

University of Puerto Rico at Cayey
Office of Assessment and Institutional Research



Integrated Postsecondary Education Data Systems

IPEDS
2023-2024

IPEDS Surveys 2023-2024

Institutional Characteristics

Admissions

Fall Enrollment

12-Month Enrollment

Completions

Graduation Rates

GR200

Outcome Measures

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Human Resources

Academic Libraries

IC Header 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

i If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☒ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or developmental instruction or high school equivalency
- ☐ Secondary (high school)
- ☐ Developmental

Institution: University of Puerto Rico at Cayey (243151)

Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.



Mission Statement URL:

https://



www.cayey.upr.edu/mision-vision-y-objetivos/



Mission Statement:

Institution: University of Puerto Rico at Cayey (243151)

Part B - Organization - Control and Levels

2. What is your institutional **control** or **affiliation**?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.



Public - Select primary and/or secondary controls below

Primary control

State

Secondary control (if applicable)

Select One



Private for-profit



Private not-for-profit independent (no religious affiliation)



Private not-for-profit religious affiliation - Select affiliation below

Select One

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)



Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: University of Puerto Rico at Cayey (243151)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.



Semester



Quarter



Trimester



4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.



Differs by program



Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.



Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, **even if there are no students currently enrolled at that level.**

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs).</u>	No	Yes	No	Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	No	Yes	No	Yes
<u>Graduate (not including doctor's-professional practice).</u>	No	Yes	No	Yes

7. For Fall 2017, did your institution have any **full-time, first-time** degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2017-18 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2017-18 Enrollment survey, the data will be preloaded below.



No

- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
- ☐ This institution did not offer programs at or below the baccalaureate level.
- ☐ This institution was not in operation in 2017-18.



Yes

Full-time, first-time degree/certificate-seeking students from the 2017-18 Enrollment survey (GR Cohort)

Institution: University of Puerto Rico at Cayey (243151)

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.



No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.



Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.


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University of Puerto Rico


Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

-  No
-  Yes

...
 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?



No



Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2023 greater than zero?



No



Yes (receives Academic Libraries component)

Institution: University of Puerto Rico at Cayey (243151)

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- ☐ Workforce Education
- ☐ Contract Training/Customized Training
- ☒ Developmental Education
- ☐ Recreational/Avocational/Leisure/Personal Enrichment
- ☐ Adult Basic Education
- ☐ Adult High School Diploma or Equivalent
- ☐ English as a Second Language
- ☒ Continuing Professional Education
- ☐ None of the above

Institution: University of Puerto Rico at Cayey (243151)

Part C - Other Survey Screening Questions - Dual enrollment

5. Does your institution enroll high school students in college courses for credit?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on the 12-month Enrollment (E12) survey component during the Fall collection.*



Yes.

- ☐ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.



No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Summary

Institutional Characteristics Header Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	https://www.cayey.upr.edu/mision-vision-y-objetivos/
Control	Public Primary control: State
Award Levels Offered	Bachelor's degree
Reporter Type	Academic
Calendar System	Semester Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	University of Puerto Rico Remedial Education
Noncredit Education	Continuing Professional Education


Institutional Characteristics 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☐ Credit for military training
- ☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☒ None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☐ Credit for life experiences
- ☒ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☒ ROTC
 - ☒ Army
 - ☐ Navy
 - ☐ Marine option
 - ☐ Air Force
- ☒ Study abroad
- ☒ Weekend/evening courses or programs
- ☐ Undergraduate research (co-curricula)
- ☒ **Teacher certification** (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 - ☒ Students can complete their preparation in certain areas of specialization
 - ☐ Students must complete their preparation at another institution for certain areas of specialization
 - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One



Institution: University of Puerto Rico at Cayey (243151)

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☒ Academic/career counseling services
- ☐ Employment services for current students
- ☐ Placement services for program completers
- ☐ On-campus dependent care
- ☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- ☒ Physical facilities
- ☒ ⓘ An organized collection of printed materials
- ☒ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
- ☒ ⓘ A staff trained to provide and interpret library materials
- ☒ Established library hours
- ☒ ⓘ Access to library collections shared with other institutions
- ☐ None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.



No



Yes [Check all that apply]

- ☒ Tuition guarantee
- ☐ Prepaid tuition plan
- ☒ Tuition payment plan
- ☐ Other (specify in box below)

6b. Indicate whether or not your institution participates in a Promise program.



No





Yes



🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	 <u>Distance education courses</u>	 <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

-  No
-  Yes

Institution: University of Puerto Rico at Cayey (243151)

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).




3 percent or less



More than 3 percent: (enter up to 2 decimal places)

%

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part C - Student Charges Questions

1. Are all **full-time**, **first-time** degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.



No



Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different **tuition** for **in-district**, **in-state**, or **out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.



No



Yes, please check all tuition rates charged by your institution

☐ In-district

☐ In-state

☐ Out-of-state

3. Does your institution offer **institutionally-controlled housing** (on-campus and/or off-campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).



No



Yes

Specify housing capacity for academic year 2023-24

4. Do you offer **food** or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).



No




Yes - Enter the number of meals per week for the meal plan with the largest number of meals available



Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="30"/>	30

5. Charges to full-time undergraduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).


	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	<input type="text" value="5,024"/>	5,024
<u>Required fees</u>	<input type="text" value="300"/>	300

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).

Do not include fees.

	Amount	Prior year
<u>Per credit hour charge</u>	<input type="text" value="157"/>	157

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for **full-time, first-time** undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

i If the **2023-24 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a **tuition guarantee** program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2020-21	2021-22	2022-23	2023-24		
Published <u>tuition</u> and <u>required fees</u> :					i <u>Tuition Guarantee</u> (check only if applicable to entering students in 2023-24)	Guaranteed increase %
Tuition	3,968	4,460	5,024	<input type="text" value="5,024"/>	<input checked="" type="checkbox"/>	<input type="text" value="0"/>
Required fees	240	330	330	<input type="text" value="330"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,208	4,790	5,354	5,354		
<u>Books and supplies</u>	2,168	2,168	2,168	<input type="text" value="2,168"/>		
<u>Off-campus (not with family):</u>						
<u>Food and Housing</u>	11,161	11,161	11,161	<input type="text" value="11,385"/>		
<u>Other expenses</u>	3,953	<input checked="" type="checkbox"/> 4,751	3,953	<input type="text" value="4,072"/>		
Food and housing and other expenses	15,114	15,912	15,114	15,457		
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	4,751	4,751	4,751	<input type="text" value="4,894"/>		

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- ☐ Non-applicable
- ☐ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☒ Tuition and fee charges increased/decreased when compared to last year.
- ☐ Tuition and fees, and/or Cost of Attendance components are the same as last year.
- ☐ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- ☐ Other



Part D - Athletic Association

1. Is this institution a member of a national athletic association?



No



Yes - Check all that apply

- ☐ National Collegiate Athletic Association (NCAA)
- ☐ National Association of Intercollegiate Athletics (NAIA)
- ☐ National Junior College Athletic Association (NJCAA)
- ☐ United States Collegiate Athletic Association (USCAA)
- ☐ National Christian College Athletic Association (NCCAA)
- ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	No	Yes-Specify	Select One <div></div>
Basketball	No	Yes-Specify	Select One <div></div>
Baseball	No	Yes-Specify	Select One <div></div>
Cross country and/or track	No	Yes-Specify	Select One <div></div>

Institution: University of Puerto Rico at Cayey (243151)

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION		
Reporter Type		Academic
Calendar System		Semester
Award Levels Offered		Bachelor's degree
Levels of Enrollment Offered		Full-time Undergraduate
		Full-time First-time, degree/certificate-seeking Undergraduate
		Part-time Undergraduate
		Part-time First-time, degree/certificate-seeking Undergraduate
System		University of Puerto Rico
Part A - Services and Programs for Servicemembers and Veterans		None of the above
Part B - Student Services		
	Credit Accepted	Advanced placement (AP) credits
	Special Learning Opportunities	ROTC : Army
		Study abroad
		Weekend/evening courses or programs
		Teacher certification (for the elementary, middle school/junior high, or secondary level)
	Years of college-level work required for BS/BA program entry	N/A
	Other Student Services	Academic/career counseling services
	Academic library resources	Physical facilities
		An organized collection of printed materials
		Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
		A staff trained to provide and interpret library materials
	Distance Education	Established library hours
		Access to library collections shared with other institutions
	DE program level(s)	Undergraduate
	DE course level(s)	Undergraduate
	Disability Services	More than 3 percent: 5.50%

PRICING INFORMATION					
Alternative Tuition Plans		Tuition guarantee			
Promise program		Tuition payment plan			
Full-time Undergraduate Tuition and Fees		No			
		Tuition		Fees	
	Average full-time undergraduate student tuition and fees for academic year 2023-24	5,024		300	
Full-time Graduate Tuition and Fees		Tuition		Fees	
	Average full-time graduate student tuition and fees for academic year 2023-24				
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
	Published tuition and fees	4,208	4,790	5,354	5,354
	Books and supplies	2,168	2,168	2,168	2,168
	On-campus food and housing				
	On-campus other expenses				
	Off-campus food and housing	11,161	11,161	11,161	11,385

	Off-campus other expenses	3,953	4,751	3,953	4,072
	Off-campus with family other expenses	4,751	4,751	4,751	4,894




































Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.


Admissions 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2023 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2024 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA			
Secondary school rank			
Secondary school record			
Completion of college-preparatory program			
Recommendations			
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)			
Work experience			
Personal statement or essay			
Legacy status	N/A		
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>			
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.			
English Proficiency Test (for applicable students)			

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E




2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2023. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2023.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer **ONLY** IF they remained enrolled into the fall.


Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

- The 'gender unknown' category will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

-  Yes
-  No, some cells will have a value of less than 5 students (do not report)
-  No, my institution does not collect data on another gender

	Men	Women	Another gender	Total	Gender Unknown
Number of <u>applicants</u>	<input type="text" value="252"/>	<input type="text" value="467"/>	<input type="text"/>	<input type="text" value="722"/>	3
Number of <u>admissions</u>	<input type="text" value="252"/>	<input type="text" value="438"/>	<input type="text"/>	<input checked="" type="checkbox"/> <input type="text" value="692"/>	2
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="199"/>	<input type="text" value="364"/>	<input type="text"/>	<input type="text" value="565"/>	2
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	0
Total enrolled full-time and part-time	200	364	0	566	2
Percent of admissions enrolled full-time and part-time	79	83		<input checked="" type="checkbox"/> 82	100

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Selection Process - Test Scores

3. Provide data for all students for whom a test score was used in the admissions decision for Fall 2023. Include new students admitted the summer prior to Fall 2023. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

Number of enrolled students for whom an SAT score was used in the admissions decision	566
Percent of enrolled students for whom an SAT score was used in the admissions decision	100
Number of enrolled students for whom an ACT score was used in the admissions decision	
Percent of enrolled students for whom an ACT score was used in the admissions decision	

Report the scores used in the admission decision, whether test scores are required or are only considered for admission. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

	25th Percentile	50th Percentile (median)	75th Percentile
SAT Evidence-Based Reading and Writing	438	499	557
SAT Math	420	479	541
ACT Composite			
ACT English			
ACT Math			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Our students take a CEEB exam to enroll.

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	722	252	467
	Percent admitted (%)	96	100	94
	Percent admitted who enrolled (%)	82	79	83
Admissions Considerations				
	Required	Secondary school GPA		
		Secondary school record		
	Not required, but Considered	SAT / ACT		
		Work experience		
	Not Considered	Personal statement or essay		
		Secondary school rank		
		Completion of college-preparatory program		
		Recommendations		
		Formal demonstration of competencies		
		Legacy status		
		Other Test		
		English Proficiency Test		
Test Scores				
		Number of Submitting Scores	Percent of Submitting Scores (%)	
SAT		566	100	
ACT				
		25th Percentile	50th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing		438	499	557
SAT Math		420	479	541
ACT Composite				
ACT English				
ACT Math				

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Fall Enrollment 2023

Institution: University of Puerto Rico at Cayey (243151)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.



No, I will not complete Part C



Yes, I will complete Part C

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="199"/>	<input type="text" value="9"/>	<input type="text" value="417"/>	625	<input type="text" value="1"/>	626
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	199	9	417	625	1	626
Total men prior year	161	7	451	619	1	620

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="366"/>	<input type="text" value="22"/>	<input type="text" value="938"/>	1,326	<input type="text" value="0"/>	1,326
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	366	22	938	1,326	0	1,326
Total women prior year	321	18	1,015	1,354	1	1,355

Grand total (men+women)	565	31	1,355	1,951	1	1,952
Grand total (men+women) prior year	482	25	1,466	1,973	2	1,975

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="76"/>	78	<input type="text" value="7"/>	85
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	1	1	76	78	7	85
Total men prior year	1		79	80	6	86

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="170"/>	172	<input type="text" value="9"/>	181
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	2	170	172	9	181
Total women prior year	0		147	147	8	155

Grand total (men+women)	1	3	246	250	16	266
Grand total (men+women) prior year	1		226	227	14	241

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	626	85	711
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	626	85	711

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1,326	181	1,507
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,326	181	1,507

Grand Total (men+women)	1,952	266	2,218
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Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	626	85	711
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	626	85	711

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1,326	181	1,507
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,326	181	1,507

Grand Total (men+women)	1,952	266	2,218
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories




Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?


If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


-  Yes
-  No, some cells will have a value of less than 5 students (do not report)
-  No, my institution does not collect data on another gender


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		2,218	2,216
	Gender unknown (i.e., gender information is not known or not collected).	<div>2</div>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div>0</div>	0
	Total of Gender unknown + Another gender	2	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	2,216	2,216

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>520</div>	<div>0</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>0</div>	<div>0</div>
<i>Not enrolled</i> in any distance education courses	1,681	17
Total (Carried forward from part A)	2,201	17

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students			
		Degree/certificate-seeking		Non-degree/non-certificate-seeking	
Located in	PR	<input checked="" type="checkbox"/>	<input type="text" value="520"/>		<input type="text" value="0"/>
Located in the U.S. but not in	PR		<input type="text"/>		<input type="text"/>
Located in the U.S. but state/jurisdiction unknown			<input type="text"/>		<input type="text"/>
Located outside the U.S.			<input type="text"/>		<input type="text"/>
Location unknown/unreported			0		0
Total students exclusively enrolled in distance education (Carried forward from section above)			520		0

Institution: University of Puerto Rico at Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="4"/>	<input type="text" value="2"/>
18-19	<input type="text" value="264"/>	<input type="text" value="557"/>
20-21	<input type="text" value="186"/>	<input type="text" value="476"/>
22-24	<input type="text" value="160"/>	<input type="text" value="282"/>
25-29	<input type="text" value="9"/>	<input type="text" value="6"/>
30-34	<input type="text" value="3"/>	<input type="text" value="1"/>
35-39	<input type="text" value="0"/>	<input type="text" value="1"/>
40-49	<input type="text" value="0"/>	<input type="text" value="1"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	626	1,326

Institution: University of Puerto Rico at Cayey (243151)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="2"/>	<input type="text" value="4"/>
20-21	<input type="text" value="10"/>	<input type="text" value="26"/>
22-24	<input type="text" value="46"/>	<input type="text" value="116"/>
25-29	<input type="text" value="23"/>	<input type="text" value="30"/>
30-34	<input type="text" value="1"/>	<input type="text" value="2"/>
35-39	<input type="text" value="1"/>	<input type="text" value="0"/>
40-49	<input type="text" value="0"/>	<input type="text" value="2"/>
50-64	<input type="text" value="1"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	1	1
Total part-time undergraduate students (Carried forward from part A)	85	181

Institution: University of Puerto Rico at Cayey (243151)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	565
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	566
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	34
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	17
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	<input type="text" value="10"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	610
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	93

Institution: University of Puerto Rico at Cayey (243151)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	<input checked="" type="checkbox"/>	482	576	
E2a	Exclusions from the Fall 2022 cohort		0	0	
E2b	Inclusion to the Fall 2022 cohort		0	0	
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)		482	576	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023		380	424	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)		79 %	74 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Puerto Rico at Cayey (243151)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort		1	1	
E7a	Exclusions from the Fall 2022 cohort		0	0	
E7b	Inclusions to the Fall 2022 cohort		0	0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		1	1	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	<input checked="" type="checkbox"/>	1	0	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)		100 %	0 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Puerto Rico at Cayey (243151)


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		2,218
	Undergraduate enrollment	2,218
Student-to-faculty ratio		19 to 1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		68
Percent of undergraduates who are full-time (%)		88
Percent of undergraduates who are transfer-in (%)		2
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		23
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	0
	Asian	0
	Black or African American (%)	0
	Hispanic/Latino (%)	100
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	0
	Two or More Races (%)	0
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		0
Percent of undergraduate students by age:		
	24 and under (%)	96
	25 and over (%)	4
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	
	Out-of-state (%)	0
	Foreign countries (%)	0

	Residence unknown (%)	100
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Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		79
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		100
Graduation rate cohort as percent of total entering students (%)		93


12-month Enrollment 2022-23


Institution: University of Puerto Rico at Cayey (243151)

Undergraduate Instructional Activity Type


Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- 

 Clock hours
- 

 Credit hours
- 

 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	159	10	458	627	1	628
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	159	10	458	627	1	628
Total men prior year	180	11	558	749	4	753

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First- time	Non-first-time				
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	319	25	1,019	1,363	3	1,366
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	319	25	1,019	1,363	3	1,366
Total women prior year	401	35	1,131	1,567	13	1,580

Grand total (2022-23)	478	35	1,477	1,990	4	1,994
Prior year data:						
Grand total (men+women) prior year	581	46	1,689	2,316	17	2,333
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	482	25	1,466	1,973	2	1,975

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students	
	<u>First- time</u>	<u>Non-first-time</u>				Total degree/certificate- seeking
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	1	1	86	88	11	99
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	1	1	86	88	11	99
Total men prior year	0	0	83	83	9	92

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students	
	First- time	Non-first-time				
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	3	158	161	21	182
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	0	3	158	161	21	182
Total women prior year	1	1	181	183	16	199

Grand total (2022-23)	1	4	244	249	32	281
Prior year data:						
Grand total (men+women) prior year	1	1	264	266	25	291
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	1		226	227	14	241

Institution: University of Puerto Rico at Cayey (243151)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	628	99	727
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	628	99	727

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1,366	182	1,548
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,366	182	1,548

Grand Total (men+women)	1,994	281	2,275
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Part A - Gender Unknown or Another Gender than Provided Categories




12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?


If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

-  Yes
-  No, some cells will have a value of less than 5 students (do not report)
-  No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		2,275	2,624
	Gender unknown (i.e., gender information is not known or not collected).	<input checked="" type="checkbox"/> <input type="text" value="22"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	
Total of Gender unknown + Another gender		22	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		2,253	2,624

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: University of Puerto Rico at Cayey (243151)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	380	
Students <i>enrolled in at least one but not all</i> distance education courses	1,859	
Students <i>not enrolled in any</i> distance education courses	0	36
Total (Carried forward from part A)	2,239	36

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	63,822	78,420


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester		
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	2,127	2,127	2,614

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		
	Undergraduate student unduplicated headcount enrollment	2,275
Total 12-month full-time equivalent (FTE) student enrollment		
	Undergraduate student FTE enrollment	2,127

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		68 %
Percent of undergraduate students who are full-time		88 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		17 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	0 %
	Hispanic/Latino	100 %
	Native Hawaiian or Pacific Islander	0 %
	White	0 %
	Two or More Races	0 %
	Race and ethnicity unknown	0 %
U .S. Nonresident		0 %

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Completions 2022-23

Institution: University of Puerto Rico at Cayey (243151)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	0	0	0	0	0	0	5		
			Total	0	5	0	0	0	0	0	0	5	No	
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	3		
			Total	0	5	0	0	0	0	0	0	5	No	
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	5	0	0	0	0	0	0	5	No	
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	2	No	
13.1330 Spanish Language Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	3		
			Total	0	5	0	0	0	0	0	0	5	No	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	2	No	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	1	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	3	No	
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	1	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	0	29	
			Women	0	49	0	0	0	0	0	0	0	49	
			Total	0	78	0	0	0	0	0	0	78	No	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
30.1801 Natural Sciences	5 - Bachelor's degree	1	Men	0	23	0	0	0	0	0	0	0	23	
			Women	0	46	0	0	0	0	0	0	0	46	
			Total	0	69	0	0	0	0	0	0	69	No	

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="111"/>	111	<input type="text" value="235"/>	235	346
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Asian</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Black or African American</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>White</u>	<input type="text"/>	0	<input type="text"/>	0	0
Two or more races	<input type="text"/>	0	<input type="text"/>	0	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	<input type="text"/>	0	0
TOTAL AWARDS	111	111	235	235	346
PY TOTAL AWARDS	131		298		429

Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender


Graduate students:

- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			346	429

	Gender unknown (i.e., gender information is not known or not collected).	<div>0</div>	<div>0</div>	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div></div>	<div></div>		
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			346	429


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="111"/>	111
Women	<input type="text" value="235"/>	235
TOTAL	346	346
PY TOTAL	429	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="346"/>	346
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	346	346

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="303"/>	
25-39	<input type="text" value="43"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	346	346

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level		
Number of Completions		
1 st major		
2 st major		
5 - Bachelor's degree	346	4
Total number of degrees and certificates	346	4

Summary of Completers Data

Number of Students			
Men			
Women			
Total			
All Completers	111	235	346

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates, status as of August 31, 2023

Institution: University of Puerto Rico at Cayey (243151)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	226	<input type="text" value="226"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	0	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	0	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
Total men	226	226

Women

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	459	<input type="text" value="459"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	0	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>

<u>White</u>	0	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
Total women	459	459
Total men + women	685	685

Institution: University of Puerto Rico at Cayey (243151)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2017		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	226	<input type="text" value="226"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	0
<u>Asian</u>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	0	<input type="text" value="0"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total men	226	226	0

Women

Screen 2 of 2	Cohort year 2017		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	459	<input type="text" value="459"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	0
<u>Asian</u>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	0	<input type="text" value="0"/>	0
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total women	459	459	0

Total men + women	685	685	0
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Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.


Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

-  Yes
-  No, some cells will have a value of less than 5 students (do not report)
-  No, my institution does not collect data on another gender

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students		Number of students	
		Current Year	Prior year
Grand total		685	807
	Gender unknown (i.e., gender information is not known or not collected).	<div>0</div>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div></div>	
Total of Gender unknown + Another gender		0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		685	807

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	226	<input type="text"/>	<input type="text"/>	<input type="text" value="108"/>	108
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	226	0	0	108	108

Women

Screen 1 of 4	Cohort year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	459	<input type="text"/>	<input type="text"/>	<input type="text" value="225"/>	225
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

<u>White</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	459	0	0	225	225

Total men + women	685	0	0	333	333
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Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0	0	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	226	108	<input type="text" value="15"/>	<input type="text" value="67"/>	26
<u>American Indian or Alaska Native</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0		<input type="text"/>	<input type="text"/>	0
<u>White</u>	0		<input type="text"/>	<input type="text"/>	0
Two or more races	0		<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	0		<input type="text"/>	<input type="text"/>	0
Total men	226	108	15	67	26

Women

Screen 2 of 4	<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	459	225	<input type="text" value="41"/>	<input type="text" value="138"/>	46
<u>American Indian or Alaska Native</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0		<input type="text"/>	<input type="text"/>	0
<u>White</u>	0		<input type="text"/>	<input type="text"/>	0
Two or more races	0		<input type="text"/>	<input type="text"/>	0

<u>Race and ethnicity unknown</u>	0		<input type="text"/>	<input type="text"/>	0
Total women	459	225	41	138	46
Total men + women	685	333	56	205	72

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort</u> year 2017					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	226	108	<input type="text"/>	<input type="text"/>	19	99
<u>American Indian or Alaska Native</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	226	108	0	0	19	99

Women

Screen 3 of 4	<u>Cohort</u> year 2017					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	459	225	<input type="text"/>	<input type="text"/>	28	206
<u>American Indian or Alaska Native</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

<u>Black or African American</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	459	225	0	0	28	206

Total men + women	685	333	0	0	47	305
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Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time**, **first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2017			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed</u> <u>bachelor's degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers</u> <u>within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		685	0	333	333
	Recipients of a Pell Grant (within entering year)	520	0	254	254
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	1	0	1	1
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	164	0	78	78

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates


Screen 1 of 2	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	49	0
Men	48	0
Women	49	0


Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	7	36	<i>48</i>
Women	9	39	<i>49</i>

Total (men and women)	8	38	<i>49</i>
U.S. Nonresident			
Hispanic/Latino	8	38	<i>49</i>
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

No

Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	279	279	268	226	1,052
Total <u>completers within 150%</u>	140	118	101	108	467
Total <u>transfer-out students</u>	0	0	0	0	0

Women

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	508	547	539	459	2,053
Total <u>completers within 150%</u>	268	272	280	225	1,045
Total <u>transfer-out students</u>	0	0	0	0	0

Total (men and women)

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	787	826	807	685	3,105
Total <u>completers within 150%</u>	408	390	381	333	1,512
Total <u>transfer-out students</u>	0	0	0	0	0
4-year average Student Right-to-Know completion or graduation rate calculation					49
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					0
(Total Transfer-out Students / Adjusted Cohort)					

Institution: University of Puerto Rico at Cayey (243151)

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	49
Total number of students in the Adjusted Cohort	685
Total number of completers within 150% of normal time	333

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	685
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	49
Total number of students in the Adjusted Cohort	685
Total number of bachelor's degree completers within 150% of normal time	333

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates 200 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	40
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Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ☐ No
- ☐ Yes


Institution: University of Puerto Rico at Cayey (243151)

Completers within 200%

For 4-year institutions, report on the 2015 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	826	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	826	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	65	8
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	390	47
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	826	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="0"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	390	47

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

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Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2015	
4-year graduation rate (%)	8
6-year graduation rate (%)	47
8-year graduation rate (%)	47

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2015-16 cohort</u>	<u>Exclusions to 2015-16 cohort</u>	<u>Adjusted 2015-16 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	827	0	827	788
Pell Grant recipients	619	0	619	504
Non-Pell Grant recipients	208	0	208	284
<u>Part-time</u>	0	0	0	1
Pell Grant recipients	0	0	0	
Non-Pell Grant recipients	0	0	0	1
<u>Non-First-time entering</u>				
Full-time	40	0	<input checked="" type="checkbox"/> 40	4
Pell Grant recipients	30	0	30	1
Non-Pell Grant recipients	10	0	10	3
Part-time	2	0	2	
Pell Grant recipients	2	0	2	
Non-Pell Grant recipients	0	0	0	
Total Entering	869	0	869	793
Pell Grant recipients	651	0	651	505
Non-Pell Grant recipients	218	0	218	288

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	826	619	
First-time, Part-time		N/A	
Non-First-time, Full-time	40	N/A	

Non-First-time, Part-time	2	N/A	
Total Undergraduates	N/A	2,575	

Institution: University of Puerto Rico at Cayey (243151)

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	827	0	0	66	66	8
	Pell Grant recipients	619	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="44"/>	44	7
	Non-Pell Grant recipients	208	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	22	11
	Part-time	0	0	0	0	0	
	Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
	Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>							
	Full-time	40	0	0	0	0	0
	Pell Grant recipients	30	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
	Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
	Part-time	2	0	0	0	0	0
	Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
	Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Total Entering</u>		869	0	0	66	66	8
	Pell Grant recipients	651	0	0	44	44	7
	Non-Pell Grant recipients	218	0	0	22	22	10

Institution: University of Puerto Rico at Cayey (243151)

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	827	0	0	390	390	47
Pell Grant recipients	619	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="274"/>	274	44
Non-Pell Grant recipients	208	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="116"/>	116	56
Part-time	0	0	0	0	0	
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>						
Full-time	40	0	0	0	0	0
Pell Grant recipients	30	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Part-time	2	0	0	0	0	0
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Total Entering</u>	869	0	0	390	390	45
Pell Grant recipients	651	0	0	274	274	42
Non-Pell Grant recipients	218	0	0	116	116	53

Institution: University of Puerto Rico at Cayey (243151)

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
<u>First-time entering</u>												
Full-time	827	0	0	419	419	51	435	0	2	406	408	0
Pell Grant recipients	619	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="296"/>	296	48	316	<input type="text" value="0"/>	<input type="text" value="1"/>	322	323	0
Non-Pell Grant recipients	208	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="123"/>	123	59	119	<input type="text" value="0"/>	<input type="text" value="1"/>	84	85	0
Part-time	0	0	0	0	0		0	0	0	0	0	
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0			<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0		0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	
<u>Non-First-time entering</u>												
Full-time	40	0	0	0	0	0	2	0	1	39	40	3
Pell Grant recipients	30	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	1	<input type="text" value="0"/>	<input type="text" value="1"/>	29	30	3
Non-Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	1	<input type="text" value="0"/>	<input type="text" value="0"/>	10	10	0
Part-time	2	0	0	0	0	0		0	0	2	2	0
Pell Grant recipients	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		<input type="text" value="0"/>	<input type="text" value="0"/>	2	2	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0			<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	
Total Entering	869	0	0	419	419	48	437	0	3	447	450	0
Pell Grant recipients	651	0	0	296	296	45	317	0	2	353	355	0
Non-Pell Grant recipients	218	0	0	123	123	56	120	0	1	94	95	0

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Summary

Outcome Measures Component Summary

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Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	8	47	51	0	0	49
Pell Grant recipients	7	44	48	0	0	52
Non Pell Grant recipients	11	56	59	0	0	40
Part-time						
Pell Grant recipients						
Non Pell Grant recipients						
Non-First-time entering						
Full-time	0	0	0	0	3	98
Pell Grant recipients	0	0	0	0	3	97
Non Pell Grant recipients	0	0	0	0	0	100
Part-time	0	0	0	0	0	100
Pell Grant recipients	0	0	0	0	0	100
Non Pell Grant recipients						
Total Entering	8	45	48	0	0	51
Pell Grant recipients	7	42	45	0	0	54
Non Pell Grant recipients	10	53	56	0	0	43

Student Financial Aid 2022-23

Institution: University of Puerto Rico at Cayey (243151)

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	1 All undergraduate students	2,216	2,738
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	2,200	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	16	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	482	559
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"> Federal Work Study, Loans to students, Grant or scholarship aid from the federal government, state/local government, the institution, or Other sources known to the institution 	443	553
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"> loans to students or Grant or scholarship aid from the federal government, state/local government, or the institution 	443	553
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	443	548
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	390	548


Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none">All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	<ul style="list-style-type: none">Grant or scholarship aid from:<ul style="list-style-type: none">federal governmentstate/local governmentthe institutionother sources known to the institutionLoans to students from:<ul style="list-style-type: none">the federal government	<ul style="list-style-type: none">Any time during academic year 2022-23
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		2,216
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		2,200
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		16

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		2022-23											
		All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,898	86	11,561,221	6,091	1,898	86	11,561,221	6,091	0	0	0	
02	Federal Pell Grants	1,677	76	9,300,302	5,546	1,677	76	9,300,302	5,546	0	0	0	
03	Federal loans to students	<input checked="" type="checkbox"/> 87	4	394,350	4,533	87	4	394,350	4,533	0	0	0	

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Non-applicable

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Institution: University of Puerto Rico at Cayey (243151)

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	482		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2022		Fall 2021
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="467"/>	97	99
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="0"/>	0	0
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	15	3	1

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2022-23

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	482
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	443
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	443
(This number is carried forward from Part A, Line 08) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution 	443

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2022				Fall 2021
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	443	92	2,777,025	<input checked="" type="checkbox"/> 6,269	8,414
02	<u>Federal grants</u> and scholarship aid	387	80	2,342,544	<input checked="" type="checkbox"/> 6,053	7,591
03	<u>Federal Pell Grants</u>	376	78	2,197,213	5,844	5,393
04	<u>Other federal grants</u> and scholarship aid	101	21	145,331	<input checked="" type="checkbox"/> 1,439	3,310

05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	<div>96</div>	20	<div>145,867</div>	<div><input checked="" type="checkbox"/> 1,519</div>	500
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	<div>269</div>	56	<div>288,614</div>	<div><input checked="" type="checkbox"/> 1,073</div>	1,851
07	<u>Loans to students</u>	<div>9</div>	2	58,000	<div><input checked="" type="checkbox"/> 6,444</div>	3,500
08	Federal loans to students	<div>9</div>	2	<div>29,000</div>	3,222	3,500
09	Other loans to students (including private loans)	<div>9</div>	2	<div>29,000</div>	3,222	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	2,200		
02	Number of students awarded aid		1,677	87
03	Percentage awarded aid		76	4
04	Total amount of aid awarded		9,300,302	394,350
05	Average amount of aid awarded		5,546	4,533
06	Full-time, first-time degree/certificate seeking undergraduate students	482		
07	Number of students awarded aid		376	9
08	Percentage awarded aid		78	2
09	Total amount of aid awarded		2,197,213	29,000
10	Average amount of aid awarded		5,844	3,222
11	All other degree/certificate seeking undergraduate students	1,718		
12	Number of students awarded aid		1,301	78
13	Percentage awarded aid		76	5
14	Total amount of aid awarded		7,103,089	365,350
15	Average amount of aid awarded		5,460	4,684
16	All non-degree/non-certificate-seeking undergraduate students	16		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published <u>tuition</u> and <u>required fees</u> :			
Tuition	3,968	4,460	5,024
Required fees	240	330	330
Tuition + fees total	4,208	4,790	5,354
i <u>Books and supplies</u>	2,168	2,168	2,168
<u>Off-campus (not with family):</u>			
<u>Food and housing</u>	11,161	11,161	11,161
<u>Other expenses</u>	3,953	4,751	3,953
Food and housing and other expenses	15,114	15,912	15,114
i <u>Off-campus (with family):</u>			
<u>Other expenses</u>	4,751	4,751	4,751

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution


Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ federal student loans ◦ parent PLUS loans ◦ private loans ◦ HEERF grants ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	503	548	443
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
03	<u>Off-campus (with family).</u>	340	373	<input checked="" type="checkbox"/> 248
04	<u>Off-campus (not with family).</u>	157	166	125
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	6	9	70
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	4,836,540	4,614,181	2,777,025
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	9,615	8,420	6,269

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ federal student loans ◦ parent PLUS loans ◦ private loans ◦ HEERF grants ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2022-23

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	489	548	390
Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
03	<u>Off-campus (with family).</u>	340	373	<input checked="" type="checkbox"/> 248
04	<u>Off-campus (not with family).</u>	149	166	125
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	9	17

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
2020-21				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	275	275	1,640,798	5,967
02 \$30,001-48,000	92	92	449,586	4,887
03 \$48,001-75,000	50	50	122,159	2,443
04 \$75,001-110,000	33	33	40,572	1,229
05 \$110,001 and more	39	39	45,583	1,169

06	Total all income levels	489	489	2,298,698	4,701
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2021-22					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	272	272	2,638,868	9,702
02	\$30,001-48,000	107	107	918,628	8,585
03	\$48,001-75,000	81	81	624,155	7,706
04	\$75,001-110,000	43	43	277,261	6,448
05	\$110,001 and more	45	45	155,269	3,450
06	Total all income levels	548	548	<input checked="" type="checkbox"/> 4,614,181	8,420

2022-23					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	248	248	1,759,420	7,094
02	\$30,001-48,000	83	83	509,328	6,136
03	\$48,001-75,000	50	50	267,001	5,340
04	\$75,001-110,000	8	7	37,578	4,697
05	\$110,001 and more	1	0	0	0
06	Total all income levels	<input checked="" type="checkbox"/> 390	388	<input checked="" type="checkbox"/> 2,573,327	6,598

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 


Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		4,208	4,790	5,354
02	<u>Books and supplies</u>		2,168	2,168	2,168
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement				
	03b	<u>Off-campus (with family).</u>	4,751	4,751	4,751
	03c	<u>Off-campus (not with family).</u>	15,114	15,912	15,114
04	Number of these students by living arrangement				
	04b	<u>Off-campus (with family).</u>	340	373	248
	04c	<u>Off-campus (not with family).</u>	157	166	125
	04d	Unknown	6	9	70
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		8,025	8,188	8,224
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		14,401	15,146	15,746
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		9,615	8,420	6,269
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]		4,786	6,726	9,477
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Section 1: Part G


Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

Cost of attendance of components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		4,208	4,790	5,354
02	<u>Books and supplies</u>		2,168	2,168	2,168
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement				
	03b	<u>Off-campus (with family).</u>	4,751	4,751	4,751
	03c	<u>Off-campus (not with family).</u>	15,114	15,912	15,114
04	Number of these students by living arrangement				
	04b	<u>Off-campus (with family).</u>	340	373	248
	04c	<u>Off-campus (not with family).</u>	149	166	125
	04d	Unknown	0	9	17
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		7,909	8,188	8,224
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		14,285	15,146	15,746
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
	07a	\$0-30,000	5,967	9,702	7,094
	07b	\$30,001-48,000	4,887	8,585	6,136
	07c	\$48,001-75,000	2,443	7,706	5,340
	07d	\$75,001-110,000	1,229	6,448	4,697
	07e	\$110,001 and more	1,169	3,450	0
	07f	Total all income levels	4,701	8,420	6,598
08	Average institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	8,318	5,444	8,652
	08b	\$30,001-48,000	9,398	6,561	9,610
	08c	\$48,001-75,000	11,842	7,440	10,406
	08d	\$75,001-110,000	13,056	8,698	11,049
	08e	\$110,001 and more	13,116	11,696	15,746
	08f	Total all income levels	9,584	6,726	9,148

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Puerto Rico at Cayey (243151)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Undergraduate students				
Post-9/11 GI Bill Benefits	<input type="text" value="8"/>	<input type="text" value="13,785"/>	<input checked="" type="checkbox"/> 1,723	2,588
Department of Defense Tuition Assistance Program	<input type="text" value="0"/>	<input type="text" value="0"/>		
Total	8	13,785	1,723	2,588

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree
Levels of Enrollment Offered	Full-time Undergraduate
	Full-time First-time, degree/certificate-seeking Undergraduate
	Part-time Undergraduate
	Part-time First-time, degree/certificate-seeking Undergraduate
System	University of Puerto Rico

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	2,200		
02	Number of students awarded aid		1,677	87
03	Percentage awarded aid		76	4
04	Total amount of aid awarded		9,300,302	394,350
05	Average amount of aid awarded		5,546	4,533
06	Full-time, first-time degree/certificate seeking undergraduate students	482		
07	Number of students awarded aid		376	9
08	Percentage awarded aid		78	2
09	Total amount of aid awarded		2,197,213	29,000
10	Average amount of aid awarded		5,844	3,222
11	All other degree/certificate seeking undergraduate students	1,718		
12	Number of students awarded aid		1,301	78
13	Percentage awarded aid		76	5
14	Total amount of aid awarded		7,103,089	365,350
15	Average amount of aid awarded		5,460	4,684
16	All non-degree/non-certificate-seeking undergraduate students	16		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information

Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published Tuition + fees total	4,208	4,790	5,354
<u>Books and supplies</u>	2,168	2,168	2,168
<u>On-campus: Food and housing</u>			
<u>On-campus: Other expenses</u>			
<u>Off-campus (not with family): Food and housing</u>	11,161	11,161	11,161
<u>Off-campus (not with family): Other expenses</u>	3,953	4,751	3,953
<u>Off-campus (with family): Other expenses</u>	4,751	4,751	4,751

Average Net Price				
		2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		4,786	6,726	9,477
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.				
	\$0-30,000	8,318	5,444	8,652
	\$30,001-48,000	9,398	6,561	9,610
	\$48,001-75,000	11,842	7,440	10,406
	\$75,001-110,000	13,056	8,698	11,049
	\$110,001 and more	13,116	11,696	15,746
	Total all income levels	9,584	6,726	9,148

Military Service Members and Veteran's Benefits			
Type of benefit/assistance		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>			
	Undergraduate students	8	13,785
	Graduate students		
	Total	8	13,785
<u>Department of Defense Tuition Assistance Program</u>			
	Undergraduate students	0	0
	Graduate students		
	Total	0	0

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Finance 2022-23

Institution: University of Puerto Rico at Cayey (243151)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:



GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35



FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.




1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2023.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2022"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2023"/>




2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

-  Unqualified
-  Qualified (Explain in box below)
-  Don't know OR in progress (Explain in box below)



3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

-  Business-type activities
-  Governmental Activities
-  Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics



Does your institution participate in intercollegiate athletics?

-  No
-  Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☐ Auxiliary enterprises
- ☒ Student services
- ☐ Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

-  No
-  Yes - select category(s) where these revenues are included [check all that apply]

- ☐ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?



No



Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?



No



 Yes

7. Postemployment Benefits Other than Pension (OPEB)


Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?



No



Yes


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2022 - June 30, 2023

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions


Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	916,274	901,343
31	Depreciable <u>capital assets</u> , net of depreciation	24,989,780	26,295,957
04	Other noncurrent assets CV=[A05-A31]	113,529	172,027
05	Total <u>noncurrent assets</u>	25,103,309	26,467,984
06	Total assets CV=(A01+A05)	26,019,583	27,369,327
19	<u>Deferred outflows of resources</u>	8,786,635	9,061,594
Liabilities			
07	<u>Long-term debt, current portion</u>	1,327,736	1,264,285
08	Other current liabilities CV=(A09-A07)	2,151,370	1,791,250
09	Total <u>current liabilities</u>	3,479,106	3,055,535
10	<u>Long-term debt</u>	10,747,316	12,133,092
11	Other noncurrent liabilities CV=(A12-A10)	78,252,375	69,112,028
12	Total <u>noncurrent liabilities</u>	88,999,691	81,245,120
13	Total liabilities CV=(A09+A12)	92,478,797	84,300,655
20	<u>Deferred inflows of resources</u>	21,184,292	46,174,836
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	14,081,800	14,073,718
15	<u>Restricted-expendable</u>	26,500	16,214
16	<u>Restricted-nonexpendable</u>		0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	<input checked="" type="checkbox"/> -92,965,171	-108,134,502
18	Net position CV=[(A06+A19)-(A13+A20)]	<input checked="" type="checkbox"/> -78,856,871	-94,044,570

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Net Position Page 2


Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	2,206,037	2,206,037
22	<u>Infrastructure</u>	2,340,919	2,340,919
23	<u>Buildings</u>	51,207,234	48,816,399
32	Equipment, including art and <u>library collections</u>	12,313,703	11,947,034
27	<u>Construction in progress</u>	1,748	1,748
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	68,069,641	65,312,137
28	<u>Accumulated depreciation</u>	41,928,970	39,016,180
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2022 - June 30, 2023			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	34,054,092	50,274,516
02	Total expenses and deductions for this institution AND all of its child institutions	23,194,527	30,817,708
03	Change in net position during year CV=(D01-D02)	10,859,565	19,456,808
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	-94,044,570	-103,737,972
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	4,328,134	-9,763,406
06	Net position end of year for this institution AND all of its child institutions (from A18)	-78,856,871	-94,044,570


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2022 - June 30, 2023

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	9,385,494	9,895,241
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	<input checked="" type="checkbox"/> 479,175	9,908,730
03	<u>Grants by state government</u>	287,700	732,284
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	211,963	357,976
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	1,445,500	1,160,531
07	Total revenue that funds scholarships and fellowships	11,809,832	22,054,762
Discounts and Allowances			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	8,428,194	8,388,329
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	8,428,194	8,388,329
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	3,381,638	13,666,433

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2022 - June 30, 2023							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	6,982,695	7,229,782	0	0	6,982,695	7,229,782
13	Other federal grants (Do NOT include FDSL amounts)		0		0	0	0
14	Grants by state government		0		0	0	0
15	Grants by local government		0		0	0	0
16	Endowments and gifts		0		0	0	0
17	Other institutional sources CV =[E18-(E12+E13+ ... +E16)]	1,445,499	1,158,547	0	0	1,445,499	1,158,547
18	Total (from Part E1 line 8, 9 and 10)	8,428,194	8,388,329	0	0	8,428,194	8,388,329

Part B - Revenues and Other Additions, Page 1


Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts & allowances</u>	1,925,322	1,285,099
Grants and contracts - operating			
02	Federal operating grants and contracts	1,823,345	2,656,313
03	State operating grants and contracts	230,053	243,331
04	Local government/private operating grants and contracts	475,367	280,194
04a	Local government operating grants and contracts		0
04b	Private operating grants and contracts	475,367	280,194
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>		0
06	Sales and services of hospitals, after deducting <u>patient contractual allowances</u>		0
26	<u>Sales and services of educational activities</u>	7,678	33,745
07	<u>Independent operations</u>		0
08	Other sources - operating CV =[B09-(B01++B07)]	276,174	135,178
09	Total operating revenues	4,737,939	4,633,860

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>		0
11	State <u>appropriations</u>	18,536,977	12,289,113
12	<u>Local appropriations, education district taxes, and similar support</u>		0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	10,528,327	32,755,888
14	State nonoperating grants		0
15	Local government nonoperating grants		0
16	<u>Gifts, including contributions from affiliated organizations</u>	226,178	161,968
17	<u>Investment income</u>	24,671	31,089
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	2,293
19	Total nonoperating revenues	29,316,153	45,240,351
27	Total operating and nonoperating revenues CV=[B19+B09]	34,054,092	49,874,211
28	<u>12-month Student FTE from E12</u>	2,127	2,614
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	16,010	19,080

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants and gifts</u>	0	159,293
22	<u>Additions to permanent endowments</u>	0	241,012
23	Other revenues and additions CV =[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV =[B25-(B9+B19)]	0	400,305
25	Total all revenues and other additions	34,054,092	50,274,516

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: University of Puerto Rico at Cayey (243151)


Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2022 - June 30, 2023					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	<input type="text" value="12,160,279"/>	13,616,786	<input type="text" value="8,712,725"/>	8,875,491
02	<u>Research</u>	<input type="text" value="1,382,025"/>	1,514,159	<input type="text" value="488,509"/>	590,669
03	<u>Public service</u>	<input type="text" value="462,766"/>	655,147	<input type="text" value="57,274"/>	222,566
05	<u>Academic support</u>	<input type="text" value="2,411,852"/>	3,326,081	<input type="text" value="1,236,287"/>	1,601,435
06	<u>Student services</u>	<input type="text" value="1,942,682"/>	2,058,180	<input type="text" value="1,277,711"/>	1,341,496
07	<u>Institutional support</u>	<input type="text" value="6,662,432"/>	8,178,566	<input type="text" value="3,288,907"/>	3,485,127
10	<u>Scholarships and fellowships expenses,</u> net of <u>discounts and allowances</u> (from Part E-1, line 11)	3,381,638	13,666,433		
11	<u>Auxiliary enterprises</u>	<input type="text"/>	0	<input type="text"/>	0
12	<u>Hospital services</u>	<input type="text"/>	0	<input type="text"/>	0
13	<u>Independent operations</u>	<input type="text"/>	0	<input type="text"/>	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	<input checked="" type="checkbox"/> -5,209,147	-12,197,644	<input checked="" type="checkbox"/> 2,190,045	2,222,260
19	Total expenses and deductions	<input checked="" type="checkbox"/> <input type="text" value="23,194,527"/>	30,817,708	<input type="text" value="17,251,458"/>	18,339,044

Institution: University of Puerto Rico at Cayey (243151)


Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1,Column 2 line 19).	17,251,458	18,339,044
19-3	<u>Benefits</u>	 -5,223,407	-7,922,848
19-4	<u>Operation and Maintenance of Plant</u> (as a natural expense).	4,770,068	4,458,605
19-5	<u>Depreciation</u>	1,685,978	1,625,159
19-6	<u>Interest</u>	595,441	655,210
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	4,114,989	13,662,538
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	23,194,527	30,817,708
20-1	<u>12-month Student FTE</u> (from E12 survey).	2,127	2,614
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	10,905	11,789


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part M-1 - Pension Information

Fiscal Year: July 1, 2022 - June 30, 2023				
Line No.	Description	Current year amount		Prior Year amount
01	Pension expense		-10,551,998	-12,200,409
02	Net Pension liability		74,680,529	65,250,094
03	Deferred inflows related to pension	<input checked="" type="checkbox"/>	21,028,220	45,966,635
04	Deferred outflows related to pension		8,761,004	9,027,896


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2022 - June 30, 2023			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	4,663	3,705
02	Value of endowment net assets at the end of the fiscal year	4,732	4,663
03	Change in value of endowment net assets CV=[H02-H01]	69	958
03a	New gifts and additions	152,719	241,013
03b	Endowment net investment return	96	78
03c	Spending distribution for current use	-211,219	-333,013
03d	Other CV=[H03-(H03a+H03b+H03c)]	58,473	92,880

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health

Fiscal Year: July 1, 2022 - June 30, 2023				
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount		Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	<input checked="" type="checkbox"/>	26,696,094	6,856,095
02	Operating revenues + nonoperating revenues		34,054,092	49,874,211
03	Change in net position	<input checked="" type="checkbox"/>	26,100,652	7,256,400
04	Net position		10,922,763	14,899,064
05	Expendable net assets		10,918,031	-5,929,456
06	Plant-related debt		11,749,370	13,013,655
07	Total expenses		38,435,614	43,018,117

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	1,925,322	6	905
State appropriations	18,536,977	54	8,715
Local appropriations	0	0	0
Government grants and contracts	12,581,725	37	5,915
Private gifts, grants, and contracts	701,545	2	330
Investment income	24,671	0	12
Other core revenues	283,852	1	133
Total core revenues	34,054,092	100	16,010
Total revenues	34,054,092	N/A	16,010

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	12,160,279	52	5,717
Research	1,382,025	6	650
Public service	462,766	2	218
Academic support	2,411,852	10	1,134
Institutional support	6,662,432	29	3,132
Student services	1,942,682	8	913
Other core expenses	-1,827,509	-8	-859
Total core expenses	23,194,527	100	10,905
Total expenses	23,194,527	N/A	10,905

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value	
FTE enrollment	2,127	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Human Resources 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

 No

 Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

 No

 Yes

Does your institution have 15 or more full-time staff?

 No

 Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

 No

 Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2023?

(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)



If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.



 No

 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

 No  Yes Are ALL of the instructional staff military personnel?

 No  Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	17	4	17	0	0	0	38
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	17	4	17	0	0	0	38

Women

Race/ethnicity	<u>Academic Rank</u>					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	15	1	11	0	0	0	27
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	15	1	11	0	0	0	27
Total (men+women)	32	5	28	0	0	0	65
Total from prior year							73

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	3	1	0	0	0	4

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	3	0	0	0	0	3

Total (men+women)	0	6	1	0	0	0	7
Total from prior year							4

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	10
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	6	0	4	0	0	10

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="17"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	19
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	17	0	2	0	0	19
Total (men+women)	0	23	0	6	0	0	29
Total from prior year							

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	<input checked="" type="checkbox"/> 0
Total from prior year							28

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of **Full-time Instructional Staff Without Faculty Status**

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Institution: University of Puerto Rico at Cayey (243151)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2023

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	52	49	101
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total	52	49	101
Total from prior year			105

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	52	<input type="text" value="2"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	0	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
Total men	52	2	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	49	<input type="text" value="2"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	0	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>
Total women	49	2	0

Total (men+women)	101	4	0
Total from prior year	105	4	

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="3"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	2	5	3

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	2	3	5	1
Total (men+women)	2	5	10	4
Total from prior year	2	3	9	4

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	16	4	9	3	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	16	4	9	3	2

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	24	5	9	2	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	24	5	9	2	4

Total (men+women)	40	9	18	5	6
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Total from prior year	45	13	19	5	5
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Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	32	0	4	47	6	187
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	32	0	4	47	6	187

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	14	0	57	5	0	182
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Total women	14	0	57	5	0	182
Total (men+women)	46	0	61	52	6	369
Total from prior year	50		60	54	6	384

Institution: University of Puerto Rico at Cayey (243151)

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of **Full-time Non-instructional Staff**

As of November 1, 2023

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Research staff</u>	<div>3</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>1</div>	<div>4</div>
<u>Public Service staff</u>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>0</div>
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<div>2</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>2</div>
<u>Librarians and Media Collections Specialists</u> 25-4020	<div>5</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>5</div>
<u>Library Technicians</u> 25-4030	<div>10</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>10</div>
<div><div><div></div></div> Student and Academic Affairs and Other Education Services Occupations</div> 25-2000 + 25-3000 + 25-9000	<div>4</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>4</div>
<u>Management Occupations</u> 11-0000	<div>33</div>	<div></div>	<div></div>	<div>7</div>	<div></div>	<div></div>	<div></div>	<div>40</div>
<u>Business and Financial Operations Occupations</u> 13-0000	<div>8</div>	<div></div>	<div></div>	<div>1</div>	<div></div>	<div></div>	<div></div>	<div>9</div>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<div>17</div>	<div></div>	<div></div>	<div>1</div>	<div></div>	<div></div>	<div></div>	<div>18</div>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<div>5</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>5</div>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<div>6</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>6</div>
Total	93	0	0	9	0	0	1	103
Total from prior year	100			9				109

Institution: University of Puerto Rico at Cayey (243151)

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2023

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category		With Faculty Status					Without Faculty Status	Total
		Tenured	On Tenure Track	Not on Tenure Track				
				Multi-year	Annual contract	Less-than-annual contract		
Primarily Instruction		65	7	0	29	0	0	101
	Exclusively credit	65	7		29		0	101
	Exclusively not-for-credit							0
	Combined credit/not-for-credit							0
Instruction/research/public service staff								0
Research staff		3					1	4
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010		2						2
Librarians and Media Collections Specialists 25-4020		5						5
Library Technicians 25-4030		10						10
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000		4						4
Management Occupations 11-0000		33			7			40
Business and Financial Operations Occupations 13-0000		8			1			9
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		17			1			18
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		5						5
Healthcare Practitioners and Technical Occupations 29-0000		6						6
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								46
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								61
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								52
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								6

Total		369
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Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2023-24

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	<input type="text"/>	17	17
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	<input type="text"/>	13	13
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text"/>	18	18
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	4	4
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0	0
Total men	0	0	0	52	0	52	52
Total men full-time instructional staff from Part A						52	

Women

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>	<input type="text"/>	15	15
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	<input type="text"/>	21	21
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text"/>	11	11
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	2	2
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0	0
Total women	0	0	0	49	0	49	49
Total women full-time instructional staff from Part A						49	

Total (men+women)	0	0	0	101	0	101	101
Total (men+women) full-time instructional staff from Part A						101	

Institution: University of Puerto Rico at Cayey (243151)

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2023-24

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	17				1,035,873	1,035,873
Associate professors	13				587,327	587,327
Assistant professors	18				921,555	921,555
Instructors	4				130,302	130,302
Lecturers	0					0
No academic rank	0					0
Total men	52	0	0	0	2,675,057	2,675,057

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	15				926,208	926,208
Associate professors	21				932,663	932,663
Assistant professors	11				564,885	564,885
Instructors	2				86,868	86,868
Lecturers	0					0
No academic rank	0					0
Total women	49	0	0	0	2,510,624	2,510,624

Total (men + women)	101	0	0	0	5,185,681	5,185,681
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Institution: University of Puerto Rico at Cayey (243151)

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2023-24

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	17				60,934	60,934
Associate professors	13				45,179	45,179
Assistant professors	18				51,198	51,198
Instructors	4				32,576	32,576
Lecturers	0					
No academic rank	0					
Total men	52				51,443	51,443

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	15				61,747	61,747
Associate professors	21				44,413	44,413
Assistant professors	11				51,353	51,353
Instructors	2				43,434	43,434
Lecturers	0					
No academic rank	0					
Total women	49				51,237	51,237









Total (men+women)	101				51,343	51,343
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Institution: University of Puerto Rico at Cayey (243151)

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time** Non-instructional Staff

Annual Salary Outlays, 2023-24

Occupational category	 Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	 Total annual salary outlays
<u>Research staff</u>	4	264,792
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	21 	498,420
<u>Management Occupations</u> 11-0000	40 	1,089,125
<u>Business and Financial Operations Occupations</u> 13-0000	9 	258,636
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	18	637,500
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	5	166,260
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	6 	74,556
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	46 	854,484
<u>Sales and Related Occupations</u> 41-0000	0	0
<u>Office and Administrative Support Occupations</u> 43-0000	61	1,598,856
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	52 	721,608
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	6	176,028
Total	268	6,340,265
Total from prior year	279	9,131,936

Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	6	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	6	0	0

Total (men+women)	12	0	0
Total from prior year	14		

Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	1	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	2	2

Total (men+women)	0	0	0	3	3
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Total from prior year		1			1
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Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff**

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	1	0	0	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	1	0	1	1	0

Total (men+women)	2	0	1	2	0
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Total from prior year			1	2	
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Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	17
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	8	0	0	0	0	17

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	14
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Total women	1	0	2	0	0	14
Total (men+women)	9	0	2	0	0	31
Total from prior year	8					26

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2023

Occupational category		With <u>Faculty Status</u>						Without Faculty Status	Total
		<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
				<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Primarily Instruction</u>		0	0	0	12	0	0	0	12
	 Exclusively credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	12	<input type="text"/>	<input type="text"/>	<input type="text"/>	12
	 Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
	Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Research staff</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> <u>25-4010</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> <u>25-4020</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Library Technicians</u> <u>25-4030</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
 <u>Student and Academic Affairs and Other Education Services Occupations</u> <u>25-2000 + 25-3000 + 25-9000</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Management Occupations</u> <u>11-0000</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Business and Financial Operations Occupations</u> <u>13-0000</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Computer, Engineering, and Science Occupations</u> <u>15-0000 + 17-0000 + 19-0000</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> <u>21-0000 + 23-0000 + 27-0000</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Healthcare Practitioners and Technical Occupations</u> <u>29-0000</u>		<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total		0	0	0	20	0	0	0	20
Total from prior year		0	0		4	14			18

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2023

Occupational category		With Faculty Status					Without Faculty Status	Total
		Tenured	On Tenure Track	Not on Tenure Track				
				Multi-year	Annual contract	Less-than-annual contract		
Primarily Instruction		0	0	0	12	0	0	12
	Exclusively credit				12			12
	Exclusively not-for-credit							0
	Combined credit/not-for-credit							0
Instruction/research/public service staff								0
Research staff		0						0
Public Service staff		0						0
Archivists, Curators, and Museum Technicians 25-4010		0						0
Librarians and Media Collections Specialists 25-4020		0						0
Library Technicians 25-4030		0						0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					3			3
Management Occupations 11-0000					2			2
Business and Financial Operations Occupations 13-0000		0						0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					1			1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					2			2
Healthcare Practitioners and Technical Occupations 29-0000		0						0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								9
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								2
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0

Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		0
Total		31

Institution: University of Puerto Rico at Cayey (243151)

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2023			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	369	31	379
Instructional Staff	101	12	105
Primarily Instruction	101	12	105
Exclusively credit	101	12	105
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service staff	0	0	0
Research staff	4	0	4
Public Service staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	21	3	22
Librarians, Curators, and Archivists SOC 25-4000	17	0	17
Archivists, Curators, and Museum Technicians 25-4010	2	0	2
Librarians and Media Collections Specialists 25-4020	5	0	5
Library Technicians 25-4030	10	0	10
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	4	3	5
Management Occupations 11-0000	40	2	41
Business and Financial Operations Occupations 13-0000	9	0	9
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	18	1	18
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	5	2	6
Healthcare Practitioners and Technical Occupations 29-0000	6	0	6
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	46	9	49
Sales and Related Occupations 41-0000	0	0	0

Office and Administrative Support Occupations 43-0000	61	2	62
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	52	0	52
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	6	0	6

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2023-24								
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays (\$)	Weighted Average Monthly Salaries (\$)
	12 months	11 months	10 months	9 months				
All Ranks	0	0	0	101	101	909	5,185,681	5,705
Professors	0	0	0	32	32	288	1,962,081	6,813
Associate professors	0	0	0	34	34	306	1,519,990	4,967
Assistant professors	0	0	0	29	29	261	1,486,440	5,695
Instructors	0	0	0	6	6	54	217,170	4,022
Lecturers	0	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	0	

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-instructional Staff		
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	4	264,792
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	21	498,420
Management Occupations 11-0000	40	1,089,125
Business and Financial Operations Occupations 13-0000	9	258,636
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	18	637,500
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	5	166,260
Healthcare Practitioners and Technical Occupations 29-0000	6	74,556
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	46	854,484

Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	61	1,598,856
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	52	721,608
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	6	176,028
Total	268	6,340,265

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)	
	Number of staff
Newly Hired Full-time Permanent Staff	

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Academic Libraries 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Screening Questions

Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2023:

- ☐ Less than \$100,000
- ☐ Greater than or equal to \$100,000

Is the library collection entirely electronic?

- ☐ No
- ☐ Yes

Institution: University of Puerto Rico at Cayey (243151)

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2023.

Library Collections	Physical			Digital/Electronic		Total
		Prior Year Amount			Prior Year Amount	
Books	117,453	103,121	<input checked="" type="checkbox"/>	317	0	
Databases			<input checked="" type="checkbox"/>	179	84	
Media	7,671	7,671			0	
Serials	<input checked="" type="checkbox"/> 2,100	0		0	0	
Total	127,224	110,792	<input checked="" type="checkbox"/>	496	84	127,720

Library Circulation	<input checked="" type="checkbox"/>	5,496	532	2,730	2,725	8,226
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Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	9	11
Total interlibrary loans and documents received	<input checked="" type="checkbox"/> 91	18

Does your institution have Library Staff?

- No
- Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	5.00	5.00
Other Professional Staff	10.00	11.00
All Other Paid Staff (Except Student Assistants)	0.00	0.00
Student Assistants	<input checked="" type="checkbox"/> 18.00	12.00
Total	33.00	28.00

You may use the box below to provide additional context for the data you have reported above.

One librarian worked part time.
Another librarian worked only 25% of the week in the library.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2023.

		Prior Year Amount
<div><div></div><div>Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).</div></div>	<div><div></div><div>0</div></div>	0

Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<div><div></div><div>747,376</div></div>	747,375

Are staff <u>fringe benefits</u> paid out of the library budget?		
<div><div></div><div>No</div></div>		
<div><div></div><div>Yes</div></div>	Total Fringe benefits	<div><div></div><div>318,217</div></div> 318,216

Materials/services expenses

One-time purchases of <u>books, serial back-files</u> , and other materials	<div><div></div><div>3,880</div></div>	3,829
<u>Ongoing commitments to subscriptions</u>	<div><div></div><div>92,842</div></div>	92,842
All other materials/services costs	<div><div></div><div>0</div></div>	0
Total materials/services expenses	96,722	96,671

Operations and maintenance expenses

<u>Preservation services</u>	<div><div></div><div>800</div></div>	800
All other operations and maintenance expenses	<div><div></div><div>0</div></div>	0
Total operations and maintenance expenses	800	800

Total Expenses	1,163,115	1,163,062
Total Expenses (minus Fringe Benefits)	844,898	844,846

You may use the space below to provide context for the data you've reported above.

Summary

Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical	Digital/Electronic
Books	117,453	317
Databases		179
Media	7,671	
Serials	2,100	0
Total	127,224	496
Library Circulation	5,496	2,730

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 9 Total interlibrary loans and documents received : 91 Librarians : 5.00
Library Staff	Other Professional Staff : 10.00 All Other Paid Staff (Except Student Assistants) : 0.00 Student Assistants : 18.00

Expenses	Amount
Branch and independent libraries	0
Salaries and wages	747,376
Fringe benefits	318,217
Total materials/services expenses	96,722
Total operations and maintenance expenses	800
Total Expenses	1,163,115