University of Puerto Rico at Cayey

Office of Assessment and Institutional Research

Integrated Postsecondary Education Data Systems

IPEDS

2024-2025

IPEDS Surveys 2024-2025

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Institution: University of Puerto Rico at Cayey (243151)

Section 1- Header Information: Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

ⓘ *If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.*

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or developmental instruction or high school equivalency
- ☐ Secondary (high school)
- ☐ Developmental

Institution: University of Puerto Rico at Cayey (243151)

Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement _or_ a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL: https:// [▼] www.cayey.upr.edu/mision-vision-y-objetivos/

Mission Statement:

Section 1- Header Information: Part B - Organization - Control and Levels

2. What is your institutional <u>control</u> or <u>affiliation</u>?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

<u>Public</u> - Select primary and/or secondary controls below

Primary control	Secondary control (if applicable)
State ▾	Select One ▾

<u>Private for-profit</u>

<u>Private not-for-profit</u> independent (no religious affiliation)

<u>Private not-for-profit</u> religious affiliation - Select affiliation below

Select One ▾

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	☐	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☐	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☐	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☐	<u>Associate's degree</u>
4	☐	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	☑	<u>Bachelor's degree</u> or equivalent
6	☐	<u>Postbaccalaureate certificate</u>
7	☐	<u>Master's degree</u>
8	☐	<u>Post-master's certificate</u>
17	☐	<u>Doctor's degree - research/scholarship</u>
18	☐	<u>Doctor's degree - professional practice</u>
19	☐	<u>Doctor's degree - other</u>
12	☐	Other (please specify in context box below)

☑   Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

ⓘ **4. What is the predominant <u>calendar system</u> at the institution? [Choose one]**

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

- <u>Semester</u>
- <u>Quarter</u>
- <u>Trimester</u>
- <u>4-1-4 or similar plan</u>

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

- <u>Differs by program</u>
- <u>Continuous basis</u> (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (<u>Other academic calendar</u>)

Section 1- Header Information: Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?
Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost I component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	No	Yes	No	Yes
First-time, degree/certificate-seeking undergraduate	No	Yes	No	Yes
Graduate (not including doctor's-professional practice)	No	Yes	No	Yes

7. For Fall 2018, did your institution have any <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2018-19 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2018-19 Enrollment survey, the data will be preloaded below.

    No

        ☐ This institution did not enroll full-time, first-time (undergraduate) students.

        ☐ This institution did not offer programs at or below the baccalaureate level.

        ☐ This institution was not in operation in 2018-19.

    Yes

Full-time, first-time degree/certificate-seeking students from the 2018-19 Enrollment survey (GR <u>Cohort</u>)   590

Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

    No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

    Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

        172020   University of Puerto Rico

Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☐ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☐ <u>Credit for military training</u>

☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☐ Recognized student veteran organization

☐ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☑ None of the above

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☐ Credit for life experiences
- ☑ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☑ ROTC
  - ☑ Army
  - ☐ Navy
    - ☐ Marine option
  - ☐ Air Force
- ☑ Study abroad
- ☑ Weekend/evening courses or programs
- ☐ Undergraduate research (co-curricula)
- ☑ 🛈 Teacher certification (for the elementary, middle school/junior high, or secondary level)

  Do not include certifications to teach at the postsecondary level.
  - ☑ Students can complete their preparation in certain areas of specialization
  - ☐ Students must complete their preparation at another institution for certain areas of specialization
  - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years: [Select ▼]

Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

☑ Academic/career counseling services

☐ Employment services for current students

☐ Placement services for program completers

☐ On-campus dependent care

☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

☑ Physical facilities

☑ ⓘ An organized collection of printed materials

☑ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)

☑ ⓘ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ⓘ Access to library collections shared with other institutions

☐ None of the above

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☑	☐

ⓘ 8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

◯ No

◯ Yes

Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2023 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

	3 percent or less
	More than 3 percent: (enter up to 2 decimal places)

5.82 %

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered

10. Which of the following categories of <u>noncredit education</u> are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- ☐ <u>Workforce Education</u>
- ☐ <u>Contract Training/Customized Training</u>
- ☑ <u>Developmental Education</u>
- ☐ Recreational/Avocational/Leisure/Personal Enrichment
- ☐ Adult Basic Education
- ☐ Adult High School Diploma or Equivalent
- ☐ English as a Second Language
- ☑ Continuing Professional Education
- ☐ None of the above

Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is this institution a member of a national athletic association?

No

Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	No Yes-Specify	Select One ▼
Basketball	No Yes-Specify	Select One ▼
Baseball	No Yes-Specify	Select One ▼
Cross country and/or track	No Yes-Specify	Select One ▼

Section 3 - Other Survey Component Questions: Part A - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

ⓘ If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

        No

        Yes

...

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 3 - Other Survey Component Questions: Part B - Library Access and Expenses

1. Does your institution have access to a library collection?

No

Yes (receives Academic Libraries component)

2. Were your annual total <u>library expenses</u> for Fiscal Year 2024 greater than zero?

No

Yes (receives Academic Libraries component)

Institution: University of Puerto Rico at Cayey (243151)

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Section 1 - Header Information	
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	https://www.cayey.upr.edu/mision-vision-y-objetivos/
Control	Public Primary control: State
Award Levels Offered	Bachelor's degree
Reporter Type	Academic
Calendar System	Semester

Levels of Enrollment Offered	Full-time Undergraduate
	    Full-time First-time, degree/certificate-seeking Undergraduate
	Part-time Undergraduate
	    Part-time First-time, degree/certificate-seeking Undergraduate

System	University of Puerto Rico

Section 2 - Institutional Characteristics		
Services and Programs for Servicemembers and Veterans		None of the above
Student Services		
	Credit Accepted	Advanced placement (AP) credits
	Special Learning Opportunities	ROTC : Army Study abroad Weekend/evening courses or programs Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization
	Years of college-level work required for BS/BA program entry	N/A
	Other Student Services	Academic/career counseling services
	Academic library resources	Physical facilities An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
	Distance Education	
		DE program level(s)	Undergraduate
		DE course level(s)	Undergraduate
	Noncredit Education	Remedial Education Continuing Professional Education
	Disability Services	More than 3 percent: 5.82%

Admissions 2024-25

Institution: University of Puerto Rico at Cayey (243151)

Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2024 <u>first-time student</u> cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☐	☐	☐
Secondary school rank	☐	☐	☐
Secondary school record	☐	☐	☐
Completion of college-preparatory program	☐	☐	☐
Recommendations	☐	☐	☐
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☐	☐
Work experience	☐	☐	☐
Personal statement or essay	☐	☐	☐
Legacy status	N/A	☐	☐
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT</u> / <u>ACT</u>	☐	☐	☐
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☐	☐	☐
English Proficiency Test (for applicable students)	☐	☐	☐

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Institution: University of Puerto Rico at Cayey (243151)

Selection Process - Applicants, Admits, and Enrolled

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2024. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2024.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

The 'gender unknown' category will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the Fall 2024?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

☐   No, my institution is not able to report another gender (do not report)
☐   No, some cells will have a value of less than 5 students (do not report)
☐   Yes

	Men	Women	Another gender	Total	Gender Unknown
Number of <u>applicants</u>	401	745		1,168	**22**
Number of <u>admissions</u>	217	399		☑ 619	**3**
Number (of admitted) that enrolled <u>full-time</u>	166	305		474	**3**
Number (of admitted) that enrolled <u>part-time</u>	1	0		1	**0**
Total enrolled full-time and part-time	**167**	**305**	**0**	**475**	**3**
Percent of admissions enrolled full-time and part-time	**77**	**76**		**77**	**100**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - Test Scores

3. Provide data for all students for whom a test score was used in the admissions decision for Fall 2024. Include new students admitted the summer prior to Fall 2024. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

Number of enrolled students for whom an SAT score was used in the admissions decision	☑ 472
Percent of enrolled students for whom an SAT score was used in the admissions decision	99
Number of enrolled students for whom an ACT score was used in the admissions decision	
Percent of enrolled students for whom an ACT score was used in the admissions decision	

Report the scores used in the admission decision, whether test scores are required or are only considered for admission. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

	25th Percentile	50th Percentile (median)	75th Percentile
SAT Evidence-Based Reading and Writing	421	481	531
SAT Math	422	474	542
ACT Composite			
ACT English			
ACT Math			

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	1,168	401	745
Percent admitted (%)	53	54	54
Percent admitted who enrolled (%)	77	77	76
Admissions Considerations			
Required	Secondary school GPA Secondary school record SAT / ACT		
Not required, but Considered	Work experience Personal statement or essay Secondary school rank		
Not Considered	Completion of college-preparatory program Recommendations Formal demonstration of competencies Legacy status Other Test English Proficiency Test		

Test Scores		
	Number of Submitting Scores	Percent of Submitting Scores (%)
SAT	472	99
ACT		

	25th Percentile	50th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	421	481	531
SAT Math	422	474	542
ACT Composite			
ACT English			
ACT Math			

Fall Enrollment 2024

Institution: University of Puerto Rico at Cayey (243151)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: University of Puerto Rico at Cayey (243151)

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☑	13.0000 -- Education
☐	14.0000 -- Engineering
☑	26.0000 -- Biological and Biomedical Sciences
☑	27.0000 -- Mathematics
☑	40.0000 -- Physical Sciences
☑	52.0000 -- Business, Management, Marketing, and Related Support Services
☐	None of the above

☑   Yes, I confirm that I reviewed the fields of study are offered by my institution above.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	166	9	419	594	0	594
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**166**	**9**	**419**	594	0	594
Total men prior year	199	9	417	625	1	626

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	308	11	973	1,292	4	1,296
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**308**	**11**	**973**	1,292	4	1,296
Total women prior year	366	22	938	1,326	0	1,326

Grand total (men+women)	**474**	**20**	**1,392**	**1,886**	**4**	**1,890**

Grand total (men+women) prior year	565	31	1,355	1,951	1	1,952

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 -- Education

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	21	2	37	60	0	60
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**21**	**2**	**37**	**60**	**0**	**60**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	48	1	96	145	0	145
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**48**	**1**	**96**	**145**	**0**	**145**

Grand total (men+women)	**69**	**3**	**133**	**205**	**0**	**205**
Grand total (men+women) 2022-23	67	5	124	196	1	197

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	54	1	152	207	0	207
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	**54**	**1**	**152**	**207**	**0**	**207**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	128	4	406	538	0	538
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	**128**	**4**	**406**	**538**	**0**	**538**

Grand total (men+women)	**182**	**5**	**558**	**745**	**0**	**745**
Grand total (men+women) 2022-23	189	5	576	770		770

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	4	0	13	17	0	17
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	**4**	**0**	**13**	**17**	**0**	**17**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	7	0	21	28	0	28
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	**7**	**0**	**21**	**28**	**0**	**28**

Grand total (men+women)	**11**	**0**	**34**	**45**	**0**	**45**
Grand total (men+women) 2022-23	25		50	75		75

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	8	0	19	27	0	27
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	**8**	**0**	**19**	**27**	**0**	**27**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	19	1	60	80	0	80
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	**19**	**1**	**60**	**80**	**0**	**80**

Grand total (men+women)	**27**	**1**	**79**	**107**	**0**	**107**
Grand total (men+women) 2022-23	23	2	93	118		118

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	59	3	127	189	0	189
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	**59**	**3**	**127**	**189**	**0**	**189**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	43	2	135	180	0	180
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	**43**	**2**	**135**	**180**	**0**	**180**

Grand total (men+women)	**102**	**5**	**262**	**369**	**0**	**369**
Grand total (men+women) 2022-23	96	4	296	396		396

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	1	0	62	63	8	71
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**1**	**0**	**62**	**63**	**8**	**71**
Total men prior year	1	1	76	78	7	85

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	1	119	120	12	132
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**0**	**1**	**119**	**120**	**12**	**132**
Total women prior year	0	2	170	172	9	181

Grand total (men+women)	**1**	**1**	**181**	**183**	**20**	**203**

| Grand total (men+women) prior year | 1 | 3 | 246 | 250 | 16 | 266 |

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 -- Education

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	3	3	0	3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total men	**0**	**0**	**3**	**3**	**0**	**3**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	10	10	0	10
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total women	**0**	**0**	**10**	**10**	**0**	**10**

Grand total (men+women)	**0**	**0**	**13**	**13**	**0**	**13**
Grand total (men+women) 2022-23			22	22	1	23

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	1	0	28	29	0	29
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	**1**	**0**	**28**	**29**	**0**	**29**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		0
Hispanic/Latino	0	1	58	59	0	59
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	**0**	**1**	**58**	**59**	**0**	**59**

Grand total (men+women)	**1**	**1**	**86**	**88**	**0**	**88**
Grand total (men+women) 2022-23	1		110	111		111

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total men	**0**	**0**	**0**	**0**	**0**	**0**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total women	**0**	**0**	**2**	**2**	**0**	**2**

Grand total (men+women)	**0**	**0**	**2**	**2**	**0**	**2**
Grand total (men+women) 2022-23			4	4		4

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	11	11	0	11
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**0**	**0**	**11**	**11**	**0**	**11**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	14	14	0	14
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**0**	**0**	**14**	**14**	**0**	**14**

Grand total (men+women)	**0**	**0**	**25**	**25**	**0**	**25**
Grand total (men+women) 2022-23			28	28		28

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	11	11	0	11
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**0**	**0**	**11**	**11**	**0**	**11**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	0	0	16	16	0	16
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**0**	**0**	**16**	**16**	**0**	**16**

Grand total (men+women)	**0**	**0**	**27**	**27**	**0**	**27**
Grand total (men+women) 2022-23			25	25		25

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Undergraduate</u> Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	594	71	665
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**594**	**71**	**665**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1,296	132	1,428
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**1,296**	**132**	**1,428**

Grand Total (men+women)	**1,890**	**203**	**2,093**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	594	71	665
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**594**	**71**	**665**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1,296	132	1,428
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**1,296**	**132**	**1,428**

Grand Total (men+women)	**1,890**	**203**	**2,093**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	60	3	**63**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total men	**60**	**3**	**63**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	145	10	**155**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total women	**145**	**10**	**155**

Grand Total (men+women)	**205**	**13**	**218**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	207	29	**236**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total men	**207**	**29**	**236**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	538	59	**597**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total women	**538**	**59**	**597**

Grand Total (men+women)	**745**	**88**	**833**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	17	0	17
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**17**	**0**	**17**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	28	2	30
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**28**	**2**	**30**

Grand Total (men+women)	**45**	**2**	**47**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	27	11	**38**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total men	**27**	**11**	**38**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	80	14	**94**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total women	**80**	**14**	**94**

Grand Total (men+women)	**107**	**25**	**132**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	189	11	200
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**189**	**11**	**200**

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	180	16	196
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**180**	**16**	**196**

Grand Total (men+women)	**369**	**27**	**396**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

☐   No, my institution is not able to report another gender (do not report)

☐   No, some cells will have a value of less than 5 students (do not report)

☐   Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	
	Current Year	Prior year
Grand total	**2,093**	2,218
Gender unknown (i.e., gender information is not known or not collected).	3	2
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		0
Total of Gender unknown + Another gender	3	2
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**2,090**	2,216

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	496	0
Enrolled in *at least one* but not all distance education courses	0	0
Not enrolled in any distance education courses	1,573	24
Total (Carried forward from part A)	**2,069**	**24**

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	PR	☑ 496	0
Located in the U.S. but not in	PR		
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		**496**	**0**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

          No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

          Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: University of Puerto Rico at Cayey (243151)

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	475	475
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**475**	**475**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	474
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**475**
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**21**
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	**24**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2024**	9
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	**505**
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	**94**

Institution: University of Puerto Rico at Cayey (243151)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	565	482
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 **Adjusted** Fall 2023 cohort (line E1- E2a + E2b)	**565**	482
E4 Students from Fall 2023 cohort **still enrolled** as of Fall 2024 + students from Fall 2023 cohort who **completed their bachelor's degree** as of Fall 2024	429	380
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	**76** %	79 %

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Institution: University of Puerto Rico at Cayey (243151)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	1	1
E7a	Exclusions from the Fall 2023 cohort	0	0
E7b	Inclusions to the Fall 2023 cohort	0	0
E8	**Adjusted** Fall 2023 cohort (line E6 - E7a + E7b)	1	1
E9	Students from Fall 2023 cohort **still enrolled** as of Fall 2024 + students from Fall 2023 cohort who **completed their bachelor's degree** as of Fall 2024	0	1
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	☑ 0 %	100 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: University of Puerto Rico at Cayey (243151)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	19	to 1

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,093
Undergraduate enrollment	2,093
Student-to-faculty ratio	24 to 1

Undergraduate Student Characteristics	
Percent of all students who are female (%)	68
Percent of undergraduates who are full-time (%)	90
Percent of undergraduates who are transfer-in (%)	1
Percent of undergraduates who are enrolled exclusively in distance education courses (%)	24
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	100
American Indian or Alaska Native (%)	0
Asian	0
Black or African American (%)	0
Hispanic/Latino (%)	100
Native Hawaiian or Pacific Islander (%)	0
White (%)	0
Two or More Races (%)	0
Race and ethnicity unknown (%)	0
U .S. Nonresident (%)	0
Percent of undergraduate students by age:	
24 and under (%)	0
25 and over (%)	0
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	100
Out-of-state (%)	0
Foreign countries (%)	0

Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	76
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	0
Graduation rate cohort as percent of total entering students (%)	94

12-month Enrollment 2023-24

Institution: University of Puerto Rico at Cayey (243151)

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

    Clock hours

    Credit hours

    Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

    Yes.

        ☐ Within a dual enrollment program.

        ☐ Outside a dual enrollment program.

    No

Note:
Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.
Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Puerto Rico at Cayey (243151)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students
July 1, 2023 – June 30, 2024

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First- time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	200	10	422	632	2	634
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	**200**	**10**	**422**	**632**	**2**	**634**
Total men prior year	159	10	458	627	1	628

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First- time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	367	26	941	1,334	3	1,337
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	**367**	**26**	**941**	**1,334**	**3**	**1,337**
Total women prior year	319	25	1,019	1,363	3	1,366

Grand total (2023-24)	**567**	**36**	**1,363**	**1,966**	**5**	**1,971**

Prior year data:						
Grand total (men+women) prior year	478	35	1,477	1,990	4	1,994
Total Full-time undergraduate enrollment Fall 2023 *NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.*	565	31	1,355	1,951	1	1,952

Institution: University of Puerto Rico at Cayey (243151)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2023 – June 30, 2024

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First- time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
U.S. Nonresident				0		0
Hispanic/Latino	1	2	81	84	14	98
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	2	81	84	14	98
Total men prior year	1	1	86	88	11	99

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First- time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
U.S. Nonresident				0		0
Hispanic/Latino	0	3	178	181	21	202
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	3	178	181	21	202
Total women prior year	0	3	158	161	21	182

Grand total (2023-24)	1	5	259	265	35	300

Prior year data:					
Grand total (men+women) prior year	1	4	244	249	32	281
Total Part-time undergraduate enrollment Fall 2023 *NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.*	1	3	246	250	16	266

Institution: University of Puerto Rico at Cayey (243151)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total
July 1, 2023 – June 30, 2024

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	634	98	**732**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total men	**634**	**98**	**732**

Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	1,337	202	**1,539**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	0	0	**0**
Total women	**1,337**	**202**	**1,539**

Grand Total (men+women)	**1,971**	**300**	**2,271**

Institution: University of Puerto Rico at Cayey (243151)

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| | Number of students | |
| | Undergraduate students | |
	Current Year	Prior year
Grand total	**2,271**	2,275
Gender unknown (i.e., gender information is not known or not collected).	☑ 0	22
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	**0**	22
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**2,271**	2,253

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students **enrolled exclusively** in <u>distance education courses</u>	471	0
Students **enrolled in at least one but not all** distance education courses	0	0
Students **not enrolled in any** distance education courses	1,760	40
Total (Carried forward from part A)	**2,231**	**40**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
Credit hour activity	52,980	63,822

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	1,766	1,766	2,127

⊕Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	
Undergraduate student unduplicated headcount enrollment	2,271
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE enrollment	1,766

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	68 %
Percent of undergraduate students who are full-time	87 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	21 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	100 %
American Indian or Alaska Native	0 %
Asian	0 %
Black or African American	0 %
Hispanic/Latino	100 %
Native Hawaiian or Pacific Islander	0 %
White	0 %
Two or More Races	0 %
Race and ethnicity unknown	0 %
U .S. Nonresident	0 %

Completions 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	9	0	0	0	0	0	0	0	9	
			Total	0	9	0	0	0	0	0	0	0	9	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	4	0	0	0	0	0	0	0	4	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	8	0	0	0	0	0	0	0	8	No
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1330 Spanish Language Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	6	0	0	0	0	0	0	0	6	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	2	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	0	29	
			Women	0	55	0	0	0	0	0	0	0	55	
			Total	0	84	0	0	0	0	0	0	0	84	No
26.9999 Biological and Biomedical Sciences, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	5	0	0	0	0	0	0	0	5	No
30.1801 Natural Sciences	5 - Bachelor's degree	1	Men	0	20	0	0	0	0	0	0	0	20	
			Women	0	42	0	0	0	0	0	0	0	42	
			Total	0	62	0	0	0	0	0	0	0	62	No

CIP Code	Award Level														
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	9	0	0	0	0	0	0	0	9	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	20	0	0	0	0	0	0	0	20	
			Total	0	22	0	0	0	0	0	0	0	22	No
42.9999 Psychology, Other	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	10	
			Women	0	32	0	0	0	0	0	0	0	32	
			Total	0	42	0	0	0	0	0	0	0	42	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	5	0	0	0	0	0	0	0	5	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	16	0	0	0	0	0	0	0	16	
			Women	0	18	0	0	0	0	0	0	0	18	
			Total	0	34	0	0	0	0	0	0	0	34	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	23	0	0	0	0	0	0	0	23	
			Women	0	18	0	0	0	0	0	0	0	18	
			Total	0	41	0	0	0	0	0	0	0	41	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	5	0	0	0	0	0	0	0	5	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	3	0	0	0	0	0	0	0	3	No

Institution: University of Puerto Rico at Cayey (243151)

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	126	0	0	0	0	0	0	0	126	111
Women		0	227	0	0	0	0	0	0	0	227	235
Total		0	353	0	0	0	0	0	0	0	353	346
Grand Total Men		0	126	0	0	0	0	0	0	0	126	111
Grand Total Women		0	227	0	0	0	0	0	0	0	227	235
Grand Total		0	353	0	0	0	0	0	0	0	353	346
PY Grand Total Men		0	111	0	0	0	0	0	0	0		111
PY Grand Total Women		0	235	0	0	0	0	0	0	0		235
PY Grand Total		0	346	0	0	0	0	0	0	0		346

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	1	0	0	0	0	0	0	0	1	1
Women		0	0	0	0	0	0	0	0	0	0	3
Total		0	1	0	0	0	0	0	0	0	1	4
Grand Total Men		0	1	0	0	0	0	0	0	0	1	1
Grand Total Women		0	0	0	0	0	0	0	0	0	0	3

Grand Total		0	1	0	0	0	0	0	0	0	1	4
PY Grand Total Men		0	1	0	0	0	0	0	0	0		1
PY Grand Total Women		0	3	0	0	0	0	0	0	0		3
PY Grand Total		0	4	0	0	0	0	0	0	0		4

Institution: University of Puerto Rico at Cayey (243151)
All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident		0		0	0
Hispanic/Latino	126	126	227	227	353
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
TOTAL AWARDS	**126**	**126**	**227**	**227**	**353**
PY TOTAL AWARDS	111		235		346

Gender Unknown or Another Gender than Provided Categories
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Graduate students:
- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			**353**	346
Gender unknown (i.e., gender information is not known or not collected).	0	0	**0**	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			**0**	
Total of Gender unknown + Another gender	**0**	**0**	**0**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			**353**	346

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	126	126
Women	227	227
TOTAL	**353**	**353**
PY TOTAL	346	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino	353	353
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	**353**	**353**

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	313	
25-39	39	
40 and Above	1	
Age Unknown	0	
TOTAL	**353**	**353**

Institution: University of Puerto Rico at Cayey (243151)

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level		
Number of Completions		
1stmajor		
2stmajor		
5 - Bachelor's degree	353	1
Total number of degrees and certificates	353	1

Summary of Completers Data

Number of Students			
Men			
Women			
Total			
All Completers	126	227	353

Graduation Rates, status as of August 31, 2024

Institution: University of Puerto Rico at Cayey (243151)

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	0	0
Hispanic/Latino	201	201
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total men	**201**	**201**

Women

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	0	0
Hispanic/Latino	389	389
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0

Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total women	**389**	**389**

Total men + women	**590**	**590**

Institution: University of Puerto Rico at Cayey (243151)

Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2018		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	0	0	0
Hispanic/Latino	201	201	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	**201**	**201**	**0**

Women

Screen 2 of 2	Cohort year 2018		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	0	0	0
Hispanic/Latino	389	389	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	**389**	**389**	**0**

| Total men + women | 590 | 590 | 0 |

Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0				0
Hispanic/Latino	201			85	85
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	**201**	**0**	**0**	**85**	**85**

Women

Screen 1 of 4	Cohort year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0				0
Hispanic/Latino	389			209	209
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0

White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	**389**	**0**	**0**	**209**	**209**

Total men + women	**590**	**0**	**0**	**294**	**294**

Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	201	85	11	53	21
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0
<u>Race and ethnicity unknown</u>	0				0
Total men	**201**	**85**	**11**	**53**	**21**

Women

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0				0
<u>Hispanic/Latino</u>	389	209	40	116	53
<u>American Indian or Alaska Native</u>	0				0
<u>Asian</u>	0				0
<u>Black or African American</u>	0				0
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	0				0
Two or more races	0				0

Race and ethnicity unknown	0				0
Total women	**389**	**209**	**40**	**116**	**53**
Total men + women	**590**	**294**	**51**	**169**	**74**

Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became totaly and permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				0
Hispanic/Latino	201	85			12	104
American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	0	0				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total men	**201**	**85**	**0**	**0**	**12**	**104**

Women

Screen 3 of 4	Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				0
Hispanic/Latino	389	209			15	165
American Indian or Alaska Native	0	0				0
Asian	0	0				0

Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	0	0				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total women	**389**	**209**	**0**	**0**	**15**	**165**

Total men + women	**590**	**294**	**0**	**0**	**27**	**269**

Institution: University of Puerto Rico at Cayey (243151)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2018			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	590	0	294	294
Recipients of a Pell Grant (within entering year)	590		294	294
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	0	0	0	0

Institution: University of Puerto Rico at Cayey (243151)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	50	0
Men	42	0
Women	54	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	5	32	*42*
Women	10	40	*54*

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Total (men and women)	**9**	**37**	*50*
U.S. Nonresident			
Hispanic/Latino	9	37	*50*
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

No   Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	279	268	226	201	**974**
Total completers within 150%	118	101	108	85	**412**
Total transfer-out students	0	0	0	0	**0**

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	547	539	459	389	**1,934**
Total completers within 150%	272	280	225	209	**986**
Total transfer-out students	0	0	0	0	**0**

Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	826	807	685	590	**2,908**
Total completers within 150%	390	381	333	**294**	**1,398**
Total transfer-out students	0	0	0	0	**0**

4-year average Student Right-to-Know completion or graduation rate calculation	**48**
(Total Completers within 150% / Adjusted Cohort)	

4-year average Student Right-to-Know transfer-out rate calculation	**0**
(Total Transfer-out Students / Adjusted Cohort)	

Institution: University of Puerto Rico at Cayey (243151)

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	50
Total number of students in the Adjusted Cohort	590
Total number of completers within 150% of normal time	294

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	590
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	50
Total number of students in the Adjusted Cohort	590
Total number of bachelor's degree completers within 150% of normal time	294

Graduation Rates 200 2024-25

Institution: University of Puerto Rico at Cayey (243151)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	34

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

 No

 Yes

Institution: University of Puerto Rico at Cayey (243151)

Completers within 200%

For 4-year institutions, report on the 2016 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2022-23 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	807	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	807	
4	Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	42	5
5	Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	381	47
6	Additional exclusions (between 151% and 200% of normal time)	1	
7	Adjusted cohort 200% (line 3 - line 6)	806	
8	Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	31	
9	Still enrolled as of 200% of normal time to completion	0	
10	**Total completers within 200% of normal time (line 5 + line 8)**	**412**	**51**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2016	
4-year graduation rate (%)	5
6-year graduation rate (%)	47
8-year graduation rate (%)	51

Outcome Measures 2024-25

Institution: University of Puerto Rico at Cayey (243151)

Establishing Cohorts

2016-17 Entering Undergraduate Cohort
July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	807	1	806	827
Pell Grant recipients	612	1	611	619
Non-Pell Grant recipients	195	0	195	208
Part-time	7	0	7	
Pell Grant recipients	6	0	6	
Non-Pell Grant recipients	1	0	1	
Non-First-time entering				
Full-time	39	0	39	40
Pell Grant recipients	26	0	26	30
Non-Pell Grant recipients	13	0	13	10
Part-time	25	0	25	2
Pell Grant recipients	25	0	25	2
Non-Pell Grant recipients	0	0	0	
Total Entering	**878**	**1**	**877**	**869**
Pell Grant recipients	**669**	**1**	**668**	**651**
Non-Pell Grant recipients	**209**	**0**	**209**	**218**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	807	608	
First-time, Part-time	1	N/A	
Non-First-time, Full-time	39	N/A	

| Non-First-time, Part-time | 25 | N/A | |
| Total Undergraduates | N/A | 2,692 | |

Institution: University of Puerto Rico at Cayey (243151)

Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort
(July 1, 2016-June 30, 2017: Full Year)
Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	806	0	0	42	42	5
Pell Grant recipients	611	0	0	28	28	5
Non-Pell Grant recipients	195	0	0	14	14	7
Part-time	7	0	0	0	0	0
Pell Grant recipients	6	0	0	0	0	0
Non-Pell Grant recipients	1	0	0	0	0	0
Non-First-time entering						
Full-time	39	0	0	0	0	0
Pell Grant recipients	26	0	0	0	0	0
Non-Pell Grant recipients	13	0	0	0	0	0
Part-time	25	0	0	0	0	0
Pell Grant recipients	25	0	0	0	0	0
Non-Pell Grant recipients	0	0	0	0	0	
Total Entering	**877**	**0**	**0**	**42**	**42**	**5**
Pell Grant recipients	**668**	**0**	**0**	**28**	**28**	**4**
Non-Pell Grant recipients	**209**	**0**	**0**	**14**	**14**	**7**

Institution: University of Puerto Rico at Cayey (243151)

Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	806	0	0	381	381	47
Pell Grant recipients	611	0	0	274	274	45
Non-Pell Grant recipients	195	0	0	107	107	55
Part-time	7	0	0	1	1	14
Pell Grant recipients	6	0	0	1	1	17
Non-Pell Grant recipients	1	0	0	0	0	0
Non-First-time entering						
Full-time	39	0	0	0	0	0
Pell Grant recipients	26	0	0	0	0	0
Non-Pell Grant recipients	13	0	0	0	0	0
Part-time	25	0	0	0	0	0
Pell Grant recipients	25	0	0	0	0	0
Non-Pell Grant recipients	0	0	0	0	0	
Total Entering	**877**	**0**	**0**	**382**	**382**	**44**
Pell Grant recipients	**668**	**0**	**0**	**275**	**275**	**41**
Non-Pell Grant recipients	**209**	**0**	**0**	**107**	**107**	**51**

Institution: University of Puerto Rico at Cayey (243151)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort
(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry					Prior Year Total number of adjusted cohort that received an award from your institution	Enrollment Status at Eight Years After Entry				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution		Number of students who did not receive an award from your institution (From entry through August 31, 2024)				
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	806	0	0	412	412	51	419	381	0	13	394	47
Pell Grant recipients	611	0	0	301	301	49	296	299	0	11	310	49
Non-Pell Grant recipients	195	0	0	111	111	57	123	82	0	2	84	42
Part-time	7	0	0	1	1	14		5	0	1	6	71
Pell Grant recipients	6	0	0	1	1	17		5	0	0	5	83
Non-Pell Grant recipients	1	0	0	0	0	0		0	0	1	1	0
Non-First-time entering												
Full-time	39	0	0	1	1	3	0	26	0	12	38	67
Pell Grant recipients	26	0	0	1	1	4	0	16	0	9	25	62
Non-Pell Grant recipients	13	0	0	0	0	0	0	10	0	3	13	77
Part-time	25	0	0	0	0	0	0	0	1	24	25	4
Pell Grant recipients	25	0	0	0	0	0	0	0	1	24	25	4
Non-Pell Grant recipients	0	0	0	0	0			0	0	0	0	
Total Entering	**877**	**0**	**0**	**414**	**414**	**47**	**419**	**412**	**1**	**50**	**463**	**47**
Pell Grant recipients	**668**	**0**	**0**	**303**	**303**	**45**	**296**	**320**	**1**	**44**	**365**	**48**
Non-Pell Grant recipients	**209**	**0**	**0**	**111**	**111**	**53**	**123**	**92**	**0**	**6**	**98**	**44**

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	5	47	51	47	0	2
Pell Grant recipients	5	45	49	49	0	2
Non Pell Grant recipients	7	55	57	42	0	1
Part-time	0	14	14	71	0	14
Pell Grant recipients	0	17	17	83	0	0
Non Pell Grant recipients	0	0	0	0	0	100
Non-First-time entering						
Full-time	0	0	3	67	0	31
Pell Grant recipients	0	0	4	62	0	35
Non Pell Grant recipients	0	0	0	77	0	23
Part-time	0	0	0	0	4	96
Pell Grant recipients	0	0	0	0	4	96
Non Pell Grant recipients						
Total Entering	5	44	47	47	0	6
Pell Grant recipients	4	41	45	48	0	7
Non Pell Grant recipients	7	51	53	44	0	3

Student Financial Aid 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

	STUDENT COUNTS	YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2023	Fall 2022
02	ℹ️ All undergraduate students	2,218	2,216
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are **degree/certificate-seeking**	2,201	2,200
04	Of those on line 02, those who are **non-degree/non-certificate-seeking** (Line 02 − Line 03)	17	16
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are **full-time**, **first-time**	565	482
06	Of those on line 05, those awarded any: • Federal Work Study, • Loans to students, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	521	443
07	Of those on line 05, those awarded any: • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution	521	443

Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

- All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	- Grant or scholarship aid from:
	   ○ federal government
	   ○ state/local government
	   ○ the institution
	   ○ other sources known to the institution
	- Loans to students from:
	   ○ the federal government
		- Any time during academic year 2023-24

Information from Part A	Fall 2023
All undergraduate students (This number is carried forward from Part A, Line 02.)	2,218
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)	2,201
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)	17

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

		2023-24 Academic Year as defined by the institution											
		All undergraduate				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
	Aid Type	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (**Do NOT include federal student loans**)	1,888	85	10,633,263	5,632	1,888	86	10,633,263	5,632	0	0	0	
02	Federal Pell Grants	1,683	76	10,124,266	6,016	1,683	76	10,124,266	6,016	0	0	0	

| 03 | Federal loans to students | ☑ | 8 | 0 | 34,000 | 4,250 | 8 | 0 | 34,000 | 4,250 | 0 | 0 | 0 |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

Instructions:
In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:
- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	- Grant or scholarship aid from:
	  - federal government
	  - state/local government
	  - the institution
	- Loans to students from:
	  - the federal government
	  - other sources, including private or other loans
	- Do **not** include:
	  - grant or scholarship aid from private or other sources
	  - PLUS loans or loans made to anyone other than the student
		- Any time during academic year 2023-24

ⓘ Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	565

(This number is carried forward from Part A, Line 06)
- Full-time, first-time degree/certificate-seeking undergraduate students awarded:
  - Federal Work Study
  - Loans to students
  - Grant or scholarship aid from the federal government, state/local government, or the institution
  - Other sources known to the institution
	521

(This number is carried forward from Part A, Line 07)
- Full-time, first-time degree/certificate-seeking undergraduate students awarded:
  - Loans to students
  - Grant or scholarship aid from the federal government, state/local government, or the institution
	521

		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)			
		CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Aid Type	2023-24			2022-23
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grants or scholarships from the federal government, state/local government, or the institution	521	92	2,987,018	5,733	6,269
02	Federal grants and scholarship aid	489	87	2,958,653	6,050	6,053
03	Federal Pell Grants	478	85	2,953,346	6,179	5,844

04	Other federal grants and scholarship aid	11	2	5,307	☑ 482	1,439
05	State/local government grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	30	5	25,512	850	1,519
06	Institutional grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	2	0	2,853	1,427	1,073
07	Loans to students	3	1	10,500	☑ 3,500	6,444
08	Federal loans to students	3	1	10,500	3,500	3,222
09	Other loans to students (including private loans)	0	0	0	☑	3,222

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: University of Puerto Rico at Cayey (243151)

Section 1 - Comparison Chart

Summary Data by Student Category and Financial Aid Type

Instructions:
- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

Note:
- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Student Categories	2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	2,218		
01a	Number of students awarded aid		1,683	8
01b	Percentage awarded aid		76	0
01c	Total amount of aid awarded		10,124,266	34,000
01d	Average amount of aid awarded		6,016	4,250
02	All degree/certificate seeking undergraduate students	2,201		
02a	Number of students awarded aid		1,683	8
02b	Percentage awarded aid		76	0
02c	Total amount of aid awarded		10,124,266	34,000
01d	Average amount of aid awarded		6,016	4,250
03	Full-time, first-time degree/certificate seeking undergraduate students	565		
03a	Number of students awarded aid		478	3
03b	Percentage awarded aid		85	1
03c	Total amount of aid awarded		2,953,346	10,500
03d	Average amount of aid awarded		6,179	3,500
04	All other degree/certificate seeking undergraduate students	1,636		
04a	Number of students awarded aid		1,205	5
04b	Percentage awarded aid		74	0
04c	Total amount of aid awarded		7,170,920	23,500
04d	Average amount of aid awarded		5,951	4,700
05	All non-degree/non-certificate-seeking undergraduate students	17		
05a	Number of students awarded aid		0	0
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		0	0
05d	Average amount of aid awarded			

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Screening Question

ⓘ **1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?**

No

Yes, please check all programs available to students at your institution.

☑ U.S. Department of Veterans Affairs Post-9/11 GI Bill

☐ U.S. Department of Defense Military Tuition Assistance

Institution: University of Puerto Rico at Cayey (243151)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Instructions:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2023 - June 30, 2024.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2023 - September 30, 2024
- Information for **ALL programs** offered by the institution.

Reporting Reminders:
- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- **Do not leave a cell blank.** Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
Post-9/11 GI Bill Benefits				
01 Undergraduate students	8	13,785	1,723	1,723
03 Total	8	13,785	1,723	1,723

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree

Levels of Enrollment Offered	Full-time Undergraduate
	   Full-time First-time, degree/certificate-seeking Undergraduate
	Part-time Undergraduate
	   Part-time First-time, degree/certificate-seeking Undergraduate

System	University of Puerto Rico

Financial Aid Information Summary				
		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	2,201		
02	Number of students awarded aid		1,683	8
03	Percentage awarded aid		76	0
04	Total amount of aid awarded		10,124,266	34,000
05	Average amount of aid awarded		6,016	4,250
06	Full-time, first-time degree/certificate seeking undergraduate students	565		
07	Number of students awarded aid		478	3
08	Percentage awarded aid		85	1
09	Total amount of aid awarded		2,953,346	10,500
10	Average amount of aid awarded		6,179	3,500
11	All other degree/certificate seeking undergraduate students	1,636		
12	Number of students awarded aid		1,205	5
13	Percentage awarded aid		74	0
14	Total amount of aid awarded		7,170,920	23,500
15	Average amount of aid awarded		5,951	4,700
16	All non-degree/non-certificate-seeking undergraduate students	17		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	8	13,785
Graduate students		
Total	8	13,785
Department of Defense Tuition Assistance Program		
Undergraduate students		
Graduate students		
Total	0	0

Finance 2023-24

Institution: University of Puerto Rico at Cayey (243151)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: University of Puerto Rico at Cayey (243151)

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2024.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2023
And ending: month/year (MMYYYY)	Month:	6	Year:	2024

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- ⓘ Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- No
- Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☐ Auxiliary enterprises
- ☑ Student services
- ☐ Other (specify in box below)

[text box]

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes - select category(s) where these revenues are included [check all that apply]
  - ☐ Sales and services of educational activities
  - ☐ Sales and services of auxiliary enterprises
  - ☐ Other (specify in box below)

[text box]

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u>?

    No

    Yes - (report details of endowment net assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

    No

    ⓘ Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

    No

    Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part A - Statement of Net Position Page 1

| | | Fiscal Year: July 1, 2023 - June 30, 2024 | |
| | | If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions | |
Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	5,128,287	916,274
31	Depreciable capital assets, net of depreciation	23,826,511	24,989,780
04	Other noncurrent assets **CV**=[A05-A31]	**80,907**	113,529
05	Total noncurrent assets	23,907,418	25,103,309
06	**Total assets CV=(A01+A05)**	**29,035,705**	26,019,583
19	**Deferred outflows of resources**	8,332,386	8,786,635
	Liabilities		
07	Long-term debt, current portion	1,393,886	1,327,736
08	Other current liabilities CV=(A09-A07)	**2,052,801**	2,151,370
09	Total current liabilities	3,446,687	3,479,106
10	Long-term debt	9,300,640	10,747,316
11	Other noncurrent liabilities CV=(A12-A10)	**66,416,870**	78,252,375
12	Total noncurrent liabilities	75,717,510	88,999,691
13	**Total liabilities CV=(A09+A12)**	**79,164,197**	92,478,797
20	**Deferred inflows of resources**	8,128,609	21,184,292
	Net Position		
14	Invested in capital assets, net of related debt	14,292,167	14,081,800
15	Restricted-expendable	-757,779	26,500
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	☑ **-63,459,103**	-92,965,171
18	**Net position CV=[(A06+A19)-(A13+A20)]**	☑ **-49,924,715**	-78,856,871

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 2

		Fiscal Year: July 1, 2023 - June 30, 2024	
Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	2,206,037	2,206,037
22	Infrastructure	2,340,919	2,340,919
23	Buildings	51,207,234	51,207,234
32	Equipment, including art and library collections	12,143,092	12,313,703
27	Construction in progress	1,748	1,748
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	**67,899,030**	68,069,641
28	Accumulated depreciation	42,921,627	41,928,970
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part D - Summary of Changes In Net Position

| | | Fiscal Year: July 1, 2023 - June 30, 2024 | | |
| | | If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions | | |
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	33,598,379	34,054,092
02	Total expenses and deductions for this institution **AND all of its child institutions**	23,810,697	23,194,527
03	Change in net position during year **CV**=(D01-D02)	**9,787,682**	10,859,565
04	Net position beginning of year for this institution **AND all of its child institutions**	-78,856,871	-94,044,570
05	Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)]	☑ **19,144,474**	4,328,134
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	-49,924,715	-78,856,871

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2023 - June 30, 2024		
	Do not report Federal Direct Student Loans (FDSL) anywhere in this section.		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	10,197,164	9,385,494
02	Other federal grants (Do NOT include FDSL amounts)	☑ 192,790	479,175
03	Grants by state government	311,282	287,700
04	Grants by local government		0
05	Institutional grants from restricted resources	211,596	211,963
06	Institutional grants from unrestricted resources **CV**=[E07-(E01+...+E05)]	**1,173,664**	1,445,500
07	Total revenue that funds scholarships and fellowships	12,086,496	11,809,832
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	8,361,464	8,428,194
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances **CV**=(E08+E09)	**8,361,464**	8,428,194
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV**= (E07-E10) **This amount will be carried forward to C10 of the expense section.**	**3,725,032**	3,381,638

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2023 - June 30, 2024						
		Amount of Source Applied to:				
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	7,187,801	6,982,695	0	0	7,187,801	6,982,695
13	Other federal grants (Do NOT include FDSL amounts)		0		0	0	0
14	Grants by state government		0		0	0	0
15	Grants by local government		0		0	0	0
16	Endowments and gifts		0		0	0	0
17	Other institutional sources **CV**=[E18-(E12+E13+ … +E16)]	1,173,663	1,445,499	0	0	1,173,663	1,445,499
18	Total (from Part E1 line 8, 9 and 10)	8,361,464	8,428,194	0	0	8,361,464	8,428,194

Part B - Revenues and Other Additions, Page 1

	Fiscal Year: July 1, 2023 - June 30, 2024		
Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	2,140,003	1,925,322
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,161,673	1,823,345
03	State operating grants and contracts	886,436	230,053
04	Local government/private operating grants and contracts	54,720	475,367
04a	Local government operating grants and contracts	0	0
04b	Private operating grants and contracts	54,720	475,367
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	0	0
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	10,497	7,678
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01+ ....+B07)]	263,536	276,174
09	Total operating revenues	5,516,865	4,737,939

Institution: University of Puerto Rico at Cayey (243151)

Part B - Revenues and Other Additions, Page 2

	Fiscal Year: July 1, 2023 - June 30, 2024		
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	17,539,967	18,536,977
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	10,278,407	10,528,327
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	241,125	226,178
17	Investment income	22,015	24,671
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	28,081,514	29,316,153
27	Total operating and nonoperating revenues **CV**=[B19+B09]	33,598,379	34,054,092
28	12-month Student FTE from E12	1,766	2,127
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	19,025	16,010

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	33,598,379	34,054,092

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part C-1 - Expenses and Other Deductions by Functional Classification

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
		Fiscal Year: July 1, 2023 - June 30, 2024			
		Report Total Operating AND Nonoperating Expenses in this section			
01	Instruction	15,223,343	12,160,279	8,368,697	8,712,725
02	Research	2,036,672	1,382,025	635,212	488,509
03	Public service	446,943	462,766	90,181	57,274
05	Academic support	2,887,773	2,411,852	1,460,068	1,236,287
06	Student services	2,104,671	1,942,682	1,274,340	1,277,711
07	Institutional support	6,030,140	6,662,432	3,212,362	3,288,907
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)	3,725,032	3,381,638		
11	Auxiliary enterprises		0		0
12	Hospital services		0		0
13	Independent operations		0		0
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C13)]	☒ -8,643,877	-5,209,147	☒ 2,055,129	2,190,045
19	**Total expenses and deductions**	☑ 23,810,697	23,194,527	17,095,989	17,251,458

Institution: University of Puerto Rico at Cayey (243151)

Part C-2 - Expenses and Other Deductions by Natural Classification

	Fiscal Year: July 1, 2023 - June 30, 2024		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	17,095,989	17,251,458
19-3	Benefits	☒ -5,064,673	-5,223,407
19-4	Operation and Maintenance of Plant (as a natural expense)	4,799,855	4,770,068
19-5	Depreciation	1,718,443	1,685,978
19-6	Interest	536,036	595,441
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	4,725,047	4,114,989
19-1	**Total Expenses and Deductions** **(from Part C-1, Line 19)**	23,810,697	23,194,527
20-1	12-month Student FTE (from E12 survey)	1,766	2,127
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	**13,483**	10,905

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Institution: University of Puerto Rico at Cayey (243151)

Part M-1 - Pension Information

Line No.	Description	Current year amount	Prior Year amount
Fiscal Year: July 1, 2023 - June 30, 2024			
01	Pension expense	-8,751,266	-10,551,998
02	Net Pension liability	72,067,267	74,680,529
03	Deferred inflows related to pension	☑ 8,000,769	21,028,220
04	Deferred outflows related to pension	8,332,386	8,761,004

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Institution: University of Puerto Rico at Cayey (243151)

Part H - Details of Endowment Net Assets

	Fiscal Year: July 1, 2023 - June 30, 2024		
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.		
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	4,732	4,663
02	Value of endowment net assets at the end of the fiscal year	1,613	4,732
03	Change in value of endowment net assets **CV**=[H02-H01]	-3,119	69
	03a	New gifts and additions	72,359	152,719
	03b	Endowment net investment return	169	96
	03c	Spending distribution for current use	-26,890	-211,219
	03d	Other **CV**=[H03-(H03a+H03b+H03c)]	-48,757	58,473

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Part N - Financial Health

		Fiscal Year: July 1, 2023 - June 30, 2024		
Line No.	Description *(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.* *Include amounts for the institution's GASB and FASB component units.)*		Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)		32,762,342	26,696,094
02	Operating revenues + nonoperating revenues		33,298,379	34,054,092
03	Change in net position	☑	9,487,682	26,100,652
04	Net position	☑	49,924,716	10,922,763
05	Expendable net assets	☑	-13,839,414	10,918,031
06	Plant-related debt		10,421,634	11,749,370
07	Total expenses		23,810,697	38,435,614

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico at Cayey (243151)

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	**Reported values**	**Percent of total core revenues (%)**	**Core revenues per FTE enrollment**
Tuition and fees	2,140,003	6	1,212
State appropriations	17,539,967	52	9,932
Local appropriations	0	0	0
Government grants and contracts	13,326,516	40	7,546
Private gifts, grants, and contracts	295,845	1	168
Investment income	22,015	0	12
Other core revenues	274,033	1	155
Total core revenues	33,598,379	100	19,025
Total revenues	33,598,379	N/A	19,025

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	**Reported values**	**Percent of total core expenses (%)**	**Core expenses per FTE enrollment**
Instruction	15,223,343	64	8,620
Research	2,036,672	9	1,153
Public service	446,943	2	253
Academic support	2,887,773	12	1,635
Institutional support	6,030,140	25	3,415
Student services	2,104,671	9	1,192
Other core expenses	-4,918,845	-21	-2,785
Total core expenses	23,810,697	100	13,483
Total expenses	23,810,697	N/A	13,483

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value	
FTE enrollment	1,766	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Human Resources 2024-25

Institution: University of Puerto Rico at Cayey (243151)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

- No
- Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- No
- Yes

Does your institution have 15 or more full-time staff?

- No
- Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

- No
- Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2024?

(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)
If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
- Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	21	12	3	0	0	0	36
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**21**	**12**	**3**	**0**	**0**	**0**	**36**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	15	11	1	0	0	0	27
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**15**	**11**	**1**	**0**	**0**	**0**	**27**

Total (men+women)	**36**	**23**	**4**	**0**	**0**	**0**	**63**
Total from prior year							65

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	2	6	0	0	0	8
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**2**	**6**	**0**	**0**	**0**	**8**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	8	0	0	0	8
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**8**	**0**	**0**	**0**	**8**

Total (men+women)	**0**	**2**	**14**	**0**	**0**	**0**	**16**
Total from prior year							7

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	4	5	0	0	9
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**0**	**4**	**5**	**0**	**0**	**9**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	16	2	0	0	18
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**16**	**2**	**0**	**0**	**18**

Total (men+women)	**0**	**0**	**20**	**7**	**0**	**0**	**27**
Total from prior year							29

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total men							

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total women							

Total (men+women)							
Total from prior year							

Institution: University of Puerto Rico at Cayey (243151)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
U.S. Nonresident	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	**0**

Women

Race/ethnicity	Without Faculty Status
U.S. Nonresident	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	**0**

Total (men+women)	**0**
Total from prior year	

Institution: University of Puerto Rico at Cayey (243151)

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2024

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
			Not on Tenure Track					
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	**63**	**16**	**0**	**27**	**0**	**0**	**0**	**106**
Total carried forward from previous screens	63	16	0	27	0		0	106
Primarily Instruction	**63**	**16**	**0**	**27**	**0**	**0**	**0**	**106**
ⓘ Exclusively credit	63	16		27	0	0	0	**106**
ⓘ Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**

Institution: University of Puerto Rico at Cayey (243151)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff
As of November 1, 2024

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	53	53	106
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	**53**	**53**	**106**
Total from prior year			101

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category - 1

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	53	2	0
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	53	2	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	53	2	0
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	53	2	0

	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Total (men+women)	106	4	0
Total from prior year	101	4	

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category - 2

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino	0	1	4	4
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total men	**0**	**1**	**4**	**4**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino	2	3	4	2
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total women	**2**	**3**	**4**	**2**

	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Total (men+women)	**2**	**4**	**8**	**6**
Total from prior year	2	5	10	4

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category - 3

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	16	4	11	4	2
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	**16**	**4**	**11**	**4**	**2**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	20	7	12	3	5
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	**20**	**7**	**12**	**3**	**5**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	**36**	**11**	**23**	**7**	**7**

| Total from prior year | 40 | 9 | 18 | 5 | 6 |

Institution: University of Puerto Rico at Cayey (243151)

Part B1 - Full-time Non-instructional Staff by Occupational Category - 4

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	30		5	43	6	185
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	**30**	**0**	**5**	**43**	**6**	**185**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	13		57	3	0	186
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0

Total women	**13**	**0**	**57**	**3**	**0**	**186**

Total (men+women)	**43**	**0**	**62**	**46**	**6**	**371**
Total from prior year	46		61	52	6	369

Institution: University of Puerto Rico at Cayey (243151)

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2024

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	3			1				4
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010	2							2
Librarians and Media Collections Specialists 25-4020	3			1				4
Library Technicians 25-4030	8							8
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	6							6
Management Occupations 11-0000	35			1				36
Business and Financial Operations Occupations 13-0000	9			2				11
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	21			2				23
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	7							7
Healthcare Practitioners and Technical Occupations 29-0000	5			2				7
Total	**99**	**0**	**0**	**9**	**0**	**0**	**0**	**108**
Total from prior year	93			9			1	103

Institution: University of Puerto Rico at Cayey (243151)

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2024

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	63	16	0	27	0	0	0	**106**
Exclusively credit	63	16		27	0	0	0	**106**
Exclusively not-for-credit								**0**
Combined credit/not-for-credit								**0**
Instruction/research/public service staff								**0**
Research staff	3			1				**4**
Public Service staff								**0**
Archivists, Curators, and Museum Technicians 25-4010	2							**2**
Librarians and Media Collections Specialists 25-4020	3			1				**4**
Library Technicians 25-4030	8							**8**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	6							**6**
Management Occupations 11-0000	35			1				**36**
Business and Financial Operations Occupations 13-0000	9			2				**11**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	21			2				**23**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	7							**7**
Healthcare Practitioners and Technical Occupations 29-0000	5			2				**7**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								**43**
Sales and Related Occupations 41-0000								**0**
Office and Administrative Support Occupations 43-0000								**62**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								**46**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								**6**

Total		371

Institution: University of Puerto Rico at Cayey (243151)

Part G1 - Salaries Worksheet

Number of <u>Full-time</u> <u>Instructional Staff</u> For Calculation of Total Number of Months

Annual Salary, 2024-25

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors				21		**21**	**21**
Associate professors				14		**14**	**14**
Assistant professors				13		**13**	**13**
Instructors				5		**5**	**5**
Lecturers				0		**0**	**0**
No academic rank				0		**0**	**0**
Total men	**0**	**0**	**0**	**53**	**0**	**53**	**53**
Total men full-time instructional staff from Part A						53	

Women

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors				15		**15**	**15**
Associate professors				11		**11**	**11**
Assistant professors				25		**25**	**25**
Instructors				2		**2**	**2**
Lecturers				0		**0**	**0**
No academic rank				0		**0**	**0**
Total women	**0**	**0**	**0**	**53**	**0**	**53**	**53**
Total women full-time instructional staff from Part A						53	

Total (men+women)	**0**	**0**	**0**	**106**	**0**	**106**	**106**
Total (men+women) full-time instructional staff from Part A						106	

Institution: University of Puerto Rico at Cayey (243151)

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for <u>Full-time</u> <u>Instructional Staff</u>

Annual Salary Outlays, 2024-25

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	ⓘ Salary Outlays				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	21				1,279,071	**1,279,071**
Associate professors	14				720,891	**720,891**
Assistant professors	13				599,584	**599,584**
Instructors	5				162,878	**162,878**
Lecturers	0				0	**0**
No academic rank	0				0	**0**
Total men	**53**	**0**	**0**	**0**	**2,762,424**	**2,762,424**

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	ⓘ Salary Outlays				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	15				924,624	**924,624**
Associate professors	11				565,218	**565,218**
Assistant professors	25				1,121,765	**1,121,765**
Instructors	2				65,151	**65,151**
Lecturers	0				0	**0**
No academic rank	0				0	**0**
Total women	**53**	**0**	**0**	**0**	**2,676,758**	**2,676,758**

Total (men + women)	**106**	**0**	**0**	**0**	**5,439,182**	**5,439,182**

Institution: University of Puerto Rico at Cayey (243151)

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for <u>Full-time</u> <u>Instructional Staff</u>
Annual Average Salaries, 2024-25

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	21				**60,908**	**60,908**
Associate professors	14				**51,492**	**51,492**
Assistant professors	13				**46,122**	**46,122**
Instructors	5				**32,576**	**32,576**
Lecturers	0					
No academic rank	0					
Total men	**53**				**52,121**	**52,121**

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	15				**61,642**	**61,642**
Associate professors	11				**51,383**	**51,383**
Assistant professors	25				**44,871**	**44,871**
Instructors	2				**32,576**	**32,576**
Lecturers	0					
No academic rank	0					
Total women	**53**				**50,505**	**50,505**

Total (men+women)	**106**				**51,313**	**51,313**

Institution: University of Puerto Rico at Cayey (243151)

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for <u>Full-time</u> Non-instructional Staff
Annual Salary Outlays, 2024-25

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)		Total annual salary outlays
<u>Research staff</u>	4		264,792
<u>Public Service staff</u>	0		0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	20	☑	499,140
<u>Management Occupations</u> 11-0000	36	☑	82,134
<u>Business and Financial Operations Occupations</u> 13-0000	11	☑	208,164
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	23	☑	479,988
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	7	☑	131,940
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	7	☑	130,104
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	43	☑	847,764
<u>Sales and Related Occupations</u> 41-0000	0		
<u>Office and Administrative Support Occupations</u> 43-0000	62		1,320,552
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	46	☑	858,564
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	6		177,048
Total	265		**5,000,190**
Total from prior year	268		6,340,265

Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category - 1

Number of Part-time Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	8	0	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men	**8**	**0**	**0**

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	10	0	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total women	**10**	**0**	**0**

Total (men+women)	**18**	**0**	**0**
Total from prior year	12		

Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category - 2

Number of Part-time Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino	0	0	0	1	1
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	**0**	**0**	**0**	**1**	**1**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino	0	0	0	2	2
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	**0**	**0**	**0**	**2**	**2**

	Archivists, Curators, and Museum Technicians	Librarians and Media Collections Specialists	Library Technicians	Student and Academic Affairs and Other Education Services Occupations	Library and Student and Academic Affairs and Other Education Services Occupations
Total (men+women)	**0**	**0**	**0**	**3**	**3**

| Total from prior year | | | | 3 | 3 |

Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category - 3

Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1	0	0	1	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	**1**	**0**	**0**	**1**	**0**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1	0	1	0	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	**1**	**0**	**1**	**0**	**0**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	Healthcare Practitioners and Technical Occupations
Total (men+women)	**2**	**0**	**1**	**1**	**0**

Total from prior year	2		1	2	

Institution: University of Puerto Rico at Cayey (243151)

Part D - Part-time Staff by Occupational Category - 4

Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino	6	0	0	0	0	17
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	**6**	**0**	**0**	**0**	**0**	**17**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino	1	0	0	0	0	15
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0

Total women	**1**	**0**	**0**	**0**	**0**	**15**

Total (men+women)	**7**	**0**	**0**	**0**	**0**	**32**
Total from prior year	9		2			31

Institution: University of Puerto Rico at Cayey (243151)

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2024

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	0	0	0	0
ⓘ Exclusively credit								0
ⓘ Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff				18				18
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				3				3
Management Occupations 11-0000				2				2
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				1				1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1				1
Healthcare Practitioners and Technical Occupations 29-0000								0
Total	**0**	**0**	**0**	**25**	**0**	**0**	**0**	**25**
Total from prior year	0	0		20			0	20

Institution: University of Puerto Rico at Cayey (243151)

Part F - Part-time Summary

Summary of Part-time Staff
As of November 1, 2024

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	0	0	0	0
Exclusively credit								0
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff				18				18
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				3				3
Management Occupations 11-0000				2				2
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				1				1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1				1
Healthcare Practitioners and Technical Occupations 29-0000								0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								7
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								0
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0

Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		0
Total		**32**

Institution: University of Puerto Rico at Cayey (243151)

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2024			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	**371**	**32**	**382**
Instructional Staff	106	18	112
Primarily Instruction	106	0	106
Exclusively credit	106	0	106
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service staff	0	18	6
Research staff	4	0	4
Public Service staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	20	3	21
Librarians, Curators, and Archivists SOC 25-4000	14	0	14
Archivists, Curators, and Museum Technicians 25-4010	2	0	2
Librarians and Media Collections Specialists 25-4020	4	0	4
Library Technicians 25-4030	8	0	8
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	6	3	7
Management Occupations 11-0000	36	2	37
Business and Financial Operations Occupations 13-0000	11	0	11
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	23	1	23
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	7	1	7
Healthcare Practitioners and Technical Occupations 29-0000	7	0	7
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	43	7	45
Sales and Related Occupations 41-0000	0	0	0

	Office and Administrative Support Occupations 43-0000	62	0	62
	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	46	0	46
	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	6	0	6

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2024-25							
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays ($)	Weighted Average Monthly Salaries ($)
	12 months	11 months	10 months	9 months				
All Ranks	0	0	0	106	106	954	5,439,182	5,701
Professors	0	0	0	36	36	324	2,203,695	6,802
Associate professors	0	0	0	25	25	225	1,286,109	5,716
Assistant professors	0	0	0	38	38	342	1,721,349	5,033
Instructors	0	0	0	7	7	63	228,029	3,620
Lecturers	0	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	0	

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-instructional Staff		
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays ($)
Research staff	4	264,792
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	20	499,140
Management Occupations 11-0000	36	82,134
Business and Financial Operations Occupations 13-0000	11	208,164
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	23	479,988
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	7	131,940
Healthcare Practitioners and Technical Occupations 29-0000	7	130,104
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	43	847,764

Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	62	1,320,552
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	46	858,564
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	6	177,048
Total	265	**5,000,190**

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)	
	Number of staff
Newly Hired Full-time Permanent Staff	

Academic Libraries 2024-25

Institution: University of Puerto Rico at Cayey (243151)

Screening Questions

ⓘ **Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2024:**

	Less than $100,000		Greater than or equal to $100,000

Is the library collection entirely electronic?

	No		Yes

Institution: University of Puerto Rico at Cayey (243151)

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2024.

Library Collections	Physical	Prior Year Amount	Digital/Electronic	Prior Year Amount	Total
Books	118,500	117,453	317	317	
Databases			179	179	
Media	5,592	7,671	0	0	
Serials	2,112	2,100	0	0	
Total	**126,204**	**127,224**	**496**	**496**	**126,700**

ⓘ Library Circulation ☑	803	5,496	2,730	2,730	**3,533**

Does your institution have Interlibrary Loan Services ?

🔲 No

🔲 Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	☑ 12	9
Total interlibrary loans and documents received	70	91

Does your institution have Library Staff?

🔲 No

🔲 Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	5.00	5.00
Other Professional Staff	10.00	10.00
All Other Paid Staff (Except Student Assistants)	0.00	0.00
Student Assistants	☑ 12.00	18.00
Total	**27.00**	**33.00**

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2024.

		Prior Year Amount
ⓘ **Indicate the number of branch and independent libraries (exclude the main or central library).**	0	0

ⓘ **Expenses**	**Amount**	
Total salaries and wages for the library staff	726,482	747,376

Are staff fringe benefits paid out of the library budget?		
	No	
	Yes	**Total Fringe benefits**	369,747	318,217

Materials/services expenses

	Amount	Prior Year
One-time purchases of books, serial back-files, and other materials	7,007	3,880
Ongoing commitments to subscriptions	124,974	92,842
All other materials/services costs	0	0
Total materials/services expenses	☑ 131,981	96,722

Operations and maintenance expenses

	Amount	Prior Year
Preservation services	0	800
All other operations and maintenance expenses	0	0
Total operations and maintenance expenses	☑ 0	800

Total Expenses	**1,228,210**	1,163,115
Total Expenses (minus Fringe Benefits)	**858,463**	844,898

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico at Cayey (243151)

Summary

Academic Libraries Component Summary

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Library Collections/Circulation	Physical	Digital/Electronic
Books	118,500	317
Databases		179
Media	5,592	0
Serials	2,112	0
Total	126,204	496
Library Circulation	803	2,730

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 12 Total interlibrary loans and documents received : 70
Library Staff	Librarians : 5.00 Other Professional Staff : 10.00 All Other Paid Staff (Except Student Assistants) : 0.00 Student Assistants : 12.00

Expenses	Amount
Branch and independent libraries	0
Salaries and wages	726,482
Fringe benefits	369,747
Total materials/services expenses	131,981
Total operations and maintenance expenses	0
Total Expenses	1,228,210