University of Puerto Rico at Cayey

Office of Assessment and Institutional Research

Integrated Postsecondary Education Data Systems

IPEDS

2020-2021

IPEDS Surveys 2020-2021

Institutional Characteristics

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IC Header 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential

☑ Academic, may lead to a certificate, degree, or diploma

☐ Continuing professional (postbaccalaureate only)

☐ Recreational or avocational (leisure) programs

☐ Adult basic or remedial instruction or high school equivalency

☐ Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional <u>control</u> or <u>affiliation</u>?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

<u>Public</u> - Select primary and/or secondary controls below

Primary control	Secondary control (if applicable)
State ▼	Select One ▼

☐ <u>Private for-profit</u>
☐ <u>Private not-for-profit</u> independent (no religious affiliation)
☐ <u>Private not-for-profit</u> religious affiliation - Select affiliation below

Select One ▼

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b„ 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	☐	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☐	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☐	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☐	<u>Associate's degree</u>
4	☐	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	☑	<u>Bachelor's degree</u> or equivalent
6	☐	<u>Postbaccalaureate certificate</u>
7	☐	<u>Master's degree</u>
8	☐	<u>Post-master's certificate</u>
17	☐	<u>Doctor's degree - research/scholarship</u>
18	☐	<u>Doctor's degree - professional practice</u>
19	☐	<u>Doctor's degree - other</u>
12	☐	Other (please specify in context box below)

☑ Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

ⓘ **3. What is the predominant calendar system at the institution? [Choose one]**

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ☐ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ☐ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	No	Yes	No	Yes
First-time, degree/certificate-seeking undergraduate	No	Yes	No	Yes
Graduate (not including doctor's-professional practice)	No	Yes	No	Yes

6. For Fall 2014, did your institution have any <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2014-15 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2014-15 Enrollment survey, the data will be preloaded below.

No

  ☐ This institution did not enroll full-time, first-time (undergraduate) students.

  ☐ This institution did not offer programs at or below the baccalaureate level.

  ☐ This institution was not in operation in 2014-15.

Yes

Full-time, first-time degree/certificate-seeking students from the 2014-15 Enrollment survey (GR <u>Cohort</u>) 787

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

    ☐   No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

    ☐   Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

        172020   University of Puerto Rico

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

ⓘ If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

        No

        Yes

...

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

    ☐   No

    ☐   Yes (receives Academic Libraries component)

ⓘ **Were your annual total** <u>library expenses</u> **for Fiscal Year 2020 greater than zero?**

    ☐   No

    ☐   Yes (receives Academic Libraries component)

Institution: University of Puerto Rico-Cayey (243151)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public 　　Primary Control: State 　　Secondary Control: N/A
Award Levels Offered	Bachelor's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	University of Puerto Rico

Institution: University of Puerto Rico-Cayey (243151)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL: https://   cayey.upr.edu/mision-vision-y-objetivos/#:~:text=la%20universidad%20de%20puerto%20ric

Mission Statement:

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☐ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☐ <u>Credit for military training</u>

☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☐ Recognized student veteran organization

☐ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☑ None of the above

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ Dual enrollment

☐ Credit for life experiences

☑ Advanced placement (AP) credits

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☑ ROTC

    ☑ Army   ☐ Navy   ☐ Air Force

☑ Study abroad

☑ Weekend/evening college

☑ Teacher certification (for the elementary, middle school/junior high, or secondary level)
    Do not include certifications to teach at the postsecondary level.

    ☑ Students can complete their preparation in certain areas of specialization

    ☐ Students must complete their preparation at another institution for certain areas of specialization

    ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years | One ▾ |

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ <u>Remedial services</u>
- ☑ Academic/career <u>counseling services</u>
- ☐ <u>Employment services for current students</u>
- ☐ <u>Placement services for program completers</u>
- ☐ On-campus <u>day care</u> for children of students
- ☐ None of the above

5. Which of the following <u>academic library</u> resource or service does your institution provide? [Check all that apply]

- ☑ Physical facilities
- ☑ ⓘ An organized collection of printed materials
- ☑ ⓘ Access to digital/electronic resources
- ☑ A staff trained to provide and interpret library materials
- ☑ Established library hours
- ☑ ⓘ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ⊙ No
- ⊙ Yes
  - ☑ <u>Tuition guarantee</u>
  - ☐ <u>Prepaid tuition plan</u>
  - ☑ <u>Tuition payment plan</u>
  - ☐ Other (specify in box below)

...

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Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services - Distance Education

Reporting Reminders:
- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

ⓘ 7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.

	ⓘ Distance education courses	ⓘ Distance education programs	Does not offer Distance Education
Undergraduate level	☑ ☑	☐	☐

ⓘ 8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

    ☐ No

    ☐ Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

	3 percent or less
	More than 3 percent:

More than 3 percent: [4] %

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- No
- Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- No
- Yes

  Specify <u>housing capacity</u> for academic year 2020-21

  [   ]

4. Do you offer <u>board</u> or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- No
- Yes - Enter the number of meals per week in the maximum meal plan available

  [   ]

- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Puerto Rico-Cayey (243151)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	ⓘ Amount	Prior year
Undergraduate application fee	30	30

5. Charges to full-time undergraduate students for the full academic year 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	3,968	3,968	3,968	3,968	5,962	5,962
Required fees	240	240	240	240	240	240

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).
Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	124	124	124	124	175	175

Part D - Student Charges - Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:
- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

ⓘ If the **2020-21 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2017-18	2018-19	2019-20	2020-21	ⓘ Tuition Guarantee *(check only if applicable to **entering students in 2020-21**)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
<u>In-district</u>						
Tuition	1,904	3,910	3,968	3,968	☑	0
Required fees	179	179	240	240	☐	
Tuition + fees total	2,083	4,089	4,208	4,208		
<u>In-state</u>						
Tuition	1,904	3,910	3,968	3,968	☑	0
Required fees	179	179	240	240	☐	
Tuition + fees total	2,083	4,089	4,208	4,208		
<u>Out-of-state</u>						
Tuition	3,959	5,865	5,952	5,952	☑	0
Required fees	179	179	240	240	☐	
Tuition + fees total	4,138	6,044	6,192	6,192		
<u>Books and supplies</u>	2,168	2,168	2,168	2,168		
Off-campus (not with family):						
<u>Room</u> and <u>board</u>	11,161	12,114	11,161	11,161		
Other expenses	2,453	2,453	2,453 ☑	3,953		
Room and board and other expenses	13,614	14,567	13,614	15,114		
Off-campus (with family):						
Other expenses	3,251	3,251	3,251 ☑	4,751		

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Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

No

Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	No	Yes-Specify	Select One ▾
Basketball	No	Yes-Specify	Select One ▾
Baseball	No	Yes-Specify	Select One ▾
Cross country and/or track	No	Yes-Specify	Select One ▾

Institution: University of Puerto Rico-Cayey (243151)

Summary

Institutional Characteristics Component Summary

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Academic Year Reporters

GENERAL INFORMATION				
Mission Statement	https://cayey.upr.edu/mision-vision-y-objetivos/#:~:text=la%20universidad%20de%20puerto%20rico%20en%20cayey%20est%c3%a1%20comprometida%20en,aut%c3%b3n			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	4%			
PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2017-18	2018-19	2019-20	2020-21
In-district tuition and fees	$2,083	$4,089	$4,208	$4,208
In-state tuition and fees	$2,083	$4,089	$4,208	$4,208
Out-of-state tuition and fees	$4,138	$6,044	$6,192	$6,192
Books and supplies	$2,168	$2,168	$2,168	$2,168
Off-campus room and board	$11,161	$12,114	$11,161	$11,161
Off-campus other expenses	$2,453	$2,453	$2,453	$3,953
Off-campus with family other expenses	$3,251	$3,251	$3,251	$4,751

Average undergraduate student tuition and fees for academic year 2020-21	Tuition	Fees
	$3,968	$240
In-state	$3,968	$240
Out-of-state	$5,962	$240
Alternative tuition plans	Tuition guarantee Tuition payment plan	

Admissions 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
Admission test scores				
SAT / ACT				
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.				
TOEFL (Test of English as a Foreign Language)				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2020. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2020.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	236	516	752
Number of <u>admissions</u>	210	462	672
Number (of admitted) that enrolled <u>full-time</u>	170	383	553
Number (of admitted) that enrolled <u>part-time</u>	0	1	1
Total enrolled full-time and part-time	170	384	554
Percent of admissions enrolled full-time and part-time	81	83	☑ 82

Selection Process - Test Scores

3. Provide data for Fall 2020. Include new students admitted the summer prior to Fall 2020.

SAT scores for 2020-21 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	554
Percent of enrolled students that submitted SAT scores	100
Number of enrolled students that submitted ACT scores	
Percent of enrolled students that submitted ACT scores	

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	496	585
SAT Math	464	574
ACT Composite		
ACT English		
ACT Math		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions	Total		Male	Female
Number of applicants		752	236	516
Percent admitted		89%	89%	90%
Percent admitted who enrolled		82%	81%	83%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT)		N/A	
Test Scores	# Submitting Scores		% Submitting Scores	
SAT		554		100%
ACT		N/A		N/A
	25th Percentile		75th Percentile	
SAT Evidence-Based Reading and Writing		496		585
SAT Math		464		574
ACT Composite		N/A		N/A
ACT English		N/A		N/A
ACT Math		N/A		N/A

Fall Enrollment 2020

Institution: University of Puerto Rico-Cayey (243151)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

    No, I will not complete Part B

    Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

	UNDERGRADUATE AND GRADUATE FIELDS
☑	13.0000 -- Education
☐	14.0000 -- Engineering
☑	26.0000 -- Biological and Biomedical Sciences
☑	27.0000 -- Mathematics
☑	40.0000 -- Physical Sciences
☑	52.0000 -- Business, Management, Marketing, and Related Support Services
☐	None of the above

☑ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fleet Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	170	10	726	906	2	908
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**170**	**10**	**726**	**906**	**2**	**908**
Total men prior year	204	16	702	922	4	926

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	383	24	1,423	1,830	8	1,838
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**383**	**24**	**1,423**	**1,830**	**8**	**1,838**
Total women prior year	357	28	1,334	1,719	12	1,731

Grand total (men+women)	**553**	**34**	**2,149**	**2,736**	**10**	**2,746**
Grand total (men+women) prior year	561	44	2,036	2,641	16	2,657

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	8	2	75	85		85
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	8	2	75	85	0	85

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	28	3	131	162		162
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	28	3	131	162	0	162

Grand total (men+women)	36	5	206	247	0	247
Grand total (men+women) 2018-19	56	11	289	356		356

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	40	1	139	180		180
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**40**	**1**	**139**	**180**	**0**	**180**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	122	1	290	413		413
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**122**	**1**	**290**	**413**	**0**	**413**

Grand total (men+women)	**162**	**2**	**429**	**593**	**0**	**593**
Grand total (men+women) 2018-19	140	10	425	575	10	585

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	14		16	30		30
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	**14**	**0**	**16**	**30**	**0**	**30**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	23		25	48		48
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	**23**	**0**	**25**	**48**	**0**	**48**

Grand total (men+women)	**37**	**0**	**41**	**78**	**0**	**78**
Grand total (men+women) 2018-19	13	1	50	64		64

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	12	0	53	65	0	65
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	**12**	**0**	**53**	**65**	**0**	**65**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	28	6	91	125	0	125
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	**28**	**6**	**91**	**125**	**0**	**125**

Grand total (men+women)	**40**	**6**	**144**	**190**	**0**	**190**
Grand total (men+women) 2018-19						

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	58	4	155	217		217
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	**58**	**4**	**155**	**217**	**0**	**217**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	68	2	217	287		287
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	**68**	**2**	**217**	**287**	**0**	**287**

Grand total (men+women)	**126**	**6**	**372**	**504**	**0**	**504**
Grand total (men+women) 2018-19	130	4	449	583		583

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	0	1	70	71	9	80
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	☑ 0	1	70	71	9	80
Total men prior year	1	1	69	71	7	78

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	1	2	141	144	14	158
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	1	2	141	144	14	158
Total women prior year	0	3	128	131	19	150

Grand total (men+women)	1	3	211	215	23	238
Grand total (men+women) prior year	1	4	197	202	26	228

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	1	7	8		8
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	1	7	8	0	8

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	1	21	22		22
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	1	21	22	0	22

Grand total (men+women)	0	2	28	30	0	30
Grand total (men+women) 2018-19			51	51		51

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0		24	24		24
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	24	24	0	24

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0		39	39		39
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	39	39	0	39

Grand total (men+women)	0	0	63	63	0	63
Grand total (men+women) 2018-19			50	50		50

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	2	2	0	2

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	4	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	4	4	0	4

Grand total (men+women)	0	0	6	6	0	6
Grand total (men+women) 2018-19			6	6		6

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	11	11		11
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	11	11	0	11

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	1	6	7		7
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	1	6	7	0	7

Grand total (men+women)	0	1	17	18	0	18
Grand total (men+women) 2018-19						

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	10	10	0	10
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	10	10	0	10

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	1	0	29	30	0	30
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	0	29	30	0	30

Grand total (men+women)	1	0	39	40	0	40
Grand total (men+women) 2018-19			34	34		34

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

	Undergraduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	334	0
Enrolled in *at least one* but not all distance education courses	334	0
Not enrolled in any distance education courses	**2,283**	**33**
Total (from prior part A screens)	**2,951**	**33**

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	PR	☑ 334	0
Located in the U.S. but not in	PR	0	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		**334**	**0**

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	908	80	988
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**908**	**80**	**988**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1,838	158	1,996
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**1,838**	**158**	**1,996**

Grand Total (men+women)	**2,746**	**238**	**2,984**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	85	8	93
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**85**	**8**	**93**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	162	22	184
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**162**	**22**	**184**

Grand Total (men+women)	**247**	**30**	**277**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	180	24	204
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**180**	**24**	**204**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	413	39	452
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**413**	**39**	**452**

Grand Total (men+women)	**593**	**63**	**656**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	30	2	32
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**30**	**2**	**32**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	48	4	52
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**48**	**4**	**52**

Grand Total (men+women)	**78**	**6**	**84**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	65	11	76
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**65**	**11**	**76**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	125	7	132
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**125**	**7**	**132**

Grand Total (men+women)	**190**	**18**	**208**

Institution: University of Puerto Rico-Cayey (243151)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	217	10	227
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**217**	**10**	**227**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	287	30	317
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**287**	**30**	**317**

Grand Total (men+women)	**504**	**40**	**544**

Institution: University of Puerto Rico-Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	6
18-19	299	632
20-21	296	617
22-24	224	417
25-29	14	15
30-34	2	2
35-39	0	3
40-49	1	1
50-64	0	1
65 and over	0	0
Age unknown/unreported	70	144
Total full-time undergraduate students (from part A)	**908**	**1,838**

Institution: University of Puerto Rico-Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	1	4
20-21	12	19
22-24	41	89
25-29	19	31
30-34	5	6
35-39	1	3
40-49	1	3
50-64	0	2
65 and over	0	0
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	**80**	**158**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

         No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

         Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: University of Puerto Rico-Cayey (243151)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Institution: University of Puerto Rico-Cayey (243151)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	554	554
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**554**	**554**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	553
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**554**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**37**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**33**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2020**	33
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	**624**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**89**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Cohort from Fall 2019**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	561		590	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 **Adjusted** Fall 2019 cohort (line E1- E2a + E2b)	561		590	
E4 Students from Fall 2019 cohort **still enrolled** as of Fall 2020	469		485	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	84 %		82 %	

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	▼

Institution: University of Puerto Rico-Cayey (243151)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	1		
E7a	Exclusions from the Fall 2019 cohort	0		
E7b	Inclusions to the Fall 2019 cohort	0		
E8	**Adjusted** Fall 2019 cohort (line E6 - E7a + E7b)	1		
E9	Students from Fall 2019 cohort **still enrolled** as of Fall 2020	0		
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	0 %		%

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	21	to 1

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	2,984
Transfer-in enrollment	37
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	67%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	100%
Percent of first-time degree/certificate seeking students from out-of-state	0%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	84%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	89%

12-month Enrollment 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

    Clock hours

    Credit hours

    Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students

July 1, 2019 – June 30, 2020

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	203	24	709	936	9	945
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**203**	**24**	**709**	**936**	**9**	**945**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	357	37	1,347	1,741	15	1,756
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**357**	**37**	**1,347**	**1,741**	**15**	**1,756**

Grand total (2019-20)	**560**	**61**	**2,056**	**2,677**	**24**	**2,701**
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.*	561	44	2,036	2,641	16	2,657

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Part-time</u> <u>Undergraduate</u> Students

July 1, 2019 – June 30, 2020

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First- time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien				0		0
Hispanic/Latino	1	1	78	80	9	89
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	1	78	80	9	89

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First- time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien				0		0
Hispanic/Latino	0	4	138	142	36	178
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	4	138	142	36	178

Grand total (2019-20)	1	5	216	222	45	267
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.*	1	4	197	202	26	228

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students **enrolled exclusively** in distance education courses	0	0
Students **enrolled in at least one but not all** distance education courses	0	0
Students **not enrolled in any** distance education courses	2,899	69
Total (from prior part A screens)	**2,899**	**69**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
Credit hour activity	89,040	95,760

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	2,968	2,968	3,192

⊕Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	2,968
Undergraduate student unduplicated headcount	2,968
Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment	2,968
Undergraduate student FTE	2,968

Completions 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	11	0	0	0	0	0	0	0	11	
			Total	0	11	0	0	0	0	0	0	0	11	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	8	0	0	0	0	0	0	0	8	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	13	0	0	0	0	0	0	0	13	No
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1328 History Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1330 Spanish Language Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	9	0	0	0	0	0	0	0	9	
			Total	0	12	0	0	0	0	0	0	0	12	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	0	3	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	9	0	0	0	0	0	0	0	9	No
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	5	0	0	0	0	0	0	0	5	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	0	29	
			Women	0	55	0	0	0	0	0	0	0	55	
			Total	0	84	0	0	0	0	0	0	0	84	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
30.1801 Natural Sciences	5 - Bachelor's degree	1	Men	0	25	0	0	0	0	0	0	0	25	
			Women	0	57	0	0	0	0	0	0	0	57	
			Total	0	82	0	0	0	0	0	0	0	82	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	14	0	0	0	0	0	0	0	14	
			Total	0	23	0	0	0	0	0	0	0	23	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	26	0	0	0	0	0	0	0	26	
			Total	0	34	0	0	0	0	0	0	0	34	No
42.9999 Psychology, Other	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	7	
			Women	0	48	0	0	0	0	0	0	0	48	
			Total	0	55	0	0	0	0	0	0	0	55	No

CIP	Award Level		Gender										Total	
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	5	0	0	0	0	0	0	0	5	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	15	0	0	0	0	0	0	0	15	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
52.0299 Business Administration, Management and Operations, Other	5 - Bachelor's degree	1	Men	0	15	0	0	0	0	0	0	0	15	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	28	0	0	0	0	0	0	0	28	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	32	0	0	0	0	0	0	0	32	
			Women	0	53	0	0	0	0	0	0	0	53	
			Total	0	85	0	0	0	0	0	0	0	85	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	6	0	0	0	0	0	0	0	6	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	158	0	0	0	0	0	0	0	158	196
Women		0	335	0	0	0	0	0	0	0	335	356
Total		0	493	0	0	0	0	0	0	0	493	552
Grand Total Men		0	158	0	0	0	0	0	0	0	158	196
Grand Total Women		0	335	0	0	0	0	0	0	0	335	356
Grand Total		0	493	0	0	0	0	0	0	0	493	552
PY Grand Total Men		0	196	0	0	0	0	0	0	0		196
PY Grand Total Women		0	356	0	0	0	0	0	0	0		356
PY Grand Total		0	552	0	0	0	0	0	0	0		552

Institution: University of Puerto Rico-Cayey (243151)

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien		0		0	0
Hispanic/Latino	153	158	323	335	476
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
TOTAL	**153**	**158**	**323**	**335**	**476**
PY TOTAL	196		356		552

Institution: University of Puerto Rico-Cayey (243151)

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	153	158
Women	323	335
TOTAL	476	493
PY TOTAL	552	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien		0
Hispanic/Latino	476	493
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	476	493

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	405	
25-39	71	
40 and Above	0	
Age Unknown	0	
TOTAL	476	493

Institution: University of Puerto Rico-Cayey (243151)

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

	Number of Completions	
Award Level	1st major	2st major
5 - Bachelor's degree	493	0
Total number of degrees and certificates	493	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	153	323	476

Graduation Rates, status as of August 31, 2020

Institution: University of Puerto Rico-Cayey (243151)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,	
your institution must report graduation rates data using a :	Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	0	0
Hispanic/Latino	279	279
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total men	**279**	**279**

Women

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	0	0
Hispanic/Latino	508	508
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total women	**508**	**508**

Total men + women	**787**	**787**

Institution: University of Puerto Rico-Cayey (243151)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	279	279	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**279**	**279**	**0**

Women

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	508	508	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**508**	**508**	**0**

Total men + women	**787**	**787**	**0**

Institution: University of Puerto Rico-Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	279	0	0	140	140
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	**279**	**0**	**0**	**140**	**140**

Women

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	508	0	0	268	268
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	**508**	**0**	**0**	**268**	**268**

Total men + women	**787**	**0**	**0**	**408**	**408**

Institution: University of Puerto Rico-Cayey (243151)

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	279	140	16	82	42
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	**279**	**140**	**16**	**82**	**42**

Women

Screen 2 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	508	268	43	159	66
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	**508**	**268**	**43**	**159**	**66**

Total men + women	**787**	**408**	**59**	**241**	**108**

Institution: University of Puerto Rico-Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	279	140		0	12	127
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	**279**	**140**	**0**	**0**	**12**	**127**

Women

Screen 3 of 4	Cohort year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	508	268		0	26	214
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	**508**	**268**	**0**	**0**	**26**	**214**

| **Total men + women** | **787** | **408** | **0** | **0** | **38** | **341** |

Institution: University of Puerto Rico-Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	787	0	408	408
Recipients of a Pell Grant (within entering year)	501	0	296	296
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	286	0	112	112

Institution: University of Puerto Rico-Cayey (243151)
Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	52	0
Men	50	0
Women	53	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	6	35	*50*
Women	8	40	*53*

Total (men and women)	**7**	**38**	*52*
Nonresident alien			
Hispanic/Latino	7	38	*52*
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

No   Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	235	305	334	279	**1,153**
Total completers within 150%	89	146	151	140	**526**
Total transfer-out students	0	0	0	0	**0**

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	510	583	537	508	**2,138**
Total completers within 150%	247	277	300	268	**1,092**
Total transfer-out students	0	0	0	0	**0**

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	745	888	871	787	**3,291**
Total completers within 150%	336	423	451	**408**	1,618
Total transfer-out students	0	0	0	0	**0**
4-year average Student Right-to-Know completion or graduation rate calculation					**49**
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					**0**
(Total Transfer-out Students / Adjusted Cohort)					

Institution: University of Puerto Rico-Cayey (243151)

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	52%
Total number of students in the Adjusted Cohort	787
Total number of completers within 150% of normal time	408

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	52%
Total number of students in the Adjusted Cohort	787
Total number of bachelor's degree completers within 150% of normal time	408

Graduation Rates 200 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	69

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

No

Yes

Institution: University of Puerto Rico-Cayey (243151)

Completers within 200%

For 4-year institutions, report on the 2012 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	888	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	888	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	63	7
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	422	48
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)		
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	888	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	51	
9	Still enrolled as of 200% of <u>normal time to completion</u>	0	
10	**Total completers within 200% of normal time (line 5 + line 8)**	**473**	**53**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

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Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2012	
4-year graduation rate	7%
6-year graduation rate	48%
8-year graduation rate	53%

Outcome Measures 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	☒ 888	0	888	751
Pell Grant recipients	☒ 634	0	634	604
Non-Pell Grant recipients	254	0	254	147
Part-time	5	0	5	1
Pell Grant recipients	2	0	2	1
Non-Pell Grant recipients	3	0	3	
Non-First-time entering				
Full-time	114	0	☑ 114	69
Pell Grant recipients	67	0	67	51
Non-Pell Grant recipients	47	0	47	18
Part-time	9	0	9	2
Pell Grant recipients	0	0	0	
Non-Pell Grant recipients	9	0	9	2
Total Entering	**1,016**	**0**	**1,016**	**823**
Pell Grant recipients	**703**	**0**	**703**	**656**
Non-Pell Grant recipients	**313**	**0**	**☑ 313**	**167**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	888	643	
First-time, Part-time	4	N/A	
Non-First-time, Full-time	75	N/A	
Non-First-time, Part-time	6	N/A	
Total Undergraduates	N/A	2,678	

Institution: University of Puerto Rico-Cayey (243151)

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	888	0	0	63	63	7
Pell Grant recipients	634	0	0	38	38	6
Non-Pell Grant recipients	254	0	0	25	25	10
Part-time	5	0	0	5	5	100
Pell Grant recipients	2	0	0	2	2	100
Non-Pell Grant recipients	3	0	0	3	3	100
Non-First-time entering						
Full-time	114	0	0	46	46	40
Pell Grant recipients	67	0	0	34	34	51
Non-Pell Grant recipients	47	0	0	12	12	26
Part-time	9	0	0	1	1	11
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	9	0	0	1	1	11

Total Entering	**1,016**	**0**	**0**	**115**	**115**	**11**
Pell Grant recipients	**703**	**0**	**0**	**74**	**74**	**11**
Non-Pell Grant recipients	**313**	**0**	**0**	**41**	**41**	**13**

Institution: University of Puerto Rico-Cayey (243151)

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	888	0	☑ 0	423	423	48
Pell Grant recipients	634	0	0	279	279	44
Non-Pell Grant recipients	254	0	0	144	144	57
Part-time	5	0	0	5	5	100
Pell Grant recipients	2	0	0	2	2	100
Non-Pell Grant recipients	3	0	0	3	3	100
Non-First-time entering						
Full-time	114	0	0	46	46	40
Pell Grant recipients	67	0	0	34	34	51
Non-Pell Grant recipients	47	0	0	12	12	26
Part-time	9	0	0	1	1	11
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	9	0	0	1	1	11
Total Entering	1,016	0	0	475	475	47
Pell Grant recipients	703	0	0	315	315	45
Non-Pell Grant recipients	313	0	0	160	160	51

Institution: University of Puerto Rico-Cayey (243151)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	888	0	0	474	474	53	360	13	2	399	414	2
Pell Grant recipients	634	0	0	317	317	50	280	8	1	308	317	1
Non-Pell Grant recipients	254	0	0	157	157	62	80	5	1	91	97	2
Part-time	5	0	0	5	5	100	1	0	0	0	0	0
Pell Grant recipients	2	0	0	2	2	100	1	0	0	0	0	0
Non-Pell Grant recipients	3	0	0	3	3	100		0	0	0	0	0
Non-First-time entering												
Full-time	114	0	0	65	65	57	48	1	2	46	49	3
Pell Grant recipients	67	0	0	40	40	60	37	1	1	25	27	3
Non-Pell Grant recipients	47	0	0	25	25	53	11	0	1	21	22	2
Part-time	9	0	0	2	2	22	2	0	0	7	7	0
Pell Grant recipients	0	0	0	0	0			0	0	0	0	
Non-Pell Grant recipients	9	0	0	2	2	22	2	0	0	7	7	0
Total Entering	**1,016**	0	0	546	546	54	411	14	4	452	470	2
Pell Grant recipients	703	0	0	359	359	51	318	9	2	333	344	2
Non-Pell Grant recipients	313	0	0	187	☑ 187	60	93	5	2	119	126	2

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary

Outcome Measures Component Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	7%	48%	53%	1%	0%
Pell Grant recipients	6%	44%	50%	1%	0%
Non-Pell Grant recipients	10%	57%	62%	2%	0%
Part-time	100%	100%	100%	0%	0%
Pell Grant recipients	100%	100%	100%	0%	0%
Non-Pell Grant recipients	100%	100%	100%	0%	0%
Non-First-time entering					
Full-time	40%	40%	57%	1%	2%
Pell Grant recipients	51%	51%	60%	1%	1%
Non-Pell Grant recipients	26%	26%	53%	0%	2%
Part-time	11%	11%	22%	0%	0%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	11%	11%	22%	0%	0%
Total Entering	11%	47%	54%	1%	0%
Pell Grant recipients	11%	45%	51%	1%	0%
Non-Pell Grant recipients	13%	51%	60%	2%	1%

Student Financial Aid 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			ⓘ Fall 2019	YOUR PRIOR YEAR DATA
				Fall 2018
01		Group 1 All undergraduate students	2,911	3,053
02		Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	542	532
	02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	☑ 527	427
	02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	527	427
03		Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	527	423
04		Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	518	397

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:
- Group 1 students are **ALL <u>undergraduate</u>** students (including <u>first-time</u> students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• All undergraduate students enrolled in Fall 2019	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	  ○ other sources known to the institution
	• Loans to students from:
	  ○ the federal government
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	2,911

	Aid Type	2019-20			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	2,642	91	16,129,966	6,105
	02 Pell Grants	2,183	75	11,324,807	5,188
03	Federal student loans	165	6	711,274	4,311

✣You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:
- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	542

				YOUR PRIOR YEAR DATA
			Fall 2019	Fall 2018
Group 2 students:			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	paying in-district tuition rates	0	0	0
	01b	paying in-state tuition rates	542	100	99
	01c	paying out-of-state tuition rates	0	0	1
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:
- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Loans to students from:
	  ○ the federal government
	  ○ other sources, including private or other loans
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ PLUS loans or loans made to anyone other than the student
		• Any time during academic year 2019-20
		• For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	542

Group 2a: (This number is carried forward from Part A, Line 02a)
• Of those in Group 2, those who were awarded:
  ○ Federal Work Study
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
  ○ Other sources known to the institution
	527

Group 2b (This number is carried forward from Part A, Line 02b)
• Of those in Group 2, those who were awarded:
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
	527

Group 3 (This number is carried forward from Part A, Line 03) • Of those in Group 2, those who **Paid the in-state or in-district tuition rate and** were awarded: ○ Grant or scholarship aid from the federal government, state/local government, or the institution	527

	Aid Type		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	YOUR PRIOR YEAR DATA Fall 2018 Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution		527	97	3,420,363	6,490	5,668
	02	Federal grants	521	96	3,069,486	5,892	5,492
		02a Pell Grants	446	82	2,326,358	5,216	5,319
		02b Other federal grants	497	92	743,128	☑ 1,495	907
	03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	167	31	314,526	☑ 1,883	279
	04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	109	20	36,351	☑ 333	1,452
05	Loans to students		13	2	40,100	3,085	2,922
		05a Federal loans	13	2	40,100	3,085	2,922
		05b Other loans (including private loans)	0	0	0		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:
- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:
- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)		2,911		
	02	Number of students who were awarded aid		2,183	165
	03	Percentage who were awarded aid		75	6
	04	Total amount of aid awarded		11,324,807	711,274
	05	Average amount of aid awarded		5,188	4,311
06	Group 2 (Full-time, first-time undergraduates)		542		
	07	Number of students who were awarded aid		446	13
	08	Percentage who were awarded aid		82	2
	09	Total amount of aid awarded		2,326,358	40,100
	10	Average amount of aid awarded		5,216	3,085
11	All other undergraduates (Line 01 - Line 06)		2,369		
	12	Number of students who were awarded aid (Line 02 - Line 07)		1,737	152
	13	Percentage who were awarded aid (Line 12 / Line 11)		73	6
	14	Total amount of aid awarded (Line 04 - Line 09)		8,998,449	671,174
	15	Average amount of aid awarded (Line 14 / Line 12)		5,180	4,416

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:
- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
Published tuition and required fees:			
In-district			
Tuition	1,904	3,910	3,968
Required fees	179	179	240
Tuition + fees total	2,083	4,089	4,208
In-state			
Tuition	1,904	3,910	3,968
Required fees	179	179	240
Tuition + fees total	2,083	4,089	4,208
Out-of-state			
Tuition	3,959	5,865	5,952
Required fees	179	179	240
Tuition + fees total	4,138	6,044	6,192
ⓘ Books and supplies	2,168	2,168	2,168
Off-campus (not with family):			
Room and board	11,161	12,114	11,161
Other expenses	2,453	2,453	2,453
Room and board and other expenses	13,614	14,567	13,614
ⓘ Off-campus (with family):			
Other expenses	3,251	3,251	3,251

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
• Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid
	• Grant or scholarship aid from:
	    ○ federal government
	    ○ state/local government
	    ○ the institution
	
	• Do **not** include grant or scholarship aid from private or other sources
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			521	423	527
01	Report the number of Group 3 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2017-18	2018-19	2019-20
	01b	Off-campus (with family)	284	251	☑ 359
	01c	Off-campus (not with family)	221	166	149
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	16	6	19
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		2,814,639	2,401,836	3,420,363
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		5,402	5,678	6,490

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:
- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	• Grant or scholarship aid from: ○ federal government ○ state/local government ○ the institution • Do **not** include: ○ grant or scholarship aid from private or other sources ○ loan amounts ○ Federal Work Study amounts	• Any time during academic year 2019-20

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2017-18	2018-19	2019-20
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		499	397	518
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01b	Off-campus (with family)	272	231 ☑	355
01c	Off-campus (not with family)	211	161	144
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	16	5	19

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
		2017-18			
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	$0-30,000	315	315	2,024,575	6,427
02b	$30,001-48,000	121	121	587,459	4,855
02c	$48,001-75,000	57	56	160,827	2,822
02d	$75,001-110,000	6	5	8,565	1,428
02e	$110,001 and more	0	0	0	
02f	Total all income levels	499	497	2,781,426	5,574

		2018-19			
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	$0-30,000	234	234	1,575,885	6,735
03b	$30,001-48,000	106	106	570,012	5,377
03c	$48,001-75,000	51	51	182,889	3,586
03d	$75,001-110,000	5	4	11,520	2,304

		Col. 1	Col. 2	Col. 3	Col. 4
03e	$110,001 and more	1	0	0	0
03f	Total all income levels	397	395	2,340,306	5,895

2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
04	ⓘ Income level				
04a	$0-30,000	270	270	2,058,932	7,626
04b	$30,001-48,000	116	116	739,534	6,375
04c	$48,001-75,000	83	83	462,056	5,567
04d	$75,001-110,000	31	31	118,168	3,812
04e	$110,001 and more	18	18	27,198	1,511
04f	Total all income levels	☑ 518	518	☑ 3,405,888	6,575

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
			2017-18	2018-19	
01	Published tuition and required fees (lower of in-district or in-state)		2,083	4,089	4,208
02	Books and supplies		2,168	2,168	2,168
03	Room and board and other expenses by living arrangement				
	03b	Off-campus (with family)	3,251	3,251	3,251
	03c	Off-campus (not with family)	13,614	14,567	13,614
04	Number of Group 3 students by living arrangement				
	04b	Off-campus (with family)	284	251	359
	04c	Off-campus (not with family)	221	166	149
	04d	Unknown	16	6	19
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation		7,786	7,756	6,291
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		12,037	14,013	12,667
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution		5,402	5,678	6,490
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]		6,635	8,335	6,177

As required by the *Higher Education Act, as amended (2008),* these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

⚙ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
			2017-18	2018-19	
01	Published tuition and required fees (lower of in-district or in-state)		2,083	4,089	4,208
02	Books and supplies		2,168	2,168	2,168
03	Room and board and other expenses by living arrangement				
	03b	Off-campus (with family)	3,251	3,251	3,251
	03c	Off-campus (not with family)	13,614	14,567	13,614
04	Number of Group 4 students by living arrangement				
	04b	Off-campus (with family)	272	231	355
	04c	Off-campus (not with family)	211	161	144
	04d	Unknown	16	5	19
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation		7,778	7,899	6,242
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		12,029	14,156	12,618
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		5,574	5,895	6,575
	07a	$0-30,000	6,427	6,735	7,626
	07b	$30,001-48,000	4,855	5,377	6,375
	07c	$48,001-75,000	2,822	3,586	5,567
	07d	$75,001-110,000	1,428	2,304	3,812
	07e	$110,001 and more		0	1,511
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	$0-30,000	5,602	7,421	4,992
	08b	$30,001-48,000	7,174	8,779	6,243
	08c	$48,001-75,000	9,207	10,570	7,051
	08d	$75,001-110,000	10,601	11,852	8,806
	08e	$110,001 and more		14,156	11,107

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

✥ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Institution: University of Puerto Rico-Cayey (243151)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	15	25,326	1,688	
Department of Defense Tuition Assistance Program	0	0		

Institution: University of Puerto Rico-Cayey (243151)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$16,129,966
Number of undergraduate students who were awarded a Pell Grant	2,183
Percentage of FTFT students who were awarded any financial aid	97%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	97%	$6,490
Federal Government	96%	$5,892
Pell	82%	$5,216
Other Federal	92%	$1,495
State/Local Government	31%	$1,883
Institutional	20%	$333

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	2%	$3,085
Federal	2%	$3,085
Non-federal	0%	N/A

Average net price for FTFT students who were awarded grant aid	$6,177
Average net price for FTFT students who were awarded Title IV federal student aid	
$0 − 30,000	$4,992
$30,001 − 48,000	$6,243
$48,001 − 75,000	$7,051
$75,001 − 110,000	$8,806
$110,001 and more	$11,107

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	15	$25,326
Department of Defense Tuition Assistance Program		
Undergraduate students	0	N/A

Finance 2019-20

Institution: University of Puerto Rico-Cayey (243151)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2019
And ending: month/year (MMYYYY)	Month:	6	Year:	2020

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- ⓘ Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- ☐ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☑ Does not have intercollegiate athletics revenue
- ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u> ?

- ☒ No
- Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- ⓘ Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

- No
- Yes

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

	Fiscal Year: July 1, 2019 - June 30, 2020		
	If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions		
Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	1,032,724	3,434,269
31	Depreciable capital assets, net of depreciation	27,258,670	28,267,756
04	Other noncurrent assets CV=[A05-A31]	346,951	13,538
05	Total noncurrent assets	27,605,621	28,281,294
06	**Total assets** CV=(A01+A05)	28,638,345	31,715,563
19	**Deferred outflows of resources**	25,536,556	25,804,699
	Liabilities		
07	Long-term debt, current portion	1,146,609	1,092,159
08	Other current liabilities CV=(A09-A07)	3,827,147	2,177,961
09	Total current liabilities	4,973,756	3,270,120
10	Long-term debt	14,731,146	15,948,237
11	Other noncurrent liabilities CV=(A12-A10)	142,058,642	127,842,285
12	Total noncurrent liabilities	156,789,788	143,790,522
13	**Total liabilities** CV=(A09+A12)	161,763,544	147,060,642
20	**Deferred inflows of resources**	1,574,226	1,764,295
	Net Position		
14	Invested in capital assets, net of related debt	12,527,155	12373602
15	Restricted-expendable	16,200	32,660
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	☑ -121,706,224	-103710937
18	**Net position** CV=[(A06+A19)-(A13+A20)]	☑ -109,162,869	-91304675

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

		Fiscal Year: July 1, 2019 - June 30, 2020	
Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	2,201,237	2,201,237
22	Infrastructure	2,340,919	2,340,919
23	Buildings	48,816,399	48,816,399
32	Equipment, including art and library collections	9,950,407	9,463,506
27	Construction in progress	0	0
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	**63,308,962**	62,822,061
28	Accumulated depreciation	36,050,292	34,554,305
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Summary of Changes In Net Position

		Fiscal Year: July 1, 2019 - June 30, 2020	
		If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions	
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	41,023,072	48005242
02	Total expenses and deductions for this institution **AND all of its child institutions**	60,552,834	52466368
03	Change in net position during year **CV**=(D01-D02)	☑ -19,529,762	-4461126
04	Net position beginning of year for this institution **AND all of its child institutions**	-91,304,675	-86402220
05	Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)]	1,671,568	-441329
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	-109162869	-91304675

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
	Fiscal Year: July 1, 2019 - June 30, 2020		
	Do not report Federal Direct Student Loans (FDSL) anywhere in this section.		
01	Pell grants (federal)	11,421,312	11,715,694
02	Other federal grants (Do NOT include FDSL amounts) ☑	3,334,591	655,273
03	Grants by state government	473,700	377,341
04	Grants by local government	0	0
05	Institutional grants from restricted resources	185,805	34,977
06	Institutional grants from unrestricted resources **CV=[E07-(E01+...+E05)]**	**917,600**	0
07	Total revenue that funds scholarships and fellowships	16,333,008	12,783,285
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	8,525,064	6,664,446
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances **CV=(E08+E09)**	**8,525,064**	6,664,446
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV= (E07-E10) This amount will be carried forward to C10 of the expense section.**	**7,807,944**	6,118,839

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-2 - Sources of Discounts and Allowances

Line No.	Source of Discounts and Allowances	Fiscal Year: July 1, 2019 - June 30, 2020		
		Amount of Source Applied to:		
		Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	7,607,462	0	7,607,462
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0
14	Grants by state government	0	0	0
15	Grants by local government	0	0	0
16	Endowments and gifts	0	0	0
17	Other institutional sources **CV**=[E18-(E12+E13+ … +E16)]	917,602	0	917,602
18	Total (from Part E1 line 8, 9 and 10)	8525064	0	8,525,064

Part B - Revenues by Source (1)

Line No.	Source of Funds	Current year amount	Prior year amount
	Fiscal Year: July 1, 2019 - June 30, 2020		
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	2,261,053	3,626,350
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,800,831	2,738,511
03	State operating grants and contracts		146,440
04	Local government/private operating grants and contracts	**60,932**	120,070
04a	Local government operating grants and contracts		0
04b	Private operating grants and contracts	60,932	120,070
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	0	0
06	Sales and services of hospitals, after deducting patient contractual allowances	15,618	16,569
26	Sales and services of educational activities	48,635	62,404
07	Independent operations	0	0
08	Other sources - operating **CV**=[B09-(B01+ ....+B07)]	**69,263**	3,220,557
09	Total operating revenues	5,256,332	9,930,901

Part B - Revenues by Source (2)

Line No.	Source of funds	Current year amount	Prior year amount
	Fiscal Year: July 1, 2019 - June 30, 2020		
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	21,452,012	22,394,201
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	14,098,911	11,715,694
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	214,884	33,827
17	Investment income	933	1350
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	0	3,929,268
19	Total nonoperating revenues	35,766,740	38,074,340
27	Total operating and nonoperating revenues **CV**=[B19+B09]	41,023,072	48,005,241
28	12-month Student FTE from E12	2,968	3,192
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	13,822	15,039

Part B - Revenues by Source (3)

Line No.	Source of funds	Current year amount	Prior year amount
	Fiscal Year: July 1, 2019 - June 30, 2020		
	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations		0
21	Capital grants and gifts		0
22	Additions to permanent endowments		0
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	1
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	0	1
25	Total all revenues and other additions	41,023,072	48,005,242

✥You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses by Functional Classification

Line No.	Expense: Functional Classifications	Total amount (1)		Prior Year Total Amount	Salaries and wages (2)		Prior Year Salaries and wages
		Fiscal Year: July 1, 2019 - June 30, 2020					
		Report Total Operating AND Nonoperating Expenses in this section					
01	Instruction		16,332,593	16,795,200		10,008,418	10,341,698
02	Research		2,272,632	2,466,766		932,815	942,139
03	Public service	☑	1,203,030	684,756		57,982	53,878
05	Academic support		3,227,603	3,452,387		1,351,335	1,497,342
06	Student services		2,788,095	2,868,372		1,459,204	1,681,095
07	Institutional support		7,586,594	6,357,380		3,404,485	3,615,172
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)		7807944	6,118,839			
11	Auxiliary enterprises		0	0		0	0
12	Hospital services		0	0		0	0
13	Independent operations		0	0		0	0
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C13)]		19,334,343	13,722,668		2,554,233	2,837,410
19	**Total expenses and deductions**	☑	60,552,834	52,466,368		19,768,472	20,968,734

Part C-2 - Expenses by Natural Classification

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	19768472	20,968,734
19-3	Benefits	23,924,430	16,405,603
19-4	Operation and Maintenance of Plant (as a natural expense)	7,680,704	7,070,076
19-5	Depreciation	1,450,979	1,454,339
19-6	Interest	758,651	864,285
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + … + C19-6)]	6,969,598	5,703,331
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	60552834	52,466,368
20-1	12-month Student FTE (from E12 survey)	2,968	3,192
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	**20,402**	16,437

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part M-1 - Pension Information

		Fiscal Year: July 1, 2019 - June 30, 2020	
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	☑ 19,318,725	13,073,540
02	Net Pension liability	137,524,407	123,497,511
03	Deferred inflows related to pension	1,574,226	1,764,295
04	Deferred outflows related to pension	25,536,556	25,804,699

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2019 - June 30, 2020				
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.				
Line No.	Value of Endowment Net Assets		Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year		2,922	
02	Value of endowment net assets at the end of the fiscal year		3,704	
03	Change in value of endowment net assets **CV**=[H02-H01]		782	
	03a	New gifts and additions	0	
	03b	Endowment net investment return	0	
	03c	Spending distribution for current use	-112,200	
	03d	Other **CV**=[H03-(H03a+H03b+H03c)]	112,982	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Last year balance (fiscal year 2019) did not include cash and cash equivalent and investment assets held as endowment assets. Other (Line 03d) includes transfers in from Central Administration (P2431605) to provide scholarships (financial aids) to students.

Part N - Financial Health

Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Description *(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)*	Current year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	-6,907,028
02	Operating revenues + nonoperating revenues	41,023,072
03	Change in net position	-6,907,028
04	Net position	11,306,237
05	Expendable net assets	-8,127,947
06	Plant-related debt	15,364,474
07	Total expenses	47,930,100

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$2,261,053	6%	$762
State appropriations	$21,452,012	52%	$7,228
Local appropriations	$0	0%	$0
Government grants and contracts	$16,899,742	41%	$5,694
Private gifts, grants, and contracts	$275,816	1%	$93
Investment income	$933	0%	$0
Other core revenues	$117,898	0%	$40
Total core revenues	$41,007,454	100%	$13,817
Total revenues	$41,023,072	N/A	$13,822

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$16,332,593	27%	$5,503
Research	$2,272,632	4%	$766
Public service	$1,203,030	2%	$405
Academic support	$3,227,603	5%	$1,087
Institutional support	$7,586,594	13%	$2,556
Student services	$2,788,095	5%	$939
Other core expenses	$27,142,287	45%	$9,145
Total core expenses	$60,552,834	100%	$20,402
Total expenses	$60,552,834	N/A	$20,402

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	2968

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Human Resources 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Human Resources Screening Questions

Does your institution have any <u>part-time</u> staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

- No
- Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- No
- Yes

Does your institution have 15 or more <u>full-time</u> staff?

- No
- Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

- No
- Yes

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2019 and October 31, 2020 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2020. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
- Yes

Do ALL of the <u>instructional staff</u> at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No   Yes   Are ALL of the instructional staff military personnel?
- No   Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	18	5	18	0	0	0	41
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**18**	**5**	**18**	**0**	**0**	**0**	**41**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	17	3	10	0	0	0	30
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**17**	**3**	**10**	**0**	**0**	**0**	**30**

Total (men+women)	**35**	**8**	**28**	**0**	**0**	**0**	**71**
Total from prior year							68

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	1	1	0	0	0	2
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**1**	**1**	**0**	**0**	**0**	**2**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	4	1	0	0	0	5
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**4**	**1**	**0**	**0**	**0**	**5**

Total (men+women)	**0**	**5**	**2**	**0**	**0**	**0**	**7**
Total from prior year							14

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0		0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0		0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	15	0	4	0	0	19
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**15**	**0**	**4**	**0**	**0**	**19**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	21	0	3	0	0	24
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**21**	**0**	**3**	**0**	**0**	**24**

Total (men+women)	**0**	**36**	**0**	**7**	**0**	**0**	**43**
Total from prior year							43

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0

| Total (men+women) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total from prior year | | | | | | | |

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	**0**

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	**0**

Total (men+women)	**0**
Total from prior year	

Institution: University of Puerto Rico-Cayey (243151)

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2020

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	71	7	0	0	43	0	0	121
Total carried forward from previous screens	71	7	0	0	43	0	0	121
Primarily Instruction	71	7	0	0	43	0	0	121
ℹ Exclusively credit	71	7	0	0	43	0	0	121
ℹ Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0

Institution: University of Puerto Rico-Cayey (243151)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2020

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	62	59	121
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	**62**	**59**	**121**
Total from prior year			125

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	62	2	0
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	**62**	**2**	**0**

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	59	3	0
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	**59**	**3**	**0**

Total (men+women)	**121**	**5**	**0**
Total from prior year	125	5	

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	0	2	4	3
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total men	**0**	**2**	**4**	**3**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	2	2	6	5
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total women	**2**	**2**	**6**	**5**

Total (men+women)	**2**	**4**	**10**	**8**
Total from prior year	2	5	10	4

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	19	4	11	13	1
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	**19**	**4**	**11**	**13**	**1**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	22	9	11	11	2
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	**22**	**9**	**11**	**11**	**2**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	☑ **41**	**13**	**22**	**24**	**3**
Total from prior year	25	15	24	5	4

Institution: University of Puerto Rico-Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	6	0	9	54	0	190
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	**6**	**0**	**9**	**54**	**0**	**190**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	34	0	59	4	8	237
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total women	**34**	**0**	**59**	**4**	**8**	**237**

Total (men+women)	**40**	**0**	**68**	**58**	**8**	**427**
Total from prior year	54		75	56	10	419

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	4	0	0	1	0	0		5
Public Service staff	0	0	0	0	0	0		0
Archivists, Curators, and Museum Technicians 25-4010	2	0	0	0	0	0		2
Librarians and Media Collections Specialists 25-4020	4	0	0	0	0	0		4
Library Technicians 25-4030	10	0	0	0	0	0		10
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	8	0	0	0	0	0		8
Management Occupations 11-0000	41	0	0	0	0	0		41
Business and Financial Operations Occupations 13-0000	13	0	0	0	0	0		13
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	22	0	0	0	0	0		22
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	24	0	0	0	0	0		24
Healthcare Practitioners and Technical Occupations 29-0000	3	0	0	0	0	0		3
Total	☑ 131	0	0	1	☑ 0	0	0	132
Total from prior year	87				12			99

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2020

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	71	7	0	0	43	0	0	**121**
Exclusively credit	71	7	0	0	43	0	0	**121**
Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**
Research staff	4	0	0	1	0	0		**5**
Public Service staff	0	0	0	0	0	0		**0**
Archivists, Curators, and Museum Technicians 25-4010	2	0	0	0	0	0		**2**
Librarians and Media Collections Specialists 25-4020	4	0	0	0	0	0		**4**
Library Technicians 25-4030	10	0	0	0	0	0		**10**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	8	0	0	0	0	0		**8**
Management Occupations 11-0000	41	0	0	0	0	0		**41**
Business and Financial Operations Occupations 13-0000	13	0	0	0	0	0		**13**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	22	0	0	0	0	0		**22**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	24	0	0	0	0	0		**24**
Healthcare Practitioners and Technical Occupations 29-0000	3	0	0	0	0	0		**3**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								**40**
Sales and Related Occupations 41-0000								**0**
Office and Administrative Support Occupations 43-0000								**68**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								**58**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								**8**
Total								**427**

Institution: University of Puerto Rico-Cayey (243151)

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2020-21

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors				18		18	18
Associate professors				21		21	21
Assistant professors				19		19	19
Instructors				4		4	4
Lecturers				0		0	0
No academic rank				0		0	0
Total men	0	0	0	62	0	62	62
Total men full-time instructional staff from Part A						62	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors				17		17	17
Associate professors				28		28	28
Assistant professors				11		11	11
Instructors				3		3	3
Lecturers				0		0	0
No academic rank				0		0	0
Total women	0	0	0	59	0	59	59
Total women full-time instructional staff from Part A						59	

Total (men+women)	0	0	0	121	0	121	121
Total (men+women) full-time instructional staff from Part A						121	

Institution: University of Puerto Rico-Cayey (243151)

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2020-21

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	18				1,462,116	**1,462,116**
Associate professors	21				965,764	**965,764**
Assistant professors	19				1,290,396	**1,290,396**
Instructors	4				130,302	**130,302**
Lecturers	0					**0**
No academic rank	0					**0**
Total men	**62**	**0**	**0**	**0**	**3,848,578**	**3,848,578**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	17				1,384,056	**1,384,056**
Associate professors	28				1,327,805	**1,327,805**
Assistant professors	11				740,112	**740,112**
Instructors	3				97,727	**97,727**
Lecturers	0					**0**
No academic rank	0					**0**
Total women	**59**	**0**	**0**	**0**	**3,549,700**	**3,549,700**

Total (men + women)	**121**	**0**	**0**	**0**	**7,398,278**	**7,398,278**

Institution: University of Puerto Rico-Cayey (243151)

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff
Annual Average Salaries, 2020-21

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	18				81,229	81,229
Associate professors	21				45,989	45,989
Assistant professors	19				67,916	67,916
Instructors	4				32,576	32,576
Lecturers	0					
No academic rank	0					
Total men	**62**				**62,074**	**62,074**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	17				81,415	81,415
Associate professors	28				47,422	47,422
Assistant professors	11				67,283	67,283
Instructors	3				32,576	32,576
Lecturers	0					
No academic rank	0					
Total women	**59**				**60,164**	**60,164**

Total (men+women)	**121**				**61,143**	**61,143**

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for <u>Full-time</u> Non-instructional Staff

Annual Salary Outlays, 2020-21

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
<u>Research staff</u>	5	321,367
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> <u>25-4000 + 25-2000 + 25-3000 + 25-9000</u>	24	679,860
<u>Management Occupations</u> 11-0000	41	2,481,631
<u>Business and Financial Operations Occupations</u> 13-0000	13	428,520
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	22	698,820
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	24 ☑	373,612
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	3	93,600
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	40	1,119,060
<u>Sales and Related Occupations</u> 41-0000	0	
<u>Office and Administrative Support Occupations</u> 43-0000	68	2,006,820
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	58	1,388,760
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	8	194,340

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	9	0	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men	**9**	**0**	**0**

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	8	1	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total women	**8**	**1**	**0**

	Instructional staff	Research staff	Public Service staff
Total (men+women)	**17**	**1**	**0**
Total from prior year	16	1	

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	0	0

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino	0	1	0	1	2
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	0	1	0	1	2

Total (men+women)	0	1	0	1	2
Total from prior year		1		2	3

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	2	0	1	0	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	**2**	**0**	**1**	**0**	**0**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	**0**	**0**	**0**	**0**	**0**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	**2**	**0**	**1**	☑ **0**	☑ **0**
Total from prior year	3		3	1	1

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	6	0	0	0	0	18
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	**6**	**0**	**0**	**0**	**0**	**18**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	0	0	0	0	0	11
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total women	**0**	**0**	**0**	**0**	**0**	**11**

Total (men+women)	**6**	**0**	**0**	**0**	**0**	**29**
Total from prior year	7					35

Institution: University of Puerto Rico-Cayey (243151)

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff
As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	17	0	0	17
ⓘ Exclusively credit	0	0	0	0	17	0	0	17
ⓘ Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff	0	0	0	0	1	0	0	1
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	1	0	0	1
Library Technicians 25-4030								0
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	1	0	0	1
Management Occupations 11-0000	0	0	0	0	2	0	0	2
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	1	0	0	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								0
Healthcare Practitioners and Technical Occupations 29-0000								0
Total	0	0	0	0	23	0	0	23
Total from prior year	0	0			28			28

Part F - Part-time Summary

Summary of Part-time Staff
As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	17	0	0	**17**
Exclusively credit	0	0	0	0	17	0	0	**17**
Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**
Research staff	0	0	0	0	1	0	0	**1**
Public Service staff								**0**
Archivists, Curators, and Museum Technicians 25-4010								**0**
Librarians and Media Collections Specialists 25-4020	0	0	0	0	1	0	0	**1**
Library Technicians 25-4030								**0**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	1	0	0	**1**
Management Occupations 11-0000	0	0	0	0	2	0	0	**2**
Business and Financial Operations Occupations 13-0000								**0**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	1	0	0	**1**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								**0**
Healthcare Practitioners and Technical Occupations 29-0000								**0**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								**6**
Sales and Related Occupations 41-0000								**0**
Office and Administrative Support Occupations 43-0000								**0**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								**0**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								**0**
Total								**29**

Institution: University of Puerto Rico-Cayey (243151)

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2020			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	427	29	437
Instructional Staff	121	17	127
Primary Instruction	121	17	127
Exclusively credit	121	17	127
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	5	1	5
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	24	2	25
Librarians, Curators, and Archivists SOC 25-4000	16	1	16
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	4	1	4
Library Technicians SOC 25-4030	10	0	10
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	8	1	8
Management Occupations SOC 11-0000	41	2	42
Business and Financial Operations Occupations SOC 13-0000	13	0	13
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	22	1	22
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	24	0	24
Healthcare Practitioners and Technical Occupations SOC 29-0000	3	0	3
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	40	6	42
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	68	0	68
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	58	0	58

| Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000 | 8 | 0 | 8 |

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks				121	121	1,089	$7,398,278	$6,794
Professor				35	35	315	$2,846,172	$9,035
Associate professor				49	49	441	$2,293,569	$5,201
Assistant professor				30	30	270	$2,030,508	$7,520
Instructor				7	7	63	$228,029	$3,620
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Academic Libraries 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Screening Questions

Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2020:

Less than $100,000

Greater than or equal to $100,000

Is the library collection entirely electronic?

No

Yes

Institution: University of Puerto Rico-Cayey (243151)

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2020.

Library Collections	Physical	Physical Prior Year Amount	Digital/Electronic	Digital/Electronic Prior Year Amount	Total
Books	101,520	101,314		0	
Databases			84	102	
Media	7,671	7,671		0	
Serials	0	0		0	
Total	**109,191**	**108,985**	**84**	**102**	**109,275**

Library Circulation	980	1,205	6,400	6,462	**7,380**

Does your institution have Interlibrary Loan Services ?

☐ No

☑ Yes

Interlibrary Loan Services		Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	☑	16	29
Total interlibrary loans and documents received	☑	17	13

Does your institution have Library Staff?

☐ No

☑ Yes

Library Staff	Number of FTEs
Librarians	6.00
Other Professional Staff	11.00
All Other Paid Staff (Except Student Assistants)	0.00
Student Assistants	16.00
Total	**33.00**

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2020.

		Prior Year Amount
ⓘ **Indicate the number of branch and independent libraries** (exclude the main or central library).	0	0

ⓘ **Expenses**	**Amount**	
Total salaries and wages for the library staff	830,650	953,180

Are staff fringe benefits paid out of the library budget?		
🔲 No		
🔲 Yes	**Total Fringe benefits** 327,088	361,328

Materials/services expenses

One-time purchases of books, serial back-files, and other materials	124,200	
Ongoing commitments to subscriptions	55,000	
All other materials/services costs	0	
Total materials/services expenses	**179,200**	180,000

Operations and maintenance expenses

Preservation services	800	
All other operations and maintenance expenses	0	
Total operations and maintenance expenses	**800**	0

Total Expenses	**1,337,738**	1,494,508
Total Expenses (minus Fringe Benefits)	**1,010,650**	1,133,180

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	101,520	
Databases		84
Media	7,671	
Serials	0	
Total Collection	109,191	84
Total Circulation	980	6,400

Expenses	Amount
Salaries and wages	$830,650
Fringe benefits	$327,088
Materials/services expenses	$179,200
Operations and maintenance expenses	$800
Total expenses	$1,337,738