aid		498	5
08	Percentage who were awarded aid		77	1
09	Total amount of aid awarded		2,521,255	15,650
10	Average amount of aid awarded		5,063	3,130
11	**All other undergraduates (Line 01 - Line 06)**	3,077		
12	Number of students who were awarded aid (Line 02 - Line 07)		1,984	96
13	Percentage who were awarded aid (Line 12 / Line 11)		64	3
14	Total amount of aid awarded (Line 04 - Line 09)		9,730,448	409,181
15	Average amount of aid awarded (Line 14 / Line 12)		4,904	4,262

Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the ***Cost of Attendance report*** *used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	**2015-16**	**2016-17**	**2017-18**
Published tuition and required fees:			
In-district			
Tuition	1,870	1,904	1,904
Required fees	179	179	179
Tuition + fees total	2,049	2,083	2,083
In-state			
Tuition	1,870	1,904	1,904
Required fees	179	179	179
Tuition + fees total	2,049	2,083	2,083
Out-of-state			
Tuition	3,891	3,925	3,959
Required fees	179	179	179
Tuition + fees total	4,070	4,104	4,138
Books and supplies	1,862	2,168	2,168
Off-campus (not with family):			
Room and board	8,751	11,161	11,161
Other expenses	2,189	2,453	2,453
Room and board and other expenses	10,940	13,614	13,614
Off-campus (with family):			
Other expenses	2,987	3,251	3,251

Section 1: Part D

Part D - Enter Information about Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid	• Grant or scholarship aid from: o federal government o state/local government o the institution • Do **not** include grant or scholarship aid from private or other sources	• Any time during academic year 2017-18

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2015-2016	YOUR PRIOR YEAR DATA 2016-2017	2017-2018
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			**619**	**655**	521
01	**Report the number of Group 3 students with the following living arrangements:**		**YOUR PRIOR YEAR DATA** **2015-16**	**YOUR PRIOR YEAR DATA** **2016-17**	**2017-18**
	01b	Off-campus (with family)	**320**	**387**	284
	01c	Off-campus (not with family)	**299**	**244**	221
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	24	16
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		**3,324,788**	**3,443,751**	2,814,639
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		5,371	5,258	5,402

These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	• Grant or scholarship aid from: ○ federal government ○ state/local government ○ the institution • Do **not** include: ○ grant or scholarship aid from private or other sources ○ loan amounts ○ Federal Work Study amounts	• Any time during academic year 2017-18

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	**2015-16**	**2016-17**	**2017-18**
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	619	609	499

			YOUR PRIOR YEAR DATA 2015-16	**YOUR PRIOR YEAR DATA 2016-17**	**2017-18**
01	**Report the number of Group 4 students with the following living arrangements:**				
	01b	Off-campus (with family)	320	356	272
	01c	Off-campus (not with family)	299	229	211
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	24	16

			Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	**Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
				2015-16		
			Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
02	**Income level**					
	02a	**$0-30,000**	428	428	2,410,755	5,633
	02b	**$30,001-48,000**	128	128	554,609	4,333
	02c	**$48,001-75,000**	61	61	175,838	⚠ 2,883
	02d	**$75,001-110,000**	2	2	8,400	4,200
	02e	**$110,001 and more**	0	0	0	
	02f	**Total all income levels**	619	619	3,149,602	5,088
				2016-17		
			Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
03	**Income level**					
	03a	**$0-30,000**	421	421	2,593,091	6,159

03b	**$30,001-48,000**	125	125	616,511	4,932
03c	**$48,001-75,000**	63	63	163,895	2,602
03d	**$75,001-110,000**	0	0	0	
03e	**$110,001 and more**	0	0	0	
03f	**Total all income levels**	609	609	3,373,497	5,539

2017-18

		Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
04	**Income level**				
04a	**$0-30,000**	315	315	2,024,575	6,427
04b	**$30,001-48,000**	121	121	587,459	4,855
04c	**$48,001-75,000**	57	56	160,827	2,822
04d	**$75,001-110,000**	6	5	8,565	1,428
04e	**$110,001 and more**	0	0	0	
04f	**Total all income levels**	499	497	2,781,426	5,574

These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
	Components of cost of attendance			
01	Published tuition and required fees (lower of in-district or in-state)	2,049	2,083	2,083
02	Books and supplies	1,862	2,168	2,168
03	**Room and board and other expenses by living arrangement**			
03b	Off-campus (with family)	2,987	3,251	3,251
03c	Off-campus (not with family)	10,940	13,614	13,614
04	**Number of Group 3 students by living arrangement**			
04b	Off-campus (with family)	320	387	284
04c	Off-campus (not with family)	299	244	221
04d	Unknown	0	24	16
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation	6,829	7,258	7,786
06	**Total cost of attendance** This value is calculated using the following formula: [F01+F02+F05]	10,740	11,509	12,037
07	**Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution**	5,371	5,258	5,402
08	**Average institutional net price for Group 3 students** This value is calculated using the following formula: [F06-F07]	5,369	6,251	6,635

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
	Components of cost of attendance			
01	Published tuition and required fees (lower of in-district or in-state)	2,049	2,083	2,083
02	Books and supplies	1,862	2,168	2,168
03	**Room and board and other expenses by living arrangement**			
03b	Off-campus (with family)	2,987	3,251	3,251
03c	Off-campus (not with family)	10,940	13,614	13,614
04	**Number of Group 4 students by living arrangement**			
04b	Off-campus (with family)	320	356	272
04c	Off-campus (not with family)	299	229	211
04d	Unknown	0	24	16
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation	6,829	7,308	7,778
06	**Total cost of attendance by income level** This value is calculated using the following formula: [G01+G02+G05]	10,740	11,559	12,029
07	**Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution**	5,088	5,539	5,574
07a	**$0-30,000**	5,633	6,159	6,427
07b	**$30,001-48,000**	4,333	4,932	4,855
07c	**$48,001-75,000**	2,883	2,602	2,822
07d	**$75,001-110,000**	4,200		1,428
07e	**$110,001 and more**			
08	**Average institutional net price for Group 4 students** This value is calculated using the following formula: [G06-G07]			
08a	**$0-30,000**	5,107	5,400	5,602
08b	**$30,001-48,000**	6,407	6,627	7,174
08c	**$48,001-75,000**	7,857	8,957	9,207
08d	**$75,001-110,000**	6,540		10,601
08e	**$110,001 and more**			

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: University of Puerto Rico-Cayey (243151)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2017 - June 30, 2018** and Report for **Department of Defense Tuition Assistance Program: October 1, 2017 - September 30, 2018**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

				YOUR PRIOR YEAR DATA
Type of benefit/assistance	**Number of students receiving benefits/assistance**	**Total dollar amount of benefits/assistance disbursed through the institution**	**Average dollar amount of benefits/assistance disbursed through the institution**	**Average dollar amount of benefits/assistance disbursed through the institution**
Undergraduate students				
Post-9/11 GI Bill Benefits	0	0		
Department of Defense Tuition Assistance Program	0	0		

Institution: University of Puerto Rico-Cayey (243151)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students	$13,601,457
Number of undergraduate students who received a Pell Grant	2,482
Percentage of FTFT students receiving any financial aid	81%

	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	81%	$5,404
Federal Government	79%	$5,220
Pell	77%	$5,063
Other Federal	24%	$870
State/Local Government	37%	$260
Institutional	11%	$1,488

	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	1%	$3,130
Federal	1%	$3,130
Non-federal	0%	N/A

Average net price for FTFT students who receive grant aid	$6,635
Average net price for FTFT students who receive Title IV federal student aid	
$0 – 30,000	$5,602
$30,001 – 48,000	$7,174
$48,001 – 75,000	$9,207
$75,001 – 110,000	$10,601
$110,001 and more	N/A

Military Servicemembers and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	0	$0
Department of Defense Tuition Assistance Program		
Undergraduate students	0	$0

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2017-18

Institution: University of Puerto Rico-Cayey (243151)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

● GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

○ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2018.)

Beginning: month/year (MMYYYY) Month: 7 Year: 2017

And ending: month/year (MMYYYY) Month: 6 Year: 2018

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

○ Unqualified ○ Qualified (Explain in box below) ● Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

● Business-type activities

○ Governmental Activities

○ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

○ Auxiliary enterprises

● Student services

○ Does not participate in intercollegiate athletics

○ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

● No

○ Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

○ No

● Yes

You may use the space below to **provide context** for the data you've reported above.

The US Department of Education approved an extension to submit the GPFS by April 30, 2019. Its related audit process is currently underway and management expects to comply with its submission requirements by the expected deadline.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	3,530,260	9,622,462
31	Depreciable capital assets, net of depreciation	29,628,462	33,511,598
04	Other noncurrent assets **CV**=[A05-A31]	-45,399	-169,856
05	Total noncurrent assets	29,583,063	33,341,742
06	**Total assets** **CV=(A01+A05)**	33,113,323	42,964,204
19	**Deferred outflows of resources**	37,839,268	9,238,215
	Liabilities		
07	Long-term debt, current portion	4,478,469	4,653,071
08	Other current liabilities CV=(A09-A07)	1,996,927	1,961,668
09	Total current liabilities	6,475,396	6,614,739
10	Long-term debt	17,114,050	19,154,063
11	Other noncurrent liabilities CV=(A12-A10)	128,489,875	89,363,936
12	Total noncurrent liabilities	145,603,925	108,517,999
13	**Total liabilities** **CV=(A09+A12)**	152,079,321	115,132,738
20	**Deferred inflows of resources**	5,275,490	7,223,401
	Net Position		
14	Invested in capital assets, net of related debt	11,355,051	11,985,894
15	Restricted-expendable	32,289	32,133
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	-97,789,560	-82,171,747
18	**Net position** **CV=[(A06+A19)-(A13+A20)]**	-86,402,220	-70,153,720

You may use the space below to **provide context** for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	2,201,237	**2,201,237**
22	Infrastructure	2,340,919	**2,340,919**
23	Buildings	48,816,399	**51,380,065**
32	Equipment, including art and library collections	9,375,492	**9,116,856**
27	Construction in progress	0	**0**
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	62,734,047	**65,039,077**
28	Accumulated depreciation	33,105,584	**31,527,479**
33	Intangible assets, net of accumulated amortization	0	**0**
34	Other capital assets	0	**0**

You may use the space below to **provide context** for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	39,998,772	**56,865,418**
02	Total expenses and deductions for this institution **AND all of its child institutions**	58,765,068	**49,342,547**
03	Change in net position during year **CV**=(D01-D02)	-18,766,296	**7,522,871**
04	Net position beginning of year for this institution **AND all of its child institutions**	-70,153,720	**-90,933,836**
05	Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)]	2,517,796	**13,257,245**
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	-86,402,220	**-70,153,720**

The notes below provide context for the data reported above and should reflect whether the institution was impacted by implementation of GASB 74/75 - Reporting for Postemployment Benefits Other than Pension (OPEB).

- Institutions NOT impacted by GASB 74/75 (e.g., cases where the system office or another entity absorbs all the OPEB liabilities/assets for the campuses) should select option (1) "Non-applicable..." from the dropdown menu and enter any additional comments in the context box.

- Institutions impacted by GASB 74/75 should include the full net OPEB liability/asset in line 05 and 06 and select either the 2nd or 3rd option.
****Choosing option (2) will require you to enter the amount of the net OPEB liability/asset in the context box using a specific number format ###,###,###. Choosing option (3) will allow you to enter the amount of the net OPEB liability/asset in the context box AND any other comments to explain the data. Place the OPEB amount in parentheses using the format (###,###,###) prior to entering the explanation text.****

(1) Non-applicable. The institution’s net position was not impacted by GASB Statement 74/75.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2017 - June 30, 2018

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	12,254,907	**13,607,734**
02	Other federal grants (Do NOT include FDSL amounts)	⚠ 727,223	**192,725**
03	Grants by state government	370,673	**197,093**
04	Grants by local government	0	**0**
05	Institutional grants from restricted resources	50,733	**45,219**
06	Institutional grants from unrestricted resources **CV**=[E07-(E01+...+E05)]	0	**0**
07	Total revenue that funds scholarships and fellowships	13,403,536	**14,042,771**
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	3,846,333	**4,143,052**
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	**0**
10	Total discounts and allowances **CV**=(E08+E09)	3,846,333	**4,143,052**
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV**= (E07-E10) **This amount will be carried forward to C10 of the expense section.**	9,557,203	**9,899,719**

You may use the space below to **provide context** for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	1,939,209	1,977,886
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,050,267	1,178,487
03	State operating grants and contracts	985,778	16,760
04	Local government/private operating grants and contracts	107,180	44,177
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	107,180	44,177
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	0	0
06	Sales and services of hospitals, after deducting patient contractual allowances	8,902	14,834
26	Sales and services of educational activities	180,978	421,206
07	Independent operations	0	0
08	Other sources - operating **CV**=[B09-(B01+ ....+B07)]	125,685	0
09	Total operating revenues	4,397,999	3,653,350

Institution: University of Puerto Rico-Cayey (243151)

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	**0**
11	State appropriations	23,214,384	**39,524,991**
12	Local appropriations, education district taxes, and similar support	0	**0**
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	12,343,632	**13,607,734**
14	State nonoperating grants	0	**0**
15	Local government nonoperating grants	0	**0**
16	Gifts, including contributions from affiliated organizations	42,396	**78,968**
17	Investment income	360	**374**
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	1	**0**
19	Total nonoperating revenues	35,600,773	**53,212,067**
27	Total operating and nonoperating revenues **CV**=[B19+B09]	39,998,772	**56,865,417**
28	**12-month Student FTE from E12**	3,417	**3,551**
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	11,706	**16,014**

Institution: University of Puerto Rico-Cayey (243151)

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	**0**
21	Capital grants and gifts	0	**0**
22	Additions to permanent endowments	0	**0**
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	**1**
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	0	**1**
25	Total all revenues and other additions	39,998,772	**56,865,418**

You may use the space below to **provide context** for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction	25,714,104	**18,708,610**	12,639,379	**13,010,518**
02	Research	2,592,593	**2,030,203**	1,139,707	**804,197**
03	Public service	768,326	**182,228**	408,149	**62,107**
05	Academic support	4,363,162	**3,970,806**	1,820,141	**2,103,844**
06	Student services	4,422,439	**3,477,032**	1,953,151	**2,136,554**
07	Institutional support	10,358,798	**9,417,353**	4,690,570	**5,301,042**
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	9,557,203	**9,899,719**		
11	Auxiliary enterprises	0	**0**	0	**0**
12	Hospital services	0	**0**	0	**0**
13	Independent operations	0	**0**	0	**0**
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C13)]	988,443	**1,656,596**	0	**3**
19	**Total expenses and deductions**	58,765,068	**49,342,547**	22,651,097	**23,418,265**

Institution: University of Puerto Rico-Cayey (243151)

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	22,651,097	**23,418,265**
19-3	Benefits	18,269,138	**6,747,264**
19-4	Operation and Maintenance of Plant (as a natural expense)	8,290,100	**6,270,811**
19-5	Depreciation	1,513,273	**1,610,760**
19-6	Interest	1,065,080	**1,163,986**
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	6,976,380	**10,131,461**
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	58,765,068	**49,342,547**
20-1	12-month Student FTE (from E12 survey)	3,417	**3,551**
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	17,198	**13,895**

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part M - Pension Information

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	12,727,716	**1,781,665**
02	Net Pension liability	123,969,873	**83,828,212**
03	Deferred inflows related to pension	5,275,490	**7,223,401**
04	Deferred outflows related to pension	37,839,268	**9,238,215**

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$1,939,209	5%	$568
State appropriations	$23,214,384	58%	$6,794
Local appropriations	$0	0%	$0
Government grants and contracts	$14,379,677	36%	$4,208
Private gifts, grants, and contracts	$149,576	0%	$44
Investment income	$360	0%	$0
Other core revenues	$306,664	1%	$90
Total core revenues	$39,989,870	100%	$11,703
Total revenues	$39,998,772		$11,706

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$25,714,104	44%	$7,525
Research	$2,592,593	4%	$759
Public service	$768,326	1%	$225
Academic support	$4,363,162	7%	$1,277
Institutional support	$10,358,798	18%	$3,032
Student services	$4,422,439	8%	$1,294
Other core expenses	$10,545,646	18%	$3,086
Total core expenses	$58,765,068	100%	$17,198
Total expenses	$58,765,068		$17,198

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	3,417

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Human Resources Screening Questions

Does your institution have any part-time staff?

*If you answer **Yes** to this question, you will be provided the screens to report part-time staff.*

○ No

● Yes

Does your institution have graduate assistants?

*If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

● No

○ Yes

Does your institution have 15 or more full-time staff?

○ No

● Yes

Does your institution have a tenure system?

*If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

○ No

● Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2017 and October 31, 2018** either for the ***first time*** (new to the institution) or ***after a break in service***? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

*If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

● No

○ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

*If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

● No ○ Yes Are ALL of the instructional staff military personnel?

● No ○ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff
With Faculty Status
Tenured

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	22	5	13	0	0	0	40
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	22	5	13	0	0	0	40

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	15	4	10	0	0	0	29
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	15	4	10	0	0	0	29

Total (men+women)	37	9	23	0	0	0	69
Total from prior year							74

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank Professors	 Associate professors	 Assistant professors	 Instructors	 Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	5	5	0	0	0	10
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	5	5	0	0	0	10

Women

Race/ethnicity	Academic Rank Professors	 Associate professors	 Assistant professors	 Instructors	 Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	6	2	0	0	0	8
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	6	2	0	0	0	8
Total (men+women)	0	11	7	0	0	0	18
Total from prior year							**28**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Multi-Year Contract

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Less-than-annual Contract

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	12	0	3	0	0	15
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	12	0	3	0	0	15

Women

Race/ethnicity	Academic Rank Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	14	0	3	0	0	17
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	14	0	3	0	0	17
Total (men+women)	0	26	0	6	0	0	32
Total from prior year							**37**

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Indefinite duration contract

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	0

Total (men+women)	0
Total from prior year	

Institution: University of Puerto Rico-Cayey (243151)

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2018

- **Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below**

	With Faculty Status							
			Not on Tenure Track					
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
Instructional staff	69	18	0	0	32	0	0	119
Total carried forward from previous screens	69	18	0	0	32	0	0	119
Primarily Instruction	69	18	0	0	32	0	0	119
Exclusively credit	69	18	0	0	32	0	0	119
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0

Institution: University of Puerto Rico-Cayey (243151)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2018

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	65	54	119
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	65	54	119
Total from prior year			**139**

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	65	2	0
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	65	2	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	54	3	0
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	54	3	0
Total (men+women)	119	5	0
Total from prior year	**139**	**3**	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	0	3	4	3
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total men	0	3	4	3

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	2	1	8	6
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total women	2	1	8	6
Total (men+women)	2	4	12	9
Total from prior year	**2**	**7**	**10**	**22**

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff
by Occupational Category

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	23	7	14	4	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	23	7	14	4	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	18	9	12	4	1
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	18	9	12	4	1
Total (men+women)	⚠ 41	16	26	8	1
Total from prior year	**27**	**15**	**26**	**5**	**2**

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff
by Occupational Category

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	40	0	11	51	10	237
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	40	0	11	51	10	237

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	7	0	68	3	0	196
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total women	7	0	68	3	0	196

Total (men+women)	47	0	79	54	10	433
Total from prior year	**48**		**82**	**56**	**11**	**455**

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2018

	With Faculty Status							
			Not on Tenure Track					
Occupational category	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
Research staff	4	0	0	0	1	0	0	5
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	2	0	0	0	0	0	0	2
Librarians and Media Collections Specialists 25-4020	4	0	0	0	0	0	0	4
Library Technicians 25-4030	12	0	0	0	0	0	0	12
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	8	0	0	1	0	0	0	9
Management Occupations 11-0000	37	0	0	0	4	0	0	41
Business and Financial Operations Occupations 13-0000	13	0	0	3	0	0	0	16
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	26	0	0	0	0	0	0	26
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	7	1	0	0	0	0	0	8
Healthcare Practitioners and Technical Occupations 29-0000	1	0	0	0	0	0	0	1
Total	114	1	0	4	5	0	0	124
Total from prior year	**10**						**109**	**119**

Institution: University of Puerto Rico-Cayey (243151)

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2018

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

	With Faculty Status							
			Not on Tenure Track					
Occupational category	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
Primarily Instruction	69	18	0	0	32	0	0	119
Exclusively credit	69	18	0	0	32	0	0	119
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff	4	0	0	0	1	0	0	5
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	2	0	0	0	0	0	0	2
Librarians and Media Collections Specialists 25-4020	4	0	0	0	0	0	0	4
Library Technicians 25-4030	12	0	0	0	0	0	0	12
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	8	0	0	1	0	0	0	9
Management Occupations 11-0000	37	0	0	0	4	0	0	41
Business and Financial Operations Occupations 13-0000	13	0	0	3	0	0	0	16
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	26	0	0	0	0	0	0	26
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	7	1	0	0	0	0	0	8
Healthcare Practitioners and Technical Occupations 29-0000	1	0	0	0	0	0	0	1
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								47
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								79
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								54
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								10
Total								433

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff
For Calculation of Total Number of Months

Annual Salary, 2018-19

- **Report the number of instructional staff based on the number of months to be worked**
- **Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)**
- **Include ONLY full-time instructional staff**
- **Include instructional staff *with* faculty status and *without* faculty status**
- **Include instructional staff regardless of tenure status**

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	1			21		22	22
Associate professors				22		22	22
Assistant professors	1			17		18	18
Instructors				3		3	3
Lecturers						0	0
No academic rank						0	0
Total men	2	0	0	63	0	65	65
Total men full-time instructional staff from Part A						65	
Women							
Professors				15		15	15
Associate professors				24		24	24
Assistant professors				12		12	12
Instructors				3		3	3
Lecturers						0	0
No academic rank						0	0
Total women	0	0	0	54	0	54	54
Total women full-time instructional staff from Part A						54	
Total (men+women)	2	0	0	117	0	119	119
Total (men+women) full-time instructional staff from Part A						119	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays
for Full-time Instructional Staff

Annual Salary Outlays, 2018-19

- **Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet**
- **Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.**

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				Equated 9 months
		12 months	11 months	10 months	9 months	
Men						
Professors	22	61,992			1,703,016	1,749,510
Associate professors	22				1,113,591	1,113,591
Assistant professors	18	52,947			1,157,964	1,197,674
Instructors	3				97,731	97,731
Lecturers	0					0
No academic rank	0					0
Total men	65	114,939	0	0	4,072,302	4,158,506
Women						
Professors	15				1,218,192	1,218,192
Associate professors	24				1,160,724	1,160,724
Assistant professors	12				879,996	879,996
Instructors	3				97,731	97,731
Lecturers	0					0
No academic rank	0					0
Total women	54	0	0	0	3,356,643	3,356,643
Total (men + women)	119	114,939	0	0	7,428,945	7,515,149

Institution: University of Puerto Rico-Cayey (243151)

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank
for Full-time Instructional Staff

Annual Average Salaries, 2018-19

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	22	61,992			81,096	79,523
Associate professors	22				50,618	50,618
Assistant professors	18	52,947			68,116	66,537
Instructors	3				32,577	32,577
Lecturers	0					
No academic rank	0					
Total men	65	57,470			64,640	63,977
Women						
Professors	15				81,213	81,213
Associate professors	24				48,364	48,364
Assistant professors	12				73,333	73,333
Instructors	3				32,577	32,577
Lecturers	0					
No academic rank	0					
Total women	54				62,160	62,160
Total (men+women)	119	57,470			63,495	63,153

Institution: University of Puerto Rico-Cayey (243151)

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays
for **Full-time** Non-instructional Staff

Annual Salary Outlays, 2018-19

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	5	271,848
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	27	1,062,276
Management Occupations 11-0000	41	2,458,698
Business and Financial Operations Occupations 13-0000	16	549,060
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	26	991,500
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	8	354,084
Healthcare Practitioners and Technical Occupations 29-0000	1	37,740
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	47	1,309,800
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	79	2,319,432
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	54	1,384,620
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	10	271,980

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	1	2	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men	1	2	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	3	0	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total women	3	0	0

Total (men+women)	4	2	0
Total from prior year	**25**		

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	0	0

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	0	0	0	0	0
Total (men+women)	0	0	0	⚠ 0	⚠ 0
Total from prior year				37	37

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	0	0	0	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	4	0	0	0	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	4	0	0	0	0
Total (men+women)	4	0	⚠ 0	0	0
Total from prior year	**5**		**2**		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	7		0			10
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	7	0	0	0	0	10

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	1		1			9
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total women	1	0	1	0	0	9
Total (men+women)	8	0	1	0	0	⚠ 19
Total from prior year	7		1			77

Institution: University of Puerto Rico-Cayey (243151)

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
			Not on Tenure Track					
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	4	0	0	4
Exclusively credit								0
Exclusively not-for-credit								0
Combined credit/not-for-credit					4			4
Instruction/research/public service staff								0
Research staff					2			2
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000					4			4
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								0
Healthcare Practitioners and Technical Occupations 29-0000								0
Total	0	0	0	⚠ 0	10	0	⚠ 0	⚠ 10
Total from prior year	0	0		1	24		44	69

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
			Not on Tenure Track					
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	4	0	0	4
Exclusively credit								0
Exclusively not-for-credit								0
Combined credit/not-for-credit					4			4
Instruction/research/public service staff								0
Research staff					2			2
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000					4			4
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								0
Healthcare Practitioners and Technical Occupations 29-0000								0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								8
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								1
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Total								19

Institution: University of Puerto Rico-Cayey (243151)

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2018

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	433	19	439
Instructional Staff	119	4	120
Primary Instruction	119	4	120
Exclusively credit	119	0	119
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	4	1
Instruction/research/public service	0	0	0
Research Staff	5	2	6
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	27	0	27
Librarians, Curators, and Archivists SOC 25-4000	18	0	18
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	4	0	4
Library Technicians SOC 25-4030	12	0	12
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	9	0	9
Management Occupations SOC 11-0000	41	4	42
Business and Financial Operations Occupations SOC 13-0000	16	0	16
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	26	0	26
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	8	0	8
Healthcare Practitioners and Technical Occupations SOC 29-0000	1	0	1
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	47	8	50
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	79	1	79
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	54	0	54
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	10	0	10

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2018-19

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	2			117	119	1,077	$7,543,884	$7,005
Professor	1			36	37	336	$2,983,200	$8,879
Associate professor				46	46	414	$2,274,315	$5,494
Assistant professor	1			29	30	273	$2,090,907	$7,659
Instructor				6	6	54	$195,462	$3,620
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Screening Questions

Were your annual total library expenses for Fiscal Year 2018:

○ Less than $100,000 ● Greater than or equal to $100,000

Is the library collection entirely electronic?

● No ○ Yes

Institution: University of Puerto Rico-Cayey (243151)

Library Collections/Circulation and Interlibrary Loan Services

Section I:
For all degree-granting institutions
with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2018.

	Physical		Digital/Electronic		Total
Library Collections		Prior Year Amount		Prior Year Amount	
Books	99,310	**93,236**	0	**0**	
Databases			102	**102**	
Media	7,671	**7,671**	0	**0**	
Serials	0	**0**	0	**0**	
Total	106,981	**100,907**	102	**102**	107,083
Library Circulation	1,115	**2,010**	8,019	**10,018**	9,134

Does your institution have Interlibrary Loan Services ?

○ No

● Yes

Interlibrary Loan Services	**Number**	**Prior Year Amount**
Total interlibrary loans and documents provided to other libraries	24	**17**
Total interlibrary loans and documents received	15	**68**

You may use the space below to **provide context** for the data you've reported above.This context box will not be posted on the **College Navigator Website**.

Institution: University of Puerto Rico-Cayey (243151)

Expenses

Section II:
For degree-granting institutions with library expenses >= $100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2018.

		Prior Year Amount
Indicate the number of branch and independent libraries (exclude the main or central library).	0	0

Expenses	**Amount**	
Total salaries and wages for the library staff	986,500	1,223,266

Are staff fringe benefits paid out of the library budget?

○ No

● Yes

Total Fringe benefits	433,597	356,566
Materials/services expenses		
One-time purchases of books, serial back-files, and other materials	123,944	
Ongoing commitments to subscriptions	53,995	
All other materials/services costs	0	
Total materials/services expenses	177,939	179,200
Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	0	
Total operations and maintenance expenses	0	5,300
Total Expenses	1,598,036	1,764,332
Total Expenses (minus Fringe Benefits)	1,164,439	1,407,766

You may use the space below to **provide context** for the data you've reported above.This context box will not be posted on the College Navigator Website.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	99,310	0
Databases		102
Media	7,671	0
Serials	0	0
Total Collection	106,981	102
Total Circulation	1,115	8,019

Expenses	Amount
Salaries and wages	$986,500
Fringe benefits	$433,597
Materials/services expenses	$177,939
Operations and maintenance expenses	$0
Total expenses	$1,598,036