

University of Puerto Rico at Cayey
Office of Assessment and Institutional Research



Integrated Postsecondary Education Data Systems

IPEDS
2021-2022

IPEDS Surveys 2021-2022

Institutional Characteristics

Admissions

Fall Enrollment

12-Month Enrollment

Completions

Graduation Rates

GR200

Outcome Measures

Student Financial Aid Net Price

Finance

Human Resources

Academic Libraries

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]


i If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☒ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Part B - Organization - Control and Levels


1. What is your institutional control or affiliation?


Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.


 **Public** - Select primary and/or secondary controls below

Primary control Secondary control (if applicable)

State Select One

 **Private for-profit**

 **Private not-for-profit** independent (no religious affiliation)

 **Private not-for-profit** religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]


Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

| Award Level | | |
|---------------------------------|-------------------------------------|--|
| BELOW THE BACCALAUREATE: | | |
| 1a | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours |
| 1b | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours |
| 2 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours |
| 3 | <input type="checkbox"/> | <u>Associate's degree</u> |
| 4 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours |
| BACCALAUREATE AND ABOVE: | | |
| 5 | <input checked="" type="checkbox"/> | <u>Bachelor's degree</u> or equivalent |
| 6 | <input type="checkbox"/> | <u>Postbaccalaureate certificate</u> |
| 7 | <input type="checkbox"/> | <u>Master's degree</u> |
| 8 | <input type="checkbox"/> | <u>Post-master's certificate</u> |
| 17 | <input type="checkbox"/> | <u>Doctor's degree - research/scholarship</u> |
| 18 | <input type="checkbox"/> | <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> | <u>Doctor's degree - other</u> |
| 12 | <input type="checkbox"/> | Other (please specify in context box below) |

☒ Yes, I confirm that I reviewed the award levels offered by my institution above.

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Part B - Organization - Calendar System





Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]



Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

-  Semester
-  Quarter
-  Trimester
-  4-1-4 or similar plan


Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

-  Differs by program
-  Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)













Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

-  Hybrid (Other academic calendar)

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

| | Full-time | | Part-time | |
|--|--|---|--|---|
| <u>Undergraduate (academic or occupational programs)</u> |  No |  Yes |  No |  Yes |
| <u>First-time, degree/certificate-seeking undergraduate</u> |  No |  Yes |  No |  Yes |
| <u>Graduate (not including doctor's-professional practice)</u> |  No |  Yes |  No |  Yes |

6. For Fall 2015, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2015-16 Enrollment survey, the data will be preloaded below.



No

- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
- ☐ This institution did not offer programs at or below the baccalaureate level.
- ☐ This institution was not in operation in 2015-16.



Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Enrollment survey (GR Cohort)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ☐ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ☐ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.


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University of Puerto Rico

Part C - Other Survey Screening Questions - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

-  No
-  Yes

...

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?



No



Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2021 greater than zero?



No



Yes (receives Academic Libraries component)

Institution: University of Puerto Rico-Cayey (243151)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| GENERAL INFORMATION | |
|------------------------------|--|
| Educational Offerings | Academic |
| Control | Public Primary Control: State Secondary Control: N/A |
| Award Levels Offered | Bachelor's degree |
| Reporter Type | Academic |
| Calendar System | Semester |
| Levels of Enrollment Offered | Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate |
| System | University of Puerto Rico |


Institutional Characteristics 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

 Mission Statement URL:


 Mission Statement:

Institution: University of Puerto Rico-Cayey (243151)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☐ Credit for military training
- ☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☒ None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

1. Does your institution accept any of the following? [Check all that apply]

- ☒ [Dual enrollment](#)
- ☐ [Credit for life experiences](#)
- ☒ [Advanced placement \(AP\) credits](#)
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☒ ROTC
 - ☒ Army
 - ☐ Navy
 - ☐ Air Force
- ☒ [Study abroad](#)
- ☒ [Weekend/evening college](#)
- ☒ [Teacher certification](#) (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 - ☒ Students can complete their preparation in certain areas of specialization
 - ☐ Students must complete their preparation at another institution for certain areas of specialization
 - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

One



4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☒ Remedial services
- ☒ Academic/career counseling services
- ☐ Employment services for current students
- ☐ Placement services for program completers
- ☐ On-campus day care for children of students
- ☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☒ Physical facilities
- ☒ ⓘ An organized collection of printed materials
- ☒ ⓘ Access to digital/electronic resources
- ☒ ⓘ A staff trained to provide and interpret library materials
- ☒ Established library hours
- ☒ ⓘ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

-  No
-  Yes
 - ☒ Tuition guarantee
 - ☐ Prepaid tuition plan
 - ☒ Tuition payment plan
 - ☐ Other (specify in box below)

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

| | <u>Distance education courses</u> | <u>Distance education programs</u> | Does not offer Distance Education |
|---------------------|--|---|-----------------------------------|
| Undergraduate level | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.



No



Yes

Institution: University of Puerto Rico-Cayey (243151)

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).




3 percent or less



More than 3

percent:

%

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.



No



Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.



No



Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).



No



Yes

Specify housing capacity for academic year 2021-22

4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).



No



Yes - Enter the number of meals per week in the maximum meal plan available




Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Puerto Rico-Cayey (243151)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

| |  Amount | Prior year |
|--------------------------------------|--|------------|
| <u>Undergraduate application fee</u> | <input type="text" value="30"/> | 30 |

5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

| | Amount | Prior year |
|-------------------------------------|--|------------|
| All full-time <u>undergraduates</u> | | |
| Average <u>tuition</u> | <input type="text" value="4,640"/> | 3,968 |
| <u>Required fees</u> | <input checked="" type="checkbox"/> <input type="text" value="300"/> | 240 |

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

Do not include fees.

| | Amount | Prior year |
|-------------------------------|----------------------------------|------------|
| <u>Per credit hour charge</u> | <input type="text" value="145"/> | 124 |

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.


i If the **2021-22 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*


| Charges for full academic year | 2018-19 | 2019-20 | 2020-21 | 2021-22 | | |
|---|---------|---------|---------|---------|--|-----------------------|
| Published <u>tuition</u> and <u>required fees</u> : | | | | | i Tuition Guarantee (check only if applicable to entering students in 2021-22) | Guaranteed increase % |
| Tuition | 3,910 | 3,968 | 3,968 | 4,460 | <input checked="" type="checkbox"/> | 0 |
| Required fees | 179 | 240 | 240 | 330 | <input type="checkbox"/> | |
| Tuition + fees total | 4,089 | 4,208 | 4,208 | 4,790 | | |
| <u>Books and supplies</u> | 2,168 | 2,168 | 2,168 | 2,168 | | |
| <u>Off-campus (not with family):</u> | | | | | | |
| <u>Room and board</u> | 12,114 | 11,161 | 11,161 | 11,161 | | |
| <u>Other expenses</u> | 2,453 | 2,453 | 3,953 | 4,751 | <input checked="" type="checkbox"/> | |
| Room and board and other expenses | 14,567 | 13,614 | 15,114 | 15,912 | | |
| <u>Off-campus (with family):</u> | | | | | | |
| <u>Other expenses</u> | 3,251 | 3,251 | 4,751 | 4,751 | | |

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

 No

 Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)









☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

| Sport | NCAA or NAIA member | | Conference |
|----------------------------|--|---|-----------------------|
| Football |  No |  Yes-Specify | <div>Select One</div> |
| Basketball |  No |  Yes-Specify | <div>Select One</div> |
| Baseball |  No |  Yes-Specify | <div>Select One</div> |
| Cross country and/or track |  No |  Yes-Specify | <div>Select One</div> |

Summary

Institutional Characteristics Component Summary

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Academic Year Reporters

| GENERAL INFORMATION | | | | | |
|--|---|---|----------|----------|----------|
| Mission Statement | https://www.cayey.upr.edu/mision-vision-y-objetivos/ | | | | |
| Are all the programs at your institution offered exclusively via distance education programs? | No | | | | |
| Special Learning Opportunities | ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level) | | | | |
| Student Services | Remedial services Academic/career counseling services | | | | |
| Credit Accepted | Dual credit (college credit earned while in high school) Advanced placement (AP) credits | | | | |
| Undergraduate students enrolled who are formally registered with office of disability services | 5% | | | | |
| PRICING INFORMATION | | | | | |
| Estimated expenses for academic year for full-time, first-time students | | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| | Tuition and fees | \$4,089 | \$4,208 | \$4,208 | \$4,790 |
| | Books and supplies | \$2,168 | \$2,168 | \$2,168 | \$2,168 |
| | Off-campus room and board | \$12,114 | \$11,161 | \$11,161 | \$11,161 |
| | Off-campus other expenses | \$2,453 | \$2,453 | \$3,953 | \$4,751 |
| | Off-campus with family other expenses | \$3,251 | \$3,251 | \$4,751 | \$4,751 |
| Average undergraduate student tuition and fees for academic year 2021-22 | | Tuition | | Fees | |
| | | \$4,640 | | \$300 | |
| Alternative tuition plans | | Tuition guarantee Tuition payment plan | | | |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).

| Admission Considerations | Required | Considered but not required | Recommended | Neither Required nor Recommended |
|--|----------|-----------------------------|-------------|----------------------------------|
| Secondary school GPA | | | | |
| Secondary school rank | | | | |
| Secondary school record | | | | |
| Completion of college-preparatory program | | | | |
| Recommendations | | | | |
| Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) | | | | |
| <u>Admission test scores</u> | | | | |
| <u>SAT</u> / <u>ACT</u> | | | | |
| Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question. | | | | |
| <u>TOEFL</u> (Test of English as a Foreign Language) | | | | |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include early decision, early action, and students who began studies during the summer prior to Fall 2021.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.


| | Men | Women | Total |
|--|----------------------------------|----------------------------------|--|
| Number of <u>applicants</u> | <input type="text" value="471"/> | <input type="text" value="980"/> | <input type="text" value="1,451"/> |
| Number of <u>admissions</u> | <input type="text" value="217"/> | <input type="text" value="480"/> | <input checked="" type="checkbox"/> <input type="text" value="697"/> |
| Number (of admitted) that enrolled <u>full-time</u> | <input type="text" value="177"/> | <input type="text" value="399"/> | <input type="text" value="576"/> |
| Number (of admitted) that enrolled <u>part-time</u> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="1"/> |
| Total enrolled full-time and part-time | 177 | 400 | 577 |
| Percent of admissions enrolled full-time and part-time | 82 | 83 | <input checked="" type="checkbox"/> 83 |

Selection Process - Test Scores

3. Provide data for Fall 2021. Include new students admitted the summer prior to Fall 2021.

| | |
|--|-----|
| Number of enrolled students that submitted SAT scores | 577 |
| Percent of enrolled students that submitted SAT scores | 100 |
| Number of enrolled students that submitted ACT scores | |
| Percent of enrolled students that submitted ACT scores | |

| | 25th Percentile | 75th Percentile |
|--|-----------------|-----------------|
| SAT Evidence-Based Reading and Writing | 474 | 569 |
| SAT Math | 431 | 562 |
| | | |
| ACT Composite | | |
| ACT English | | |
| ACT Math | | |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| ADMISSIONS INFORMATION | | | |
|--|--|-----------------------------|--------|
| Undergraduate Admissions | Total | Male | Female |
| Number of applicants | 1,451 | 471 | 980 |
| Percent admitted | 48% | 46% | 49% |
| Percent admitted who enrolled | 83% | 82% | 83% |
| Admissions Considerations | Required | Recommended | |
| | Secondary school GPA Secondary school record Admission test scores (SAT/ACT) | N/A | |
| Test Scores | # Submitting Scores | % Submitting Scores | |
| SAT | 577 | 100% | |
| ACT | N/A | N/A | |
| | 25 th Percentile | 75 th Percentile | |
| SAT Evidence-Based Reading and Writing | 474 | 569 | |
| SAT Math | 431 | 562 | |
| | | | |
| ACT Composite | N/A | N/A | |
| ACT English | N/A | N/A | |
| ACT Math | N/A | N/A | |
| | | | |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2021

Institution: University of Puerto Rico-Cayey (243151)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.



No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Non-degree/ non-certificate- seeking | Total, <u>Full-time</u> <u>undergraduate</u> students | |
|--|-----------------------------------|--------------------------------|----------------------------------|--|--|-----|
| | <u>First-time</u> | <u>Non-first-time</u> | | | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="175"/> | <input type="text" value="7"/> | <input type="text" value="548"/> | 730 | <input type="text" value="2"/> | 732 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Total men | 175 | 7 | 548 | 730 | 2 | 732 |
| Total men prior year | 170 | 10 | 726 | 906 | 2 | 908 |

Women

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | Non-degree/ non-certificate- seeking | Total, <u>Full-time</u> <u>undergraduate</u> students | |
|--|----------------------------------|---------------------------------|------------------------------------|--|--|-------|
| | First-time | Non-first-time | | | | |
| | | Transfer-in | Continuing/ Returning | | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="401"/> | <input type="text" value="25"/> | <input type="text" value="1,115"/> | 1,541 | <input type="text" value="2"/> | 1,543 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Total women | 401 | 25 | 1,115 | 1,541 | 2 | 1,543 |
| Total women prior year | 383 | 24 | 1,423 | 1,830 | 8 | 1,838 |

| | | | | | | |
|---|------------|-----------|--------------|--------------|-----------|--------------|
| Grand total (men+women) | 576 | 32 | 1,663 | 2,271 | 4 | 2,275 |
| Grand total (men+women) prior year | 553 | 34 | 2,149 | 2,736 | 10 | 2,746 |

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Non-degree/ non-certificate- seeking | Total, <u>part-time</u> <u>undergraduate</u> students | |
|--|-----------------------------------|--------------------------------|----------------------------------|--|--|----|
| | <u>First-time</u> | <u>Non-first-time</u> | | | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="83"/> | 83 | <input type="text" value="7"/> | 90 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Total men | 0 | 0 | 83 | 83 | 7 | 90 |
| Total men prior year | 0 | 1 | 70 | 71 | 9 | 80 |


Women

| Enrolled for <u>credit</u> | Degree/certificate-seeking | | | Non-degree/ non-certificate- seeking | Total, <u>part-time</u> <u>undergraduate</u> students | |
|--|--------------------------------|--------------------------------|----------------------------------|--|--|-----|
| | First-time | Non-first-time | | | | |
| | | Transfer-in | Continuing/ Returning | | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="1"/> | <input type="text" value="1"/> | <input type="text" value="181"/> | 183 | <input type="text" value="11"/> | 194 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Total women | 1 | 1 | 181 | 183 | 11 | 194 |
| Total women prior year | 1 | 2 | 141 | 144 | 14 | 158 |

| | | | | | | |
|------------------------------------|---|---|-----|-----|----|-----|
| Grand total (men+women) | 1 | 1 | 264 | 266 | 18 | 284 |
| Grand total (men+women) prior year | 1 | 3 | 211 | 215 | 23 | 238 |

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| | Undergraduate Students | |
|---|----------------------------------|------------------------------------|
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
|  Enrolled <i>exclusively</i> in <u>distance education courses</u> | <input type="text" value="13"/> | <input type="text" value="2"/> |
| Enrolled in <i>at least one</i> but not all distance education courses | <input type="text" value="682"/> | <input type="text" value="0"/> |
| <i>Not enrolled</i> in any distance education courses | 1,842 | 20 |
| | | |
| Total (from prior part A screens) | 2,537 | 22 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Of those students *exclusively* enrolled in distance education courses, report the number that are:

| | | Undergraduate Students | |
|--|----|--|------------------------------------|
| | | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| Located in | PR | <input checked="" type="checkbox"/> 13 | <input type="checkbox"/> 2 |
| Located in the U.S. but not in | PR | <input type="checkbox"/> | <input type="checkbox"/> |
| Located in the U.S. but state/jurisdiction unknown | | <input type="checkbox"/> | <input type="checkbox"/> |
| Located outside the U.S. | | <input type="checkbox"/> | <input type="checkbox"/> |
| Location unknown/unreported | | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 13 | 2 |

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u> | 0 | 0 | 0 |
| <u>Hispanic/Latino</u> | 732 | 90 | 822 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 0 |
| <u>Asian</u> | 0 | 0 | 0 |
| <u>Black or African American</u> | 0 | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 |
| <u>White</u> | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 |
| Total men | 732 | 90 | 822 |

Women

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u> | 0 | 0 | 0 |
| <u>Hispanic/Latino</u> | 1,543 | 194 | 1,737 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 0 |
| <u>Asian</u> | 0 | 0 | 0 |
| <u>Black or African American</u> | 0 | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 |
| <u>White</u> | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 |
| Total women | 1,543 | 194 | 1,737 |

| | | | |
|--------------------------------|--------------|------------|--------------|
| Grand Total (men+women) | 2,275 | 284 | 2,559 |
|--------------------------------|--------------|------------|--------------|

Institution: University of Puerto Rico-Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age | Full-time Undergraduate Students | |
|---|----------------------------------|----------------------------------|
| | Men | Women |
| Under 18 | <input type="text" value="2"/> | <input type="text" value="5"/> |
| 18-19 | <input type="text" value="246"/> | <input type="text" value="626"/> |
| 20-21 | <input type="text" value="272"/> | <input type="text" value="567"/> |
| 22-24 | <input type="text" value="198"/> | <input type="text" value="331"/> |
| 25-29 | <input type="text" value="12"/> | <input type="text" value="11"/> |
| 30-34 | <input type="text" value="1"/> | <input type="text" value="2"/> |
| 35-39 | <input type="text" value="0"/> | <input type="text" value="1"/> |
| 40-49 | <input type="text" value="1"/> | <input type="text" value="0"/> |
| 50-64 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| 65 and over | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from part A) | 732 | 1,543 |

Institution: University of Puerto Rico-Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age | Part-time Undergraduate Students | |
|---|----------------------------------|----------------------------------|
| | Men | Women |
| Under 18 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| 18-19 | <input type="text" value="0"/> | <input type="text" value="8"/> |
| 20-21 | <input type="text" value="10"/> | <input type="text" value="28"/> |
| 22-24 | <input type="text" value="57"/> | <input type="text" value="118"/> |
| 25-29 | <input type="text" value="20"/> | <input type="text" value="30"/> |
| 30-34 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| 35-39 | <input type="text" value="0"/> | <input type="text" value="4"/> |
| 40-49 | <input type="text" value="1"/> | <input type="text" value="3"/> |
| 50-64 | <input type="text" value="1"/> | <input type="text" value="1"/> |
| 65 and over | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Age unknown/unreported | 0 | 1 |
| Total part-time undergraduate students (from part A) | 90 | 194 |

Institution: University of Puerto Rico-Cayey (243151)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

| | | |
|----|---|-----|
| D1 | Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>) | 576 |
| D2 | Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 577 |
| D3 | Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 33 |
| D4 | Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A | 22 |
| D5 | Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021 | 22 |
| D6 | Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5). | 632 |
| D7 | Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6) | 91 |

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: | | | Prior year data (Fall 2019 cohort) | |
|--|--|----------------------------------|---------------------------------------|--|
| E1 | Full-time, first-time Fall 2020 bachelor's cohort | <input type="text" value="553"/> | 561 | |
| E2a | Exclusions from the Fall 2020 cohort | <input type="text" value="0"/> | 0 | |
| E2b | Inclusion to the Fall 2020 cohort | <input type="text" value="0"/> | 0 | |
| E3 | Adjusted Fall 2020 cohort (line E1- E2a + E2b) | 553 | 561 | |
| E4 | Students from Fall 2020 cohort still enrolled as of Fall 2021 | <input type="text" value="427"/> | 469 | |
| E5 | Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3) | 77 % | 84 % | |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: | | | Prior year data (Fall 2019 cohort) | |
|--|--|--------------------------------|---------------------------------------|--|
| E6 | Part-time, first-time Fall 2020 bachelor's cohort | <input type="text" value="1"/> | 1 | |
| E7a | Exclusions from the Fall 2020 cohort | <input type="text" value="0"/> | 0 | |
| E7b | Inclusions to the Fall 2020 cohort | <input type="text" value="0"/> | 0 | |
| E8 | Adjusted Fall 2020 cohort (line E6 - E7a + E7b) | 1 | 1 | |
| E9 | Students from Fall 2020 cohort still enrolled as of Fall 2021 | <input type="text" value="0"/> | 0 | |
| E10 | Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8) | 0 % | 0 % | |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|-------------------------------------|---------------|------|
| Student-to-faculty ratio | <div>19</div> | to 1 |
| Student-to-faculty ratio prior year | 23 | to 1 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

| Undergraduate Student Enrollment | |
|----------------------------------|---------|
| Total enrollment | 2,559 |
| Transfer-in enrollment | 33 |
| | |
| Student-to-faculty ratio | 19 to 1 |

| Undergraduate Student Characteristics | |
|--|------|
| Percent of undergraduates who are female | 68% |
| Percent of undergraduates who are full-time | 89% |
| | |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 0% |
| Asian | 0% |
| Black or African American | 0% |
| Hispanic/Latino | 100% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 0% |
| Two or More Races | 0% |
| Race and ethnicity unknown | 0% |
| Nonresident alien | 0% |
| | |
| Percent of undergraduate students by age: | |
| 24 and under | 96% |
| 25 and over | 4% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|---|-----|
| First-time, full-time bachelor's seeking student retention rate | 77% |
| First-time, part-time bachelor's seeking student retention rate | 0% |
| | |
| Graduation rate cohort as percent of total entering students | 91% |

12-month Enrollment 2020-21


Institution: University of Puerto Rico-Cayey (243151)
Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)



- ☐ Clock hours
- ☐ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | Non-degree/ non-certificate- seeking | Total, Full-time undergraduate students | |
|--|----------------------------|-----------------|--------------------------|--|--|------------|
| | First- time | Non-first-time | | | | |
| | | Transfer- in | Continuing/ Returning | | | |
| <u>Nonresident alien</u> | | | | 0 | | 0 |
| <u>Hispanic/Latino</u> | 166 | 15 | 665 | 846 | 1 | 847 |
| <u>American Indian or Alaska Native</u> | | | | 0 | | 0 |
| <u>Asian</u> | | | | 0 | | 0 |
| <u>Black or African American</u> | | | | 0 | | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | | | 0 | | 0 |
| <u>White</u> | | | | 0 | | 0 |
| Two or more races | | | | 0 | | 0 |
| <u>Race and ethnicity unknown</u> | | | | 0 | | 0 |
| Total men | 166 | 15 | 665 | 846 | 1 | 847 |
| Total men prior year | 203 | 24 | 709 | 936 | 9 | 945 |

Women

| Students enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
|--|-----------------------------------|-----------------------|----------------------------------|----------------------------------|--|--|
| | <u>First-time</u> | <u>Non-first-time</u> | | | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | 380 | 34 | 1,297 | 1,711 | 9 | 1,720 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Total women | 380 | 34 | 1,297 | 1,711 | 9 | 1,720 |
| Total women prior year | 357 | 37 | 1,347 | 1,741 | 15 | 1,756 |

| | | | | | | |
|---|------------|-----------|--------------|--------------|-----------|--------------|
| Grand total (2020-21) | 546 | 49 | 1,962 | 2,557 | 10 | 2,567 |
| Prior year data: | | | | | | |
| Grand total (men+women) prior year | 560 | 61 | 2,056 | 2,677 | 24 | 2,701 |
| Total Full-time undergraduate enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020. | 553 | 34 | 2,149 | 2,736 | 10 | 2,746 |

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Non-degree/ non-certificate- seeking | Total, Part-time undergraduate students |
|--|-----------------------------------|--------------------------------|----------------------------------|--|--|
| | <u>First- time</u> | <u>Non-first-time</u> | | | |
| | | <u>Transfer- in</u> | <u>Continuing/ Returning</u> | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="78"/> | 79 | <input type="text" value="17"/> |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> |
| Total men | 0 | 1 | 78 | 79 | 17 |
| Total men prior year | 1 | 1 | 78 | 80 | 9 |

Women

| Students enrolled for <u>credit</u> | <u>Degree/certificate-seeking</u> | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
|--|-----------------------------------|--------------------------------|----------------------------------|----------------------------------|--|--|
| | <u>First-time</u> | <u>Non-first-time</u> | | | | |
| | | <u>Transfer-in</u> | <u>Continuing/ Returning</u> | | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="1"/> | <input type="text" value="4"/> | <input type="text" value="157"/> | 162 | <input type="text" value="29"/> | 191 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | <input type="text"/> | 0 |
| Total women | 1 | 4 | 157 | 162 | 29 | 191 |
| Total women prior year | 0 | 4 | 138 | 142 | 36 | 178 |

| | | | | | | |
|--|---|---|-----|-----|----|-----|
| Grand total (2020-21) | 1 | 5 | 235 | 241 | 46 | 287 |
| Prior year data: | | | | | | |
| Grand total (men+women) prior year | 1 | 5 | 216 | 222 | 45 | 267 |
| Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i> | 1 | 3 | 211 | 215 | 23 | 238 |


Institution: University of Puerto Rico-Cayey (243151)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

| | <u>Undergraduate</u> Students | |
|--|-----------------------------------|------------------------------------|
| | <u>Degree/certificate-seeking</u> | Non-degree/non-certificate-seeking |
| Students <i>enrolled exclusively</i> in <u>distance education courses</u> | 1,269 | 56 |
| Students <i>enrolled in at least one but not all</i> distance education courses | 529 | 0 |
| Students <i>not enrolled in any</i> distance education courses | 1,000 | 0 |
| Total (from prior part A screens) | 2,798 | 56 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Only temporarily due to COVID-19. Distance courses are offered as part of a Title V pilot project P031S150043 - 19. For the Academic Year 2020-2021, nine (9) online courses were offered, developed through the Title V proposal.

Institution: University of Puerto Rico-Cayey (243151)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.


FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

| | 2020-21 total activity | Prior year data |
|-----------------------------|------------------------|-----------------|
| Undergraduate level: | | |
| <u>Credit hour activity</u> | 82,356 | 89,040 |

Full-Time Equivalent (FTE) of Students

| | | | |
|--|---------------------------|-------------------------------------|---------------------------|
| Calendar system (as reported on the prior year IC Header survey component): | | Semester | |
| If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons. | | | |
| Please provide your best estimate of undergraduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes . Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic. | | | |
| | Calculated FTE 2020-21 | Institution reported FTE 2020-21 | Prior year FTE 2019-20 |
| Undergraduate student FTE | 2,745 | 2,745 | 2,968 |
|  Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). | | | |
| <div></div> | | | |

Institution: University of Puerto Rico-Cayey (243151)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| 12-Month Unduplicated Headcount and Full-Time Equivalent Students | |
|---|-------|
| Total 12-month unduplicated headcount | 2,854 |
| Undergraduate student unduplicated headcount | 2,854 |
| Graduate student unduplicated headcount | 0 |
| | |
| Total 12-month full-time equivalent (FTE) student enrollment | 2,745 |
| Undergraduate student FTE | 2,745 |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

| Completions 2020-21 | |
|---------------------|-----|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
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| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
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| 21 | 21 |
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| 88 | 88 |
| 89 | 89 |
| 90 | 90 |
| 91 | 91 |
| 92 | 92 |
| 93 | 93 |
| 94 | 94 |
| 95 | 95 |
| 96 | 96 |
| 97 | 97 |
| 98 | 98 |
| 99 | 99 |
| 100 | 100 |

Institution: University of Puerto Rico-Cayey (243151)

Completions CIP Data

| CIP Code | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | Distance education program |
|--|-----------------------|-------|--------|--------------------|-------------------|----------------------------------|-------|---------------------------|---|-------|-------------------|-------------------------|-------|----------------------------|
| 13.1001 Special Education and Teaching, General | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 14 | | | |
| | | | Total | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 15 | No | | |
| 13.1305 English/Language Arts Teacher Education | 5 - Bachelor's degree | 1 | Men | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | |
| | | | Women | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 10 | | | |
| | | | Total | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 13 | No | | |
| 13.1311 Mathematics Teacher Education | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | No | | |
| 13.1314 Physical Education Teaching and Coaching | 5 - Bachelor's degree | 1 | Men | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | | |
| | | | Women | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | | | |
| | | | Total | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 12 | No | | |
| 13.1316 Science Teacher Education/General Science Teacher Education | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Women | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | | | |
| | | | Total | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | No | | |
| 13.1328 History Teacher Education | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No | | |
| 13.1330 Spanish Language Teacher Education | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Women | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | | | |
| | | | Total | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 6 | No | | |
| 16.0905 Spanish Language and Literature | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | | | |
| | | | Total | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | No | | |
| 23.0101 English Language and Literature, General | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | | | Women | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 8 | | | |
| | | | Total | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 10 | No | | |
| 24.0103 Humanities/Humanistic Studies | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | | | Women | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 7 | | | |
| | | | Total | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 9 | No | | |
| 26.0101 Biology/Biological Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 35 | | |
| | | | Women | 0 | 64 | 0 | 0 | 0 | 0 | 0 | 64 | | | |
| | | | Total | 0 | 99 | 0 | 0 | 0 | 0 | 0 | 99 | No | | |
| 27.0101 Mathematics, General | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | | | Women | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | | | |
| | | | Total | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 4 | No | | |
| 30.1801 Natural Sciences | 5 - Bachelor's degree | 1 | Men | 0 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | | |
| | | | Women | 0 | 45 | 0 | 0 | 0 | 0 | 0 | 45 | | | |
| | | | Total | 0 | 71 | 0 | 0 | 0 | 0 | 0 | 71 | No | | |
| 30.1801 Natural Sciences | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | No | | |
| 40.0501 Chemistry, General | 5 - Bachelor's degree | 1 | Men | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | | |
| | | | Women | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 10 | | | |
| | | | Total | 0 | 19 | 0 | 0 | 0 | 0 | 0 | 19 | No | | |
| 42.0101 Psychology, General | 5 - Bachelor's degree | 1 | Men | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | | |
| | | | Women | 0 | 32 | 0 | 0 | 0 | 0 | 0 | 32 | | | |
| | | | Total | 0 | 38 | 0 | 0 | 0 | 0 | 0 | 38 | No | | |

| | | | | | | | | | | | | | | |
|--|-----------------------------|---|-------|---|----|---|---|---|---|---|---|----|----|----|
| 42.0101 Psychology, General | 5 - Bachelor's degree | 2 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 42.9999 Psychology, Other | 5 - Bachelor's degree | 1 | Men | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | | |
| | | | Women | 0 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | | |
| | | | Total | 0 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 49 | No | |
| 45.0101 Social Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | |
| | | | Women | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | | |
| | | | Total | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | No | |
| 45.1101 Sociology, General | 5 - Bachelor's degree | 1 | Men | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | |
| | | | Women | 0 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | | |
| | | | Total | 0 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | No | |
| 52.0101 Business/Commerce, General | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Women | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | |
| | | | Total | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | No | |
| 52.0101 Business/Commerce, General | 5 - Bachelor's degree | 2 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No | |
| 52.0201 Business Administration and Management, General | 5 - Bachelor's degree | 1 | Men | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | | |
| | | | Women | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | | |
| | | | Total | 0 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | No | |
| 52.0201 Business Administration and Management, General | 5 - Bachelor's degree | 2 | Men | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | | |
| | | | Women | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | |
| | | | Total | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | No | |
| 52.0301 Accounting | 5 - Bachelor's degree | 1 | Men | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | | |
| | | | Women | 0 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 35 | | |
| | | | Total | 0 | 59 | 0 | 0 | 0 | 0 | 0 | 0 | 59 | No | |
| 52.0401 Administrative Assistant and Secretarial Science, General | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | | | Women | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | | |
| | | | Total | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | No | |
| 54.0101 History, General | 5 - Bachelor's degree | 1 | Men | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | |
| | | | Total | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | No | |

Completions: Total by First Major

[illegible]

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Men | | Women | | Total Students |
|--|----------------------|--------------|----------------------|--------------|----------------|
| | Number of Students | Total Awards | Number of Students | Total Awards | |
| <u>Nonresident alien</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>Hispanic/Latino</u> | 152 | 157 | 339 | 344 | 491 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>Asian</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>Black or African American</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>White</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| Two or more races | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | 0 | <input type="text"/> | 0 | 0 |
| TOTAL | 152 | 157 | 339 | 344 | 491 |
| PY TOTAL | 153 | | 323 | | 476 |

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

| | Number of Students | Total Awards |
|-----------------|--------------------|--------------|
| Men | 152 | 157 |
| Women | 339 | 344 |
| TOTAL | 491 | 501 |
| PY TOTAL | 476 | |

By Race/Ethnicity

| | Number of Students | Total Awards |
|--|--------------------|--------------|
| <u>Nonresident alien</u> | | 0 |
| <u>Hispanic/Latino</u> | 491 | 501 |
| <u>American Indian or Alaska Native</u> | | 0 |
| <u>Asian</u> | | 0 |
| <u>Black or African American</u> | | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | 0 |
| <u>White</u> | | 0 |
| Two or more races | | 0 |
| <u>Race and ethnicity unknown</u> | | 0 |
| TOTAL | 491 | 501 |

By Age

| | Number of Students | Total Awards |
|--------------|--------------------|--------------|
| Under 18 | 0 | |
| 18-24 | 343 | |
| 25-39 | 48 | |
| 40 and Above | 5 | |
| Age Unknown | 95 | |
| TOTAL | 491 | 501 |

Institution: University of Puerto Rico-Cayey (243151)

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions | |
|--|-----------------------|-----------------------|
| | 1 st major | 2 st major |
| 5 - Bachelor's degree | 501 | 10 |
| Total number of degrees and certificates | 501 | 10 |

Summary of Completers Data

| | Number of Students | | |
|----------------|--------------------|-------|-------|
| | Men | Women | Total |
| All Completers | 152 | 339 | 491 |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2021

Institution: University of Puerto Rico-Cayey (243151)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

| Screen 1 of 2 | Cohort year 2015 | |
|--|------------------|----------------|
| | Initial cohort | Revised cohort |
| | | (Column 01) |
| <u>Nonresident alien</u> | 0 | 0 |
| <u>Hispanic/Latino</u> | 279 | 279 |
| <u>American Indian or Alaska Native</u> | 0 | 0 |
| <u>Asian</u> | 0 | 0 |
| <u>Black or African American</u> | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 |
| <u>White</u> | 0 | 0 |
| Two or more races | 0 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 |
| Total men | 279 | 279 |

Women

| Screen 1 of 2 | Cohort year 2015 | |
|--|------------------|----------------|
| | Initial cohort | Revised cohort |
| | | (Column 01) |
| <u>Nonresident alien</u> | 0 | 0 |
| <u>Hispanic/Latino</u> | 547 | 547 |
| <u>American Indian or Alaska Native</u> | 0 | 0 |
| <u>Asian</u> | 0 | 0 |
| <u>Black or African American</u> | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 |
| <u>White</u> | 0 | 0 |
| Two or more races | 0 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 |
| Total women | 547 | 547 |
| Total men + women | 826 | 826 |

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 2 | Cohort year 2015 | | |
|--|------------------|--|---|
| | Cohort | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 279 | <input type="text" value="279"/> | 0 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>White</u> | 0 | <input type="text" value="0"/> | 0 |
| Two or more races | 0 | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> | 0 |
| Total men | 279 | 279 | 0 |

Women

| Screen 2 of 2 | Cohort year 2015 | | |
|--|------------------|--|---|
| | Cohort | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 547 | <input type="text" value="547"/> | 0 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>White</u> | 0 | <input type="text" value="0"/> | 0 |
| Two or more races | 0 | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> | 0 |
| Total women | 547 | 547 | 0 |
| Total men + women | 826 | 826 | 0 |

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 1 of 4 | Cohort year 2015 | | | | |
|--|--|--|---|--|-------------------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Subcohort students who completed their program within 150% of <u>normal time to completion</u> | | | Total <u>completers within 150%</u> |
| | | ❶ Completers of programs of less than 2 academic yrs (or equivalent) | ❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 279 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="118"/> | 118 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Two or more races | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Total men | 279 | 0 | 0 | 118 | 118 |

Women

| Screen 1 of 4 | Cohort year 2015 | | | | |
|--|--|--|---|--|-------------------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Subcohort students who completed their program within 150% of <u>normal time to completion</u> | | | Total <u>completers within 150%</u> |
| | | ❶ Completers of programs of less than 2 academic yrs (or equivalent) | ❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 547 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="272"/> | 272 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Two or more races | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Total women | 547 | 0 | 0 | 272 | 272 |
| Total men + women | 826 | 0 | 0 | 390 | 390 |

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 4 | <u>Cohort</u> year 2015 | | | | |
|--|--|---|--|--------------------------------|--------------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | |
| | | | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) |
| <u>Nonresident alien</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Hispanic/Latino</u> | 279 | 118 | 10 | 71 | 37 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Asian</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Black or African American</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 | 0 | 0 |
| <u>White</u> | 0 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | 0 | 0 |
| Total men | 279 | 118 | 10 | 71 | 37 |

Women

| Screen 2 of 4 | <u>Cohort</u> year 2015 | | | | |
|--|--|---|--|--------------------------------|--------------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | |
| | | | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) |
| <u>Nonresident alien</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Hispanic/Latino</u> | 547 | 272 | 55 | 162 | 55 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Asian</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Black or African American</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | 0 | 0 | 0 |
| <u>White</u> | 0 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 0 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | 0 | 0 | 0 |
| Total women | 547 | 272 | 55 | 162 | 55 |
| Total men + women | 826 | 390 | 65 | 233 | 92 |

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 3 of 4 | <u>Cohort</u> year 2015 | | | | | |
|--|--|------------------------------|------------------------------------|--------------------------------|---------------------------------|--------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Total completers within 150% | Total <u>transfer-out</u> students | Total <u>exclusions</u> | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 279 | 118 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="15"/> | 146 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Two or more races | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Total men | 279 | 118 | 0 | 0 | 15 | 146 |

Women

| Screen 3 of 4 | <u>Cohort</u> year 2015 | | | | | |
|--|--|------------------------------|------------------------------------|--------------------------------|---------------------------------|--------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Total completers within 150% | Total <u>transfer-out</u> students | Total <u>exclusions</u> | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 547 | 272 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="25"/> | 250 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Two or more races | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Total women | 547 | 272 | 0 | 0 | 25 | 250 |

| | | | | | | |
|--------------------------|------------|------------|----------|----------|-----------|------------|
| Total men + women | 826 | 390 | 0 | 0 | 40 | 396 |
|--------------------------|------------|------------|----------|----------|-----------|------------|

Institution: University of Puerto Rico-Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

| Screen 4 of 4 | | Cohort year 2015 | | | |
|---|---|----------------------------------|--------------------------------|--|-------------------------------------|
| | | Number of students in cohort | Total <u>exclusions</u> | <u>Completed bachelor's degree or equivalent within 150%</u> | Total <u>completers within 150%</u> |
| | | (Column 10) | (Column 45) | (Column 18) | (Column 29) |
| <u>Bachelor's or equivalent degree-seeking cohort</u> | | 826 | 0 | 390 | 390 |
| | Recipients of a Pell Grant (within entering year) | <input type="text" value="619"/> | <input type="text" value="0"/> | <input type="text" value="274"/> | <input type="text" value="274"/> |
| | Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| | Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 207 | 0 | 116 | 116 |

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

| Screen 1 of 2 | Cohort year 2015 | |
|--|------------------|-------------------|
| | Graduation rate | Transfer-out rate |
| Overall Rates (will be displayed on College Navigator) | 47 | 0 |
| Men | 42 | 0 |
| Women | 50 | 0 |

Graduation rates displayed below in bold italics will be displayed on College Navigator

| Graduation rates for students pursuing bachelor's or equivalent degrees | | | |
|---|------------------------|------------------------|------------------------|
| | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate |
| Men | 4 | 29 | 42 |
| Women | 10 | 40 | 50 |
| Total (men and women) | 8 | 36 | 47 |
| Nonresident alien | | | |
| Hispanic/Latino | 8 | 36 | 47 |
| American Indian or Alaska Native | | | |
| Asian | | | |
| Black or African American | | | |
| Native Hawaiian or Other Pacific Islander | | | |
| White | | | |
| Two or more races | | | |
| Race and ethnicity unknown | | | |

Do you wish to provide additional context notes?

 No

 Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| <u>Adjusted cohort</u> | 305 | 334 | 279 | 279 | 1,197 |
| Total <u>completers within 150%</u> | 146 | 151 | 140 | 118 | 555 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |

Women

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| <u>Adjusted cohort</u> | 583 | 537 | 508 | 547 | 2,175 |
| Total <u>completers within 150%</u> | 277 | 300 | 268 | 272 | 1,117 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |

Total (men and women)

| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|--|------|------|------|------------|--------------|
| <u>Adjusted cohort</u> | 888 | 871 | 787 | 826 | 3,372 |
| Total <u>completers within 150%</u> | 423 | 451 | 408 | 390 | 1,672 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |
| 4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort) | | | | | |
| | | | | | 50 |
| 4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort) | | | | | |
| | | | | | 0 |

Institution: University of Puerto Rico-Cayey (243151)

Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|-----|
| Graduation Rate | 47% |
| Total number of students in the Adjusted Cohort | 826 |
| Total number of completers within 150% of normal time | 390 |

| Graduation Rate for students pursuing Bachelor's Degrees | |
|---|-----|
| Graduation Rate for Bachelor's Cohort | 47% |
| Total number of students in the Adjusted Cohort | 826 |
| Total number of bachelor's degree completers within 150% of normal time | 390 |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Screening Question

| | |
|--|----|
| Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: | 39 |
|--|----|

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


-  No
-  Yes

Completers within 200%

For 4-year institutions, report on the 2013 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

| | | | Graduation rates |
|----|---|---------------------------------|------------------|
| 1 | <u>Revised cohort</u> | 871 | |
| 2 | <u>Exclusions</u> within 150% | 0 | |
| 3 | <u>Adjusted cohort</u> 150% | 871 | |
| 4 | Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u> | 54 | 6 |
| 5 | Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u> | 450 | 52 |
| 6 | Additional <u>exclusions</u> (between 151% and 200% of normal time) | <input type="text" value="0"/> | |
| 7 | <u>Adjusted cohort</u> 200% (line 3 - line 6) | 871 | |
| 8 | Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u> | <input type="text" value="33"/> | |
| 9 | Still enrolled as of 200% of <u>normal time to completion</u> | <input type="text" value="13"/> | |
| 10 | Total completers within 200% of normal time (line 5 + line 8) | 483 | 55 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)

Summary

2021 IPEDS Graduation Rate 200% Component Data Summary

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| Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2013 | |
|---|-----|
| 4-year graduation rate | 6% |
| 6-year graduation rate | 52% |
| 8-year graduation rate | 55% |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

| <u>Degree/Certificate-Seeking Undergraduate Students</u> | <u>2013-14 cohort</u> | <u>Exclusions to 2013-14 cohort</u> | <u>Adjusted 2013-14 cohort</u> | <u>Prior year Adjusted cohort</u> |
|--|---|-------------------------------------|--------------------------------|-----------------------------------|
| <u>First-time entering</u> | | | | |
| <u>Full-time</u> | 871 | 0 | 871 | 888 |
| Pell Grant recipients | <input checked="" type="checkbox"/> 660 | <input type="checkbox"/> 0 | 660 | 634 |
| Non-Pell Grant recipients | <input type="checkbox"/> 211 | <input type="checkbox"/> 0 | 211 | 254 |
| <u>Part-time</u> | <input checked="" type="checkbox"/> 0 | 0 | 0 | 5 |
| Pell Grant recipients | <input type="checkbox"/> 0 | <input type="checkbox"/> 0 | 0 | 2 |
| Non-Pell Grant recipients | <input type="checkbox"/> 0 | <input type="checkbox"/> 0 | 0 | 3 |
| <u>Non-First-time entering</u> | | | | |
| <u>Full-time</u> | <input checked="" type="checkbox"/> 68 | 0 | 68 | 114 |
| Pell Grant recipients | <input type="checkbox"/> 36 | <input type="checkbox"/> 0 | 36 | 67 |
| Non-Pell Grant recipients | <input type="checkbox"/> 32 | <input type="checkbox"/> 0 | 32 | 47 |
| <u>Part-time</u> | <input checked="" type="checkbox"/> 15 | 0 | 15 | 9 |
| Pell Grant recipients | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | 1 | |
| Non-Pell Grant recipients | <input type="checkbox"/> 14 | <input type="checkbox"/> 0 | 14 | 9 |
| <u>Total Entering</u> | 954 | 0 | 954 | 1,016 |
| <u>Pell Grant recipients</u> | 697 | 0 | 697 | 703 |
| <u>Non-Pell Grant recipients</u> | 257 | 0 | 257 | 313 |

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

| | 2013 Fall Enrollment, 2013-14 Spring Collection | 2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection | |
|---------------------------|---|--|--|
| First-time, Full-time | 871 | 661 | |
| First-time, Part-time | 1 | N/A | |
| Non-First-time, Full-time | 110 | N/A | |
| Non-First-time, Part-time | 38 | N/A | |
| Total Undergraduates | N/A | 2,702 | |

Institution: University of Puerto Rico-Cayey (243151)

Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

| <u>Undergraduate Students</u> | | Adjusted 2013-14 cohort | Number of students conferred an award by your institution (Highest Award by August 31, 2017) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|--------------------------------|---------------------------|----------------------------|--|--------------------------------|---------------------------------|--|--|
| | | | <u>Certificates</u> | <u>Associate's</u> | <u>Bachelor's</u> | | |
| <u>First-time entering</u> | | | | | | | |
| | Full-time | 871 | 0 | 0 | 54 | 54 | 6 |
| | Pell Grant recipients | 660 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="30"/> | 30 | 5 |
| | Non-Pell Grant recipients | 211 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="24"/> | 24 | 11 |
| | Part-time | 0 | 0 | 0 | 0 | 0 | |
| | Pell Grant recipients | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | |
| | Non-Pell Grant recipients | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | |
| <u>Non-First-time entering</u> | | | | | | | |
| | Full-time | 68 | 0 | 0 | 11 | 11 | 16 |
| | Pell Grant recipients | 36 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="6"/> | 6 | 17 |
| | Non-Pell Grant recipients | 32 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="5"/> | 5 | 16 |
| | Part-time | 15 | 0 | 0 | 0 | 0 | 0 |
| | Pell Grant recipients | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | 0 |
| | Non-Pell Grant recipients | 14 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | 0 |
| <u>Total Entering</u> | | 954 | 0 | 0 | 65 | 65 | 7 |
| | Pell Grant recipients | 697 | 0 | 0 | 36 | 36 | 5 |
| | Non-Pell Grant recipients | 257 | 0 | 0 | 29 | 29 | 11 |

Institution: University of Puerto Rico-Cayey (243151)

Award Status at Six Years

Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

| Undergraduate Students | | Adjusted 2013-14 cohort | Number of students conferred an award by your institution (Highest Award through August 31, 2019) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|-------------------------|---------------------------|-------------------------------|---|---------------------------------------|----------------------------------|---|---|
| | | | Certificates | Associate's | Bachelor's | | |
| First-time entering | | | | | | | |
| | Full-time | 871 | 0 | <input checked="" type="checkbox"/> 0 | 454 | 454 | 52 |
| | Pell Grant recipients | 660 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="325"/> | 325 | 49 |
| | Non-Pell Grant recipients | 211 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="129"/> | 129 | 61 |
| | Part-time | 0 | 0 | 0 | 0 | 0 | |
| | Pell Grant recipients | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | |
| | Non-Pell Grant recipients | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | |
| Non-First-time entering | | | | | | | |
| | Full-time | 68 | 0 | 0 | 25 | 25 | 37 |
| | Pell Grant recipients | 36 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="13"/> | 13 | 36 |
| | Non-Pell Grant recipients | 32 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="12"/> | 12 | 38 |
| | Part-time | 15 | 0 | 0 | 1 | 1 | 7 |
| | Pell Grant recipients | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | 0 |
| | Non-Pell Grant recipients | 14 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 | 7 |
| Total Entering | | 954 | 0 | 0 | 480 | 480 | 50 |
| | Pell Grant recipients | 697 | 0 | 0 | 338 | 338 | 48 |
| | Non-Pell Grant recipients | 257 | 0 | 0 | 142 | 142 | 55 |


Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

| Undergraduate Students | Adjusted 2013-14 cohort | Award Status at Eight Years After Entry | | | | | | Enrollment Status at Eight Years After Entry | | | | |
|--------------------------------|-------------------------|--|--------------------------------|----------------------------------|--|---|---|--|---|--|---|--|
| | | Number of students conferred an award by your institution (From Entry through August 31, 2021) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution | Prior Year Total number of adjusted cohort that received an award from your institution | Number of students who did not receive an award from your institution (From entry through August 31, 2021) | | | | Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution |
| | | Certificates | Associate's | Bachelor's | | | | Number still enrolled at your institution | Number who enrolled at another institution after leaving your institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution | |
| First-time entering | | | | | | | | | | | | |
| Full-time | 871 | 0 | 0 | 487 | 487 | 56 | 474 | 0 | 2 | 382 | 384 | 0 |
| Pell Grant recipients | 660 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="351"/> | 351 | 53 | 317 | <input type="text" value="0"/> | <input type="text" value="1"/> | 308 | 309 | 0 |
| Non-Pell Grant recipients | 211 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="136"/> | 136 | 64 | 157 | <input type="text" value="0"/> | <input type="text" value="1"/> | 74 | 75 | 0 |
| Part-time | 0 | 0 | 0 | 0 | 0 | | 5 | 0 | 0 | 0 | 0 | |
| Pell Grant recipients | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | | 2 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | 0 | |
| Non-Pell Grant recipients | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | | 3 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | 0 | |
| Non-First-time entering | | | | | | | | | | | | |
| Full-time | 68 | 0 | 0 | 27 | <input checked="" type="checkbox"/> 27 | 40 | 65 | 0 | 2 | 39 | 41 | 3 |
| Pell Grant recipients | 36 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="14"/> | 14 | 39 | 40 | <input type="text" value="0"/> | <input type="text" value="1"/> | 21 | 22 | 3 |
| Non-Pell Grant recipients | 32 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="13"/> | 13 | 41 | 25 | <input type="text" value="0"/> | <input type="text" value="1"/> | 18 | 19 | 3 |
| Part-time | 15 | 0 | 0 | 1 | 1 | 7 | 2 | 0 | 0 | 14 | 14 | 0 |
| Pell Grant recipients | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 | 0 | | <input type="text" value="0"/> | <input type="text" value="0"/> | 1 | 1 | 0 |
| Non-Pell Grant recipients | 14 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 | 7 | 2 | <input type="text" value="0"/> | <input type="text" value="0"/> | 13 | 13 | 0 |
| Total Entering | | | | | | | | | | | | |
| Full-time | 954 | 0 | 0 | 515 | 515 | 54 | 546 | 0 | 4 | 435 | 439 | 0 |
| Pell Grant recipients | 697 | 0 | 0 | 365 | 365 | 52 | 359 | 0 | 2 | 330 | 332 | 0 |
| Non-Pell Grant recipients | 257 | 0 | 0 | 150 | 150 | 58 | 187 | 0 | 2 | 105 | 107 | 1 |

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Summary

Outcome Measures Component Summary

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| Cohort | 4-year Award Rate | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|---------------------------|----------------------|----------------------|----------------------|--|--|
| First-time entering | | | | | |
| Full-time | 6% | 52% | 56% | 0% | 0% |
| Pell Grant recipients | 5% | 49% | 53% | 0% | 0% |
| Non-Pell Grant recipients | 11% | 61% | 64% | 0% | 0% |
| Part-time | N/A | N/A | N/A | N/A | N/A |
| Pell Grant recipients | N/A | N/A | N/A | N/A | N/A |
| Non-Pell Grant recipients | N/A | N/A | N/A | N/A | N/A |
| Non-First-time entering | | | | | |
| Full-time | 16% | 37% | 40% | 0% | 3% |
| Pell Grant recipients | 17% | 36% | 39% | 0% | 3% |
| Non-Pell Grant recipients | 16% | 38% | 41% | 0% | 3% |
| Part-time | 0% | 7% | 7% | 0% | 0% |
| Pell Grant recipients | 0% | 0% | 0% | 0% | 0% |
| Non-Pell Grant recipients | 0% | 7% | 7% | 0% | 0% |
| Total Entering | | | | | |
| Full-time | 7% | 50% | 54% | 0% | 0% |
| Pell Grant recipients | 5% | 48% | 52% | 0% | 0% |
| Non-Pell Grant recipients | 11% | 55% | 58% | 0% | 1% |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2020-21


Institution: University of Puerto Rico-Cayey (243151)

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

| | | <div>  Fall 2020 </div> | <div>YOUR PRIOR YEAR DATA</div> <div>Fall 2019</div> |
|-----|--|--|--|
| 01 | Group 1 All <u>undergraduate</u> students | <input type="text" value="2,912"/> | 2,911 |
| 02 | Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking | <input checked="" type="checkbox"/> <input type="text" value="512"/> | 542 |
| 02a | Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution | <input type="text" value="503"/> | 527 |
| 02b | Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution | <input type="text" value="503"/> | 527 |
| 03 | Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution | <input type="text" value="503"/> | 527 |
| 04 | Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u> | <input type="text" value="489"/> | 518 |

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2020.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|--|--|---|
| <ul style="list-style-type: none">All undergraduate students enrolled in Fall 2020 | <ul style="list-style-type: none">Grant or scholarship aid from:<ul style="list-style-type: none">federal governmentstate/local governmentthe institutionother sources known to the institutionLoans to students from:<ul style="list-style-type: none">the federal government | <ul style="list-style-type: none">Any time during academic year 2020-21 |

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

| Information from Part A | Fall 2020 |
|---|-----------|
| Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.) | 2,912 |

| Aid Type | | 2020-21 | | | |
|----------|---|---|---|---|---|
| | | Number of Group 1 students who were awarded aid | Percentage of Group 1 students who were awarded aid | Total amount of aid awarded to Group 1 students | Average amount of aid awarded to Group 1 students |
| 01 | Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans) | <input type="text" value="2,589"/> | 89 | <input type="text" value="23,796,362"/> | 9,191 |
| | 02 Pell Grants | <input type="text" value="2,069"/> | 71 | <input type="text" value="10,740,731"/> | 5,191 |
| 03 | Federal student loans | <input checked="" type="checkbox"/> <input type="text" value="65"/> | 2 | <input type="text" value="290,842"/> | 4,474 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

| Information from Part A | Fall 2020 |
|---|-----------|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02) | 512 |

| Group 2 students: | | | Fall 2020 | | YOUR PRIOR YEAR DATA |
|-------------------|-----|--|----------------------------|--------------------------------|--------------------------------|
| | | | Fall 2020 | | Fall 2019 |
| | | | Number of Group 2 students | Percentage of Group 2 students | Percentage of Group 2 students |
| 01 | 01a | <u>paying in-district tuition rates</u> | <div>0</div> | 0 | 0 |
| | 01b | <u>paying in-state tuition rates</u> | <div>503</div> | 98 | 100 |
| | 01c | <u>paying out-of-state tuition rates</u> | <div>0</div> | 0 | 0 |
| | 01d | Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 9 | 2 | 0 |

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:


- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|--|--|
| <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 | <ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student | <ul style="list-style-type: none"> Any time during academic year 2020-21 For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021. |

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

| Information from Part A | Fall 2020 |
|--|-----------|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02) | 512 |
| Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution | 503 |
| Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution | 503 |
| Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> Of those in Group 2, those who Paid the in-state or in-district tuition rate and were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution | 503 |

| Aid Type | | Fall 2020 | | | | YOUR PRIOR YEAR DATA |
|----------|--|---|---|---|---|---|
| | | Fall 2020 | | | | Fall 2019 |
| | | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students |
| 01 | Grants or scholarships from the federal government, state/local government, or the institution | 503 | 98 | 5,605,143 | <input checked="" type="checkbox"/> 11,143 | 6,490 |
| 02 | <u>Federal grants</u> | 503 | 98 | 5,011,075 | <input checked="" type="checkbox"/> 9,962 | 5,892 |
| | 02a <u>Pell Grants</u> | 410 | 80 | 2,192,177 | 5,347 | 5,216 |
| | 02b <u>Other federal grants</u> | 503 | 98 | 2,818,898 | <input checked="" type="checkbox"/> 5,604 | 1,495 |
| 03 | <u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions) | 169 | 33 | 297,034 | 1,758 | 1,883 |
| 04 | <u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions) | 170 | 33 | 297,034 | <input checked="" type="checkbox"/> 1,747 | 333 |
| 05 | <u>Loans to students</u> | 3 | 1 | 8,750 | 2,917 | 3,085 |
| | 05a <u>Federal loans</u> | 3 | 1 | 8,750 | 2,917 | 3,085 |
| | 05b <u>Other loans (including private loans)</u> | 0 | 0 | 0 | | |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

| | | Number of students | Pell grants | Federal Student Loans |
|----|---|--------------------|-------------|-----------------------|
| 01 | Group 1 (all undergraduates) | | 2,912 | |
| 02 | Number of students who were awarded aid | | 2,069 | 65 |
| 03 | Percentage who were awarded aid | | 71 | 2 |
| 04 | Total amount of aid awarded | | 10,740,731 | 290,842 |
| 05 | Average amount of aid awarded | | 5,191 | 4,474 |
| 06 | Group 2 (Full-time, first-time undergraduates) | | 512 | |
| 07 | Number of students who were awarded aid | | 410 | 3 |
| 08 | Percentage who were awarded aid | | 80 | 1 |
| 09 | Total amount of aid awarded | | 2,192,177 | 8,750 |
| 10 | Average amount of aid awarded | | 5,347 | 2,917 |
| 11 | All other undergraduates (Line 01 - Line 06) | | 2,400 | |
| 12 | Number of students who were awarded aid (Line 02 - Line 07) | | 1,659 | 62 |
| 13 | Percentage who were awarded aid (Line 12 / Line 11) | | 69 | 3 |
| 14 | Total amount of aid awarded (Line 04 - Line 09) | | 8,548,554 | 282,092 |
| 15 | Average amount of aid awarded (Line 14 / Line 12) | | 5,153 | 4,550 |

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- **Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**
- **These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.**

| Charges for full academic year | 2018-19 | 2019-20 | 2020-21 |
|---|---------|---------|---------|
| Published <u>tuition</u> and <u>required fees</u> : | | | |
| Tuition | 3,910 | 3,968 | 3,968 |
| Required fees | 179 | 240 | 240 |
| Tuition + fees total | 4,089 | 4,208 | 4,208 |
| | | | |
| i <u>Books and supplies</u> | 2,168 | 2,168 | 2,168 |
| <u>Off-campus (not with family):</u> | | | |
| <u>Room and board</u> | 12,114 | 11,161 | 11,161 |
| <u>Other expenses</u> | 2,453 | 2,453 | 3,953 |
| Room and board and other expenses | 14,567 | 13,614 | 15,114 |
| i <u>Off-campus (with family):</u> | | | |
| <u>Other expenses</u> | 3,251 | 3,251 | 4,751 |

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|--|---|
| <ul style="list-style-type: none">Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institutionDo not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid | <ul style="list-style-type: none">Grant or scholarship aid from:<ul style="list-style-type: none">federal governmentstate/local governmentthe institutionDo not include grant or scholarship aid from private or other sources | <ul style="list-style-type: none">Any time during academic year 2020-21 |

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

| Information from Part A: | | YOUR PRIOR YEAR DATA 2018-2019 | YOUR PRIOR YEAR DATA 2019-2020 | 2020-2021 |
|---|---|--------------------------------------|---|---|
| Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03) | | 423 | 527 | 503 |
| 01 | Report the number of Group 3 students with the following living arrangements: | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | |
| | | 2018-19 | 2019-20 | 2020-21 |
| | 01b Off-campus (with family) | 251 | <input checked="" type="checkbox"/> 359 | 340 |
| | 01c Off-campus (not with family) | 166 | 149 | 157 |
| | 01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)] | 6 | 19 | 6 |
| 02 | Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students | 2,401,836 | 3,420,363 | <input checked="" type="checkbox"/> 4,836,540 |
| 03 | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03] | 5,678 | 6,490 | <input checked="" type="checkbox"/> 9,615 |

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid | <ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts | <ul style="list-style-type: none"> Any time during academic year 2020-21 |

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


| Information from Part A: | | | 2018-19 | 2019-20 | 2020-21 |
|--|---|--|----------------------|-------------------------------------|---------|
| Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04) | | | 397 | <input checked="" type="checkbox"/> | 518 |
| 01 | Report the number of Group 4 students with the following living arrangements: | | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | |
| | | | 2018-19 | 2019-20 | 2020-21 |
| | 01b | Off-campus (with family) | 231 | <input checked="" type="checkbox"/> | 355 |
| | 01c | Off-campus (not with family) | 161 | | 144 |
| | 01d | Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)] | 5 | 19 | 0 |

| | | Number of students who were awarded any Title IV aid (Group 4) | Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution | Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution | i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students |
|----------------|--------------|--|---|---|---|
| 2018-19 | | | | | |
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 02 | Income level | | | | |
| | 02a | \$0-30,000 | 234 | 234 | 1,575,885 |
| | 02b | \$30,001-48,000 | 106 | 106 | 570,012 |
| | 02c | \$48,001-75,000 | 51 | 51 | 182,889 |
| | 02d | \$75,001-110,000 | 5 | 4 | 11,520 |
| | 02e | \$110,001 and more | 1 | 0 | 0 |
| | 02f | Total all income levels | 397 | 395 | 2,340,306 |

| | | | | | |
|----------------|--------------|-----------------|--------|--------|-----------|
| 2019-20 | | | | | |
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 03 | Income level | | | | |
| | 03a | \$0-30,000 | 270 | 270 | 2,058,932 |
| | 03b | \$30,001-48,000 | 116 | 116 | 739,534 |
| | 03c | \$48,001-75,000 | 83 | 83 | 462,056 |

| | | | | | | |
|--|-----|-------------------------|---|---------------------------------|---|-------|
| | 03d | \$75,001-110,000 | <input type="text" value="31"/> | <input type="text" value="31"/> | <input type="text" value="118,168"/> | 3,812 |
| | 03e | \$110,001 and more | <input type="text" value="18"/> | <input type="text" value="18"/> | <input type="text" value="27,198"/> | 1,511 |
| | 03f | Total all income levels | <input checked="" type="checkbox"/> 518 | 518 | <input checked="" type="checkbox"/> 3,405,888 | 6,575 |

| 2020-21 | | | | | | |
|---------|--------------|-------------------------|----------------------------------|----------------------------------|---|-------|
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 | |
| 04 | Income level | | | | | |
| | 04a | \$0-30,000 | <input type="text" value="275"/> | <input type="text" value="275"/> | <input type="text" value="1,640,798"/> | 5,967 |
| | 04b | \$30,001-48,000 | <input type="text" value="92"/> | <input type="text" value="92"/> | <input type="text" value="449,586"/> | 4,887 |
| | 04c | \$48,001-75,000 | <input type="text" value="50"/> | <input type="text" value="50"/> | <input type="text" value="122,159"/> | 2,443 |
| | 04d | \$75,001-110,000 | <input type="text" value="33"/> | <input type="text" value="33"/> | <input type="text" value="40,572"/> | 1,229 |
| | 04e | \$110,001 and more | <input type="text" value="39"/> | <input type="text" value="39"/> | <input type="text" value="45,583"/> | 1,169 |
| | 04f | Total all income levels | 489 | 489 | <input checked="" type="checkbox"/> 2,298,698 | 4,701 |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
 


Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| Components of cost of attendance | | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | 2020-21 |
|---|--|-------------------------|-------------------------|---------|
| | | 2018-19 | 2019-20 | |
| 01 | Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state) | 4,089 | 4,208 | 4,208 |
| 02 | <u>Books and supplies</u> | 2,168 | 2,168 | 2,168 |
| 03 | <u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement | | | |
| | 03b <u>Off-campus (with family).</u> | 3,251 | 3,251 | 4,751 |
| | 03c <u>Off-campus (not with family).</u> | 14,567 | 13,614 | 15,114 |
| 04 | Number of Group 3 students by living arrangement | | | |
| | 04b <u>Off-campus (with family).</u> | 251 | 359 | 340 |
| | 04c <u>Off-campus (not with family).</u> | 166 | 149 | 157 |
| | 04d Unknown | 6 | 19 | 6 |
| 05 | Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation | 7,756 | 6,291 | 8,025 |
| 06 | Total cost of attendance This value is calculated using the following formula: [F01+F02+F05] | 14,013 | 12,667 | 14,401 |
| 07 | Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution | 5,678 | 6,490 | 9,615 |
| 08 | Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07] | 8,335 | 6,177 | 4,786 |
| As required by the <i>Higher Education Act, as amended (2008)</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists. | | | | |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| Components of cost of attendance | | | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | 2020-21 |
|---|--|-------------------------------------|-------------------------|-------------------------|---------|
| | | | 2018-19 | 2019-20 | |
| 01 | Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state) | | 4,089 | 4,208 | 4,208 |
| 02 | <u>Books and supplies</u> | | 2,168 | 2,168 | 2,168 |
| 03 | <u>Room and board</u> and <u>other expenses</u> by living arrangement | | | | |
| | 03b | <u>Off-campus (with family)</u> | 3,251 | 3,251 | 4,751 |
| | 03c | <u>Off-campus (not with family)</u> | 14,567 | 13,614 | 15,114 |
| 04 | Number of Group 4 students by living arrangement | | | | |
| | 04b | <u>Off-campus (with family)</u> | 231 | 355 | 340 |
| | 04c | <u>Off-campus (not with family)</u> | 161 | 144 | 149 |
| | 04d | Unknown | 5 | 19 | 0 |
| 05 | Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation | | 7,899 | 6,242 | 7,909 |
| 06 | Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05] | | 14,156 | 12,618 | 14,285 |
| 07 | Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution | | 5,895 | 6,575 | 4,701 |
| | 07a | \$0-30,000 | 6,735 | 7,626 | 5,967 |
| | 07b | \$30,001-48,000 | 5,377 | 6,375 | 4,887 |
| | 07c | \$48,001-75,000 | 3,586 | 5,567 | 2,443 |
| | 07d | \$75,001-110,000 | 2,304 | 3,812 | 1,229 |
| | 07e | \$110,001 and more | 0 | 1,511 | 1,169 |
| 08 | Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07] | | | | |
| | 08a | \$0-30,000 | 7,421 | 4,992 | 8,318 |
| | 08b | \$30,001-48,000 | 8,779 | 6,243 | 9,398 |
| | 08c | \$48,001-75,000 | 10,570 | 7,051 | 11,842 |
| | 08d | \$75,001-110,000 | 11,852 | 8,806 | 13,056 |
| | 08e | \$110,001 and more | 14,156 | 11,107 | 13,116 |
| As required by the <i>Higher Education Act, as amended (2008)</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website. | | | | | |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Puerto Rico-Cayey (243151)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2020 - June 30, 2021.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2020 - September 30, 2021

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

| Type of benefit/assistance | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance disbursed through the institution | Average dollar amount of benefits/assistance disbursed through the institution | YOUR PRIOR YEAR DATA |
|---|--|--|--|--|
| | | | | Average dollar amount of benefits/assistance disbursed through the institution |
| Undergraduate students | | | | |
| <u>Post-9/11 GI Bill Benefits</u> | <div>15</div> | <div>19,722</div> | <div><input checked="" type="checkbox"/> 1,315</div> | 1,688 |
| <u>Department of Defense Tuition Assistance Program</u> | <div>128</div> | <div>242,429</div> | 1,894 | |

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| | | |
|---|---|--|
| Total grant aid awarded to all undergraduate students | | \$23,796,362 |
| Number of undergraduate students who were awarded a Pell Grant | | 2,069 |
| Percentage of FTFT students who were awarded any financial aid | | 98% |
| | | |
| | Percentage of FTFT students who were awarded grant aid by type | Average amount of grant aid awarded by type |
| Total | 98% | \$11,143 |
| Federal Government | 98% | \$9,962 |
| Pell | 80% | \$5,347 |
| Other Federal | 98% | \$5,604 |
| State/Local Government | 33% | \$1,758 |
| Institutional | 33% | \$1,747 |
| | | |
| | Percentage of FTFT students who were awarded and accepted loans by type | Average amount of loans awarded and accepted by type |
| Total | 1% | \$2,917 |
| Federal | 1% | \$2,917 |
| Non-federal | 0% | N/A |
| | | |
| Average net price for FTFT students who were awarded grant aid | | \$4,786 |
| Average net price for FTFT students who were awarded Title IV federal student aid | | |
| \$0 – 30,000 | | \$8,318 |
| \$30,001 – 48,000 | | \$9,398 |
| \$48,001 – 75,000 | | \$11,842 |
| \$75,001 – 110,000 | | \$13,056 |
| \$110,001 and more | | \$13,116 |

| Military Service members and Veteran's Benefits | | |
|--|--|--|
| | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
| Post-9/11 GI Bill Benefits | | |
| Undergraduate students | 15 | \$19,722 |
| Department of Defense Tuition Assistance Program | | |
| Undergraduate students | 128 | \$242,429 |

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2020-21

Institution: University of Puerto Rico-Cayey (243151)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:



GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35



FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.





1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

| | | |
|---------------------------------|---------------------------------------|---|
| Beginning: month/year (MMYYYY) | Month: <input type="text" value="7"/> | Year: <input type="text" value="2020"/> |
| And ending: month/year (MMYYYY) | Month: <input type="text" value="6"/> | Year: <input type="text" value="2021"/> |




2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

-  Unqualified
-   Qualified (Explain in box below)
-  Don't know OR in progress (Explain in box below)





3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

-  Business-type activities
-  Governmental Activities
-  Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?



-  Auxiliary enterprises
-  Student services
-  Does not participate in intercollegiate athletics
-  Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- ☐ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☒ Does not have intercollegiate athletics revenue
- ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

-  No
-  Yes - (report endowment assets)



6. Pension


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

-  No
-   Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?


-  No
-  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2020 - June 30, 2021


If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line no. | | Current year amount | Prior year amount |
|---------------------|---|---|---------------------|
| Assets | | | |
| 01 | Total <u>current assets</u> | 9,111,817 | 1,032,724 |
| 31 | Depreciable <u>capital assets</u> , net of depreciation | 26,666,228 | 27,258,670 |
| 04 | Other noncurrent assets CV=[A05-A31] | 525,735 | 346,951 |
| 05 | Total <u>noncurrent assets</u> | 27,191,963 | 27,605,621 |
| 06 | Total assets CV=(A01+A05) | 36,303,780 | 28,638,345 |
| 19 | <u>Deferred outflows of resources</u> | 12,163,415 | 25,536,556 |
| Liabilities | | | |
| 07 | <u>Long-term debt, current portion</u> | 1,204,210 | 1,146,609 |
| 08 | Other current liabilities CV=(A09-A07) | 2,485,423 | 3,827,147 |
| 09 | Total <u>current liabilities</u> | 3,689,633 | 4,973,756 |
| 10 | <u>Long-term debt</u> | 13,460,091 | 14,731,146 |
| 11 | Other noncurrent liabilities CV=(A12-A10) | 117,825,584 | 142,058,642 |
| 12 | Total <u>noncurrent liabilities</u> | 131,285,675 | 156,789,788 |
| 13 | Total liabilities CV=(A09+A12) | 134,975,308 | 161,763,544 |
| 20 | <u>Deferred inflows of resources</u> | 17,229,859 | 1,574,226 |
| Net Position | | | |
| 14 | <u>Invested in capital assets, net of related debt</u> | 13,186,180 | 12,527,155 |
| 15 | <u>Restricted-expendable</u> | 16,214 | 16,200 |
| 16 | <u>Restricted-nonexpendable</u> | 0 | 0 |
| 17 | <u>Unrestricted</u> CV=[A18-(A14+A15+A16)] | <input checked="" type="checkbox"/> -116,940,366 | -121,706,224 |
| 18 | <u>Net position</u> CV=[(A06+A19)-(A13+A20)] | <input checked="" type="checkbox"/> -103,737,972 | -109,162,869 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part A - Statement of Net Position Page 2

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|---|---|-------------------|------------------------------|
| Line No. | Description | Ending balance | Prior year Ending balance |
| <u>Capital Assets</u> | | | |
| 21 | <u>Land and land improvements</u> | 2,206,037 | 2,201,237 |
| 22 | <u>Infrastructure</u> | 2,340,919 | 2,340,919 |
| 23 | <u>Buildings</u> | 48,816,399 | 48,816,399 |
| 32 | Equipment, including art and <u>library collections</u> | 10,782,600 | 9,950,407 |
| 27 | <u>Construction in progress</u> | 1,748 | 0 |
| | Total for Plant, Property and Equipment CV = (A21+ .. A27) | 64,147,703 | 63,308,962 |
| 28 | <u>Accumulated depreciation</u> | 37,481,475 | 36,050,292 |
| 33 | Intangible assets, net of accumulated amortization | 0 | 0 |
| 34 | Other capital assets | 0 | 0 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part D - Summary of Changes In Net Position

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|--|---|---------------------|-------------------|
| If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions | | | |
| Line No. | Description | Current year amount | Prior year amount |
| 01 | Total revenues and other additions for this institution AND all of its child institutions | 54,178,677 | 41,023,072 |
| 02 | Total expenses and deductions for this institution AND all of its child institutions | 50,400,741 | 60,552,834 |
| 03 | Change in net position during year CV=(D01-D02) | 3,777,936 | -19,529,762 |
| 04 | <u>Net position</u> beginning of year for this institution AND all of its child institutions | -109,162,869 | -91,304,675 |
| 05 | <u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)] | 1,646,961 | 1,671,568 |
| 06 | Net position end of year for this institution AND all of its child institutions (from A18) | -103,737,972 | -109,162,869 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Cayey (243151)
Part E-1 - Scholarships and Fellowships

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|---|--|---------------------|-------------------|
| Do not report Federal Direct Student Loans (FDSL) anywhere in this section. | | | |
| Line No. | Scholarships and Fellowships | Current year amount | Prior year amount |
| 01 | Pell grants (federal) | 10,775,415 | 11,421,312 |
| 02 | Other federal grants (Do NOT include FDSL amounts) | 4,629,523 | 3,334,591 |
| 03 | Grants by state government | 450,181 | 473,700 |
| 04 | Grants by local government | 0 | 0 |
| 05 | Institutional grants from restricted resources | 246,856 | 185,805 |
| 06 | Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)] | 1,072,707 | 917,600 |
| 07 | Total revenue that funds scholarships and fellowships | 17,174,682 | 16,333,008 |
| Discounts and Allowances | | | |
| 08 | Discounts and allowances applied to tuition and fees | 8,387,304 | 8,525,064 |
| 09 | Discounts and allowances applied to sales and services of auxiliary enterprises | 0 | 0 |
| 10 | Total discounts and allowances CV=(E08+E09) | 8,387,304 | 8,525,064 |
| 11 | Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section. | 8,787,378 | 7,807,944 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-2 - Sources of Discounts and Allowances

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | | | | | |
|---|---|---------------------------------------|-------------------|--|-------------------|----------------------------|-------------------|
| Line No. | Source of Discounts and Allowances | Amount of Source Applied to: | | | | | |
| | | Tuition and fees discounts allowances | | Auxiliary enterprises discounts allowances | | Total discounts allowances | |
| | | Current year amount | Prior year amount | Current year amount | Prior year amount | Current year amount | Prior year amount |
| 12 | Pell grants (federal) | 7,109,269 | 7,607,462 | 0 | 0 | 7,109,269 | 7,607,462 |
| 13 | Other federal grants (Do NOT include FDSL amounts) | 205,206 | 0 | 0 | 0 | 205,206 | 0 |
| 14 | Grants by state government | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | Grants by local government | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | Endowments and gifts | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Other institutional sources CV=[E18-(E12+E13+ ... +E16)] | 1,072,829 | 917,602 | 0 | 0 | 1,072,829 | 917,602 |
| 18 | Total (from Part E1 line 8, 9 and 10) | 8,387,304 | 8,525,064 | 0 | 0 | 8,387,304 | 8,525,064 |

Part B - Revenues by Source (1)


| Fiscal Year: July 1, 2020 - June 30, 2021 | | | | |
|---|--|---|---|-------------------|
| Line No. | Source of Funds | | Current year amount | Prior year amount |
| <u>Operating</u> Revenues | | | | |
| 01 | <u>Tuition and fees</u> , after deducting <u>discounts & allowances</u> | | <input checked="" type="checkbox"/> 804,735 | 2,261,053 |
| | | | | |
| Grants and contracts - operating | | | | |
| 02 | Federal operating grants and contracts | | 3,947,485 | 2,800,831 |
| 03 | State operating grants and contracts | | 313,638 | 0 |
| 04 | Local government/private operating grants and contracts | | 55,755 | 60,932 |
| | 04a | Local government operating grants and contracts | 0 | 0 |
| | 04b | Private operating grants and contracts | 55,755 | 60,932 |
| 05 | Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u> | | 0 | 0 |
| 06 | <u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u> | | 0 | 15,618 |
| 26 | <u>Sales and services of educational activities</u> | | 151,510 | 48,635 |
| 07 | <u>Independent operations</u> | | 0 | 0 |
| 08 | Other sources - operating CV=[B09-(B01++B07)] | | 171,041 | 69,263 |
| 09 | Total operating revenues | | 5,444,164 | 5,256,332 |

Part B - Revenues by Source (2)

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|---|--|---------------------|-------------------|
| Line No. | Source of funds | Current year amount | Prior year amount |
| <u>Nonoperating Revenues</u> | | | |
| 10 | Federal <u>appropriations</u> | 0 | 0 |
| 11 | State <u>appropriations</u> | 24,046,127 | 21,452,012 |
| 12 | <u>Local appropriations, education district taxes, and similar support</u> | 0 | 0 |
| Grants-nonoperating | | | |
| 13 | Federal nonoperating grants Do NOT include Federal Direct Student Loans | 24,461,170 | 14,098,911 |
| 14 | State nonoperating grants | 0 | 0 |
| 15 | Local government nonoperating grants | 0 | 0 |
| 16 | <u>Gifts, including contributions from affiliated organizations</u> | 227,182 | 214,884 |
| 17 | <u>Investment income</u> | 19 | 933 |
| 18 | Other nonoperating revenues CV=[B19-(B10+...+B17)] | 15 | 0 |
| 19 | Total nonoperating revenues | 48,734,513 | 35,766,740 |
| 27 | Total operating and nonoperating revenues CV=[B19+B09] | 54,178,677 | 41,023,072 |
| 28 | <u>12-month Student FTE from E12</u> | 2,745 | 2,968 |
| 29 | Total operating and nonoperating revenues per student FTE CV=[B27/B28] | 19,737 | 13,822 |

Part B - Revenues by Source (3)

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|---|---|---------------------|-------------------|
| Line No. | Source of funds | Current year amount | Prior year amount |
| Other Revenues and Additions | | | |
| 20 | Capital appropriations | 0 | 0 |
| 21 | Capital grants and gifts | 0 | 0 |
| 22 | Additions to permanent endowments | 0 | 0 |
| 23 | Other revenues and additions CV=[B24-(B20+...+B22)] | 0 | 0 |
| 24 | Total other revenues and additions CV=[B25-(B9+B19)] | 0 | 0 |
| | | | |
| 25 | Total all revenues and other additions | 54,178,677 | 41,023,072 |


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses by Functional Classification

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | | | |
|--|--|--------------|----------------------------|--------------------|----------------------------------|
| Report Total Operating AND Nonoperating Expenses in this section | | | | | |
| Line No. | Expense: Functional Classifications | Total amount | Prior Year Total Amount | Salaries and wages | Prior Year Salaries and wages |
| | | (1) | | (2) | |
| 01 | <u>Instruction</u> | 12,023,762 | 16,332,593 | 7,359,597 | 10,008,418 |
| 02 | <u>Research</u> | 1,810,267 | 2,272,632 | 704,750 | 932,815 |
| 03 | <u>Public service</u> <input checked="" type="checkbox"/> | 4,634,833 | 1,203,030 | 2,407,885 | 57,982 |
| 05 | <u>Academic support</u> | 4,638,653 | 3,227,603 | 1,568,676 | 1,351,335 |
| 06 | <u>Student services</u> | 2,379,463 | 2,788,095 | 1,382,623 | 1,459,204 |
| 07 | <u>Institutional support</u> | 4,990,986 | 7,586,594 | 2,064,862 | 3,404,485 |
| 10 | <u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E-1, line 11) | 8,787,378 | 7,807,944 | | |
| 11 | <u>Auxiliary enterprises</u> | 0 | 0 | 0 | 0 |
| 12 | <u>Hospital services</u> | 0 | 0 | 0 | 0 |
| 13 | <u>Independent operations</u> | 0 | 0 | 0 | 0 |
| 14 | Other Functional Expenses and deductions CV=[C19-(C01+...+C13)] | 11,135,399 | 19,334,343 | 3,697,228 | 2,554,233 |
| 19 | Total expenses and deductions | 50,400,741 | 60,552,834 | 19,185,621 | 19,768,472 |


Part C-2 - Expenses by Natural Classification

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|---|--|---------------|-------------------|
| Line No. | Expense: Natural Classifications | Total Amount | Prior year amount |
| 19-2 | <u>Salaries and Wages</u> (from Part C-1,Column 2 line 19) | 19,185,621 | 19,768,472 |
| 19-3 | <u>Benefits</u> | 15,613,481 | 23,924,430 |
| 19-4 | <u>Operation and Maintenance of Plant (as a natural expense)</u> | 5,426,092 | 7,680,704 |
| 19-5 | <u>Depreciation</u> | 1,453,269 | 1,450,979 |
| 19-6 | <u>Interest</u> | 706,638 | 758,651 |
| 19-7 | <u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)] | 8,015,640 | 6,969,598 |
| 19-1 | Total Expenses and Deductions (from Part C-1, Line 19) | 50,400,741 | 60,552,834 |
| 20-1 | <u>12-month Student FTE (from E12 survey)</u> | 2,745 | 2,968 |
| 21-1 | Total expenses and deductions per student FTE CV=[C19-1/C20-1] | 18,361 | 20,402 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part M-1 - Pension Information

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | | |
|---|--------------------------------------|-------------------------------------|-------------|-------------------|
| Line No. | Description | Current year amount | | Prior Year amount |
| 01 | Pension expense | <input checked="" type="checkbox"/> | 11,081,251 | 19,318,725 |
| 02 | Net Pension liability | | 113,527,782 | 137,524,407 |
| 03 | Deferred inflows related to pension | <input checked="" type="checkbox"/> | 17,229,859 | 1,574,226 |
| 04 | Deferred outflows related to pension | <input checked="" type="checkbox"/> | 12,120,605 | 25,536,556 |


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part H - Details of Endowment Net Assets

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|--|---|--------------|--------------------|
| Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution. | | | |
| Line No. | Value of Endowment Net Assets | Market Value | Prior Year Amounts |
| 01 | Value of endowment net assets at the beginning of the fiscal year | 3,704 | 2,922 |
| 02 | Value of endowment net assets at the end of the fiscal year | 3,705 | 3,704 |
| 03 | Change in value of endowment net assets CV =[H02-H01] | 1 | 782 |
| 03a | New gifts and additions | 0 | 0 |
| 03b | Endowment net investment return | 1 | 0 |
| 03c | Spending distribution for current use | -48,000 | -112,200 |
| 03d | Other CV =[H03-(H03a+H03b+H03c)] | 48,000 | 112,982 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

| Fiscal Year: July 1, 2020 - June 30, 2021 | | | |
|---|---|---|-------------------|
| Line No. | Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i> | Current year amount | Prior year amount |
| 01 | Operating income (Loss) + net nonoperating revenues (expenses) | 14,859,187 | -6,907,028 |
| 02 | Operating revenues + nonoperating revenues | 54,178,677 | 41,023,072 |
| 03 | Change in net position | 14,859,187 | -6,907,028 |
| 04 | Net position | <input checked="" type="checkbox"/> 4,399,208 | 11,306,237 |
| 05 | Expendable net assets | 1,712,884 | -8,127,947 |
| 06 | Plant-related debt | 14,217,865 | 15,364,474 |
| 07 | Total expenses | 39,319,490 | 47,930,100 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

| Revenue Source | Reported values | Percent of total core revenues | Core revenues per FTE enrollment |
|--------------------------------------|-----------------|--------------------------------|----------------------------------|
| Tuition and fees | \$804,735 | 1% | \$293 |
| State appropriations | \$24,046,127 | 44% | \$8,760 |
| Local appropriations | \$0 | 0% | \$0 |
| Government grants and contracts | \$28,722,293 | 53% | \$10,463 |
| Private gifts, grants, and contracts | \$282,937 | 1% | \$103 |
| Investment income | \$19 | 0% | \$0 |
| Other core revenues | \$322,566 | 1% | \$118 |
| Total core revenues | \$54,178,677 | 100% | \$19,737 |
| | | | |
| Total revenues | \$54,178,677 | N/A | \$19,737 |

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

| Expense function | Reported values | Percent of total core expenses | Core expenses per FTE enrollment |
|-----------------------|-----------------|--------------------------------|----------------------------------|
| Instruction | \$12,023,762 | 24% | \$4,380 |
| Research | \$1,810,267 | 4% | \$659 |
| Public service | \$4,634,833 | 9% | \$1,688 |
| Academic support | \$4,638,653 | 9% | \$1,690 |
| Institutional support | \$4,990,986 | 10% | \$1,818 |
| Student services | \$2,379,463 | 5% | \$867 |
| Other core expenses | \$19,922,777 | 40% | \$7,258 |
| Total core expenses | \$50,400,741 | 100% | \$18,361 |
| | | | |
| Total expenses | \$50,400,741 | N/A | \$18,361 |

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

| | Calculated value |
|----------------|------------------|
| FTE enrollment | 2,745 |

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

-  No
 Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

-  No
 Yes

Does your institution have 15 or more full-time staff?

-  No
 Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

-  No
 Yes





Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2020 and October 31, 2021 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2021. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

-  No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

-  No  Yes Are ALL of the instructional staff military personnel?
 No  Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | 15 | 19 | 4 | 0 | 0 | 0 | 38 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 15 | 19 | 4 | 0 | 0 | 0 | 38 |

Women

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | 16 | 12 | 2 | 0 | 0 | 0 | 30 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 16 | 12 | 2 | 0 | 0 | 0 | 30 |

| | | | | | | | |
|--------------------------|----|----|---|---|---|---|----|
| Total (men+women) | 31 | 31 | 6 | 0 | 0 | 0 | 68 |
| Total from prior year | | | | | | | 71 |

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="3"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 4 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 1 | 3 | 0 | 0 | 0 | 4 |

Women

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="5"/> | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 6 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 5 | 1 | 0 | 0 | 0 | 6 |

| | | | | | | | |
|--------------------------|---|---|---|---|---|---|----|
| Total (men+women) | 0 | 6 | 4 | 0 | 0 | 0 | 10 |
| Total from prior year | | | | | | | 7 |

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Women

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | |
|--------------------------|---|---|---|---|---|---|---|
| Total (men+women) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total from prior year | | | | | | | |

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Women

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | |
|--------------------------|---|---|---|---|---|---|---|
| Total (men+women) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total from prior year | | | | | | | |

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|--|--------------------------------|--------------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="10"/> | <input type="text" value="6"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 16 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 0 | 10 | 6 | 0 | 0 | 16 |

Women

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|--------------------------------|--------------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="21"/> | <input type="text" value="3"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 24 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 0 | 21 | 3 | 0 | 0 | 24 |

| | | | | | | | |
|--------------------------|---|---|----|---|---|---|----|
| Total (men+women) | 0 | 0 | 31 | 9 | 0 | 0 | 40 |
| Total from prior year | | | | | | | 43 |

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Total men | | | | | | | |

Women

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Hispanic/Latino | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | |
| Total women | | | | | | | |

| | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|
| Total (men+women) | | | | | | | |
| Total from prior year | | | | | | | |

Institution: University of Puerto Rico-Cayey (243151)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Without Faculty Status |
|--|--------------------------------|
| <u>Nonresident alien</u> | <input type="text"/> |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> |
| <u>American Indian or Alaska Native</u> | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> |
| <u>White</u> | <input type="text"/> |
| Two or more races | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> |
| Total men | 0 |

Women

| Race/ethnicity | Without Faculty Status |
|---|--------------------------------|
| Nonresident alien | <input type="text"/> |
| Hispanic/Latino | <input type="text" value="0"/> |
| American Indian or Alaska Native | <input type="text"/> |
| Asian | <input type="text"/> |
| Black or African American | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> |
| White | <input type="text"/> |
| Two or more races | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> |
| Total women | 0 |

| | |
|--------------------------|----------|
| Total (men+women) | 0 |
| Total from prior year | |



Institution: University of Puerto Rico-Cayey (243151)

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2021

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

| | With <u>Faculty Status</u> | | | | | | Without Faculty Status | Total |
|--|---------------------------------|---------------------------------|--------------------------------|--------------------------------|---------------------------------------|--|--------------------------------|-------|
| | <u>Tenured</u> | <u>On Tenure Track</u> | <u>Not on Tenure Track</u> | | | | | |
| | | | <u>Multi- year</u> | <u>Annual contract</u> | <u>Less-than- annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> | | |
| <u>Instructional staff</u> | 68 | 10 | 0 | 0 | 40 | 0 | 0 | 118 |
| Total carried forward from previous screens | 68 | 10 | 0 | 0 | 40 | | 0 | 118 |
| <u>Primarily Instruction</u> | 68 | 10 | 0 | 0 | 40 | 0 | 0 | 118 |
|  Exclusively credit | <input type="text" value="68"/> | <input type="text" value="10"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="40"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 118 |
|  Exclusively not-for-credit | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Combined credit/not-for-credit | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Instruction/research/public service staff</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |

Institution: University of Puerto Rico-Cayey (243151)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2021

| Race/ethnicity | Total men | Total women | Total (men+women) |
|---|-----------|-------------|-------------------|
| Nonresident alien | 0 | 0 | 0 |
| Hispanic/Latino | 58 | 60 | 118 |
| American Indian or Alaska Native | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| Total | 58 | 60 | 118 |
| Total from prior year | | | 121 |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Instructional Staff</u> (carried forward from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|--|--|--------------------------------|-----------------------------|
| <u>Nonresident alien</u> | 0 | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | 58 | <input type="text" value="2"/> | <input type="text"/> |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | 0 | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | 0 | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text"/> | <input type="text"/> |
| <u>White</u> | 0 | <input type="text"/> | <input type="text"/> |
| Two or more races | 0 | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text"/> | <input type="text"/> |
| Total men | 58 | 2 | 0 |

Women

| Race/ethnicity | <u>Instructional Staff</u> (carried forward from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|---|--|--------------------------------|-----------------------------|
| Nonresident alien | 0 | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | 60 | <input type="text" value="2"/> | <input type="text"/> |
| American Indian or Alaska Native | 0 | <input type="text"/> | <input type="text"/> |
| Asian | 0 | <input type="text"/> | <input type="text"/> |
| Black or African American | 0 | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | 0 | <input type="text"/> | <input type="text"/> |
| White | 0 | <input type="text"/> | <input type="text"/> |
| Two or more races | 0 | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | 0 | <input type="text"/> | <input type="text"/> |
| Total women | 60 | 2 | 0 |

| | | | |
|--------------------------|------------|----------|----------|
| Total (men+women) | 118 | 4 | 0 |
| Total from prior year | 121 | 5 | |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Archivists, Curators, and Museum Technicians</u> 25-4010 | <u>Librarians and Media Collections Specialists</u> 25-4020 | <u>Library Technicians</u> 25-4030 | i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000 |
|--|--|--|---|--|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="4"/> | <input type="text" value="3"/> |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total men | 0 | 1 | 4 | 3 |

Women

| Race/ethnicity | <u>Archivists, Curators, and Museum Technicians</u> 25-4010 | <u>Librarians and Media Collections Specialists</u> 25-4020 | <u>Library Technicians</u> 25-4030 | <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000 |
|--|--|--|---|---|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | <input type="text" value="2"/> | <input type="text" value="2"/> | <input type="text" value="6"/> | <input type="text" value="1"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total women | 2 | 2 | 6 | 1 |

| | | | | |
|------------------------------|----------|----------|-----------|----------|
| Total (men+women) | 2 | 3 | 10 | 4 |
| Total from prior year | 2 | 4 | 10 | 8 |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|--|--|---|--|--|--|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | 18 | 5 | 11 | 4 | 2 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total men | 18 | 5 | 11 | 4 | 2 |

Women

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|---|--|---|--|--|--|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | 18 | 6 | 8 | 4 | 4 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total women | 18 | 6 | 8 | 4 | 4 |

| | | | | | |
|------------------------------|-----------|-----------|-----------|-----------|----------|
| Total (men+women) | 36 | 11 | 19 | 8 | 6 |
| Total from prior year | 41 | 13 | 22 | 24 | 3 |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | <u>Sales and Related Occupations</u> 41-0000 | <u>Office and Administrative Support Occupations</u> 43-0000 | <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | Grand Total (All full-time staff) |
|--|---|---|---|---|---|--------------------------------------|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="32"/> | <input type="text" value="0"/> | <input type="text" value="9"/> | <input type="text" value="48"/> | <input type="text" value="7"/> | 204 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 32 | 0 | 9 | 48 | 7 | 204 |

Women

| Race/ethnicity | <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | <u>Sales and Related Occupations</u> 41-0000 | <u>Office and Administrative Support Occupations</u> 43-0000 | <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | Grand Total (All full-time staff) |
|---|---|---|---|---|---|--------------------------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="5"/> | <input type="text" value="0"/> | <input type="text" value="49"/> | <input type="text" value="3"/> | <input type="text" value="0"/> | 170 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 5 | 0 | 49 | 3 | 0 | 170 |

| | | | | | | |
|------------------------------|-----------|----------|-----------|-----------|----------|------------|
| Total (men+women) | 37 | 0 | 58 | 51 | 7 | 374 |
| Total from prior year | 40 | | 68 | 58 | 8 | 427 |

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2021

| Occupational category | With <u>Faculty Status</u> | | | | | | Without Faculty Status | Total |
|--|----------------------------|------------------------|----------------------------|------------------------|----------------------------------|--|------------------------|---------------|
| | <u>Tenured</u> | <u>On Tenure Track</u> | <u>Not on Tenure Track</u> | | | | | |
| | | | <u>Multi-year</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> | | |
| <u>Research staff</u> | <div>3</div> | <div></div> | <div></div> | <div>1</div> | <div></div> | <div></div> | <div></div> | <div>4</div> |
| <u>Public Service staff</u> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>0</div> |
| <u>Archivists, Curators, and Museum Technicians</u> 25-4010 | <div>2</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>2</div> |
| <u>Librarians and Media Collections Specialists</u> 25-4020 | <div>3</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>3</div> |
| <u>Library Technicians</u> 25-4030 | <div>10</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>10</div> |
| <div><div></div></div> <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000 | <div>4</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>4</div> |
| <u>Management Occupations</u> 11-0000 | <div>27</div> | <div></div> | <div></div> | <div>9</div> | <div></div> | <div></div> | <div></div> | <div>36</div> |
| <u>Business and Financial Operations Occupations</u> 13-0000 | <div>11</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>11</div> |
| <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <div>19</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>19</div> |
| <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <div>7</div> | <div></div> | <div></div> | <div>1</div> | <div></div> | <div></div> | <div></div> | <div>8</div> |
| <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 | <div>2</div> | <div>4</div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div>6</div> |
| Total | 88 | 4 | 0 | 11 | 0 | 0 | 0 | 103 |
| Total from prior year | 131 | | | 1 | 0 | | | 132 |

Summary of Full-time Staff

As of November 1, 2021

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

| Occupational category | | With Faculty Status | | | | | Without Faculty Status | Total |
|--|--------------------------------|---------------------|-----------------|---------------------|-----------------|---------------------------|------------------------|-------|
| | | Tenured | On Tenure Track | Not on Tenure Track | | | | |
| | | | | Multi-year | Annual contract | Less-than-annual contract | | |
| Primarily Instruction | | 68 | 10 | 0 | 0 | 40 | 0 | 118 |
| | Exclusively credit | 68 | 10 | 0 | 0 | 40 | 0 | 118 |
| | Exclusively not-for-credit | | | | | | | 0 |
| | Combined credit/not-for-credit | | | | | | | 0 |
| Instruction/research/public service staff | | | | | | | | 0 |
| Research staff | | 3 | | | 1 | | | 4 |
| Public Service staff | | | | | | | | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | | 2 | | | | | | 2 |
| Librarians and Media Collections Specialists 25-4020 | | 3 | | | | | | 3 |
| Library Technicians 25-4030 | | 10 | | | | | | 10 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | 4 | | | | | | 4 |
| Management Occupations 11-0000 | | 27 | | | 9 | | | 36 |
| Business and Financial Operations Occupations 13-0000 | | 11 | | | | | | 11 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | 19 | | | | | | 19 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | 7 | | | 1 | | | 8 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | 2 | 4 | | | | | 6 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | | | 37 |
| Sales and Related Occupations 41-0000 | | | | | | | | 0 |
| Office and Administrative Support Occupations 43-0000 | | | | | | | | 5 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | | | 5 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | | | 7 |
| Total | | | | | | | | 37 |

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2021-22

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

| Gender and academic rank | 1 Months worked | | | | | Total Staff | 1 Total staff for salary reporting |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|-------------|------------------------------------|
| | 12 months | 11 months | 10 months | 9 months | < 9 months | | |
| Professors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 15 | <input type="text"/> | 15 | 15 |
| Associate professors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 20 | <input type="text"/> | 20 | 20 |
| Assistant professors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 17 | <input type="text"/> | 17 | 17 |
| Instructors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 6 | <input type="text"/> | 6 | 6 |
| Lecturers | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | 0 |
| No academic rank | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | 0 |
| Total men | 0 | 0 | 0 | 58 | 0 | 58 | 58 |
| Total men full-time instructional staff from Part A | | | | | | 58 | |

Women

| Gender and academic rank | 1 Months worked | | | | | Total Staff | 1 Total staff for salary reporting |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|-------------|------------------------------------|
| | 12 months | 11 months | 10 months | 9 months | < 9 months | | |
| Professors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 16 | <input type="text"/> | 16 | 16 |
| Associate professors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 17 | <input type="text"/> | 17 | 17 |
| Assistant professors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 24 | <input type="text"/> | 24 | 24 |
| Instructors | <input type="text"/> | <input type="text"/> | <input type="text"/> | 3 | <input type="text"/> | 3 | 3 |
| Lecturers | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | 0 |
| No academic rank | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 | 0 |
| Total women | 0 | 0 | 0 | 60 | 0 | 60 | 60 |
| Total women full-time instructional staff from Part A | | | | | | 60 | |

| | | | | | | | |
|---|---|---|---|-----|---|-----|-----|
| Total (men+women) | 0 | 0 | 0 | 118 | 0 | 118 | 118 |
| Total (men+women) full-time instructional staff from Part A | | | | | | 118 | |

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2021-22

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Salary Outlays | | | | |
|--------------------------|--|----------------|-----------|-----------|-----------|------------------|
| | | 12 months | 11 months | 10 months | 9 months | Equated 9 months |
| Professors | 15 | | | | 1,218,120 | 1,218,120 |
| Associate professors | 20 | | | | 1,361,448 | 1,361,448 |
| Assistant professors | 17 | | | | 998,100 | 998,100 |
| Instructors | 6 | | | | 260,604 | 260,604 |
| Lecturers | 0 | | | | | 0 |
| No academic rank | 0 | | | | | 0 |
| Total men | 58 | 0 | 0 | 0 | 3,838,272 | 3,838,272 |

Women

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Salary Outlays | | | | |
|--------------------------|--|----------------|-----------|-----------|-----------|------------------|
| | | 12 months | 11 months | 10 months | 9 months | Equated 9 months |
| Professors | 16 | | | | 1,305,828 | 1,305,828 |
| Associate professors | 17 | | | | 1,158,816 | 1,158,816 |
| Assistant professors | 24 | | | | 1,425,271 | 1,425,271 |
| Instructors | 3 | | | | 130,302 | 130,302 |
| Lecturers | 0 | | | | | 0 |
| No academic rank | 0 | | | | | 0 |
| Total women | 60 | 0 | 0 | 0 | 4,020,217 | 4,020,217 |
| Total (men + women) | 118 | 0 | 0 | 0 | 7,858,489 | 7,858,489 |

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2021-22

Men

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Annual Average Salaries | | | | |
|--------------------------|---|-------------------------|-----------|-----------|---------------|--------------------|
| | | 12 months | 11 months | 10 months | 9 months | ① Equated 9 months |
| Professors | 15 | | | | 81,208 | 81,208 |
| Associate professors | 20 | | | | 68,072 | 68,072 |
| Assistant professors | 17 | | | | 58,712 | 58,712 |
| Instructors | 6 | | | | 43,434 | 43,434 |
| Lecturers | 0 | | | | | |
| No academic rank | 0 | | | | | |
| Total men | 58 | | | | 66,177 | 66,177 |

Women




| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Annual Average Salaries | | | | |
|--------------------------|---|-------------------------|-----------|-----------|---------------|--------------------|
| | | 12 months | 11 months | 10 months | 9 months | ① Equated 9 months |
| Professors | 16 | | | | 81,614 | 81,614 |
| Associate professors | 17 | | | | 68,166 | 68,166 |
| Assistant professors | 24 | | | | 59,386 | 59,386 |
| Instructors | 3 | | | | 43,434 | 43,434 |
| Lecturers | 0 | | | | | |
| No academic rank | 0 | | | | | |
| Total women | 60 | | | | 67,004 | 67,004 |

| | | | | | | |
|--------------------------|------------|--|--|--|---------------|---------------|
| Total (men+women) | 118 | | | | 66,597 | 66,597 |
|--------------------------|------------|--|--|--|---------------|---------------|

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2021-22

| Occupational category |  Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens) |  Total annual salary outlays |
|--|--|---|
| <u>Research staff</u> | 4 | 262,224 |
| <u>Public Service staff</u> | 0 | |
| <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000 | 19 | 746,772 |
| <u>Management Occupations</u> 11-0000 | 36 | 2,241,387 |
| <u>Business and Financial Operations Occupations</u> 13-0000 | 11 | 350,340 |
| <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | 19 | 739,500 |
| <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | 8 | 363,876 |
| <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 | 6  | 129,180 |
| <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 37 | 988,380 |
| <u>Sales and Related Occupations</u> 41-0000 | 0 | |
| <u>Office and Administrative Support Occupations</u> 43-0000 | 58 | 1,701,480 |
| <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | 51 | 1,131,540 |
| <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | 7 | 171,600 |

Institution: University of Puerto Rico-Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Instructional staff</u> | <u>Research staff</u> | <u>Public Service staff</u> |
|--|--------------------------------|--------------------------------|--------------------------------|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | <input type="text" value="5"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total men | 5 | 0 | 0 |

Women

| Race/ethnicity | <u>Instructional staff</u> | <u>Research staff</u> | <u>Public Service staff</u> |
|---|--------------------------------|--------------------------------|--------------------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | <input type="text" value="5"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total women | 5 | 0 | 0 |

| | | | |
|--------------------------|-----------|--|----------|
| Total (men+women) | 10 | <input checked="" type="checkbox"/> 0 | 0 |
| Total from prior year | 17 | 1 | |

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Archivists, Curators, and Museum Technicians</u> 25-4010 | <u>Librarians and Media Collections Specialists</u> 25-4020 | <u>Library Technicians</u> 25-4030 | <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000 | <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> |
|--|--|--|---|--|--|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 |

Women

| Race/ethnicity | <u>Archivists, Curators, and Museum Technicians</u> 25-4010 | <u>Librarians and Media Collections Specialists</u> 25-4020 | <u>Library Technicians</u> 25-4030 | <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000 | <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> |
|--|--|--|---|--|--|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 1 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 1 | 0 | 0 | 1 |

| | | | | | |
|------------------------------|---|---|---|---------------------------------------|---|
| Total (men+women) | 0 | 1 | 0 | <input checked="" type="checkbox"/> 0 | 1 |
| Total from prior year | | 1 | | 1 | 2 |

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|--|--|---|--|--|--|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total men | 0 | 0 | 0 | 0 | 0 |

Women

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|---|--|---|--|--|--|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | <input type="text" value="3"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total women | 3 | 0 | 0 | 0 | 0 |

| | | | | | |
|------------------------------|----------|----------|--|----------|----------|
| Total (men+women) | 3 | 0 | <input checked="" type="checkbox"/> 0 | 0 | 0 |
| Total from prior year | 2 | | 1 | | |

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | <u>Sales and Related Occupations</u> 41-0000 | <u>Office and Administrative Support Occupations</u> 43-0000 | <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | Grand Total (All part-time staff) |
|--|---|---|---|---|---|--------------------------------------|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 5 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 5 |

Women

| Race/ethnicity | <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | <u>Sales and Related Occupations</u> 41-0000 | <u>Office and Administrative Support Occupations</u> 43-0000 | <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | Grand Total (All part-time staff) |
|---|---|---|---|---|---|--------------------------------------|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 9 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 0 | 0 | 0 | 0 | 9 |

| | | | | | | |
|--------------------------|---------------------------------------|---|---|---|---|--|
| Total (men+women) | <input checked="" type="checkbox"/> 0 | 0 | 0 | 0 | 0 | <input checked="" type="checkbox"/> 14 |
| Total from prior year | 6 | | | | | 29 |

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2021

| Occupational category | With <u>Faculty Status</u> | | | | | | Without Faculty Status | Total |
|--|----------------------------|------------------------|----------------------------|-----------------------------------|------------------------------------|--|------------------------|-------|
| | <u>Tenured</u> | <u>On Tenure Track</u> | <u>Not on Tenure Track</u> | | | | | |
| | | | <u>Multi-year</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> | | |
| <u>Primarily Instruction</u> | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 10 |
| <div>❶ Exclusively credit</div> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <div>10</div> <input type="text"/> | <input type="text"/> | <input type="text"/> | 10 |
| <div>❶ Exclusively not-for-credit</div> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <div>Combined credit/not-for-credit</div> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Instruction/research/public service staff</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Research staff</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Public Service staff</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Archivists, Curators, and Museum Technicians</u> <u>25-4010</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Librarians and Media Collections Specialists</u> 25-4020 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <div>1</div> <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| <u>Library Technicians</u> 25-4030 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <div>❶ <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000</div> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Management Occupations</u> 11-0000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <div>3</div> <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 3 |
| <u>Business and Financial Operations Occupations</u> 13-0000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total | 0 | 0 | 0 | 4 | 10 | 0 | 0 | 14 |
| Total from prior year | 0 | 0 | | 0 | 23 | | | 23 |

As of November 1, 2021

| Occupational category | | With Faculty Status | | | | | Without Faculty Status | Total |
|--|--------------------------------|---------------------|-----------------|---------------------|-----------------|---------------------------|------------------------|-------|
| | | Tenured | On Tenure Track | Not on Tenure Track | | | | |
| | | | | Multi-year | Annual contract | Less-than-annual contract | | |
| Primarily Instruction | | 0 | 0 | 0 | 0 | 10 | 0 | 10 |
| | Exclusively credit | | | | | 10 | | 10 |
| | Exclusively not-for-credit | | | | | | | 0 |
| | Combined credit/not-for-credit | | | | | | | 0 |
| Instruction/research/public service staff | | | | | | | | 0 |
| Research staff | | | | | | | | 0 |
| Public Service staff | | | | | | | | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | | | 0 |
| Librarians and Media Collections Specialists 25-4020 | | | | | 1 | | | 1 |
| Library Technicians 25-4030 | | | | | | | | 0 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | | | | | | | 0 |
| Management Occupations 11-0000 | | | | | 3 | | | 3 |
| Business and Financial Operations Occupations 13-0000 | | | | | | | | 0 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | | | | 0 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | | | | 0 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | | | 0 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | | | 0 |
| Sales and Related Occupations 41-0000 | | | | | | | | 0 |
| Office and Administrative Support Occupations 43-0000 | | | | | | | | 0 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | | | 0 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | | | 0 |
| Total | | | | | | | | 14 |

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

| Race/ethnicity | With <u>Faculty Status</u> | | | | | | Without Faculty Status | Total |
|--|----------------------------|--------------------------------|----------------------------|------------------------|----------------------------------|--|------------------------|----------|
| | <u>Tenured</u> | <u>On Tenure Track</u> | <u>Not on Tenure Track</u> | | | | | |
| | | | <u>Multi-year</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> | | |
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

Women

| Race/ethnicity | With <u>Faculty Status</u> | | | | | | Without Faculty Status | Total |
|---|----------------------------|--------------------------------|----------------------------|------------------------|----------------------------------|--|------------------------|-------|
| | <u>Tenured</u> | <u>On Tenure Track</u> | <u>Not on Tenure Track</u> | | | | | |
| | | | <u>Multi-year</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> | | |
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

| | | | | | | | | |
|--------------------------|---|---|---|---|---|---|---|---|
| Total (men+women) | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|--------------------------|---|---|---|---|---|---|---|---|

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Instructional Staff</u> (from Part H, screen 1) | <u>Research staff</u> | <u>Public Service staff</u> | <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|--|---|--------------------------------|--------------------------------|---|
| <u>Nonresident alien</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>White</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total men | 1 | 0 | 0 | 0 |

Women

| Race/ethnicity | <u>Instructional Staff</u> (from Part H, screen 1) | <u>Research staff</u> | <u>Public Service staff</u> | <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|--------------------------------|--------------------------------|---|
| Nonresident alien | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| American Indian or Alaska Native | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total women | 1 | 0 | 0 | 0 |

| | | | | |
|--------------------------|----------|----------|----------|----------|
| Total (men+women) | 2 | 0 | 0 | 0 |
|--------------------------|----------|----------|----------|----------|

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|--|--|---|---|--|--|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total men | 0 | 0 | 0 | 0 | 0 |

Women

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|--|--|---|---|--|--|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total women | 0 | 0 | 0 | 0 | 0 |
| Total (men+women) | 0 | 0 | 0 | 0 | 0 |

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | <u>Sales and Related Occupations</u> 41-0000 | <u>Office and Administrative Support Occupations</u> 43-0000 | <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | Grand Total (All full-time new hires) |
|--|---|---|---|---|---|--|
| <u>Nonresident alien</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 1 |
| <u>American Indian or Alaska Native</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Asian</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Black or African American</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 1 |

Women

| Race/ethnicity | <u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | <u>Sales and Related Occupations</u> 41-0000 | <u>Office and Administrative Support Occupations</u> 43-0000 | <u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000 | <u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000 | Grand Total (All full-time new hires) |
|---|---|---|---|---|---|--|
| Nonresident alien | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Hispanic/Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 1 |
| American Indian or Alaska Native | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Asian | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Black or African American | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| White | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Two or more races | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Race and ethnicity unknown | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 0 | 0 | 0 | 0 | 0 | 1 |
| Total (men+women) | 0 | 0 | 0 | 0 | 0 | 2 |

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Number of staff by employment status and occupational category: Fall 2021 | | | |
|---|---------------------------|---------------------------|-----------|
| Occupational category | Reported values | | FTE staff |
| | Number of full-time staff | Number of part-time staff | |
| Total number of staff | 374 | 14 | 379 |
| Instructional Staff | 118 | 10 | 121 |
| Primary Instruction | 118 | 10 | 121 |
| Exclusively credit | 118 | 10 | 121 |
| Exclusively not-for-credit | 0 | 0 | 0 |
| Combined credit/not-for-credit | 0 | 0 | 0 |
| Instruction/research/public service | 0 | 0 | 0 |
| Research Staff | 4 | 0 | 4 |
| Public Service Staff | 0 | 0 | 0 |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC | 19 | 1 | 19 |
| Librarians, Curators, and Archivists SOC 25-4000 | 15 | 1 | 15 |
| Archivists, Curators, and Museum Technicians SOC 25-4010 | 2 | 0 | 2 |
| Librarians SOC 25-4020 | 3 | 1 | 3 |
| Library Technicians SOC 25-4030 | 10 | 0 | 10 |
| Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000 | 4 | 0 | 4 |
| Management Occupations SOC 11-0000 | 36 | 3 | 37 |
| Business and Financial Operations Occupations SOC 13-0000 | 11 | 0 | 11 |
| Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000 | 19 | 0 | 19 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000 | 8 | 0 | 8 |
| Healthcare Practitioners and Technical Occupations SOC 29-0000 | 6 | 0 | 6 |
| Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 37 | 0 | 37 |
| Sales and Related Occupations SOC 41-0000 | 0 | 0 | 0 |
| Office and Administrative Support Occupations SOC 43-0000 | 58 | 0 | 58 |
| Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000 | 51 | 0 | 51 |

| | | | |
|--|---|---|---|
| Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000 | 7 | 0 | 7 |
|--|---|---|---|

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

| Salaries of full-time instructional staff by contract length and academic rank: Academic year | | | | | | | | |
|--|---------------------------------|-----------|-----------|----------|----------------------------------|------------------------|----------------|-----------------------------------|
| Academic rank | Months Covered by Annual Salary | | | | Total Staff for Salary reporting | Total Number of Months | Salary Outlays | Weighted Average Monthly Salaries |
| | 12 months | 11 months | 10 months | 9 months | | | | |
| All Ranks | | | | 118 | 118 | 1,062 | \$7,858,489 | \$7,400 |
| Professor | | | | 31 | 31 | 279 | \$2,523,948 | \$9,046 |
| Associate professor | | | | 37 | 37 | 333 | \$2,520,264 | \$7,568 |
| Assistant professor | | | | 41 | 41 | 369 | \$2,423,371 | \$6,567 |
| Instructor | | | | 9 | 9 | 81 | \$390,906 | \$4,826 |
| Lecturer | | | | | | | | |
| No academic rank | | | | | | | | |

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2021-22

Institution: University of Puerto Rico-Cayey (243151)

Screening Questions

Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2021:



Less than \$100,000



Greater than or equal to \$100,000

Is the library collection entirely electronic?



No



Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2021.

| <u>Library Collections</u> | Physical | | Digital/Electronic | | Total |
|----------------------------|----------------|-------------------|--------------------|-------------------|----------------|
| | | Prior Year Amount | | Prior Year Amount | |
| Books | 102,565 | 101,520 | 0 | 0 | |
| Databases | | | 84 | 84 | |
| Media | 7,671 | 7,671 | | 0 | |
| Serials | 0 | 0 | 0 | 0 | |
| Total | 110,236 | 109,191 | 84 | 84 | 110,320 |

| | | | | | | | |
|---------------------|-------------------------------------|-----|-----|-------------------------------------|-------|-------|-------|
| Library Circulation | <input checked="" type="checkbox"/> | 133 | 980 | <input checked="" type="checkbox"/> | 3,876 | 6,400 | 4,009 |
|---------------------|-------------------------------------|-----|-----|-------------------------------------|-------|-------|-------|

Does your institution have Interlibrary Loan Services ?

- No
 Yes

| <u>Interlibrary Loan Services</u> | Number | Prior Year Amount |
|--|--------|-------------------|
| Total interlibrary loans and documents provided to other libraries | 13 | 16 |
| Total interlibrary loans and documents received | 22 | 17 |

Does your institution have Library Staff?

- No
 Yes

| Library Staff | Number of FTEs | Prior Year Amount |
|--|--|-------------------|
| Librarians | 5.00 | 6.00 |
| Other Professional Staff | 11.00 | 11.00 |
| All Other Paid Staff (Except Student Assistants) | 0.00 | 0.00 |
| Student Assistants | <input checked="" type="checkbox"/> 0.00 | 16.00 |
| Total | 16.00 | 33.00 |

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2021.

| | | |
|--|--------------------------------|-------------------|
| | | Prior Year Amount |
| i Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library). | <input type="text" value="0"/> | 0 |

| | | |
|---|--------------------------------------|---------|
| i Expenses | Amount | |
| Total <u>salaries and wages</u> for the library staff | <input type="text" value="833,251"/> | 830,650 |

| | | |
|--|-----|--|
| Are staff <u>fringe benefits</u> paid out of the library budget? | | |
| <input type="checkbox"/> | No | |
| <input type="checkbox"/> | Yes | Total Fringe benefits <input type="text" value="327,089"/> 327,088 |

Materials/services expenses

| | | |
|---|-------------------------------------|---------|
| One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials | <input type="text" value="94,969"/> | |
| <u>Ongoing commitments to subscriptions</u> | <input type="text" value="65,884"/> | |
| All other materials/services costs | <input type="text" value="0"/> | |
| Total materials/services expenses | 160,853 | 179,200 |

Operations and maintenance expenses

| | | |
|---|----------------------------------|-----|
| <u>Preservation services</u> | <input type="text" value="800"/> | |
| All other operations and maintenance expenses | <input type="text" value="0"/> | |
| Total operations and maintenance expenses | 800 | 800 |

| | | |
|--|-----------|-----------|
| Total Expenses | 1,321,993 | 1,337,738 |
| Total Expenses (minus Fringe Benefits) | 994,904 | 1,010,650 |

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Library Collections/Circulation | Physical Collection | Digital/Electronic Collection |
|---------------------------------|---------------------|-------------------------------|
| Books | 102,565 | 0 |
| Databases | | 84 |
| Media | 7,671 | |
| Serials | 0 | 0 |
| Total Collection | 110,236 | 84 |
| | | |
| Total Circulation | 133 | 3,876 |

| Expenses | Amount |
|-------------------------------------|-------------|
| Salaries and wages | \$833,251 |
| Fringe benefits | \$327,089 |
| Materials/services expenses | \$160,853 |
| Operations and maintenance expenses | \$800 |
| Total expenses | \$1,321,993 |