

University of Puerto Rico at Cayey
Office of Assessment and Institutional Research



Integrated Postsecondary Education Data Systems

IPEDS
2019-2020

IPEDS Surveys 2019-2020

Institutional Characteristics

Admissions

Fall Enrollment

12-Month Enrollment

Completions

Graduation Rates

GR200

Outcome Measures

Student Financial Aid Net Price

Finance

Human Resources

Academic Libraries

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☒ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- ☒ Public - Select primary and/or secondary controls below
- Primary control Secondary control (if applicable)
- State
- ☐ Private for-profit
- ☐ Private not-for-profit independent (no religious affiliation)
- ☐ Private not-for-profit religious affiliation - Select affiliation below
- Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- 1 ☐ Postsecondary award, certificate, or diploma of (less than 1 academic year)
- less than 900 clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours
- 2 ☐ Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years)
- at least 900 but less than 1,800 clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours
- 3 ☐ Associate's degree
- 4 ☐ Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years)
- 1,800 or more clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 ☒ Bachelor's degree or equivalent
- 6 ☐ Postbaccalaureate certificate
- 7 ☐ Master's degree
- 8 ☐ Post-master's certificate
- 17 ☐ Doctor's degree - research/scholarship
- 18 ☐ Doctor's degree - professional practice
- 19 ☐ Doctor's degree - other
- 12 ☐ Other (specify in box below)
- ☒ **Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to **provide context** for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

 **3. What is the predominant calendar system at the institution? [Choose one]**

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ☐ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

6. For Fall 2013, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2013-14 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2013-14 Enrollment survey, the data will be preloaded below.

- ☐ No
- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
 - ☐ This institution did not offer programs at or below the baccalaureate level.
 - ☐ This institution was not in operation in 2013-14.
- ☒ Yes

Full-time, first-time degree/certificate-seeking students from the 2013-14 Enrollment survey (GR Cohort)

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Institution: University of Puerto Rico-Cayey (243151)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ☐ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ☒ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

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University of Puerto Rico

Institution: University of Puerto Rico-Cayey (243151)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- ☐ No
- ☒ Yes (receives Academic Libraries component)



Were your annual total library expenses for Fiscal Year 2019 greater than zero?


- ☐ No
- ☒ Yes (receives Academic Libraries component)

Institution: University of Puerto Rico-Cayey (243151)

Part C - Other Survey Screening Questions - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

☒ No

☐ Yes

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate
System	University of Puerto Rico

Institutional Characteristics 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.


☒ Mission Statement URL:

☐ Mission Statement:

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☐ Credit for military training
- ☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☒ None of the above

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Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☒ Dual credit (college credit earned while in high school)
- ☐ Credit for life experiences
- ☒ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☒ ROTC
 - ☒ Army
 - ☐ Navy
 - ☐ Air Force
- ☒ Study abroad
- ☒ Weekend/evening college
- ☒ Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do **not** include certifications to teach at the postsecondary level.
 - ☒ Students can complete their preparation in certain areas of specialization
 - ☐ Students must complete their preparation at another institution for certain areas of specialization
 - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years




One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☒ Remedial services
- ☒ Academic/career counseling services
- ☐ Employment services for current students
- ☐ Placement services for program completers
- ☐ On-campus day care for children of students
- ☐ None of the above


5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☒ Physical facilities
- ☒  An organized collection of printed materials
- ☒  Access to digital/electronic resources
- ☒ A staff trained to provide and interpret library materials
- ☒ Established library hours
- ☒  Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ☐ No
- ☒ Yes

- ☒ Tuition guarantee
- ☐ Prepaid tuition plan
- ☒ Tuition payment plan
- ☐ Other (specify in box below)

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the **alternative tuition plans** you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services - Distance Education

 **7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.**

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

 **8. Are all the programs at your institution offered exclusively via distance education programs?**

- ☒ No
☐ Yes

Institution: University of Puerto Rico-Cayey (243151)


Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

☐ 3 percent or less

☒ More than 3 percent:

%

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- ☒ No
☐ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- ☐ No
☒ Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- ☒ No
☐ Yes

Specify housing capacity for academic year 2019-20

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- ☒ No
☐ Yes - Enter the number of meals per week in the maximum meal plan available

- ☐ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	30	30

5. Charges to full-time undergraduate students for the full academic year 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	3,968	3,910	3,968	3,910	5,962	5,865
<u>Required fees</u>	240	179	240	179	240	179

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).


	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	124	115	124	115	175	172

Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for full-time, first-time undergraduate students:


Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

 If the 2019-20 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year

2016-17 2017-18 2018-19 2019-20

Published tuition and required fees:

 **Tuition Guarantee**
(check only if applicable to entering students in 2019-20)

Guaranteed increase %

In-district

Tuition	1,904	1,904	⚠ 3,910	3,968	<input checked="" type="checkbox"/>	0
Required fees	179	179	179	240	<input type="checkbox"/>	
Tuition + fees total	2,083	2,083	⚠ 4,089	4,208		

In-state

Tuition	1,904	1,904	⚠ 3,910	3,968	<input checked="" type="checkbox"/>	0
Required fees	179	179	179	240	<input type="checkbox"/>	
Tuition + fees total	2,083	2,083	⚠ 4,089	4,208		

Out-of-state

Tuition	3,925	3,959	⚠ 5,865	5,952	<input checked="" type="checkbox"/>	0
Required fees	179	179	179	240	<input type="checkbox"/>	
Tuition + fees total	4,104	4,138	⚠ 6,044	6,192		


Books and supplies	2,168	2,168	2,168	2,168		
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Off-campus (not with family):

Room and board	11,161	11,161	12,114	11,161		
Other expenses	2,453	2,453	2,453	2,453		
Room and board and other expenses	13,614	13,614	14,567	13,614		

Off-campus (with family):

Other expenses	3,251	3,251	3,251	3,251		
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Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- ☒ No
- ☐ Yes - Check all that apply
 - ☐ National Collegiate Athletic Association (NCAA)
 - ☐ National Association of Intercollegiate Athletics (NAIA)
 - ☐ National Junior College Athletic Association (NJCAA)
 - ☐ United States Collegiate Athletic Association (USCAA)
 - ☐ National Christian College Athletic Association (NCCAA)
 - ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	https://cayey.upr.edu/mision-vision-y-objetivos/
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2016-17	2017-18	2018-19	2019-20
	In-district tuition and fees	\$2,083	\$2,083	\$4,089	\$4,208
	In-state tuition and fees	\$2,083	\$2,083	\$4,089	\$4,208
	Out-of-state tuition and fees	\$4,104	\$4,138	\$6,044	\$6,192
	Books and supplies	\$2,168	\$2,168	\$2,168	\$2,168
	Off-campus room and board	\$11,161	\$11,161	\$12,114	\$11,161
	Off-campus other expenses	\$2,453	\$2,453	\$2,453	\$2,453
	Off-campus with family other expenses	\$3,251	\$3,251	\$3,251	\$3,251
Average undergraduate student tuition and fees for academic year 2019-20		Tuition		Fees	
	In-district	\$3,968		\$240	
	In-state	\$3,968		\$240	
	Out-of-state	\$5,962		\$240	
Alternative tuition plans		Tuition guarantee Tuition payment plan			

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.


Admissions 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Institution: University of Puerto Rico-Cayey (243151)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include early decision, early action, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	297	512	809
Number of <u>admissions</u>	251	459	710
Number (of admitted) that enrolled <u>full-time</u>	204	357	561
Number (of admitted) that enrolled <u>part-time</u>	1	0	1
Total enrolled full-time and part-time	205	357	562
Percent of admissions enrolled full-time and part-time	82	78	79


Selection Process - Test Scores

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	<input type="text" value="562"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="100"/>
Number of enrolled students that submitted ACT scores	<input type="text"/>
Percent of enrolled students that submitted ACT scores	<input type="text"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="505"/>	<input type="text" value="595"/>
SAT Math	<input type="text" value="479"/>	<input type="text" value="590"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>

 These context notes will be posted on the College Navigator. You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	809	297	512
	Percent admitted	88%	85%	90%
	Percent admitted who enrolled	79%	82%	78%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT)		N/A

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2019

Institution: University of Puerto Rico-Cayey (243151)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Full-time Undergraduate Students****Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> <u>students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	204	16	702	922	4	926
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity, unknown</u>				0		0
Total men	204	16	702	922	4	926
Total men prior year	201	17	746	964	8	972

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> <u>students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	357	28	1,334	1,719	12	1,731
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity, unknown</u>				0		0
Total women	357	28	1,334	1,719	12	1,731
Total women prior year	389	31	1,419	1,839	18	1,857
Grand total (men+women)	561	44	2,036	2,641	16	2,657
Grand total (men+women) prior year	590	48	2,165	2,803	26	2,829

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Part-time Undergraduate Students****Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>Nonresident alien</u>				0	0
<u>Hispanic/Latino</u>	1	1	69	71	78
<u>American Indian or Alaska Native</u>				0	0
<u>Asian</u>				0	0
<u>Black or African American</u>				0	0
<u>Native Hawaiian or Other Pacific Islander</u>				0	0
<u>White</u>				0	0
Two or more races				0	0
<u>Race and ethnicity, unknown</u>				0	0
Total men	1	1	69	71	78
Total men prior year			96	96	104

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>Nonresident alien</u>				0	0
<u>Hispanic/Latino</u>	0	3	128	131	150
<u>American Indian or Alaska Native</u>				0	0
<u>Asian</u>				0	0
<u>Black or African American</u>				0	0
<u>Native Hawaiian or Other Pacific Islander</u>				0	0
<u>White</u>				0	0
Two or more races				0	0
<u>Race and ethnicity, unknown</u>				0	0
Total women	0	3	128	131	150
Total women prior year			165	165	174
Grand total (men+women)	1	4	197	202	228
Grand total (men+women) prior year			261	261	278

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Undergraduate Students


Degree/certificate-seeking Non-degree/non-certificate-seeking

 Enrolled exclusively in <u>distance education courses</u>	<input type="text" value="0"/>	<input type="text" value="0"/>
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Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="0"/>	<input type="text" value="0"/>
---	--------------------------------	--------------------------------

<i>Not enrolled in any distance education courses</i>	2,843	42
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Total (from prior part A screens)	2,843	42
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 These context notes may be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	926	78	1,004
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	926	78	1,004
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1,731	150	1,881
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,731	150	1,881
Grand Total (men+women)	2,657	228	2,885

Institution: University of Puerto Rico-Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	3
18-19	184	343
20-21	370	727
22-24	340	632
25-29	28	21
30-34	1	2
35-39	0	2
40-49	1	0
50-64	0	1
65 and over	0	0
Age unknown/unreported	2	0
Total full-time undergraduate students (from part A)	926	1,731

Institution: University of Puerto Rico-Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="1"/>	<input type="text" value="0"/>
20-21	<input type="text" value="6"/>	<input type="text" value="15"/>
22-24	<input type="text" value="39"/>	<input type="text" value="71"/>
25-29	<input type="text" value="27"/>	<input type="text" value="49"/>
30-34	<input type="text" value="1"/>	<input type="text" value="7"/>
35-39	<input type="text" value="0"/>	<input type="text" value="4"/>
40-49	<input type="text" value="3"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="2"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	1	2
Total part-time undergraduate students (from part A)	78	150

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	561
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	562
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	48
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	42
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	27
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	637
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	88

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	 590	685
E2a	<u>Exclusions</u> from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	590	685
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	485	552
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	82 %	81 %

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

21

to 1

Student-to-faculty ratio prior year

25

to 1

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above.

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Institution: University of Puerto Rico-Cayey (243151)

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

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Undergraduate Student Enrollment	
Total enrollment	2,885
Transfer-in enrollment	48
Student-to-faculty ratio	21 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	95%
25 and over	5%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	82%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	88%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to **provide context** for the data you've reported above.



Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2018 - June 30, 2019

Reporting Reminders:


- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men	
Students <u>enrolled for credit</u>	<u>Undergraduate students</u>
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	1,112
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	1,112
Total men prior year	1,238

Women	
Students <u>enrolled for credit</u>	<u>Undergraduate students</u>
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	2,080
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total women	2,080
Total women prior year	2,340

Grand total (2018-19) 3,192

Prior year data:

Unduplicated headcount (2017-18)	3,578
 Total enrollment Fall 2018	3,107
<i>NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.</i>	

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

2018-19 total activity

Prior year data

Instructional Activity

Undergraduate level:

Credit hour activity

95,760

102,516

Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

Calculated FTE
2018-19

Institution reported
FTE 2018-19

Prior year FTE
2017-18

Undergraduate student FTE

3,192

3,192

3,417

Institution: University of Puerto Rico-Cayey (243151)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

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12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		3,192
	Undergraduate student unduplicated headcount	3,192
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		3,192
	Undergraduate student FTE	3,192

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	23	0	0	0	0	0	23			
			Total	0	24	0	0	0	0	0	24	No		
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1			
			Total	0	1	0	0	0	0	0	1	No		
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	2	0	0	0	0	0	2			
			Total	0	5	0	0	0	0	0	5	No		
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	10	
			Women	0	4	0	0	0	0	0	4			
			Total	0	14	0	0	0	0	0	14	No		
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	7	0	0	0	0	0	7			
			Total	0	8	0	0	0	0	0	8	No		
13.1328 History Teacher Education	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	10	0	0	0	0	0	10			
			Total	0	14	0	0	0	0	0	14	No		
13.1330 Spanish Language Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	0	3			
			Total	0	3	0	0	0	0	0	3	No		
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	1			
			Total	0	3	0	0	0	0	0	3	No		
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	8	0	0	0	0	0	8			
			Total	0	10	0	0	0	0	0	10	No		
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1			
			Total	0	1	0	0	0	0	0	1	No		
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	34	0	0	0	0	0	0	0	34	
			Women	0	66	0	0	0	0	0	66			
			Total	0	100	0	0	0	0	0	100	No		
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	0	0	0	0	0	4			
			Total	0	4	0	0	0	0	0	4	No		
30.1801 Natural Sciences	5 - Bachelor's degree	1	Men	0	31	0	0	0	0	0	0	0	31	
			Women	0	47	0	0	0	0	0	47			
			Total	0	78	0	0	0	0	0	78	No		
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	9	0	0	0	0	0	9			
			Total	0	18	0	0	0	0	0	18	No		
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	25	0	0	0	0	0	25			
			Total	0	34	0	0	0	0	0	34	No		
42.9999 Psychology, Other	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	56	0	0	0	0	0	56			
			Total	0	65	0	0	0	0	0	65	No		
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	11	
			Women	0	8	0	0	0	0	0	8			
			Total	0	19	0	0	0	0	0	19	No		
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	10	0	0	0	0	0	10			
			Total	0	15	0	0	0	0	0	15	No		
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	5	0	0	0	0	0	5			
			Total	0	7	0	0	0	0	0	7	No		
52.0299 Business Administration, Management and Operations, Other	5 - Bachelor's degree	1	Men	0	20	0	0	0	0	0	0	0	20	
			Women	0	29	0	0	0	0	0	29			
			Total	0	49	0	0	0	0	0	49	No		
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	37	0	0	0	0	0	0	0	37	
			Women	0	25	0	0	0	0	0	25			
			Total	0	62	0	0	0	0	0	62	No		

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>		0		0	0
<u>Hispanic/Latino</u>	196	196	356	356	552
<u>American Indian or Alaska Native</u>		0		0	0
<u>Asian</u>		0		0	0
<u>Black or African American</u>		0		0	0
<u>Native Hawaiian or Other Pacific Islander</u>		0		0	0
<u>White</u>		0		0	0
Two or more races		0		0	0
<u>Race and ethnicity unknown</u>		0		0	0
TOTAL	196	196	356	356	552
PY TOTAL	201		378		579

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	196	196
Women	356	356
TOTAL	552	552
PY TOTAL	579	

By Race/Ethnicity

<u>Nonresident alien</u>		0
<u>Hispanic/Latino</u>	552	552
<u>American Indian or Alaska Native</u>		0
<u>Asian</u>		0
<u>Black or African American</u>		0
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		0
Two or more races		0
<u>Race and ethnicity unknown</u>		0
TOTAL	552	552

By Age

Under 18	0	
18-24	484	
25-39	65	
40 and Above	3	
Age Unknown	0	
TOTAL	552	552

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree</u> or equivalent	552	0
Total number of degrees and certificates	552	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	196	356	552

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2019

Institution: University of Puerto Rico-Cayey (243151)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	0	<input type="text"/>
<u>Hispanic/Latino</u>	334	<input type="text" value="334"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>
Total men	334	334

Women

Screen 1 of 2

	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	0	<input type="text"/>
<u>Hispanic/Latino</u>	537	<input type="text" value="537"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>
Total women	537	537
Total men + women	871	871

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

Cohort year 2013

	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	334	<input type="text" value="334"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
Total men	334	334	0

Women

Screen 2 of 2

Cohort year 2013

	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	537	<input type="text" value="537"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
Total women	537	537	0
Total men + women	871	871	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.



Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 1 of 4



Cohort year 2013Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	 Completers of programs of less than 2 academic yrs (or equivalent)	 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u> 334	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="151"/>	151
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men 334	0	0	151	151

Women

Screen 1 of 4

Cohort year 2013Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	 Completers of programs of less than 2 academic yrs (or equivalent)	 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u> 537	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="299"/>	300
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women 537	0	1	299	300
Total men + women 871	0	1	450	451

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2013

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
		Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
		(Column 10)	(Column 18)	(Column 19)	(Column 20)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	334	151	<input type="text" value="16"/>	<input type="text" value="91"/>	44
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
Total men	334	151	16	91	44

Women

Screen 2 of 4

Cohort year 2013

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
		Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
		(Column 10)	(Column 18)	(Column 19)	(Column 20)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	537	299	<input type="text" value="38"/>	<input type="text" value="199"/>	62
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
Total women	537	299	38	199	62
Total men + women	871	450	54	290	106

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4

Cohort year 2013

<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>	
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	334	151	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="20"/>	163
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	334	151	0	0	20	163

Women

Screen 3 of 4

Cohort year 2013

<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>	
(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Hispanic/Latino</u>	537	300	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="19"/>	218
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>White</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Total women	537	300	0	0	19	218

Total men + women	871	451	0	0	39	381
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2013

	Number of students in cohort	Total <u>exclusions</u>	<u>Completed</u> <u>bachelor's degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	871	0	450	451
Recipients of a Pell Grant (within entering year)	660	0	323	323
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	211	0	127	128

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2013

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	52	0
Men	45	0
Women	56	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	5	32	45
Women	7	44	56
Total (men and women)	6	39	52
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	6	39	52
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>			
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			


Do you wish to provide additional context notes?



No



Yes

 These context notes will be posted on the College Navigator. Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to **provide context** for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men					
	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>				334	334
Total <u>completers within 150%</u>				151	151
Total <u>transfer-out students</u>				0	0
Women					
	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>				537	537
Total <u>completers within 150%</u>				300	300
Total <u>transfer-out students</u>				0	0
Total (men and women)					
	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>				871	871
Total <u>completers within 150%</u>				451	451
Total <u>transfer-out students</u>				0	0
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					52
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					0

Institution: University of Puerto Rico-Cayey (243151)

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	52%
Total number of students in the Adjusted Cohort	871
Total number of completers within 150% of normal time	451

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	52%
Total number of students in the Adjusted Cohort	871
Total number of bachelor's degree completers within 150% of normal time	450

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

50


Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ☐ No
- ☒ Yes

Completers within 200%

For 4-year institutions, report on the 2011 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

	Graduation rates	
1 <u>Revised cohort</u>	745	
2 <u>Exclusions</u> within 150%	0	
3 <u>Adjusted cohort</u> 150%	745	
4 Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	44	6
5 Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	329	44
6 Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text"/>	
7 <u>Adjusted cohort</u> 200% (line 3 - line 6)	745	
8 Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="15"/>	
9 Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="12"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	344	46

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

2019 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2011	
4-year graduation rate	6%
6-year graduation rate	44%
8-year graduation rate	46%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Establishing Cohorts






Establishing Cohorts

2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	 751	0	751	777
Pell Grant recipients	 604	0	604	610
Non-Pell Grant recipients	147	0	147	167
<u>Part-time</u>	 1	0	1	
Pell Grant recipients	1	0	1	
Non-Pell Grant recipients	0	0	0	
<u>Non-First-time entering</u>				
Full-time	 69	0	69	84
Pell Grant recipients	51	0	51	58
Non-Pell Grant recipients	18	0	18	26
Part-time	 2	0	2	7
Pell Grant recipients	0	0	0	6
Non-Pell Grant recipients	2	0	2	1
<u>Total Entering</u>	823	0	823	868
Pell Grant recipients	656	0	656	674
Non-Pell Grant recipients	167	0	167	194


The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	751	611
First-time, Part-time	1	N/A
Non-First-time, Full-time	69	N/A
Non-First-time, Part-time	2	N/A
Total Undergraduates	N/A	2,753

Award Status at Four Years**Award Status at Four Years After Entry****2011-12 Entering Undergraduate Cohort**

(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	751	0	0	 44	44	6
Pell Grant recipients	604	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="26"/>	26	4
Non-Pell Grant recipients	147	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="18"/>	18	12
Part-time	1	0	0	0	0	0
Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>						
Full-time	69	0	0	44	44	64
Pell Grant recipients	51	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="33"/>	33	65
Non-Pell Grant recipients	18	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	61
Part-time	2	0	0	2	2	100
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	100
<u>Total Entering</u>	823	0	0	90	90	11
Pell Grant recipients	656	0	0	59	59	9
Non-Pell Grant recipients	167	0	0	31	31	19

Award Status at Six Years

Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.



<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	751	0	0	329	329	44
Pell Grant recipients	604	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="253"/>	253	42
Non-Pell Grant recipients	147	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="76"/>	76	52
Part-time	1	0	0	1	1	100
Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	100
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>						
Full-time	69	0	0	47	47	68
Pell Grant recipients	51	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="36"/>	36	71
Non-Pell Grant recipients	18	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	61
Part-time	2	0	0	2	2	100
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	100
<u>Total Entering</u>	823	0	0	379	379	46
Pell Grant recipients	656	0	0	290	290	44
Non-Pell Grant recipients	167	0	0	89	89	53


Award and Enrollment Status at Eight Years**Award and Enrollment Status at Eight Years After Entry****2011-12 Entering Undergraduate Cohort**

(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Award Status at Eight Years After Entry**Enrollment Status at Eight Years After Entry**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
<u>First-time entering</u>												
Full-time	751	0	0	360	360	48	415	12	0	379	391	2
Pell Grant recipients	604	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="280"/>	280	46	318	<input type="text" value="10"/>	 <input type="text" value="0"/>	314	324	2
Non-Pell Grant recipients	147	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="80"/>	80	54	97	<input type="text" value="2"/>	 <input type="text" value="0"/>	65	67	1
Part-time	1	0	0	1	1	100		0	0	0	0	0
Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	100		<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0			<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	
<u>Non-First-time entering</u>												
Full-time	69	0	0	48	48	70	55	0	0	21	21	0
Pell Grant recipients	51	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="37"/>	37	73	40	<input type="text" value="0"/>	<input type="text" value="0"/>	14	14	0
Non-Pell Grant recipients	18	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	61	15	<input type="text" value="0"/>	<input type="text" value="0"/>	7	7	0
Part-time	2	0	0	2	2	100	1	0	0	0	0	0
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0		1	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	
Non-Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	100	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0
<u>Total Entering</u>												
	823	0	0	411	411	50	471	12	0	400	412	1
Pell Grant recipients	656	0	0	318	318	48	359	10	0	328	338	2
Non-Pell Grant recipients	167	0	0	93	93	56	112	2	0	72	74	1

 These context notes will be posted on the College Navigator. You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	6%	44%	48%	2%	0%
Pell Grant recipients	4%	42%	46%	2%	0%
Non-Pell Grant recipients	12%	52%	54%	1%	0%
Part-time	0%	100%	100%	0%	0%
Pell Grant recipients	0%	100%	100%	0%	0%
Non-Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-First-time entering					
Full-time	64%	68%	70%	0%	0%
Pell Grant recipients	65%	71%	73%	0%	0%
Non-Pell Grant recipients	61%	61%	61%	0%	0%
Part-time	100%	100%	100%	0%	0%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	100%	100%	100%	0%	0%
Total Entering	11%	46%	50%	1%	0%
Pell Grant recipients	9%	44%	48%	2%	0%
Non-Pell Grant recipients	19%	53%	56%	1%	0%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01	Group 1 All <u>undergraduate</u> students	3,053	3,724
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	532	647
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	427	524
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	427	524
03	Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	423	521
04	Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	397	499

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:

Fall 2018


Group 1

All undergraduate students

3,053

(This number is carried forward from Part A, Line 01.)

		2018-19			
Aid Type		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,390	78	13,216,738	5,530
	02 Pell Grants	2,213	72	11,521,515	5,206
03	Federal student loans	176	6	744,607	4,231

 These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:

Fall 2018

Group 2 (This number is carried forward from Part A, Line 02)

532

Full-time, first-time degree/certificate-seeking undergraduates

YOUR PRIOR YEAR DATA

Group 2 students:

Fall 2018

Fall 2017

	Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
--	----------------------------	--------------------------------	--------------------------------

01 01a paying in-district tuition rates

0

0

0

01b paying in-state tuition rates

529

99

100

01c paying out-of-state tuition rates

3

1

0

Unknown (calculated value)

01d This value is calculated using the following formula: $[A02-(C01a+C01b+C01c)]$

0

0

0

Section 1: Part C, Page 2**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2018-19 For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:**Fall 2018****Group 2** (This number is carried forward from Part A, Line 02)

532

Full-time, first-time degree/certificate-seeking undergraduates

Group 2a (This number is carried forward from Part A, Line 02a)

Of those in Group 2, those who were awarded:

-Federal Work Study

-loans to students

-grant or scholarship aid from the federal government, state/local government, or the institution

-other sources known to the institution

427

Group 2b (This number is carried forward from Part A, Line 02b)

Of those in Group 2, those who were awarded:

-loans to students

-grant or scholarship aid from the federal government, state/local government, or the institution

427

Group 3 (This number is carried forward from Part A, Line 03)Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded:

423

-grant or scholarship aid from the federal government, state/local government, or the institution


Aid Type	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Fall 2018		YOUR PRIOR YEAR DATA	
			Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2017	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	425	80	2,408,957	5,668		5,404
02 <u>Federal grants</u>	405	76	2,224,143	5,492		5,220
02a <u>Pell Grants</u>	395	74	2,100,842	5,319		5,063
02b <u>Other federal grants</u>	136	26	123,301	907		870
03 <u>State/local government grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	194	36	54,142	279		260
04 <u>Institutional grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	90	17	130,672	1,452		1,488
05 <u>Loans to students</u>	9	2	26,300	2,922		3,130
05a <u>Federal loans</u>	9	2	26,300	2,922		3,130

05b Other loans (including private loans)

0

0

0

 These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	3,053		
02 Number of students who were awarded aid		2,213	176
03 Percentage who were awarded aid		72	6
04 Total amount of aid awarded		11,521,515	744,607
05 Average amount of aid awarded		5,206	4,231
06 Group 2 (Full-time, first-time undergraduates)	532		
07 Number of students who were awarded aid		395	9
08 Percentage who were awarded aid		74	2
09 Total amount of aid awarded		2,100,842	26,300
10 Average amount of aid awarded		5,319	2,922
11 All other undergraduates (Line 01 - Line 06)	2,521		
12 Number of students who were awarded aid (Line 02 - Line 07)		1,818	167
13 Percentage who were awarded aid (Line 12 / Line 11)		72	7
14 Total amount of aid awarded (Line 04 - Line 09)		9,420,673	718,307
15 Average amount of aid awarded (Line 14 / Line 12)		5,182	4,301



Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2016-17	2017-18	2018-19
Published <u>tuition</u> and <u>required fees</u>:			
<u>In-district</u>			
Tuition	1,904	1,904	3,910
Required fees	179	179	179
Tuition + fees total	2,083	2,083	4,089
<u>In-state</u>			
Tuition	1,904	1,904	3,910
Required fees	179	179	179
Tuition + fees total	2,083	2,083	4,089
<u>Out-of-state</u>			
Tuition	3,925	3,959	5,865
Required fees	179	179	179
Tuition + fees total	4,104	4,138	6,044
 <u>Books and supplies</u>	2,168	2,168	2,168
<u>Off-campus (not with family):</u>			
<u>Room and board</u>	11,161	11,161	12,114
<u>Other expenses</u>	2,453	2,453	2,453
Room and board and other expenses	13,614	13,614	14,567
 <u>Off-campus (with family):</u>			
<u>Other expenses</u>	3,251	3,251	3,251

Section 1: Part D

Part D - Enter Information about Group 3


Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)				
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	01b Off-campus (with family).	655	521	423
	01c Off-campus (not with family).	244	221	166
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	24	16	6
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	3,443,751	2,814,639	2,401,836
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,258	5,402	5,678

 These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:

2016-17

2017-18

2018-19

Group 4

Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid

(This number is carried forward from Part A, Line 04)

609

499

397

01

Report the number of Group 4 students with the following living arrangements:

YOUR PRIOR
YEAR DATAYOUR PRIOR
YEAR DATA

2016-17

2017-18

2018-19

01b

Off-campus (with family)

356

272

231

01c

Off-campus (not with family)

229

211

161

01d

Unknown (calculated)
This value is calculated using the formula: [A04-(E01a+E01b+E01c)]

24


16

5

Number of students who were awarded any Title IV aid (Group 4)

Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution

 **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students

2016-17

Col. 1

Col. 2

Col. 3

Col. 4

02

Income level

02a

\$0-30,000

421

421

2,593,091

6,159

02b

\$30,001-48,000

125

125

616,511

4,932

02c

\$48,001-75,000

63

63

163,895

2,602

02d

\$75,001-110,000

0

0

0

02e

\$110,001 and more

0

0

0

02f

Total all income levels

609

609

3,373,497

5,539

2017-18

Col. 1

Col. 2

Col. 3

Col. 4

03

Income level

03a

\$0-30,000


315


315

2,024,575

6,427

03b	\$30,001-48,000	121	121	587,459	4,855
03c	\$48,001-75,000	57	56	160,827	2,822
03d	\$75,001-110,000	6	5	8,565	1,428
03e	\$110,001 and more	0	0	0	
03f	Total all income levels	499	497	2,781,426	5,574

		2018-19			
		Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level				
04a	\$0-30,000	234	234	1,575,885	6,735
04b	\$30,001-48,000	106	106	570,012	5,377
04c	\$48,001-75,000	51	51	182,889	3,586
04d	\$75,001-110,000	5	4	11,520	2,304
04e	\$110,001 and more	1	0	0	0
04f	Total all income levels	397	395	2,340,306	5,895

 These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.


Non-applicable

Section 1: Part F**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,083	2,083	4,089
02 <u>Books and supplies</u>	2,168	2,168	2,168
03 <u>Room and board and other expenses by living arrangement</u>			
03b <u>Off-campus (with family)</u>	3,251	3,251	3,251
03c <u>Off-campus (not with family)</u>	13,614	13,614	14,567
04 Number of Group 3 students by living arrangement			
04b <u>Off-campus (with family)</u>	387	284	251
04c <u>Off-campus (not with family)</u>	244	221	166
04d Unknown	24	16	6
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,258	7,786	7,756
06 Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,509	12,037	14,013
07 Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,258	5,402	5,678
08 Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	6,251	6,635	8,335

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.


Non-applicable

Section 1: Part G**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,083	2,083	4,089
02 <u>Books and supplies</u>	2,168	2,168	2,168
03 <u>Room and board and other expenses by living arrangement</u>			
03b <u>Off-campus (with family)</u>	3,251	3,251	3,251
03c <u>Off-campus (not with family)</u>	13,614	13,614	14,567
04 Number of Group 4 students by living arrangement			
04b <u>Off-campus (with family)</u>	356	272	231
04c <u>Off-campus (not with family)</u>	229	211	161
04d Unknown	24	16	5
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,308	7,778	7,899
06 Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	11,559	12,029	14,156
07 Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,539	5,574	5,895
07a \$0-30,000	6,159	6,427	6,735
07b \$30,001-48,000	4,932	4,855	5,377
07c \$48,001-75,000	2,602	2,822	3,586
07d \$75,001-110,000		1,428	2,304
07e \$110,001 and more			0
08 Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a \$0-30,000	5,400	5,602	7,421
08b \$30,001-48,000	6,627	7,174	8,779
08c \$48,001-75,000	8,957	9,207	10,570
08d \$75,001-110,000		10,601	11,852
08e \$110,001 and more			14,156

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 These context notes may be posted on the College Navigator website. The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: University of Puerto Rico-Cayey (243151)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA	
			Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
<u>Post-9/11 GI Bill Benefits</u>	<input type="text" value="0"/>	<input type="text" value="0"/>		
<u>Department of Defense Tuition Assistance Program</u>	<input type="text" value="0"/>	<input type="text" value="0"/>		

Institution: University of Puerto Rico-Cayey (243151)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$13,216,738
Number of undergraduate students who were awarded a Pell Grant		2,213
Percentage of FTFT students who were awarded any financial aid		80%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	80%	\$5,668
Federal Government	76%	\$5,492
Pell	74%	\$5,319
Other Federal	26%	\$907
State/Local Government	36%	\$279
Institutional	17%	\$1,452
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	2%	\$2,922
Federal	2%	\$2,922
Non-federal	0%	N/A
Average net price for FTFT students who were awarded grant aid		\$8,335
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$7,421
\$30,001 – 48,000		\$8,779
\$48,001 – 75,000		\$10,570
\$75,001 – 110,000		\$11,852
\$110,001 and more		\$14,156

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	0	\$0
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2018-19

Institution: University of Puerto Rico-Cayey (243151)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- ☒ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- ☐ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)

Month:

Year:

And ending: month/year (MMYYYY)


Month:

Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

☒ Unqualified

☐  Qualified
(Explain in box below)

☐ Don't know OR in progress
(Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

☒ Business-type activities

☐ Governmental Activities

☐ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

☐ Auxiliary enterprises

☒ Student services

☐ Does not participate in intercollegiate athletics

☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

☒ No

☐ Yes - (report endowment assets)

6. Pension and Postemployment Benefits Other than Pension (OPEB)

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

☐ No

☒  Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1**Fiscal Year: July 1, 2018 - June 30, 2019**

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	<u>Assets</u>		
01	Total <u>current assets</u>	3,434,269	3,530,260
31	Depreciable <u>capital assets</u> , net of depreciation	28,267,756	29,628,462
04	Other noncurrent assets CV=[A05-A31]	13,538	-45,399
05	Total <u>noncurrent assets</u>	28,281,294	29,583,063
06	Total assets CV=(A01+A05)	31,715,563	33,113,323
19	<u>Deferred outflows of resources</u>	25,804,699	37,839,268
	<u>Liabilities</u>		
07	<u>Long-term debt, current portion</u>	1,092,159	4,478,469
08	Other current liabilities CV=(A09-A07)	2,177,961	1,996,927
09	Total <u>current liabilities</u>	3,270,120	6,475,396
10	<u>Long-term debt</u>	15,948,237	17,114,050
11	Other noncurrent liabilities CV=(A12-A10)	127,842,285	128,489,875
12	Total <u>noncurrent liabilities</u>	143,790,522	145,603,925
13	Total liabilities CV=(A09+A12)	147,060,642	152,079,321
20	<u>Deferred inflows of resources</u>	1,764,295	5,275,490
	<u>Net Position</u>		
14	<u>Invested in capital assets, net of related debt</u>	12,373,602	11,355,051
15	<u>Restricted-expendable</u>	32,660	32,289
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-103,710,937	-97,789,560
18	<u>Net position</u> CV=[(A06+A19)-(A13+A20)]	-91,304,675	-86,402,220

You may use the space below to **provide context** for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2018 - June 30, 2019


Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	2,201,237	2,201,237
22	<u>Infrastructure</u>	2,340,919	2,340,919
23	<u>Buildings</u>	48,816,399	48,816,399
32	Equipment, including art and <u>library collections</u>	9,463,506	9,375,492
27	<u>Construction in progress</u>	0	0
Total for Plant, Property and Equipment CV = (A21+ .. A27)		62,822,061	62,734,047
28	<u>Accumulated depreciation</u>	34,554,305	33,105,584
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	48,005,242	39,998,772
02	Total expenses and deductions for this institution AND all of its child institutions	52,466,368	58,765,068
03	Change in net position during year CV=(D01-D02)	 -4,461,126	-18,766,296
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	-86,402,220	-70,153,720
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	-441,329	2,517,796
06	Net position end of year for this institution AND all of its child institutions (from A18)	-91,304,675	-86,402,220



You may use the space below to **provide context** for the data you've reported above.

Part E - Scholarships and Fellowships**Fiscal Year: July 1, 2018 - June 30, 2019****Do not report Federal Direct Student Loans (FDSL) anywhere in this section.**

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	11,715,694	12,254,907
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	655,273	727,223
03	<u>Grants by state government</u>	377,341	370,673
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	34,977	50,733
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	0	0
07	Total revenue that funds scholarships and fellowships	12,783,285	13,403,536
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	⚠ 6,664,446	3,846,333
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	6,664,446	3,846,333
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	6,118,839	9,557,203

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)**Fiscal Year: July 1, 2018 - June 30, 2019**

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts & allowances</u>	 3,626,350	1,939,209
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,738,511	1,050,267
03	State operating grants and contracts	146,440	985,778
04	Local government/private operating grants and contracts	120,070	107,180
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	120,070	107,180
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	0	0
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	16,569	8,902
26	<u>Sales and services of educational activities</u>	62,404	180,978
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	3,220,557	125,685
09	Total operating revenues	 9,930,901	4,397,999

Part B - Revenues by Source (2)**Fiscal Year: July 1, 2018 - June 30, 2019**

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	22,394,201	23,214,384
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	11,715,694	12,343,632
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	33,827	42,396
17	<u>Investment income</u>	1,350	360
18	Other nonoperating revenues CV =[B19-(B10+...+B17)]	3,929,268	1
19	Total nonoperating revenues	38,074,340	35,600,773
27	Total operating and nonoperating revenues CV =[B19+B09]	48,005,241	39,998,772
28	<u>12-month Student FTE from E12</u>	3,192	3,417
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	15,039	11,706

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants and gifts</u>	0	0
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	1	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	1	0
25	Total all revenues and other additions	48,005,242	39,998,772

You may use the space below to **provide context** for the data you've reported above.

Part C-1 - Expenses by Functional Classification**Fiscal Year: July 1, 2018 - June 30, 2019****Report Total Operating AND Nonoperating Expenses in this section**

Line No.	<u>Expense: Functional Classifications</u>	Total amount	Prior Year Total Amount	<u>Salaries and wages</u>	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	16,795,200	25,714,104	10,341,698	12,639,379
02	<u>Research</u>	2,466,766	2,592,593	942,139	1,139,707
03	<u>Public service</u>	684,756	768,326	53,878	408,149
05	<u>Academic support</u>	3,452,387	4,363,162	1,497,342	1,820,141
06	<u>Student services</u>	2,868,372	4,422,439	1,681,095	1,953,151
07	<u>Institutional support</u>	6,357,380	10,358,798	3,615,172	4,690,570
10	<u>Scholarships and fellowships expenses,</u> <u>net of discounts and allowances</u> <u>(from Part E, line 11)</u>	6,118,839	9,557,203		
11	<u>Auxiliary enterprises</u>	0	0	0	0
12	<u>Hospital services</u>	0	0	0	0
13	<u>Independent operations</u>	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	13,722,668	988,443	2,837,410	0
19	Total expenses and deductions	52,466,368	58,765,068	20,968,734	22,651,097

Institution: University of Puerto Rico-Cayey (243151)

Part C-2 - Expenses by Natural Classification






Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	<u>Expense: Natural Classifications</u>	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1, Column 2 line 19)	20,968,734	22,651,097
19-3	<u>Benefits</u>	16,405,603	18,269,138
19-4	<u>Operation and Maintenance of Plant</u> (as a natural expense)	7,070,076	8,290,100
19-5	<u>Depreciation</u>	1,454,339	1,513,273
19-6	<u>Interest</u>	864,285	1,065,080
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	5,703,331	6,976,380
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	52,466,368	58,765,068
20-1	<u>12-month Student FTE</u> (from E12 survey)	3,192	3,417
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	16,437	17,198

You may use the space below to **provide context** for the data you've reported above.

Part M - Pension and Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	13,073,540	12,727,716
02	Net Pension liability	123,497,511	123,969,873
03	Deferred inflows related to pension	 1,764,295	5,275,490
04	Deferred outflows related to pension	25,804,699	37,839,268
05	OPEB expense	 0	
06	Net OPEB liability	 0	
07	Deferred inflows related to OPEB	 0	
08	Deferred outflows related to OPEB	 0	

You may use the space below to provide context for the data you've reported above.

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$3,626,350	8%	\$1,136
State appropriations	\$22,394,201	47%	\$7,016
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$14,600,645	30%	\$4,574
Private gifts, grants, and contracts	\$153,897	0%	\$48
Investment income	\$1,350	0%	\$0
Other core revenues	\$7,212,230	15%	\$2,259
Total core revenues	\$47,988,673	100%	\$15,034
Total revenues	\$48,005,242		\$15,039

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$16,795,200	32%	\$5,262
Research	\$2,466,766	5%	\$773
Public service	\$684,756	1%	\$215
Academic support	\$3,452,387	7%	\$1,082
Institutional support	\$6,357,380	12%	\$1,992
Student services	\$2,868,372	5%	\$899
Other core expenses	\$19,841,507	38%	\$6,216
Total core expenses	\$52,466,368	100%	\$16,437
Total expenses	\$52,466,368		\$16,437

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	3,192

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Human Resources Screening Questions

Does your institution have any **part-time** staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- ☐ No
☒ Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- ☒ No
☐ Yes

Does your institution have 15 or more **full-time** staff?

- ☐ No
☒ Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- ☐ No
☒ Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- ☒ No
☐ Yes

Do ALL of the **instructional staff** at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- ☒ No ☐ Yes Are ALL of the instructional staff military personnel?
☒ No ☐ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to **provide context** for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured**Number of Full-time Instructional Staff****With Faculty Status****Tenured**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>	17	5	16	0	0	0	38
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	1	0	0	0	0	0	1
Two or more races							0
<u>Race and ethnicity unknown</u>							0
Total men	18	5	16	0	0	0	39

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	15	3	10	0	0	0	28
American Indian or Alaska Native							0
Asian	1	0	0	0	0	0	1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	16	3	10	0	0	0	29

Total (men+women) 34 8 26 0 0 0 68

Total from prior year 69

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	3	4	0	0	0	7

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	4	3	0	0	0	7

Total (men+women)	0	7	7	0	0	0	14
Total from prior year							18

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract**

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
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Total from prior year							
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Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract**Number of Full-time Instructional Staff****With Faculty Status****Not on Tenure Track - Less-than-annual Contract****As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>	0	13	0	4	0	0	17
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
<u>Race and ethnicity unknown</u>							0
Total men	0	13	0	4	0	0	17

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	1	20	0	4	0	0	25
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		1					1
Two or more races							0
Race and ethnicity unknown							0
Total women	1	21	0	4	0	0	26

Total (men+women)	1	34	0	8	0	0	43
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Total from prior year							32
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Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract**Number of Full-time Instructional Staff****With Faculty Status****Not on Tenure Track - Indefinite duration contract****As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
--------------------------	---	---	---	---	---	---	---

Total from prior year							
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Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity

Without Faculty Status

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

Total men

0

Women

Race/ethnicity

Without Faculty Status

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

Total women

0



Total (men+women)

0

Total from prior year

Part A2 - Full-time Instructional Staff by Function**Number of Full-time Instructional Staff****As of November 1, 2019**

- **Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below**

	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than- annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Instructional staff</u>	68	14	0	0	43	0	0	125
Total carried forward from previous screens	68	14	0	0	43	0	0	125
<u>Primarily Instruction</u>	68	14	0	0	43	0	0	125
 Exclusively credit	68	14	0	0	43	0	0	125
 Exclusively not-for- credit								0
Combined credit/not-for- credit								0
<u>Instruction/research/public service staff</u>								0

Institution: University of Puerto Rico-Cayey (243151)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	62	59	121
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	2	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	63	62	125
Total from prior year			119

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category****As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	62	<input type="text" value="2"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	1	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
Total men	63	2	0

Women


Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	59	<input type="text" value="3"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	2	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>
Total women	62	3	0
Total (men+women)	125	5	0
Total from prior year	119	5	

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	3	4	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	3	4	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	2	2	6	3
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	2	2	6	3
Total (men+women)	2	5	10	4
Total from prior year	2	4	12	9

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations 11-0000</u>	<u>Business and Financial Operations Occupations 13-0000</u>	<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>	<u>Healthcare Practitioners and Technical Occupations 29-0000</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	12	7	12	3	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	12	7	12	3	3

Women

Race/ethnicity	<u>Management Occupations 11-0000</u>	<u>Business and Financial Operations Occupations 13-0000</u>	<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>	<u>Healthcare Practitioners and Technical Occupations 29-0000</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	13	8	12	2	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	13	8	12	2	1
Total (men+women)	25	15	24	5	4
Total from prior year	41	16	26	8	1

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men




Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	46	0	11	52	10	228
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						1
Two or more races						0
Race and ethnicity unknown						0
Total men	46	0	11	52	10	229

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	8	0	64	4	0	187
American Indian or Alaska Native						0
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						2
Two or more races						0
Race and ethnicity unknown						0
Total women	8	0	64	4	0	190

Total (men+women)	54	0	75	56	10	419
Total from prior year	47		79	54	10	433

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status**Number of Full-time Non-instructional Staff****As of November 1, 2019**

	With <u>Faculty Status</u>							
				<u>Not on Tenure Track</u>				
Occupational category	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>	Without Faculty Status	Total
<u>Research staff</u>	3				2			5
<u>Public Service staff</u>								0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	2							2
<u>Librarians and Media Collections Specialists</u> 25-4020	5							5
<u>Library Technicians</u> 25-4030	10							10
 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	4							4
<u>Management Occupations</u> 11-0000	21				4			25
<u>Business and Financial Operations Occupations</u> 13-0000	13				2			15
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	23				1			24
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	5							5
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	1				3			4
Total	87	 0	0	 0	12	0	0	99
Total from prior year	114	1		4	5			124

Part C - Full-time Summary**Summary of Full-time Staff****As of November 1, 2019**

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**



Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	68	14	0	0	43	0	0	125
Exclusively credit	68	14	0	0	43	0	0	125
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff	3				2			5
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010	2							2
Librarians and Media Collections Specialists 25-4020	5							5
Library Technicians 25-4030	10							10
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	4							4
Management Occupations 11-0000	21				4			25
Business and Financial Operations Occupations 13-0000	13				2			15
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	23				1			24
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	5							5
Healthcare Practitioners and Technical Occupations 29-0000	1				3			4
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								54
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								75
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								56
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								10
Total								419

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff
For Calculation of Total Number of Months

Annual Salary, 2019-20

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include **ONLY** full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	 Months worked					Total Staff	 Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	<input type="text"/>	18	18
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	<input type="text"/>	21	21
Assistant professors	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="19"/>	<input type="text"/>	20	20
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	4	4
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total men	2	0	0	61	0	63	63
Total men full-time instructional staff from Part A						63	
Women							
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	<input type="text"/>	17	17
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="28"/>	<input type="text"/>	28	28
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	<input type="text"/>	13	13
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	4	4
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	0	0	0	62	0	62	62
Total women full-time instructional staff from Part A						62	
Total (men+women)	2	0	0	123	0	125	125
Total (men+women) full-time instructional staff from Part A						125	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays
for **Full-time Instructional Staff**

Annual Salary Outlays, 2019-20


- Report the **TOTAL ANNUAL** salary outlays for the full-time instructional staff reported in the **12 months, 11 months, 10 months, and 9 months** columns on the previous screen, **Part G1 – Salaries Worksheet**
- Using the **TOTAL ANNUAL** salary outlays data provided, the system will calculate the **Equated 9 months by academic rank and gender**.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	18	82,656			1,785,672	1,847,664
Associate professors	21				1,132,031	1,132,031
Assistant professors	20	70,596			1,228,560	1,281,507
Instructors	4				145,235	145,235
Lecturers	0					0
No academic rank	0					0
Total men	63	153,252	0	0	4,291,498	4,406,437
Women						
Professors	17				1,301,592	1,301,592
Associate professors	28				1,159,750	1,159,750
Assistant professors	13				819,468	819,468
Instructors	4				65,151	65,151
Lecturers	0					0
No academic rank	0					0
Total women	62	0	0	0	3,345,961	3,345,961
Total (men + women)	125	153,252	0	0	7,637,459	7,752,398

Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank
for Full-time Instructional Staff**




Annual Average Salaries, 2019-20

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Men						
Professors	18	82,656			105,040	102,648
Associate professors	21				53,906	53,906
Assistant professors	20	70,596			64,661	64,075
Instructors	4				36,309	36,309
Lecturers	0					
No academic rank	0					
Total men	63	76,626			70,352	69,943
Women						
Professors	17				76,564	76,564
Associate professors	28				41,420	41,420
Assistant professors	13				63,036	63,036
Instructors	4				16,288	16,288
Lecturers	0					
No academic rank	0					
Total women	62				53,967	53,967
Total (men+women)	125	76,626			62,093	62,019

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays
for Full-time Non-instructional Staff

Annual Salary Outlays, 2019-20

Occupational category	 Number of full-time staff (carried forward from the Part B - FT, non- instructional staff screens)	 Total annual salary outlays
<u>Research staff</u>	5	290,751
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	21	1,008,711
<u>Management Occupations</u> 11-0000	25	1,168,895
<u>Business and Financial Operations Occupations</u> 13-0000	15	530,460
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	24	847,500
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	5	164,460
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	4 	108,060
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	54	1,309,260
<u>Sales and Related Occupations</u> 41-0000	0	
<u>Office and Administrative Support Occupations</u> 43-0000	75	2,314,866
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	56	1,408,665
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	10	271,440

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category****As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Race/ethnicity			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	7	1	0

Women	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Race/ethnicity			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	9	0	0

Total (men+women)	16	1	0
Total from prior year	4	2	

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	1	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	1	<input type="text"/>	1	2
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	1	0	1	2

Total (men+women) 0 1 0 2 3

Total from prior year

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text"/>	2	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	1	0	2	0	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	2	<input type="text"/>	1	1	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	2	0	1	1	1
Total (men+women)	3	0	3	1	1
Total from prior year	4				

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2019**




- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	19
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	7	0	0	0	0	19

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	16
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	16

Total (men+women)	7	0	 0	0	0	 35
Total from prior year	8		1			19

Part E - Part-time Staff by Occupational Category and Tenure Status**Number of Part-time Staff****As of November 1, 2019**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	0	0	0	0	16	0	0	16
 Exclusively credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	16	<input type="text"/>	<input type="text"/>	16
 Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	2
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	3
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	3
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Total	0	0	0	0	28	0	0	28
Total from prior year	0	0		0	10			10

Part F - Part-time Summary**Summary of Part-time Staff****As of November 1, 2019**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	16	0	0	16
Exclusively credit					16			16
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff					1			1
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020					1			1
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					2			2
Management Occupations 11-0000					3			3
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					3			3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					1			1
Healthcare Practitioners and Technical Occupations 29-0000					1			1
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								7
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								0
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Total								35

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2019			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	419	35	431
Instructional Staff	125	16	130
Primary Instruction	125	16	130
Exclusively credit	125	16	130
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	5	1	5
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	21	3	22
Librarians, Curators, and Archivists SOC 25-4000	17	1	17
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	5	1	5
Library Technicians SOC 25-4030	10	0	10
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	4	2	5
Management Occupations SOC 11-0000	25	3	26
Business and Financial Operations Occupations SOC 13-0000	15	0	15
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	24	3	25
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	5	1	5
Healthcare Practitioners and Technical Occupations SOC 29-0000	4	1	4
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	54	7	56
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	75	0	75
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	56	0	56
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	10	0	10

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2019-20**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	2			123	125	1,131	\$7,790,711	\$6,888
Professor	1			34	35	318	\$3,169,920	\$9,968
Associate professor				49	49	441	\$2,291,781	\$5,197
Assistant professor	1			32	33	300	\$2,118,624	\$7,062
Instructor				8	8	72	\$210,386	\$2,922
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Screening Questions



Were your annual total library expenses for Fiscal Year 2019:



Less than \$100,000



Greater than or equal to \$100,000

Is the library collection entirely electronic?



No





Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

**For all degree-granting institutions
with library expenses >0 and/or access to a library collection**

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2019.

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
 Books	<input type="text" value="101,314"/>	99,310	<input type="text" value="0"/>	0	
<u>Databases</u>			<input type="text" value="102"/>	102	
<u>Media</u>	<input type="text" value="7,671"/>	7,671	<input type="text" value="0"/>	0	
<u>Serials</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	
Total	108,985	106,981	102	102	109,087
 Library Circulation	<input type="text" value="1,205"/>	1,115	<input type="text" value="6,462"/>	8,019	7,667

Does your institution have Interlibrary Loan Services ?

- ☐ No
☒ Yes

Interlibrary Loan Services

	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input type="text" value="29"/>	24
Total interlibrary loans and documents received	<input type="text" value="13"/>	15

You may use the space below to **provide context** for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

Section II:

For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.

Prior Year Amount

 **Indicate the number of branch and independent libraries
(exclude the main or central library).**

0

0

Expenses

Amount

Total salaries and wages for the library staff

953,180

986,500

Are staff fringe benefits paid out of the library budget?

☐ No

☒ Yes

Total Fringe benefits

361,328

433,597

Materials/services expenses

One-time purchases of books, serial back-files, and other materials

100,000

Ongoing commitments to subscriptions

80,000

All other materials/services costs

0

Total materials/services expenses

180,000

177,939

Operations and maintenance expenses

Preservation services

0

All other operations and maintenance expenses

0

Total operations and maintenance expenses

0

0

Total Expenses

1,494,508

1,598,036

Total Expenses (minus Fringe Benefits)

1,133,180

1,164,439

You may use the space below to **provide context** for the data you've reported above. This context box will not be posted on the College Navigator Website.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	101,314	0
Databases		102
Media	7,671	0
Serials	0	0
Total Collection	108,985	102
Total Circulation	1,205	6,462

Expenses	Amount
Salaries and wages	\$953,180
Fringe benefits	\$361,328
Materials/services expenses	\$180,000
Operations and maintenance expenses	\$0
Total expenses	\$1,494,508